

1 **2330 INSTRUCTION**

2 Controversial Issues and Academic Freedom

3 The District shall offer courses of study which will afford learning experiences appropriate to the level of
4 student understanding. The instructional program shall respect the right of students to face issues, to
5 have free access to information, to study under teachers in situations free from prejudice, and to form,
6 hold, and express their own opinions without personal prejudice or discrimination.

7 Teachers shall guide discussions and procedures with thoroughness and objectivity to acquaint students
8 with the need to recognize opposing viewpoints, importance of fact, value of good judgment, and the
9 virtue of respect for conflicting opinions.

10 The Board encourages and supports the concept of academic freedom, recognizing it as a necessary
11 condition to aid in maintaining an environment conducive to learning and the free exchange of ideas and
12 information.

13 In the study or discussion of controversial issues or materials, however, the teaching staff must take into
14 account the following criteria:

- 15 1. Relative maturity of students;
- 16 2. District philosophy of education and Board approved curriculum;
- 17 3. Community standards, morals and values;
- 18 4. The necessity for a balanced presentation;
- 19 5. The necessity to seek prior administrative counsel and guidance in such matters.

20 Legal Reference:

21 Article X, Sec.8, Montana Constitution

22 § 20-3-324(16) and (17), MCA Powers and duties

23 Policy History:

24 Adopted on: July 1, 2000

25 Revised on: