

Great Falls Public Schools, Montana Committee Meeting 1 Agenda September 12, 2017

Meeting Objectives:

- To provide an overview of the boundary adjustment study process and tools
- Perform SWOT related to the boundary adjustment study
- Perform preliminary review/analysis of planning blocks

6:00 - 6:15	Introductions
6:15 - 6:45	Overview of Project & Tools Available
6:45 - 7:15	SWOT Exercise
7:15 - 7:55	Planning Block Review
7:55 - 8:00	Discuss Next Steps and Adjourn

September 2017: Upcoming Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sept. 10	11	Committee Meeting 1 6:00 – 8:00 pm	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Oct.1	2	3	4	5	6	
8	9	10 Committee Meeting 2 6:00 – 8:00 pm	11	12	13	14



GREAT FALLS PUBLIC SCHOOLS, MT BOUNDARY ADJUSTMENT PROCESS: SWOT EXERCISE



Strength-Weaknesses-Opportunities-Threats Analysis (SWOT Analysis) is a tool for investigation and decision making in a variety of organizations, including school districts. SWOT analysis promotes brainstorming. SWOT Analysis promotes proactive thinking.

The basis of SWOT Analysis is a simple template, usually presented as a four-cornered grid, one for each of the SWOT headings.

Over the next 30 minutes, we will divide the group into 3 groups. Each group will designate a leader and recorder.

Your group will have a SWOT Analysis grid for your recorder to collate the results of your brainstorming. If your leader isn't a speaker, assign one—you'll share the highlights of your SWOT analysis with the assembled group when the group discussion is completed.

During your SWOT Analysis, please address the following question:

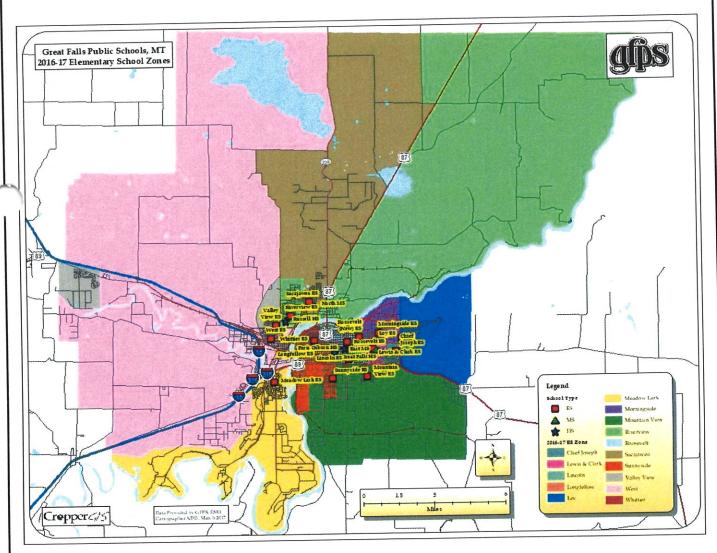
What should the commit	ttee consider as it develops boundary adjustment s for Great Falls Public Schools?
Strengths	Weaknesses
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<u>Opportunities</u>	<u>Threats</u>
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Great Falls Public Schools Boundary Adjustment Process

Background Report





Acknowledgements

Cropper GIS Consulting extends appreciation to the School Board for allowing us to facilitate this boundary change process:

School Board

Jan Cahill, Chair Jeff Gray, Vice-Chair Laura Vukasin Ann Janikula Don Ryan Jason Brantley Bob Moretti

We also thank school district personnel for their support of this study:

Superintendent Tammy Lacey: Project oversight
Assistant Superintendent Ruth Uecker: Project lead
Director of Business Brian Patrick: Boundary Information and New housing developments
Lead Transportation Technician Laneya Martin: Transfinder and boundary information
Director of Information Technology Tom Hering: Website development
Supervisor of Data Center Bob McGregor and team: Data pull from student information system
Administrative Assistants: Historical Information/Attendance Area Maps/ Misc. data collection
Daneen Pate
Rochelle Broughton
Cindy Gordon

With much appreciation,

Matthew Cropper, President Aaron Cropper, GIS Manager Andrew Doctor, Planning Analyst Zoran Stojakovic, Planning Analyst







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Preface: Boundary Adjustment Process

The material in this preface describes the Great Falls Public Schools (GFPS) rationale behind the elementary school boundary adjustment process and the formulation of the boundary adjustment study team.

A number of points form the rationale behind this study:

- The school district is planning on building two (2) elementary schools, which will be ready by or after 2018.
- The school board approved a staff recommendation that a community-based boundary adjustment process team be formed to coordinate the work.
- It is felt that:
 - the community will welcome opportunities to participate in the process,
 - we have a talented community willing to give of their time, and
 - a community-based boundary study team will lead to the best solution for the city as a whole.

The school district will also hire an outside consultant to facilitate the work of the boundary study. The boundary study team will be selected through an application process and will be comprised of 15 parents and community representatives. The staff will provide data and technical support for the boundary study team. This approach establishes a new and higher level of community engagement and provides numerous opportunities for public involvement through the boundary study team, community input sessions, and public hearings. The whole process will be incorporated using multiple forms of communication.

GFPS Boundary Adjustment Study Objectives

Great Falls Public Schools is in the midst of a capital plan to add capacity to support increasing enrollment and to improve facilities. GFPS have begun a facility improvement and boundary adjustment process based on the following projects to be completed by the Fall 2021 school year:

The School Board has initiated a community-based, comprehensive boundary adjustment study to account for the following factors:

- 1. Construction of new Roosevelt Elementary School on the site of old Lowell Elementary School (opening in Fall 2018)
- 2. Construction of new Longfellow Elementary School built on a current site (opening after Fall 2018. Exact date still TBD)
- 3. Address any other imbalances in building utilization, and evaluate all boundaries to determine if changes can be made to further adhere to the boundary criteria established by the board.

Both planned schools will be built with more classroom capacity than what they currently have. Every school attendance boundary will be evaluated and is subject to modification. Although all schools will be evaluated, the focus will be to minimize the overall impact on students and to try to only make adjustments to elementary schools. If necessary, middle/high school boundaries could be modified to better align with feeder patterns.

This background report was prepared to empower the volunteer boundary study team called together to lead this grass-roots study. This report will empower boundary study team members in two ways:

- 1. It will expand the extensive knowledge each boundary study team member already has of the City of Great Falls and GFPS.
- 2. It will help boundary study team members share a message with the community that is consistent and accurate.







Great Falls Public Schools contracted with Cropper GIS to facilitate this community-based study. Cropper GIS has significant experience facilitating community-based redistricting studies, having assisted school districts of all sizes in Montana, Illinois, Indiana, Ohio, New York, Virginia, Maryland, Georgia, and many other states. The "GIS" in Cropper GIS stands for "geographic information systems." Geographic information systems consist of people, computer hardware and software. GIS is designed to store, analyze and output geographic data to support decision making. Maps are the most common GIS output. Because school attendance boundaries are geographic in nature, GIS is a powerful tool promoting efficient and effective decision making when conducting boundary adjustment studies.

GFPS Boundary Adjustment Process Guidelines/Criteria

Great Falls Public Schools has developed a body of policies and procedures to guide all boundary adjustment studies. While these policy and procedures are included here, they can be found on the District's web site at:

http://www.gfps.k12.mt.us/content/boundary-adjustmentredistricting-information

GFPS Boundary Adjustment Guiding Principles / Criteria

There are procedural guidelines, or guiding principles, that are used when attendance zones are altered:

- 1. Maximize safety of students by defining boundaries along major geographical features such as roads, rivers, and railroads. Try to minimize students' crossing over major roads if possible.
- Balance building utilization by reducing overcrowding in schools based on functional capacity.
- Maximize transportation efficiency and walkability whenever possible.
- Contiguous boundaries: Analyze 'satellite' boundaries for practicality.
- Balance demographic diversity. Maximize the socio-economic diversity of schools with any redistricting change whenever possible.
- Consider middle and high school placements.
- Attempt to keep identifiable community entities intact (apartment and condominium complexes, trailer parks, subdivisions, MAFB. etc.)
- Minimize the number of student moves, while considering redistricting goals.
- 9. Be proactive for future potential growth if all possible.

Project Schedule

Table 1 on the following page presents the boundary adjustment project schedule. The schedule places a significant time commitment on the study boundary study team members from September 11, 2017 through January 30, 2018. Volunteer boundary study team members are expected to:

- Meet approximately one time per month throughout the duration of the study to prepare attendance boundary options and plan community information meetings.
- Help facilitate one community information meeting.
- Possibly represent the overall boundary study team at School Board meetings and School Board Public Hearings.

Additionally, boundary study team members will have "homework," such as studying this background report, preparing for meetings, and talking about their work with interested citizens. Additional responsibilities of volunteer boundary study team members are described later.

A successful school boundary study is one which promotes effective communication between all stakeholders, from the general public to boundary study team members to district staff and School Board members. The project schedule is designed to promote communication. The two public forums will give the public opportunity to comment and ask questions both in person and through the internet. The School Board will receive regular progress reports. GFPS and Cropper GIS will be available at all meetings of the boundary adjustment process team meetings.







