

BE IN SCHOOL ~ BE A BISON

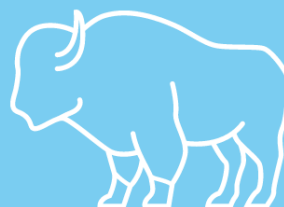


MAKE GRADUATION YOUR GOAL

- Attend all your classes.
- Do your best. Always.
- Get support when you need it!
The staff is here to help!

SHOW YOUR BISON PRIDE

- Wear Bison Blue & White on Fridays.
- Learn the Bison Roll Call, Battle Cry, & Fight Song.
- Attend games & events.
- Respect Bison Traditions.



GET INVOLVED

- Try out for an activity.
- Join a club.
- Get to know your classmates.
- Take care of your school, neighborhood, & community.

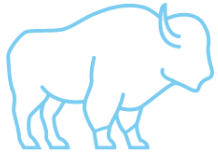
DO WHAT'S RIGHT

- Take responsibility for yourself and your actions.
- Speak and act respectfully.
- Help keep our school safe for all.

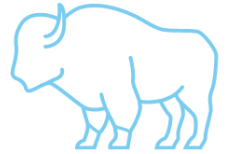


STAY CONNECTED

Website: gfps.k12.mt.us/GFHS
Facebook: @GFHBison
Instagram: @greatfallshighbison
PowerSchool: Code HQNL



BISON BASICS



BISON FIGHT SONG

Stand up & sing when it is being played!

Stand Bison down the field,
Fight to the end.
We'll never change our course,
on that you can depend.
Rah! Rah! Rah!

Roll up the Score, Great Falls.
We'll have to win!

Fight Bison down the field and
Smash the others,
Smash the others in!

BISON TRADITIONS

The Senior Stairs (on the west side of the building) are for Seniors only. You will use these stairs on your way to Graduation.

We stand respectfully-hats off and no talking-during the National Anthem and remain quiet until the flag is off the floor/field.

We have pride in our school: clean up bleachers after events, pick up after yourself, pick up litter on campus or in hallways.

We are a family.

BISON CAMPUS

Our Building:

- Keep to the right in hallways and on stairs.
- Pick up after yourself.
- Report vandalism right away.

Access:

- Enter through the Hub or Attendance doors.
- Alert staff to visitors without a pass.
- Do not prop open doors.

Parking:

- East Side/20th = Senior Lot
- South Side/5th = Junior Lot
- North Side/2nd Ave = Seniors & Juniors
- South Campus Lot = Underclassmen & others
- Memorial Stadium = Underclassmen & others

All lots include handicapped, visitor, & faculty designated spots.



LET'S GO, BISON!

Great Falls High School Student Condensed Handbook



2023-24

PRINCIPAL:
Geoffry Habel

ASSOCIATE PRINCIPALS:
Paul Culbertson
Shianne Currey
Tami Faulkner

SCHOOL RESOURCE OFFICER:
Detective Brett Munkres

The first two pages of this condensed handbook must be signed by the parent and the student and returned to your second period teacher by Friday, September 1, 2023.

In lieu of printing 1400 copies of our 40+ page student handbook, we are instead sending home a few pages highlighting the "FAQs". We are directing families to: www.gfps.k12.mt.us/GFHS and to <http://www.gfps.k12.mt.us/> to view the handbooks for GFHS and the District in their entirety, along with other important GFPS policies. Printed copies of the full GFHS Student Handbook are available, upon parent request, in the Main HUB office throughout the year. Have a great year!

Attendance: Be In School ~ Be a Bison	1
Buses	2
Cell phones	2
Cheating, Plagiarism, Forgeries	2
Discipline	3
Elevator	3
Fighting	3
Hall Passes	3
Harassment and Hazing	3
Intimidation / Bullying	4
Sexual Harassment	4
Lockers & Personal Property	4
Medications	5
Open Campus	5
Open Periods	5
Parking	5
PowerSchool	6
Schedule	6
Security	6
Student Academic Support and Interventions	7
Student Dress	7
Student ID/Activity Cards	8
Tobacco, Alcohol and Other Drug Use Policies	8

Attendance: Be In School ~ Be a Bison

See GFPS ATTENDANCE POLICY-3122 STUDENTS

12 – Day Absence Procedure:

- If a student accumulates more than 12 total (excused or unexcused) absences in any class period during a semester, he/she is in violation of the absence limit and their grade will show in Power School as **“NG” (No Grade)**.
- At the end of the semester, if the student is passing the class with an “A”, “B” or “C”, he/she will receive credit. **However, the student must complete the reinstatement process with his/her AP or the letter grade will be reflected as a “PG” (Passing Grade) for that class on their permanent transcript. This “PG” will be calculated as a 2.0 toward the student’s cumulative GPA.**
- Students who have a “D” or “F” will maintain those grades.

Reinstatement Process- Replacing a “PG” with a letter grade (A, B, or C) on a permanent student transcript:

When a student accumulates more than 12 total excused or unexcused absences in any class period and wishes to reinstate a letter grade (A, B, or C), he/she needs to do the following:

- **Contact their Associate Principal to initiate the reinstatement process as soon as possible after entering the RED zone (13+ absences) in one or more classes**
- **Complete a Reinstatement Contract** that allows the AP to reinstate a letter grade at the end of the semester based on improvement and appropriate academic interventions for the student that may include:
 - Individualized attendance contract
 - no more absences (excused or unexcused)
 - Saturday school
 - teacher supervised time
 - hour for hour, etc.
- After a student accumulates 24+ absences (14+ for quarter long classes), the student will lose the privilege of using an attendance contract to have their letter grades reinstated because they have missed more than 26% of the instruction for the semester. Administrator discretion may be used if there are extenuating circumstances that have caused the student to reach this level of the attendance policy.
- **An appeal for reinstatement can only happen one semester per school year.** An appeal for reinstatement must be completed during the offending semester. **NOTE** - Any planned absence that may put a student over the limit of 12 must be approved by the AP (i.e. vacations, family trips, educational learning opportunities, etc.)

Absence Notification:

A phone call from a parent or legal guardian is necessary when a student is absent or late. Calls should be received by 9 am on the day of the absence (the Attendance Office number is 268-6251). Students who are found calling in and representing themselves as parents or guardians will face disciplinary consequences. **(Per Board Policy 3122R: Any absence must be verified within 48 hours of the absence or the absence will be recorded as unverified/truant.)**

Tardies. Students are expected to arrive at class on time, with materials, and be ready to learn. Students, late for any reason, must record the time on the classroom sign in/sign out page. The teacher will handle classroom tardies; excessive tardies may be referred to an administrator. Tardy contracts are an option for teachers and administrators to use. Chronic tardiness may adversely affect a student’s academic progress. **A tardy of more than 15 minutes is considered an absence.**

Disciplinary Action for Truancy:

Truancy may result in disciplinary action. Students are to attend every class, every day.

If a student is in the building and refusing to go to class, disciplinary action will be taken, including but not limited to, out of school suspension for the remainder of the day.

Impact on Extra-Curricular Activities: *In order to participate in an extracurricular activity, including practice, a student must be in school during the afternoon of the date of the event or during the afternoon on the last day prior to the activity, if the activity falls on a non-school day. Rare exceptions may be made by an Administrator. This expectation also extends to students enrolled in Drivers Education courses!*

Buses

Bus transportation is provided by School District #1, contracted through Big Sky Bus Lines, Inc., for all students living two miles or more from school. Students who live less than 2 miles may be able to ride a school bus if there is space available. The driver of the bus is responsible for managing student conduct. Failure to comply with rules may result in parent notification and eventual loss of bus privileges. The District Transportation Office (268-6017) may be contacted for more information.

Cell phones

Cell phones/Electronic devices may be used in the common areas of the building between classes and at lunch time. Cell phones/Electronic devices may be used during open periods in the commons and breezeways only. **Parents are asked not to phone the student's cell phone during school hours.**

Cell phones/Electronic devices should not be used, seen, or heard during classes (except for educational purposes at the teacher's discretion). Because cell phones impede our ability to communicate face-to-face and educate students, they will only be allowed for academic purposes in classrooms. Students will be taught appropriate use and the daily classroom expectation (green, yellow, or red) will be clearly posted in all classrooms.

