

1 **2000 INSTRUCTION**

2 Goals

3 Educational philosophy of the Great Falls Public Schools encompasses a concern and commitment to the
4 development of the individual person. We believe it is the role of our schools to provide a stimulating
5 environment which will enable the student to acquire not only knowledge and information, but also the
6 attitudes, values, understandings, appreciations, and skills necessary for responsible participation in a
7 democratic society. Our system of education should prepare the individual to functionally meet the
8 problems of not only living in, but contributing to, our total environment and at the same time develop
9 the ability to meet and react creatively and constructively to change.

10 We believe that the implementation of this philosophy of education can be achieved through the
11 acceptance, interpretation, application, and constant evaluation of the following objectives:

- 12 1. To provide a comprehensive program of instruction stressing basic skill and fundamentals, which
13 allows all persons to strive for attainment of their potential.
- 14 2. To assist and cooperate with the home, religious community and social community in the
15 development of sound emotional, moral, and social values.
- 16 3. To promote and encourage creative planning of educational curricula and instruction, stressing a
17 social awareness and a humanized curriculum for the individual.
- 18 4. To provide each person the opportunity to attain an occupational competence and economic
19 responsibility consistent with his potential, interest, and the economic structure of the
20 community, employment region, state, and country.
- 21 5. To make each individual aware that as he or she contributes effectively to his or her own health
22 and well-being, he or she increases his or her opportunity for enjoyment of life and services to
23 others.
- 24 6. To promote and encourage sensitive planning and use of the man-made and natural
25 environments.
- 26 7. To encourage an appreciation, practice, and participation in the arts, thereby providing for the
27 intrinsic of a qualitative life.

28 Policy History:

29 Adopted on: July 1, 2000

30 Revised on: