

1 **2421 INSTRUCTION**

2 Promotion/Retention

3 The Board recognizes that students of the same age are at many intellectual and developmental levels
4 and that these differences are a normal part of human development. Because of these differences, the
5 administration and teaching staff are directed to make every effort to develop curricula and programs,
6 which meet the individual and unique needs of all students.

7 It is the belief of the District that students thrive best when placed at a grade level most appropriate to
8 the individual student. The Superintendent will develop procedures for the grade placement of students.

9 Policy History:

10 Adopted on: July 1, 2000