Classroom Cell Phone Expectation

<ul style="list-style-type: none">• No Academic Use• Devices put away.
<ul style="list-style-type: none">• Limited Academic Use• Devices may only be used, with teacher permission, for academic purposes.
<ul style="list-style-type: none">• Full Academic Use• Devices out for academic purposes.

Student phone use will not be allowed in the administrator's offices, counselor's offices, or office waiting areas because of student confidentiality and safety reasons (red all the time).

AT NO TIME is a student allowed to use a cell phone or other electronic device with video capabilities in any locker room, restroom, or other location where such operation will violate the privacy right of another person or interfere with the instructional process.

Unauthorized use may result in confiscation of the device by school staff and may result in disciplinary consequences. Confiscated devices will be returned to the parent of the student or to the student personally at the discretion of an Administrator.

All electronic devices, including cell phones, may be searched for information as needed pursuant to School Board Policy 3231; and 3226 (Bullying).

Student use of a cell phone or other electronic device with the intent to threaten, intimidate, or harass another student will be considered a serious offense with disciplinary consequences. In addition, this activity falls under the Privacy in Communications Act (MCA 45-8-213) and will be referred to the SRO. In short, this activity will not be tolerated.

Cheating, Plagiarism, Forgeries

At Great Falls High School, we hold our students and teachers to the highest level of academic integrity. In order for teachers to fulfill their ethical responsibility of grading work and showing student progress toward mastery of content, **ALL** work from **ALL** assignments (including online) needs to be original work. Students have a responsibility to be sure that all work submitted is their own; this includes, but is not limited to, classwork, homework, projects, and assessments. When students are told to work together, they may collaborate on thoughts and ideas but the synthesis of their learning is theirs and must be unique to each individual. Violations involving cheating, plagiarism, or forgery on any work, will result in a Pupil Action Report and action up to and/or including loss of credit for the class.

Discipline

The Administration, Faculty, and Staff of Great Falls High School have the authority to hold students to strict accountability for disorderly conduct in school, on or off campus during breaks in the day, or on the way to or from school. See District Handbook. Disciplinary actions may result whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

- On or within sight of school grounds before, during, or after school hours or at any time when the school is being used by a school group.
- Off school grounds at a school sponsored activity or event, or any activity or event which bears a reasonable relationship to school.
- Traveling to and from school or a school activity, function, or event, or anywhere, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with school purposes of an educational function.

Any conduct that violates Montana law will be reported to the police.

APPEAL PROCESS: Any parent or legal guardian and student who is aggrieved by the imposition of discipline shall have the right to appeal any administrative decision to the Board through the Uniform Complaint Procedure.

Elevator

An elevator is available for students who are unable to use the stairways because of documented medical difficulties. Students must have a doctor's authorization or administrative approval to obtain an elevator card or elevator key from the GFHS Main HUB Office. Students using the elevator without authorization may be subject to a safety check.

Fighting

Fighting poses a very real danger to students, faculty, and staff. Fighting and/or promoting fighting (including recording fights) is simply not tolerated at Great Falls High School.

Within the scope of Montana Law (MCA 20-5-201) and GFPS District Policy (3310), students who fight, promote fighting, or encourage others to fight will be assigned consequences up to and including out of school suspension. Consequences will be progressive for repeat offenders and may include SRO involvement.

Hall Passes

To promote a proper learning environment, students are expected to be IN CLASS. When it is absolutely necessary for students to leave class, they must carry a pass signed by a teacher, with information as to the reason for being out of class. Students must also sign out of class and sign into class upon their return. Teachers will provide sign-in and sign-out sheets for the classroom. Because reviewing the daily objective and then checking for understanding are critical components of any lesson, students are asked to refrain from using the restroom during the first 10 and last 10 minutes of class unless a medical emergency predicates the need. Students gone from class for greater than 15 minutes will be marked absent unless there is a verifiable reason for missing class. Repeated problems with students being out of class shall be addressed by the Teacher and/or an Administrator.

If a student is in the building and refusing to go to class, disciplinary action will be taken, including but not limited to, out of school suspension for the remainder of the day.

Harassment and Hazing

Harassment, hazing, humiliation, and/or discrimination of any type will not be tolerated at Great Falls High School. If such activities should occur, they will result in disciplinary action.

Generally, hazing means committing an act against a student, or coercing a student into committing an act that creates a risk of harm to a person in order for the student to be initiated into or affiliated with a student activity, organization or club, or for any other purpose.

Hazing or harassment includes, but is not limited to:

- Any type of physical brutality.
- Any type of physical activity or other type of activity that subjects a student to an unreasonable risk of harm that adversely affects the mental or physical health or safety of the student.
- Any activity that discourages a student from being in school.
- Any activity that is in violation of the law or school rules.

- Knowingly aiding and abetting another person who is engaged in hazing.

All students and staff are required to report any alleged hazing or bullying violations to school Administrators.

Any and all forms of harassment in cyberspace, often called “cyber bullying,” are unacceptable. Cyberbullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student by sending or posting inappropriate email messages, instant messages, text messages, digital photos or videos, or website postings. Any incidents of cyberbullying should be reported to an Administrator; these reports will be investigated fully. Consequences may include the loss of computer privileges, detention, suspension, or involvement of law enforcement. Also see Sexual Harassment and Intimidation on the following pages.

APPEAL PROCESS: Any parent or legal guardian and student who is aggrieved by the imposition of discipline shall have the right to appeal any administrative decision to the Board through the Uniform Complaint Procedure.

Intimidation / Bullying

Intimidation/bullying exists when someone hurts or frightens another person or group on purpose. These are aggressive behaviors that will not be tolerated. Intimidation and bullying consists of behaviors that cause someone to feel threatened or humiliated. It is denoted by the following behaviors:

- An imbalance of power exists between the victim and the bully.
- The behavior is repeated, and usually repeated often.
- One student does not enjoy the behavior while the other student does enjoy it and may categorize it as a “joke.”
- A student is humiliated by another’s actions.

The above behaviors will be dealt with through disciplinary consequences. Intimidation, bullying, and harassment will not be regarded as a joke. See also Harassment/Hazing, and Sexual Harassment in this section.

Sexual Harassment

Simply stated, sexual harassment is any unwanted attention of a sexual nature. This can be verbal, nonverbal, or physical.

It is the expressed intent of Great Falls High School Administration and staff to protect any student, teacher, or staff member from being subject to any form of sexual harassment. Sexual harassment in any form is against our standards for behavior, against Great Falls Public School Board Policy, and AGAINST THE LAW.

To report sexual harassment, contact a Teacher, a Counselor, or an Administrator. If the student is not sure if another person’s behavior is harassment, he/she shall ask one of the above mentioned professionals. The Building Title IX Coordinator (Paul Culbertson, Associate Principal) will be informed of the activity and may assist in resolving the situation. **STUDENTS ARE ADVISED NOT TO IGNORE THE PROBLEM IN HOPES THAT IT WILL GO AWAY.**

APPEAL PROCESS: Any parent or legal guardian and student who is aggrieved by the decision of the school administration and building level Title IX director shall have the right to appeal any administrative decision to the district level Title IX director, Mr. Lance Boyd(268-6777).

Lockers & Personal Property

Students are assigned their own lockers for the year, during their freshman year. Lockers will be assigned, upon their request (made through the Advisement Center) during their Sophomore through Senior years. Lockers should be kept locked at all times.

Combinations are given only to the person assigned in that locker; it is the student’s responsibility not to reveal the combination to other students. Students are to use only the locker assigned to them. Lockers are provided free of charge for students’ convenience but remain the property of the school. Students are responsible for taking care of their lockers. Loss of locker privileges and/or fines will be assessed for physical damage, defacing of lockers, and sharing lockers or combinations. Students jamming or “fixing” their lockers to automatically open are subject to damage fines. Each locker is equipped with a combination lock; students are not to place their own locks on lockers.

