

1 **2120 INSTRUCTION**

2 Curriculum and Assessment

3 The Board is responsible for curriculum adoption and must approve all significant changes, including the
4 adoption of new textbooks and new courses, before such changes are made. The Superintendent is
5 responsible for making curriculum recommendations. The District shall ensure their curriculum is aligned
6 to all content standards and the appropriate learning progression for each grade level.

7 A written sequential curriculum will be developed for each subject area. The curricula will address learner
8 goals, content and program area performance standards, and District education goals and will be
9 constructed to include such parts of education as content, skills, and thinking. The District shall review
10 curricula at least every five (5) years or consistent with the state’s standards revision schedule, and
11 modify, as needed, to meet educational goals of the continuous school improvement plan pursuant to
12 ARM 10.55.601 & 10.55.603.

13 The staff and administration will suggest materials and resources, to include supplies, books, materials,
14 and equipment necessary for development and implementation of the curriculum and assessment, which
15 are consistent with goals of the education program.

16 The District shall maintain their programs consistent with the state’s schedule for revising standards.

17 The District shall assess the progress of all students toward achieving content standards and content-
18 specific grade-level learning progressions in each program area. The District shall use assessment results,
19 including state-level achievement information obtained by administration of assessments pursuant to
20 ARM 10.56.101 to examine the educational program and measure its effectiveness. The District shall use
21 appropriate multiple measures and methods, including state-level achievement information obtained by
22 administration of assessments pursuant to the requirements of ARM 10.56.101, to assess student
23 progress in achieving content standards and content-specific grade-level learning progressions in all
24 program areas. The examination of program effectiveness using assessment results shall be supplemented
25 with information about graduates and other student’s no longer in attendance.

26 Cross Reference:

27 2000 Goals

28 2110 Objectives

29 2111 Instructional Materials

30 Legal Reference:

31 § 20-3-324, MCA Powers and duties

32 § 20-4-402, MCA Duties as District Superintendent or County High School Principal

33 § 20-7-602, MCA Textbook selection and adoption

34 10.55.603, ARM Curriculum Development and Assessment

35 10.55.701(b)(c) Board of Trustees

36 10.55.706 Teacher Involvement

37 10.55.704(2) Administrative Personnel

38 10.55.601 Accreditations Standards Procedures

39 10.56.101 Student Assessment

- 1 Policy History:
- 2 Adopted on: July 1, 2000
- 3 Revised on: November 24, 2014