Table 1:

Great Falls Public Schools - Recommended Timeline

	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb
	'16	'17	'17	'17	'17	'17	'17	'17	'17	'17	'17	'17	'17	'18	'18
Data Collection			100												
Data Analysis / Assimilation		Suda												\vdash	
Internal Logistics Planning with GFPS											_			\vdash	
Committee Application Development						251									
Committee Application Review / Member Selection										_	_	_			
Background Report Development								1000							-
Baseline Options Development														889888	
Public Information Session #1 : Present Project Process, Criteria, Timeline, and Boundary Adjustment Objectives to Community. Information meeting to public, without public comments.										Sept.					
Committee Meeting 1 - Orientation, Review Background Data										Sept.					
Committee Meeting 2 - Introduce Baseline Options, Obtain feedback											Oct.				
Committee Meeting 3 - Options Development												Nov.			
Committee Meeting 4 - Options Development													Nov 28		
Public Information Session #2 : Present DRAFT Boundary Adjustment Options to Community for Comment/Feedback													Dec.		
Committee Meeting 5 - Review public input, Continue Options Development														Jan.	
Committee Meeting 6 - Finalize Recommendations														Jan. 30	
Presentation of Final Recommendations to the Board of Education															Feb 12





Boundary Adjustment Process

While the rationale behind the boundary adjustment process is presented in the preface, it is important to reiterate that:

- This process is an open process with extensive community participation.
- The process will be facilitated by an outside consultant.
- GFPS staff will provide data and technical support to the boundary study team.
- Multiple forms of communication will be incorporated into the process.

This study has five phases:

- Phase 1. Data Collection
- Phase 2. Data Assimilation
- Phase 3. Background Report Development
- Phase 4. Boundary study team Application Development, Review, and Selection
- Phase 5. Data Analysis and Options Development: Boundary study team Meetings, School Board Meetings and Public Forums

Phase 1. Data Collection

Data availability and quality are central to rezoning studies. Fortunately, Great Falls Public Schools, the City of Great Falls, and Cascade County have provided a comprehensive collection of district, city and county data, including:

- · a wide array of GIS data,
- student enrollment data (historic and current),
- current & planned school facility data, and
- pertinent district policies and procedures.

GFPS data was augmented with demographic data from the U.S. Census Bureau.

As the study proceeds, volunteers will provide additional data as they bring their experience and expertise to their boundary study team work. Public input throughout the process and at the two community information meetings will be collated and provide valuable data. Finally, GFPS and Cropper GIS staff will provide data to the boundary study teams upon request throughout the life of the study.

Phase 2. Data Assimilation

Once data is collected, it is necessary to integrate it into GIS to enable quick and efficient analysis and options development.

Phase 3. Background Report Development

This background report was completed in August 2017 so that it could be distributed to:

- · Volunteers on the boundary adjustment study team
- · School Board members
- · GFPS staff
- Members of the public via the GFPS website

The background report is not a static document, but it will grow as the boundary adjustment study progresses. Boundary study team members are encouraged to organize new and updated handouts, maps and data in this report. All new materials will be made available to the public on the GFPS website.







Phase 4. Boundary Study Team Application Development, Review, and Selection

Noted in the preface, the School Board decided to have a grass-roots, community-based boundary study team lead this boundary adjustment process. Total boundary study team membership numbers fifteen volunteers. Citizens from throughout the Great Falls Public Schools will sit on the boundary study team.

Formulation of the overall boundary study team began in the summer of 2014 with the development of application materials (see Appendix A). Citizens of the Great Falls area were notified about the opportunity to volunteer on the boundary study team. The public was solicited via letters from the Superintendent and on the district's website. Citizens interested in joining the study team applied by submitting a hard copy application through August 2017.

Cropper GIS and GFPS collated and reviewed all applications and selected applicants. Criteria for selecting applicants included:

- ensuring that the different regions of Great Falls Public Schools are equally represented,
- ensuring that a cross-section and representative body of citizens sit on the boundary study team, and
- · prioritizing applications that were objective and thoughtful.

Phase 5. Data Analysis & Options Development: Boundary Study Team Meetings, School Board Meetings and Public Forums

Noted in the schedule (Table 1), volunteers will meet in boundary study team meetings to analyze data, review attendance boundaries and develop boundary adjustment options from September 2017 through January 2018. Recommendations from the boundary study team will be presented to the School Board on February 12, 2018. Valuable public input will be provided throughout the process and in two series of community information meetings, and the Board will receive progress reports throughout the life of the study.

Noted in Table 2 on the following page, the boundary study team volunteers are not the only stakeholders in the boundary adjustment process. The general public has important roles, as do the project consultant, the Superintendent, School Board and staff of GFPS.

Population and Enrollment Growth Trends

The enrollment trends of a school district cannot be described without briefly describing the demographic trends of the community encompassing the school district. If a school district is in a community with a declining population and/or aging population, enrollment often declines. Examples of this include some "rust-belt" school districts in the Midwest. If a school district is in a community with a growing population, enrollment often rises. The district contracted Cropper GIS in the fall of 2016 to perform an indepth demographic study that discusses these specific trends. To reference this detailed report, visit the following website and click on "Demographic Study Report" under the boundary adjustment process section. The direct link to the report can also be found here:

http://gfps.k12.mt.us/sites/default/files/Great%20Falls%20MT%20Combined%20Report%20170413.pdf







Table 2:

Outline of Stakeh	older Responsibilities	
Consultant	 Schedule committee meetings, run meetings. Conduct public meetings to solicit feedback related to committee proposals. Present information regarding process and committee recommendation at the School Board's public hearing. Organize, summarize, present emails to committee. Work with committee during meeting nights. Assist with written communication with households. Anticipate one to two committee meetings per month. 	
Committee	 Committee to include approximately 15 members. Members represent areas they live in rather than schools. Members confirm time commitment. Committee will review and develop appropriate number of proposals to bring to community. Committee will provide invaluable feedback and comments related to the boundary adjustment process as GFPS formulates recommendations to be presented to the School Board. 	
General Public	 Informed through website. Invited to submit comments by email, letter, and other means. Invited to attend committee meetings as observers, and public information meetings for feedback. 	
School Board	 Charge committee with its responsibilities. Identify questions the committee is expected to answer. Conducts public hearing for boundary adjustment proposal (does not participate in committee meetings). 	
Superintendent • Attends first community committee meeting, gives the charge from the Board, and then remove the committee's work.		
District Staff	 Attends every committee meeting, provides technical guidance when needed. Maintains web updates – notification of progress of committee. Responsible for mailings to households. 	







Map Analysis

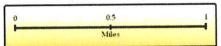
Geography influences school boundaries in Great Falls Public Schools. The importance of geography is noted in the District's <u>Boundary Study Guiding Principles/Criteria</u>:

- Maximize safety of students by defining boundaries along major geographic features such as roads, rivers, and railroads.
 Try to minimize students crossing over major roads if possible.
- Maximize transportation efficiency and walkability whenever possible.
- Attempt to keep identifiable community entities intact (apartment and condominium complexes, trailer parks, subdivisions, MAFB. etc.)
- Contiguous boundaries: Analyze 'satellite' boundaries for practicality.

Maps provide the opportunity to examine physical and social geography and to discover relationships between places. Maps included in Appendix B and are given brief analysis here. While this analysis is helpful, each attendance boundary study volunteer is urged to closely analyze these maps and share their analysis with other committee members. The local knowledge and personal insight that each volunteer brings to map analysis will add valuable perspective to this study.

Mapping Conventions

When analyzing the maps in Appendix B, keep in mind these common mapping conventions used in each map.

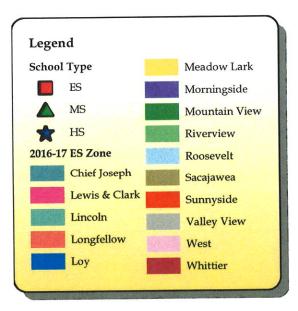


Each map will include a graphic scale bar to indicate distance between features. A graphic scale bar is very helpful to readers who download the background report and use a "zoom" function to



examine a small area of a map in detail. Each map will also contain a North Arrow that will help the map viewers determine the direction.

Each map has a legend showing common symbology used in all maps and, sometimes, symbology unique to a single map. Common symbols are used for schools. Squares are elementary schools (red, in color copies). Triangles are middle schools (green, in color copies). Stars are high schools (blue, in color copies). In addition to school location symbology, they legend also shows the color of each individual zone in the map



Once the process begins, all maps provided in this report will be made available in full scale format, and maps will also be made available for review via the interactive online mapping site. For more information on this, visit http://www.gfps.k12.mt.us/ and go to the boundary adjustment page located under 'Community Information' on the homepage.



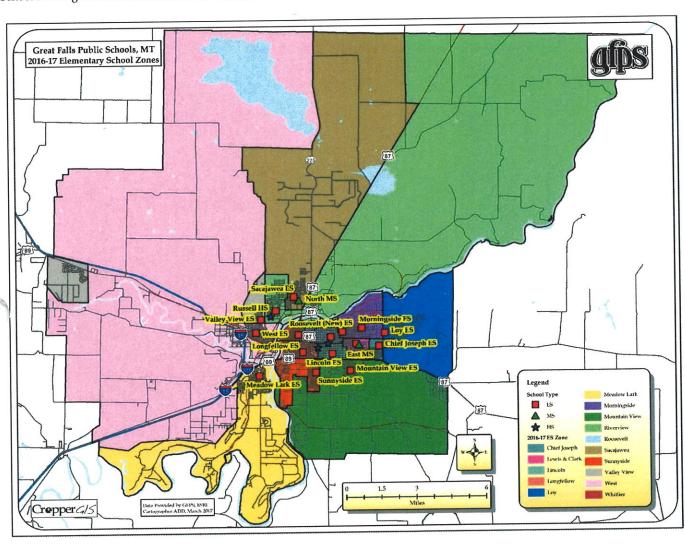




Series 1: Current Zone Maps

Map 1-6. Great Falls Public Schools: 2016-2017 Current Zones

The first series of maps in Appendix B depict the current zones. Each school boundary is shaded a unique color and the school building locations are labeled. The image below depicts the current 2016-2017 Elementary Zones. There are also maps of the Middle School and High School attendance zones included.







Series 2: Planning Block Mapping

Cropper GIS has divided the nine schools participating in the boundary change study into small geographic areas termed "Planning Blocks." The committee will find that their work in examining school attendance boundaries will be greatly enhanced by studying planning blocks individually and by studying clusters of planning blocks. Volunteers will discover that they can quickly and easily create prototype school attendance areas by combining clusters of planning blocks.