PE lockers are assigned individually by the PE department with individual combination locks and are provided free of charge. It is expected that students treat these lockers in the same manner as their regular lockers to provide security for their personal belongings. If a student finds that his or her PE locker is broken or otherwise defective, it is his or her responsibility to alert a PE teacher to get a new locker. Just as with all lockers, the Administration reserves the right to inspect these lockers periodically to ensure the safety of other students. **STUDENTS MUST LOCK THEIR LOCKERS TO PREVENT THEFT.**

For obvious reasons, there are no surveillance cameras in the locker rooms. ***If a student chooses NOT to use the locker he or she has been issued, even when leaving items unattended for a SHORT TIME, it is unreasonable to expect the SRO or the school administration to conduct a time-consuming investigation to recover lost items.*** There are dozens of students in and out of the locker rooms each and every period, so viewing video of the doors of the locker room is a futile effort, especially if the lost item is small enough to fit in a pocket. If a student has an item in the locker room that is too big for his or her locker, he or she must alert a teacher so it can be stored in a secure location.

Lost, stolen, or damaged personal property is not the responsibility of the school. Individual, secure lockers are assigned to each student to use for personal items, books, coats, book bags, etc., but it is recommended that students leave extraneous valuable items at home (iPods, cameras, excessive sums of money, etc.) If you have been the victim of a theft, please see the SRO.

Medications

High school students usually manage their own needs with medication, over-the-counter and/or non-narcotic prescriptions. However, in some instances, medication must be distributed by school personnel. This is done through the Associate Principals' Office and/or the Nurses office. Required forms and information may be picked up from the Associate Principals' Office and may also be found on the school's website. Prescription medication must be in its originally labeled container when it is at school, in the Associate Principals' Office, Nurses Office or in a student's possession. See the District Handbook for more information.

Open Campus

Due to relatively short lunch period, students are encouraged to remain on campus during lunchtime. Students do have the option to leave campus, but are accountable to return for classes on time. Parents are advised that school staff cannot supervise off campus lunch.

Students are expected to:

- Comply with all school regulations, the Student Code, and District Policies, which remain in effect during the lunch break.
- Possess a valid driver's license if operating a vehicle.
- Comply with all speed limits and driving regulations, both on and off campus. Please be mindful of our neighbors.
- Return to school on time. Since it is the student's choice to leave campus, excuses for tardiness such as vehicular breakdown are NOT accepted.
- Treat our neighbors and their property with respect. Students must pick up litter and abide by all traffic related laws.

Failure to comply with these requirements may result in disciplinary/legal action.

Open Periods

Freshmen and Sophomores will be scheduled for 7 periods per day and are not allowed an open period without administrative approval. Juniors and Seniors must be enrolled in at least 5 classes. Juniors and Seniors in good standing may have open periods approved by an administrator.

A student with an open period is expected to be OFF CAMPUS during that time. If they choose to be on campus, they must remain in the Hub and carry a Hub pass with them at all times.

Parking

Great Falls High School offers students the privilege of free parking, with a permit, on campus. There are five lots reserved for staff and student parking. Students must park in the proper manner, obey all driving rules and regulations (10 mph in the lots), and remember to lock their vehicles when leaving them in the lot. Parking at school is at students' own risk. The School District assumes no liability for accidents, damage, vandalism or loss of property.

All lots include handicapped, visitor, and faculty designated spots. Student parking is assigned as follows:

- East Side/20th = Senior Lot
- South Side/5th = Junior Lot
- North Side/2nd Ave = Overflow Seniors & Juniors
- South Campus Lot = Underclassmen & others
- Memorial Stadium = Underclassmen & others

Students must register their vehicles with the Finance Office. Students must display their free Great Falls High parking permit on the passenger's side lower right hand corner of the windshield. A "good faith" agreement that reinforces neighborhood expectations must be signed before students are given their free parking pass. **All curbside parking painted purple is designated "resident only". Absolutely no GFH students and staff parking in these spots.**

PowerSchool

PowerSchool is a browser-based student information management system used by all schools in the Great Falls Public Schools System. Each parent receives a password to access the PowerSchool Parent Portal. If assistance is needed, please contact the Counseling Center at 268-6330.

The Parent Portal is available for access to student attendance and grading, along with access to communication with teachers to cooperate for student success in school. Power School can be accessed via this URL: <http://ps.gfps.k12.mt.us>

Schedule

* Students not assigned to a classroom or extracurricular activity before school should not arrive on campus before 7:30 am.

** Students not assigned to a classroom or extracurricular activity after school are required to leave campus by 3:45 pm.

*** Please consult the district provided school year calendar for vacation days and additional release days. Weekly schedules are available in both GFHS buildings in the main offices.

REGULAR			PLCT			EARLY OUT			ASSEMBLY (40 MIN)		
PERIOD	START	END	PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
0	7:00	7:54	0	7:07	7:55	0	7:24	7:55	0	7:05	7:55
1	8:00	8:53	1	8:00	8:48	1	8:00	8:31	1	8:00	8:48
2	8:59	9:52	2	8:54	9:47	2	8:36	9:07	2	8:53	9:41
3	9:58	10:51	3	9:53	10:40	3	9:12	9:43	ASSEMBLY	9:46	10:26
4	10:56	11:49	4	10:46	11:33	4	9:48	10:19	3	10:31	11:18
LUNCH	11:49	12:19	LUNCH	11:33	12:03	5	10:24	10:56	4	11:23	12:10
5	12:25	1:18	5	12:09	12:57	6	11:01	11:33	LUNCH	12:10	12:40
6	1:24	2:17	6	1:03	1:51	7	11:38	12:10	5	12:45	1:32
7	2:23	3:15	7	1:57	2:45				6	1:37	2:24
									7	2:29	3:15

Security

Security and safety of our students and staff is the number one priority at Great Falls High School. GFH employs a School Resource Officer (SRO), Detective Brett Munkres, who maintains an office at Great Falls High School. In addition to the SRO, surveillance cameras monitor parking lots and hallways as determined by the Administration. All GFHS staff members receive training on an annual basis to address school safety issues, and a school crisis team is in place. This team receives additional training on specific procedures that address potential issues of a critical nature. These same issues also are addressed with our students to ensure their understanding of this priority.

Cameras: Great Falls High School uses a video surveillance camera system. Not all areas are covered all the time with this system.

Visitors: Student visitors are NOT allowed. Adult visitors and parents need to first report to the Main Office to secure a visitor's pass.

Weapons at School: Any student, who uses, possesses, controls, or transfers a firearm or any object that can reasonably be considered to look like a firearm, will face serious disciplinary consequences, including possible expulsion. The police will be notified.

Any person who possesses a weapon in a school building will be referred to law enforcement and face school consequences. See District Handbook.

General: Great Falls High School staff members monitor bus zones at the end-of-day pick up time, and the hallways from 7:40 am to 3:40 pm. An advisor or coach supervises extracurricular activities. No students are to be left unsupervised at GFHS. Incidents of unsupervised students are to be reported to an Administrator at 268-6250.

Students not assigned to a classroom or extracurricular activity after school are required to leave campus by 3:45 pm. Students waiting for rides must sit in the upper-HUB area until picked up.

Student Academic Support and Interventions

Below is a compilation of student assistance opportunities. If you have questions or concerns, please contact your Associate Principal or your counselor.

- American Indian Education Support: Great Falls High School has our own Education Specialist for *Indian Education for All*, with an office on site at GFHS. Contact our Main Office for more information.
- The Technology and Academic Support Center offers GFH students choices for academic support, skill development, and credit recovery. (Based on availability of services and subject to change.) Please see your Counselor or Associate Principal for times, eligibility, and other questions.
- Credit recovery and accrual through GFH teachers, Edgenuity, and Montana Digital Academy (MTDA)
- Saturday School for credit recovery, homework support, or academic skill building. (Saturday School is also an option for disciplinary consequences for truancy or other infractions.)
- Transitions Program for students who require additional support for high school. Placement is based on a recommendation from teachers and counselors.
- Technology-based interventions for math and English Language Arts skill building

Peer Tutoring: National Honor Society offers peer tutoring through the STAT program and Saturday School. Additional tutoring may be arranged through the NHS advisor. Please see your Counselor or Associate Principal for more information.

Student Dress

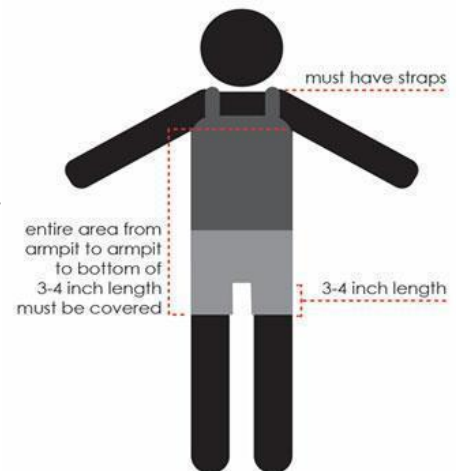
School is the staff members' and students' workplace, and appropriate dress is a reasonable expectation. Student attire should facilitate participation in learning as well as the health and safety of students and the adults who supervise them. In general, students are to avoid wearing clothing judged as disruptive to the educational process or as creating safety issues. The following summary provides guidance for students, staff, and parents. Any exceptions to the dress code for special events at school will be announced in advance.

Workplace appropriate dress guidelines:

It is preferred and recommended that students be covered from their shoulders to their thighs. Clothing that conceals a students' identity, or interferes with our ability to communicate with them or educate them, will be referred to administration.

Students are expected to present themselves at school with adequate personal hygiene habits and in clothing that conforms to the following guidelines:

1. Clothing should cover areas from one armpit across to the other armpit, down to approximately 3 to 4 inches in length on the upper thighs (see image). Tops must have shoulder straps. Rips or tears in clothing should be less than 3 to 4 inches in length.
2. Undergarments as primary attire, including but not limited to sports bras, boxer shorts, and bralettes, are not workplace appropriate and will not be allowed.
3. Shoes must be worn at all times and should be safe for the school environment.
4. See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum expectations of the dress code.
5. Clothing may not hide the face or conceal the student's identity upon entering school.
6. Clothing may not depict, imply, advertise, or advocate illegal, violent, sexual, obscene, or lewd conduct, weapons, or the use of alcohol, tobacco, marijuana or other controlled substances.
7. Clothing may not state, imply, or depict discriminatory language or hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.



8. Sunglasses may not be worn inside the building.
9. Clothing and accessories that endanger student or staff safety or disrupt the learning environment may not be worn (eg. spiked clothing, chains, blankets, leashes, tails, etc.).
10. Apparel, jewelry, accessories, etc. that, by virtue of their color, arrangement, trademark or any other attribute, denote membership in a gang or group that advocates illegal or disruptive behavior is prohibited.
11. Facemasks, when required, must meet all of the above requirements.
12. Headwear is allowed in common spaces. Staff may ask students to remove or adjust headwear if it conceals the student's identity, or interferes with communication or education. If teachers would like students to remove headwear in the classroom, teachers will articulate the educational need in their classroom management plans.
13. Specialized courses may require specialized attire, such as sports uniforms or safety gear.

The administration at Great Falls High School reserves the right to determine what constitutes workplace appropriate dress.

Students who arrive at school wearing clothes deemed inappropriate for school may choose to:

- Remove the offending item (sunglasses, inappropriate shirt, etc.)
- Change clothes, cover the offending clothing item with another item of clothing, or turn the offending clothing inside-out.
- Borrow a laundered item of clothing from the school laundry's loaner box.
- Have a parent bring other clothing to school for the student to wear.
- Drive home to change clothes, at the parent's request.

Students who continually disregard clothing expectations are considered insubordinate and their consequences will reflect that.

Student ID/Activity Cards

Student ID's are required for access to school activities and resources (such as library book checkout, etc.). ID's are purchased at the Finance Office for new students and are valid for all four years of high school (free renewal with turn in of the previous year). If a student purchases an Activity Ticket (optional), that purchase is indicated on the student's ID card and is valid for only that school year.

Tobacco, Alcohol and Other Drug Use Policies

Disciplinary action may be taken against any students who possess, use, sell, buy, give or are under the influence of drugs, marijuana, alcohol, tobacco, tobacco innovations, intoxicants, or any substance defined by law as a controlled substance or dangerous drug. These policies also apply to students who possess alcohol, drug paraphernalia and/or cigarette innovations. Disciplinary action may include, but is not limited to:

- In School Suspension / Out of School Suspension
- Suspension from extra and co-curricular activities
- Completion of a district approved alcohol/chemical/tobacco use awareness program at the family's expense

For more complete details, please reference GFPS Board Policy 3310 or the GFHS Complete Student Handbook. Additionally, please see the District's Student Handbook at www.gfps.k12.mt.us regarding "self-reporting" and Due Process provisions.