

1 **2140 INSTRUCTION**

2 Guidance and Counseling

3 The District recognizes that guidance and counseling are an integral part of the total program of
4 instruction and should be provided in accordance with State laws and regulations, District policies and
5 procedures, and available staff and program support.

6 The general goal of this program is to help students achieve the greatest personal value from their
7 educational opportunities. Such a program should:

- 8 1. Provide staff with meaningful information, which can be utilized to improve the educational
9 services offered to individual students.
- 10 2. Provide students with planned opportunities to develop future career and educational plans.
- 11 3. Refer students with special needs to appropriate specialists and agencies.
- 12 4. Aid students in identifying options and making choices about their educational program.
- 13 5. Assist teachers and administrators in meeting academic, social and emotional needs of students.
- 14 6. Provide for a follow-up of students who further their education and/or move into the world of
15 work.
- 16 7. Solicit feedback from students, staff and parents for purposes of program improvement.
- 17 8. Assist students in developing a sense of belonging and self-respect.
- 18 9. Have information available about nicotine addiction services and referrals to tobacco cessation
19 programs to students and staff.

20 All staff shall encourage students to explore and develop their individual interests in career and vocational
21 technical programs and employment opportunities without regard to gender, race, marital status,
22 national origin or disabling conditions, including reasonable efforts in and encouraging students to
23 consider and explore occupations.

24 Legal Reference:

- 25 10.55.710, ARM Assignment of Guidance Staff
- 26 10.55.802, ARM Opportunity and Educational Equity
- 27 § 49-3-203, MCA Educational, counseling and training programs

28 Policy History:

- 29 Adopted on: July 1, 2000
- 30 Revised on: November 9, 2015