Maps 1a-1zz: Great Falls Public Schools, MT, Planning Block K-6th Live-Attend

Maps 1a-1zz, located in Appendix B, shows each elementary boundary within the boundary study along with tables that describe the Live/Attend statistics of each school's student population. Here is an example guide for reading these tables:

Chief Joseph Elemen	tary
Total Enrollment	303
Out of District	1
Unmatched	0
Total Live-In (K-6th)	159
Live and Attend In	110
Live Out, Attend In	193
Live In, Attend Out	49

Total Enrollment (K-6th) – number of K-6th students attending Chief Joseph ES.

Out of Study Area - number of students who live outside of the study area, yet attend this school.

Out of County – number of students who live outside of the Great Falls Public School System, yet attend this school.

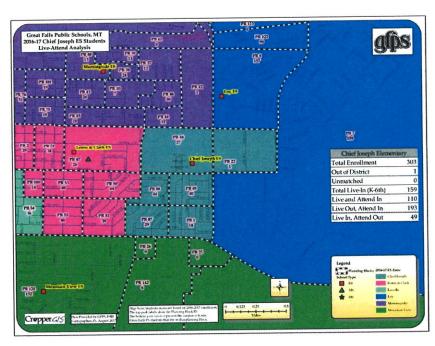
<u>Total Live-In</u> – number of K through 6th grade students who live within the school's attendance boundary. The 'total-live in' statistic here indicates there are 159 K-6th grade students living within the Chief Joseph ES attendance boundary.

<u>Live and Attend-In</u> – number of students (K-6th grade) who live within the attendance boundary, and also attend that school. In this example, 110 of 159 K-6th grade students who live within the Chief Joseph ES attendance boundary also attend Chief Joseph ES.

Live-Out, Attend-In - number of K-6th grade students who live outside of the Chief Joseph ES attendance boundary, but attend Chief , oseph ES.

<u>Live-In, Attend-Out</u> – number of K-6th grade students who live inside the Chief Joseph ES attendance boundary, yet attend a different elementary school.

The labels in the planning blocks depict both the planning block ID number (on top) and the number of K-6th grade students that live in the planning block and attend their zoned school (on bottom).







Appendix A: Attendance Boundary Study Group Application Materials







Great Falls Public Schools 2017 Elementary School Redistricting Process Committee Member Application

The Great Falls Public Schools is inviting the public to apply for committee membership for the upcoming redistricting study. The objective in developing this redistricting committee is to form a group of members who equally represent various areas of the city. The Great Falls Public Schools is seeking 20-25 members to sit on the redistricting committee. The redistricting committee will focus on providing redistricting scenarios for all elementary schools.

Although middle and high school boundaries are not the focus, there could be some potential evaluation of these boundaries if it elementary boundary changes necessitate an adjustment.

The project is expected to run from September 2017 through March 2018. This committee will be charged with developing redistricting recommendations which include:

- Roosevelt Elementary School, located on a different site in existing Morningside Elementary School zone, planned to open in Fall 2018
- Replacement of Longfellow Elementary School, located on the same site but expanded capacity, with opening date past 2018 (TBD)

In addition to new school construction, there are current imbalances in building utilization across the district that need to be addressed. The existing attendance boundaries will be under review during this process. Given the new construction and existing imbalances, any student in Great Falls Public Schools could be affected by the redistricting study. With this said, a main focus will be to minimize the impact on students within the district.

Beginning in September 2017, committee members will be asked to attend at least one (1) meeting per month. Meetings are scheduled to last two (2) hours long, and will begin at approximately 5:30 pm. Light dinner will be served at the beginning of the meeting. It is possible that committee members could be asked to attend additional meetings if necessary. In addition to the meeting commitment, committee members will be asked to review materials and information about the schools in between meetings, assist in facilitating community forums, and present information to the School Board.

The goal of committee membership is to have a good spread of geographic distribution amongst the members. Committee members' knowledge of the general area they live in will be very important as rezoning scenarios are developed. Committee members are not representing a school per-se, but more of a general area where they live. The focus of committee members is not solely what is in the best interest of their student or affiliated school, but more of what is best for all students in the district as a whole.

Members of this committee will be expected to commit a significant amount of time to this project.

Interested candidates are asked to fill out the application on the following page. Applications will be reviewed by the redistricting study consultant, and selections will be made with the objective of obtaining equal representation from across the district. It is important that the distribution of committee membership spans the city so that all areas are represented.

Please forward your completed application to:

Ruth Uecker Assistant Superintendent K-6 Great Falls Public Schools 1100 4th Street South Great Falls, MT 59405 (406) 750-7466

Applications can also be emailed to ruth_uecker@gfps.k12.mt.us. Applicants who are selected for the committee will be notified by mail and/or email.

Applications are due July 30, 2017







GFPS Redistricting Process Committee	ee Application (Page 1 of 2)
Name:	
Address:	
Email:	Telephone:
Preferred method of communication:	☐ Email ☐ Phone
1. What school/s are you affiliated with?	
2. What is your affiliation (please check all	that apply)?
Resident with no children	Parent/Grandparent of previous GFPS student
Parent	Grandparent
Other	
3. Describe any current and/or previous in	nvolvement with Great Falls Public Schools (former committees, employee, PTA, etc).
4. What are three major strengths of Great	Falls Public Schools?
5. What are three major challenges of Grea	at Falls Public Schools?







GFPS Redistricting Process Committee Application (Page 2 of 2)

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6. What skills or	interests would you bring to the 2017 Redistricting Committee?	
7 Mby do you r	want to participate on this committee?	
7. Why do you v	want to participate on this confidence.	
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	the description of the description of the second of the se	
	to make the time commitment required for participation on this committee as outlined on the previous page?	
Yes	□ No	
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10. How long ha	nave you lived in the Great Falls area?	
ignature:	Date:	

