

1 **Great Falls School District**

2  
3 **INSTRUCTIONAL**

2169

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5 Proficiency-Based/Transformational Learning

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7 Transformational Learning links intentional instruction with learning targets. It gives an accurate  
8 measure of the student’s ability and allows for supervisors, teachers, students and families to see  
9 the progression of skill attainment and growth. Transformational Learning supports use of data to  
10 drive experiences and instruction, provide specific feedback and track student progress and  
11 achievement.

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13 At the discretion of the District, a student may be given credit for courses satisfactorily  
14 completed in a period of time shorter or longer than normally required and, provided that the  
15 course meets the District’s curriculum guidelines, which are aligned with the content standards  
16 stated in the educational program. Examples of acceptable course work include, but are not  
17 necessarily limited to, those delivered through summer school, completion of Mt Youth  
18 Challenge or other specific intensive programs, specially designed courses, and other embedded  
19 community based experiential, online and work-based learning opportunities. These  
20 opportunities will foster a learning environment that can be delivered both face to face or  
21 virtually. Alternative course assessments may be specified in the individual student’s  
22 “Graduation and Beyond Student Learning Plan”. Proficiency measures may include but are not  
23 limited to; portfolios, individualized rubrics, alternative means of expression of knowledge, work  
24 based evaluations, or other methods as determined by the academic variance team. All  
25 assessment methods must address and measure the learning targets of each course.

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27 It is the policy of the District to increase the flexibility and efficiency of the District’s resources  
28 by utilizing the provision of law allowing proficiency-based/transformational learning ANB.

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31 Cross References:

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|----------------|---|
| 32 Policy 2100 | School Year Calendar and Day                        |
| 33 Policy 2120 | Curriculum and Assessment                           |
| 34 Policy 2168 | Distance, Online, and Technology-Delivered Learning |
| 35 Policy 2410 | High School Graduation Requirements                 |

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37 Legal Reference:

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|-------------------------------|--|
| 38 20-1-301, MCA              | School fiscal year   |
| 39 20-9-311 (4)(a)(b)(d), MCA | Calculation of average number belonging (ANB) – 3-year<br>40 averaging |
| 41 20-3-324, MCA              | Powers and duties  |
| 42 10.55.906, ARM             | High School Credit   |

- 1 Policy History:
- 2 Adopted on: October 21, 2019
- 3 Revised on:
- 4 Revised on:
- 5 Reviewed on: