

1 **2110 INSTRUCTION**

2 Continuous Progress Education

3 The Board acknowledges its responsibility to develop and implement a curriculum designed to provide for
4 sequential intellectual and skill development necessary for students to progress on a continuous basis
5 from elementary through secondary school.

6 The Superintendent is directed to develop instructional programs which will enable each student to learn
7 at the student's best rate. The instructional program will strive to provide for:

- 8 1. Placement of a student at the student's functional level;
- 9 2. Learning materials and methods of instruction considered to be most appropriate to the student's
10 learning style;
- 11 3. Evaluation to determine if the desired student outcomes have been achieved.

12 Each year, the Superintendent will determine the degree to which such instructional programs are being
13 developed and implemented. Accomplishment reports submitted annually will provide the Board with the
14 necessary information to make future program improvement decisions.

15 Legal Reference: 10.55.701, ARM, et. seq.

16 Standards for Accreditation of Montana Schools

17 Policy History:

18 Adopted on: July 1, 2000

19 Revised on: November 10, 2014