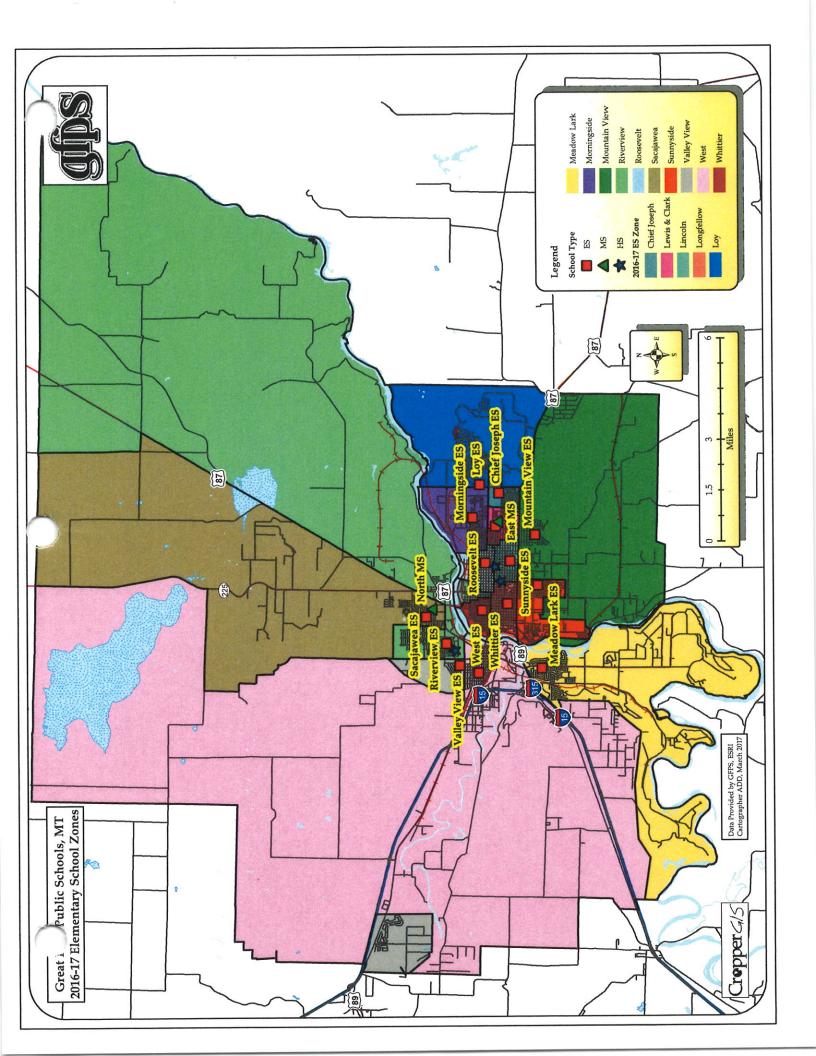


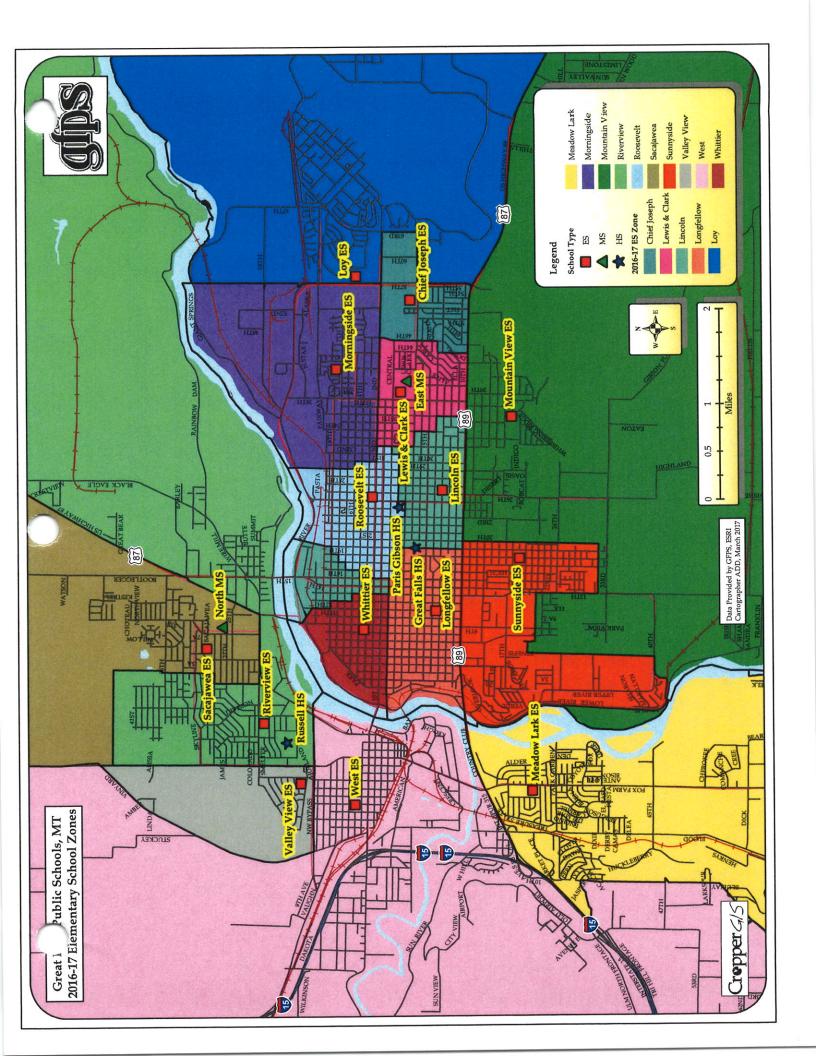


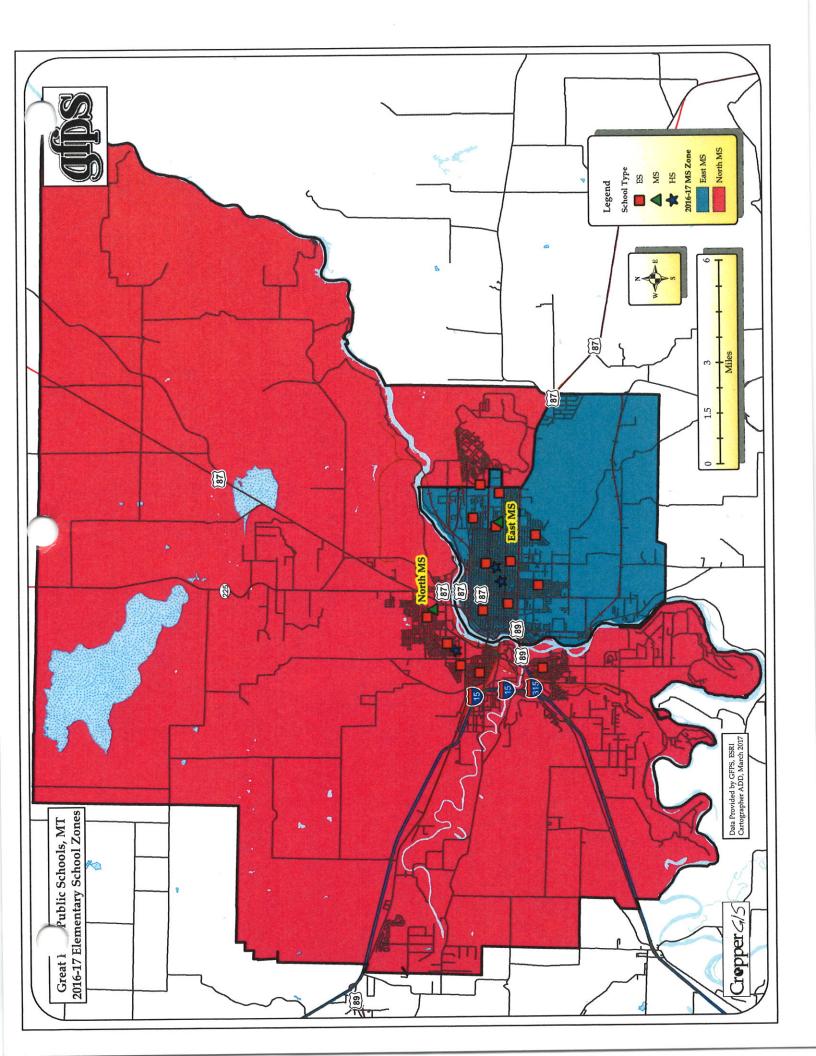


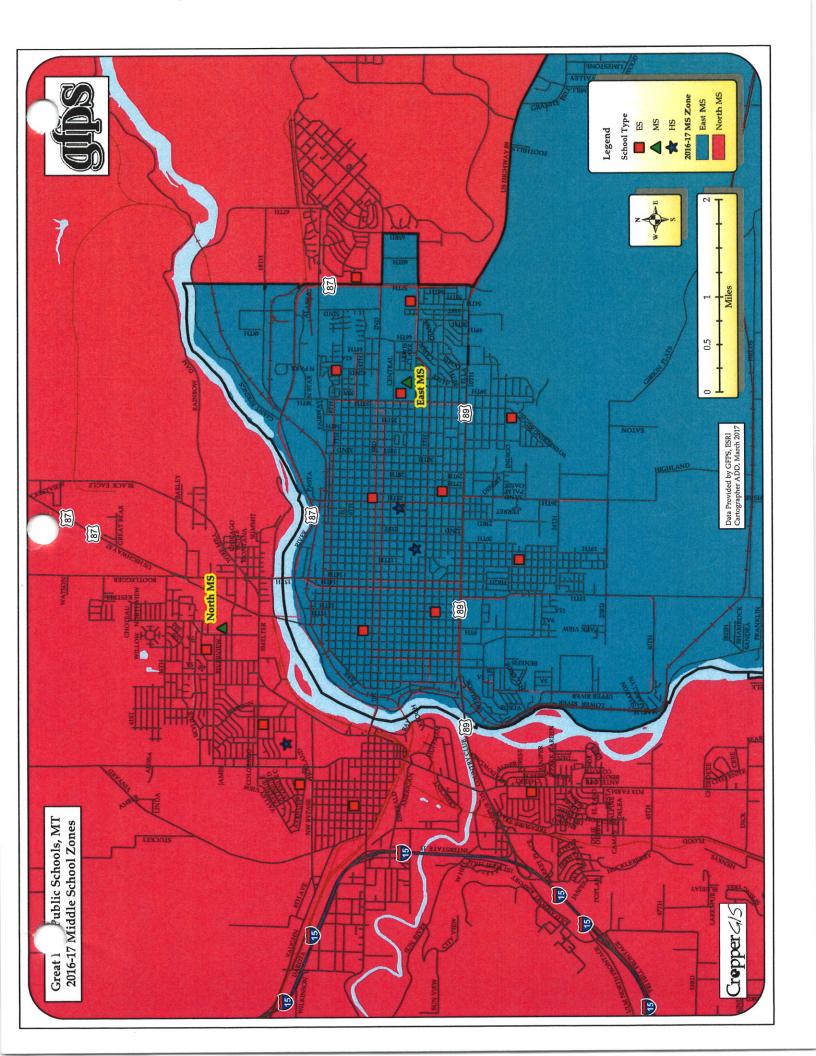
Appendix B: Maps

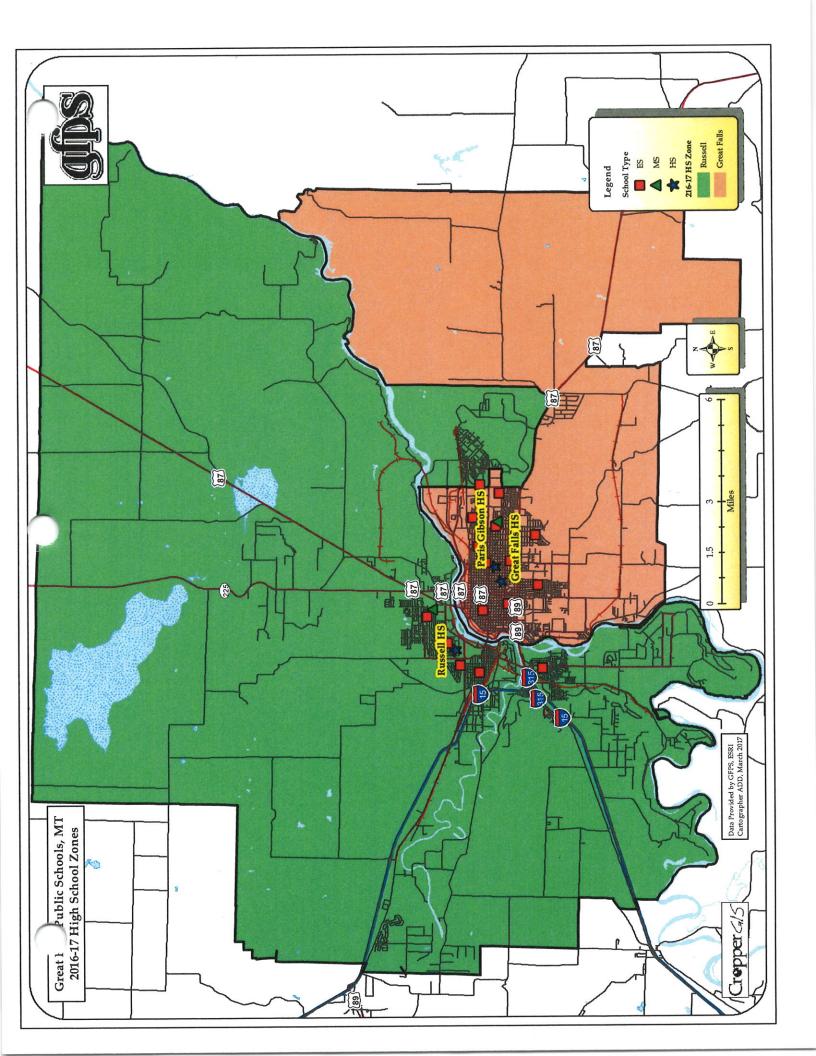


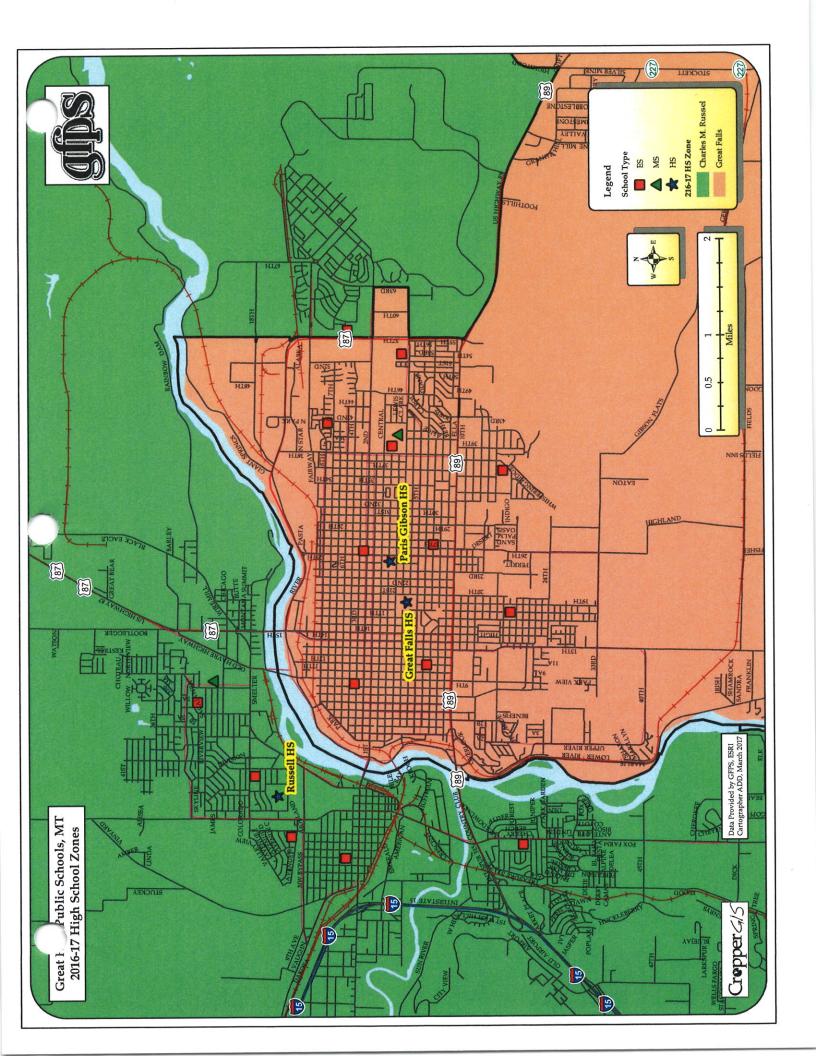


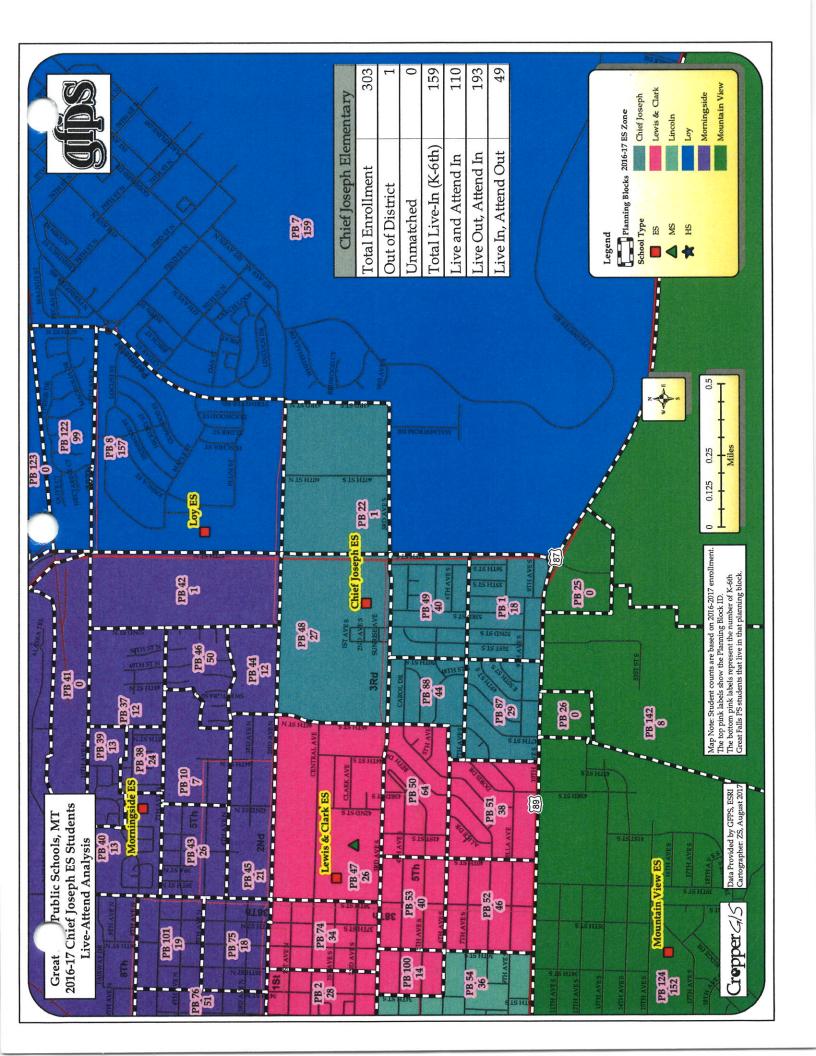


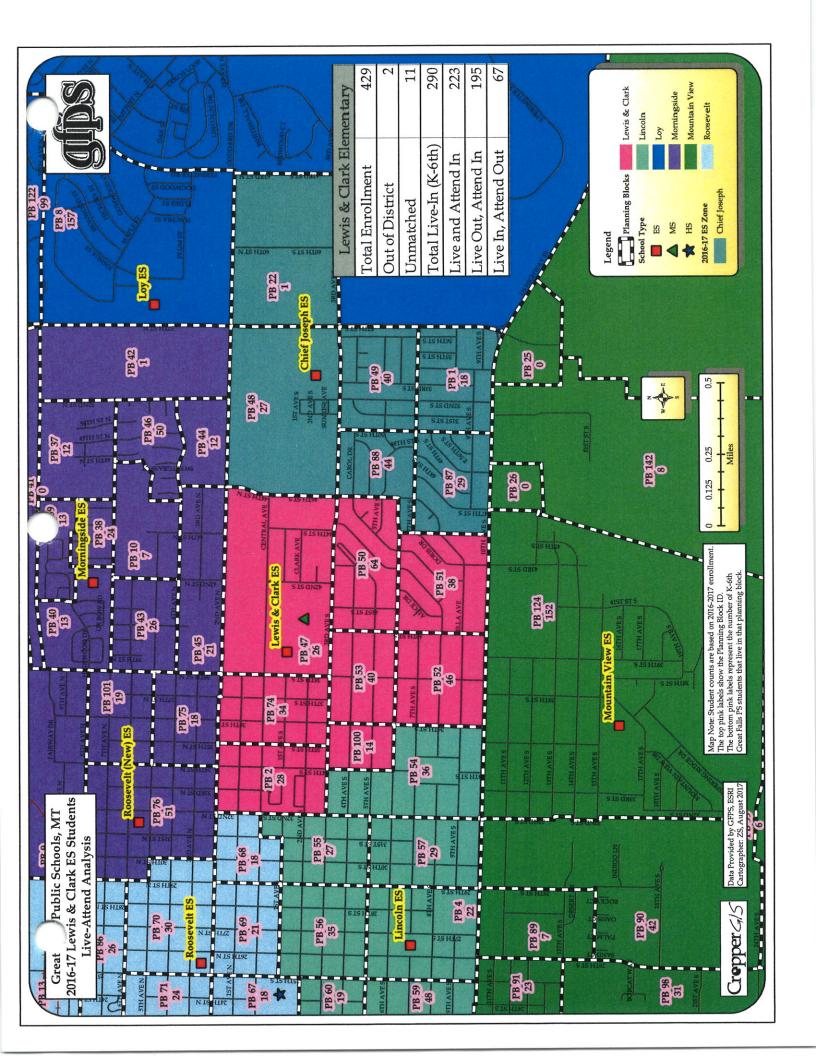


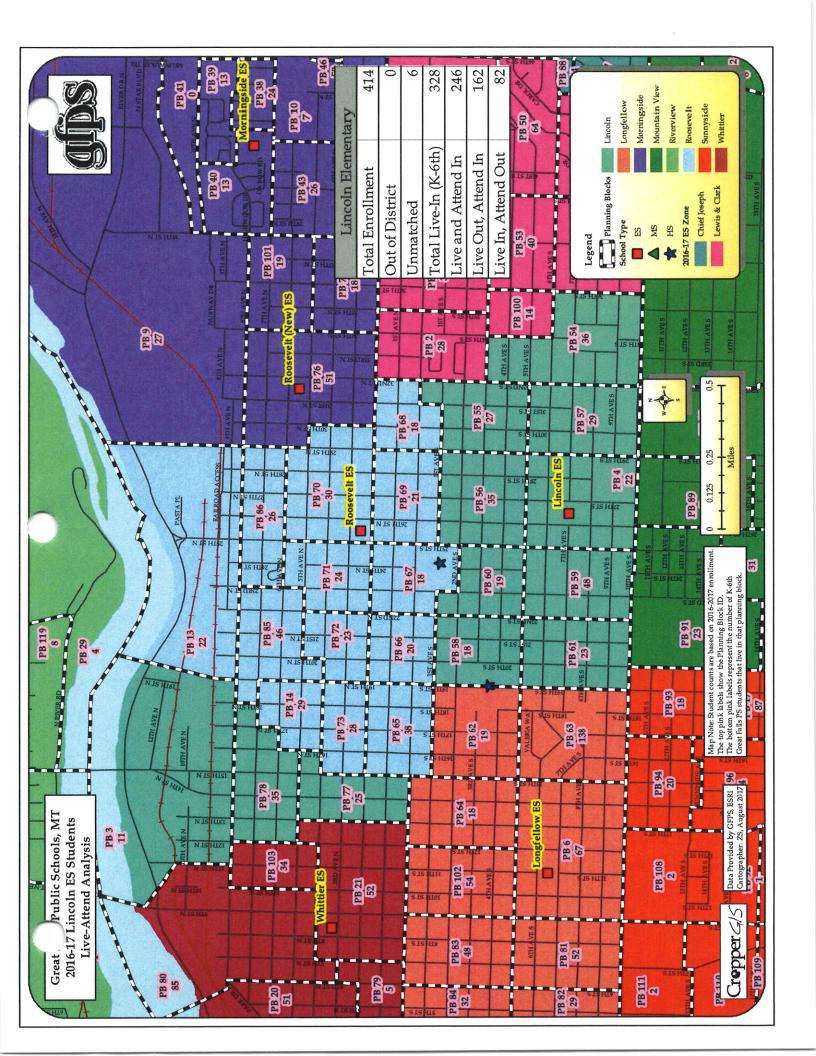


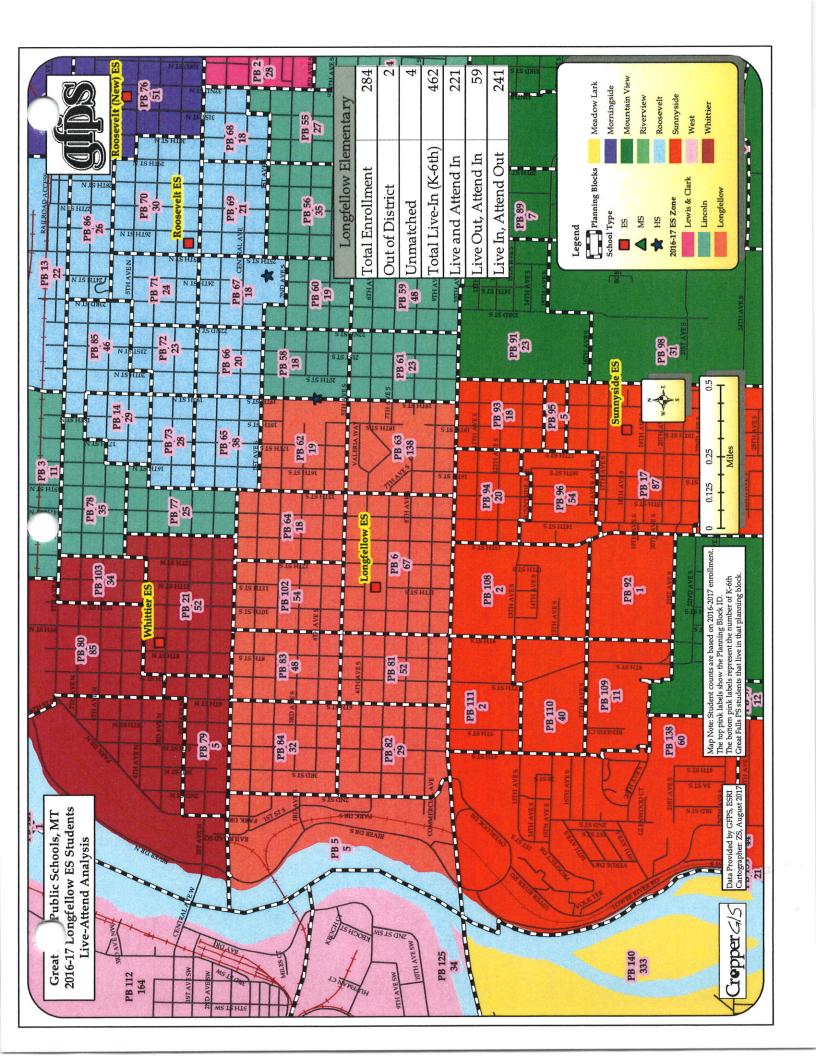


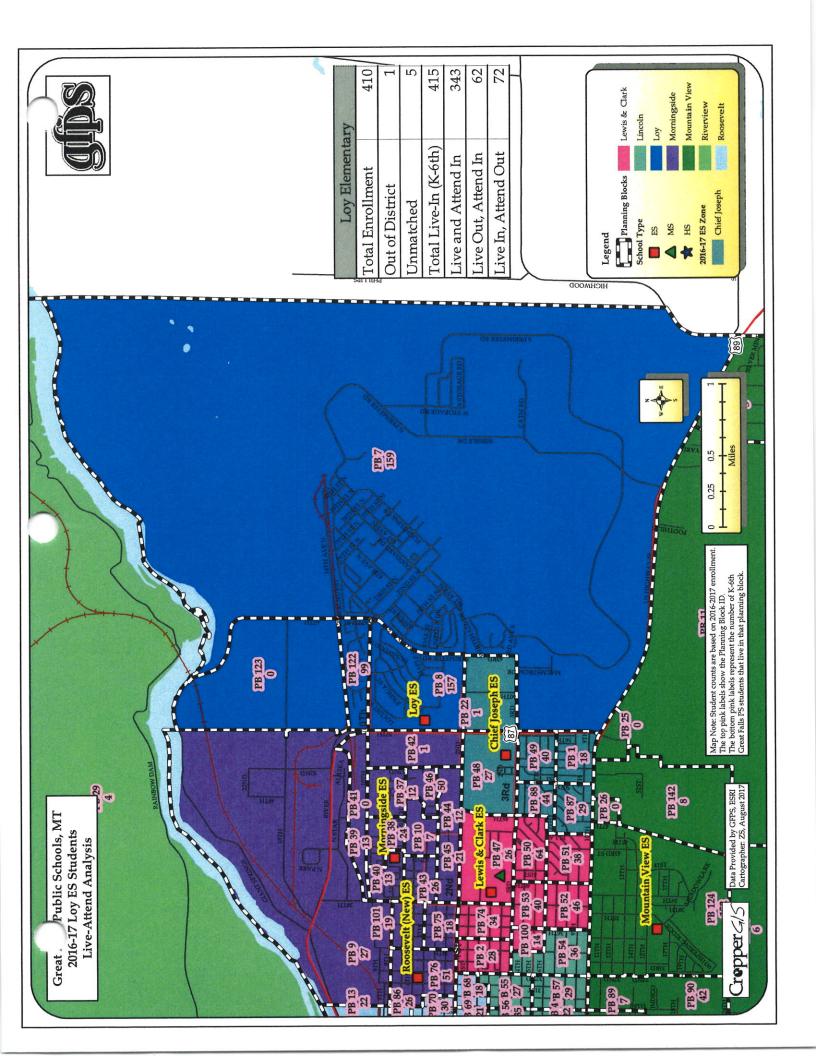


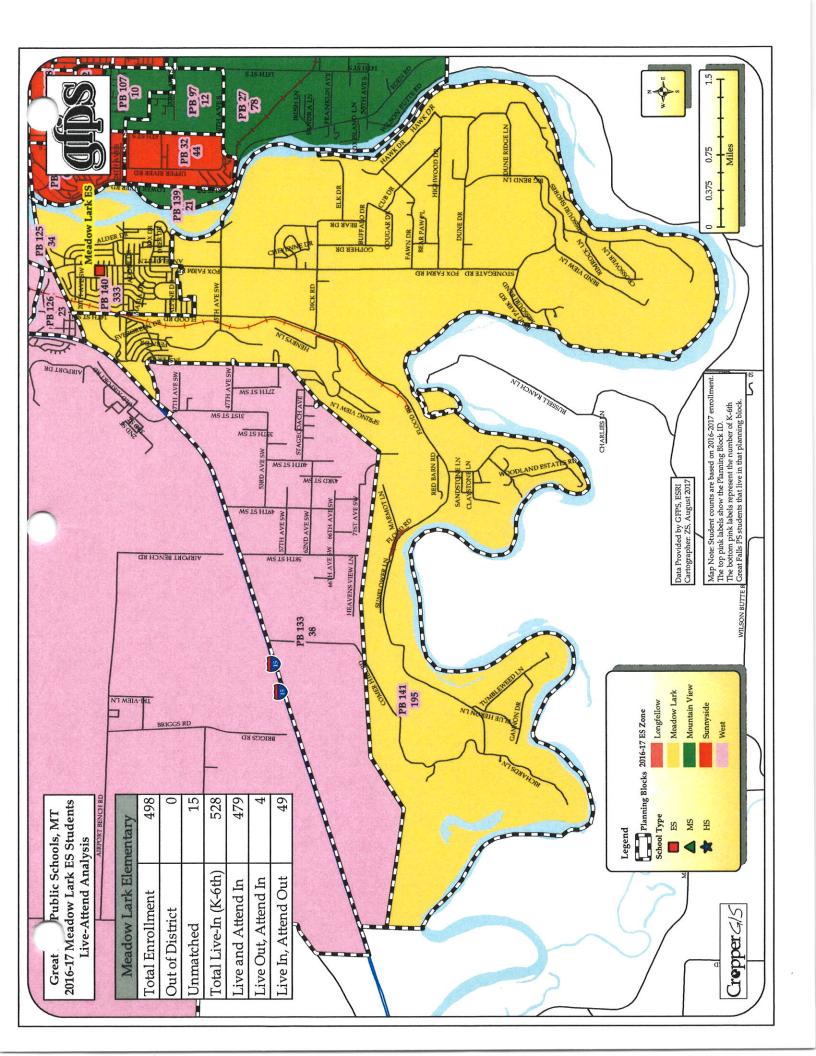


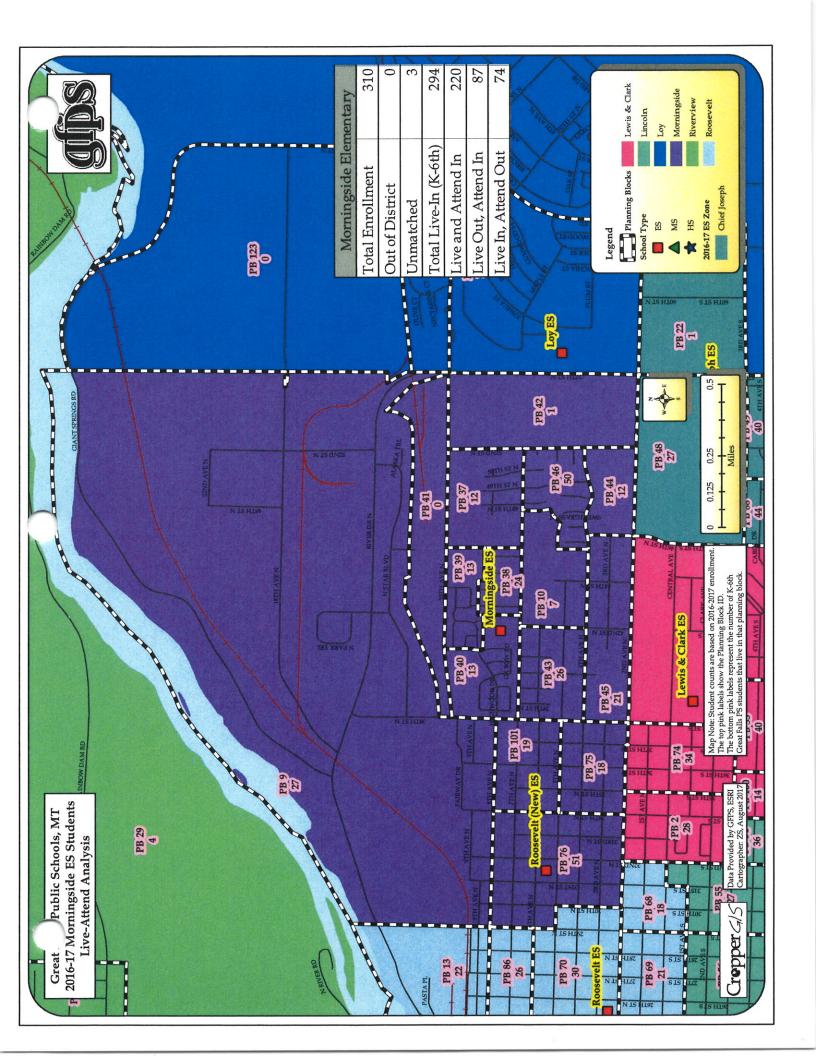


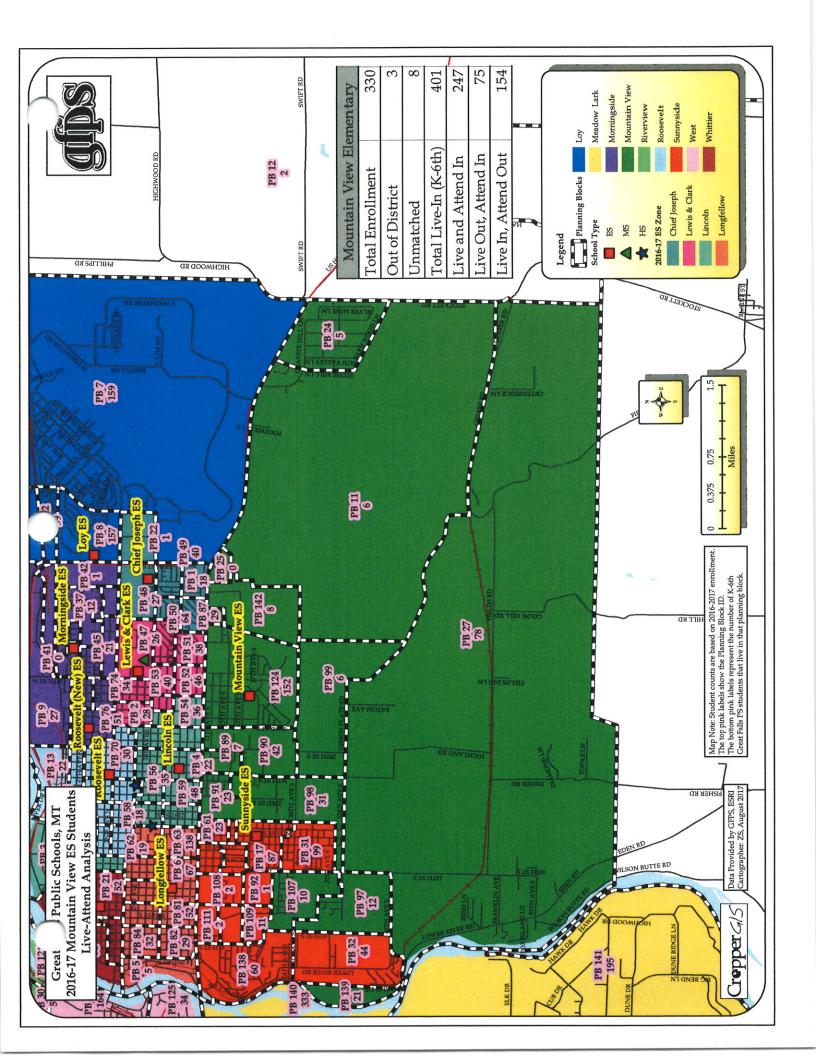


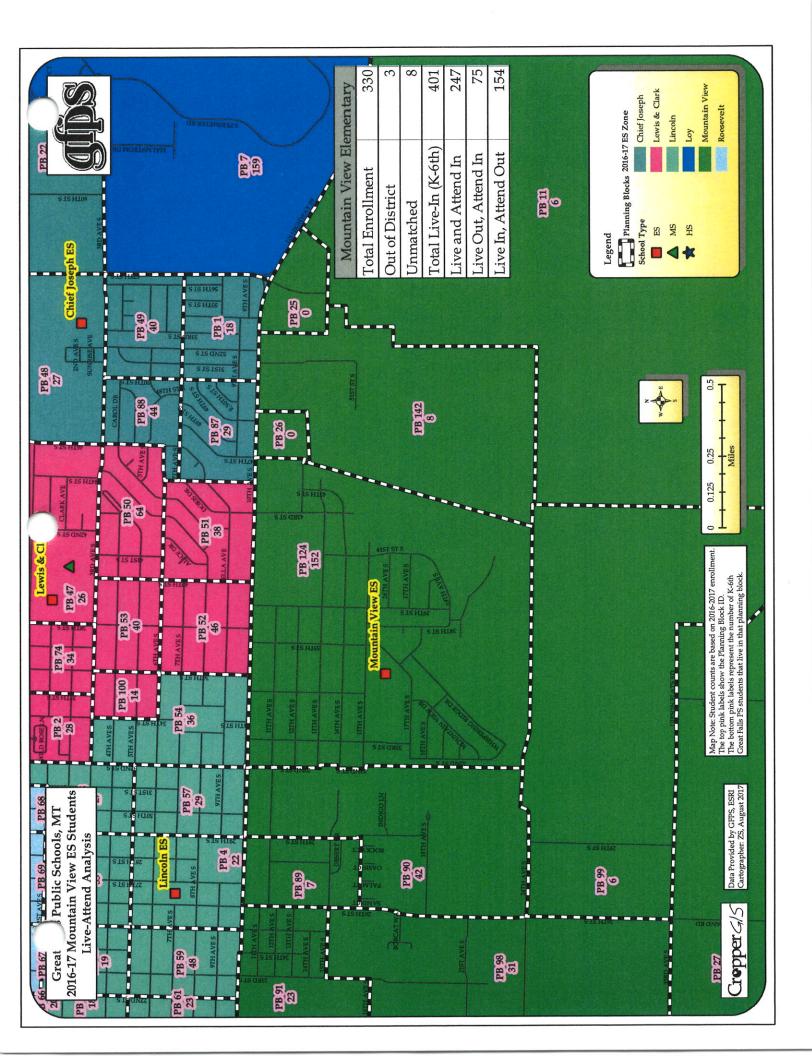


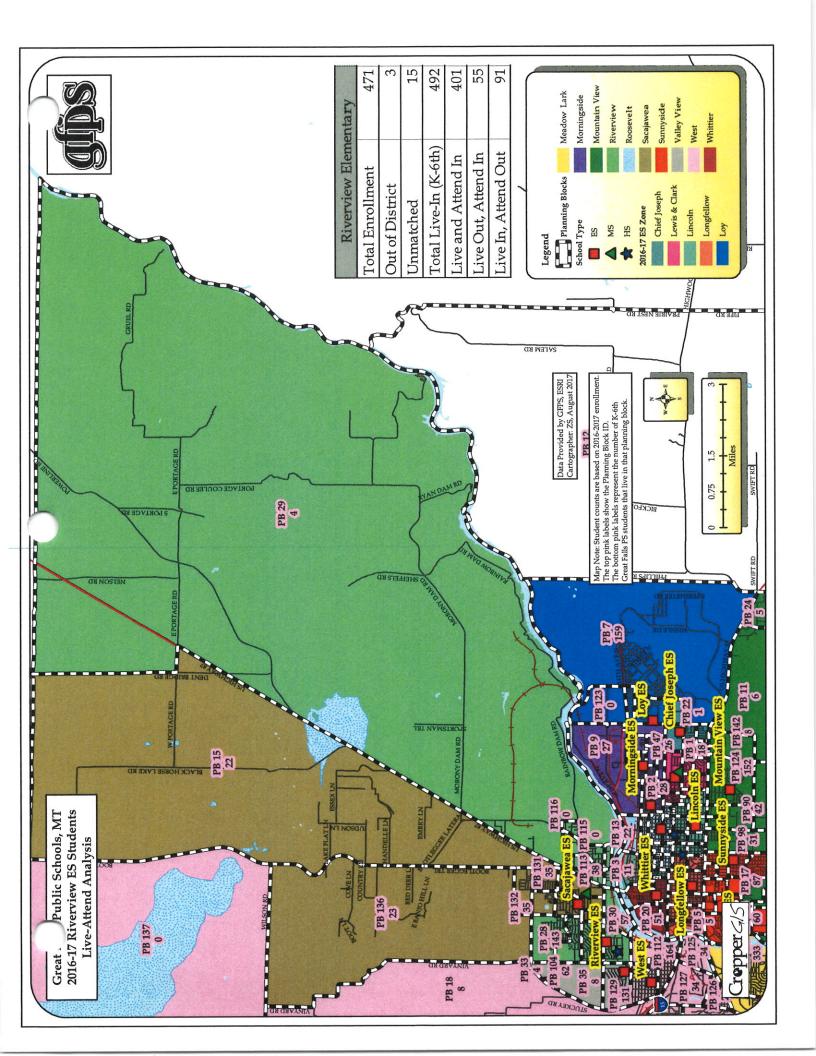


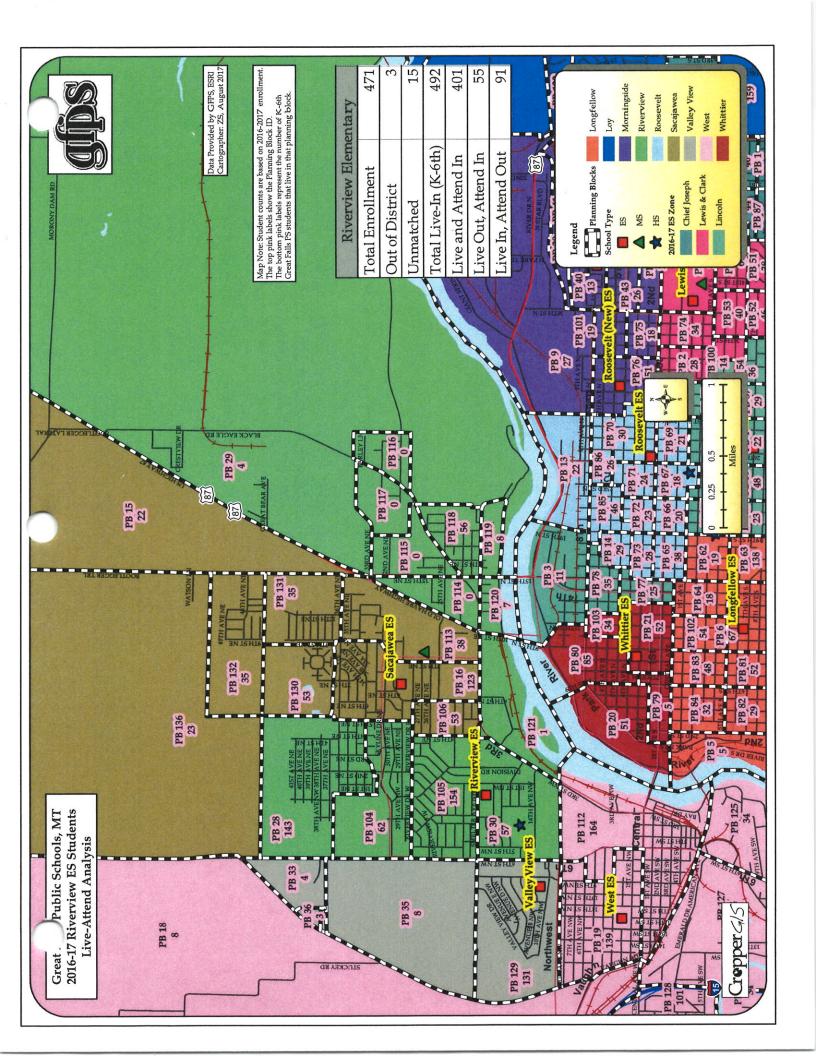


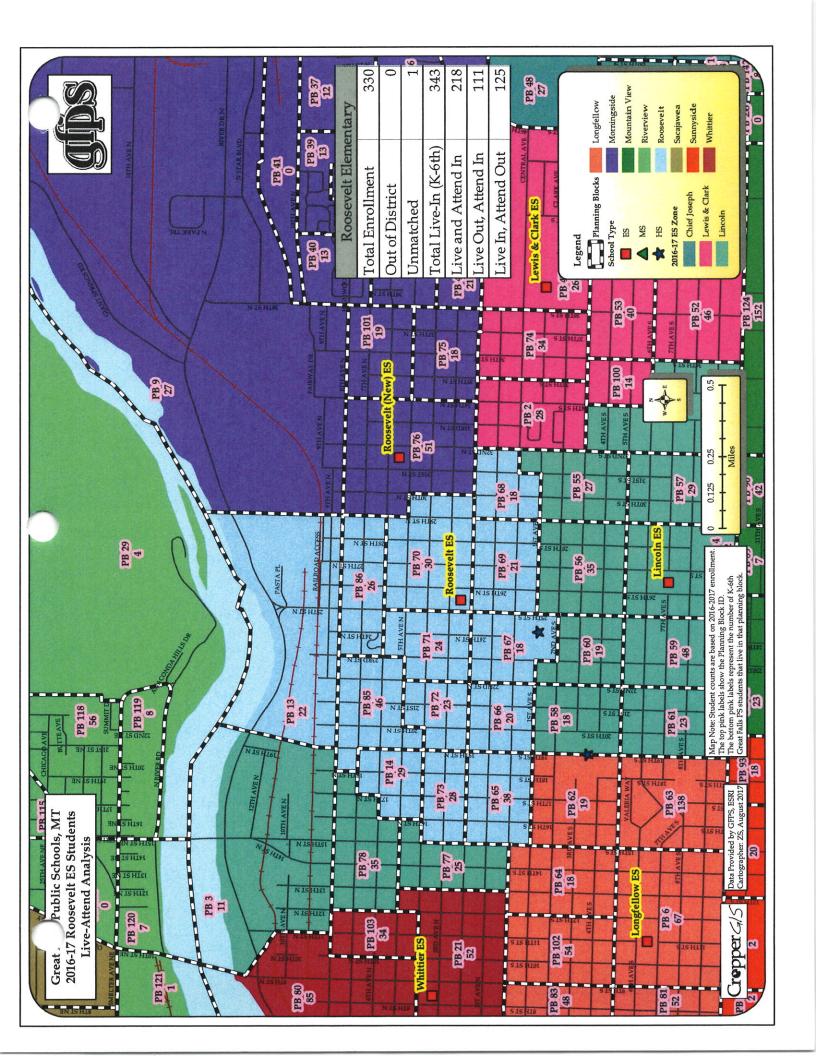


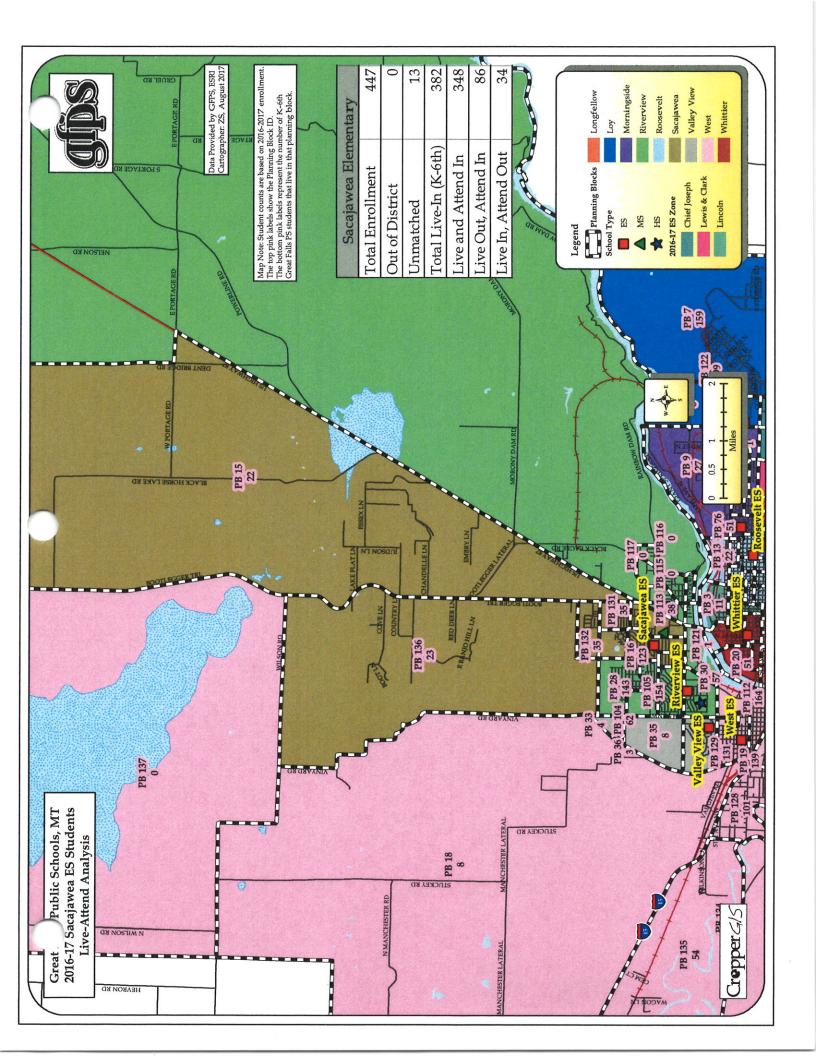


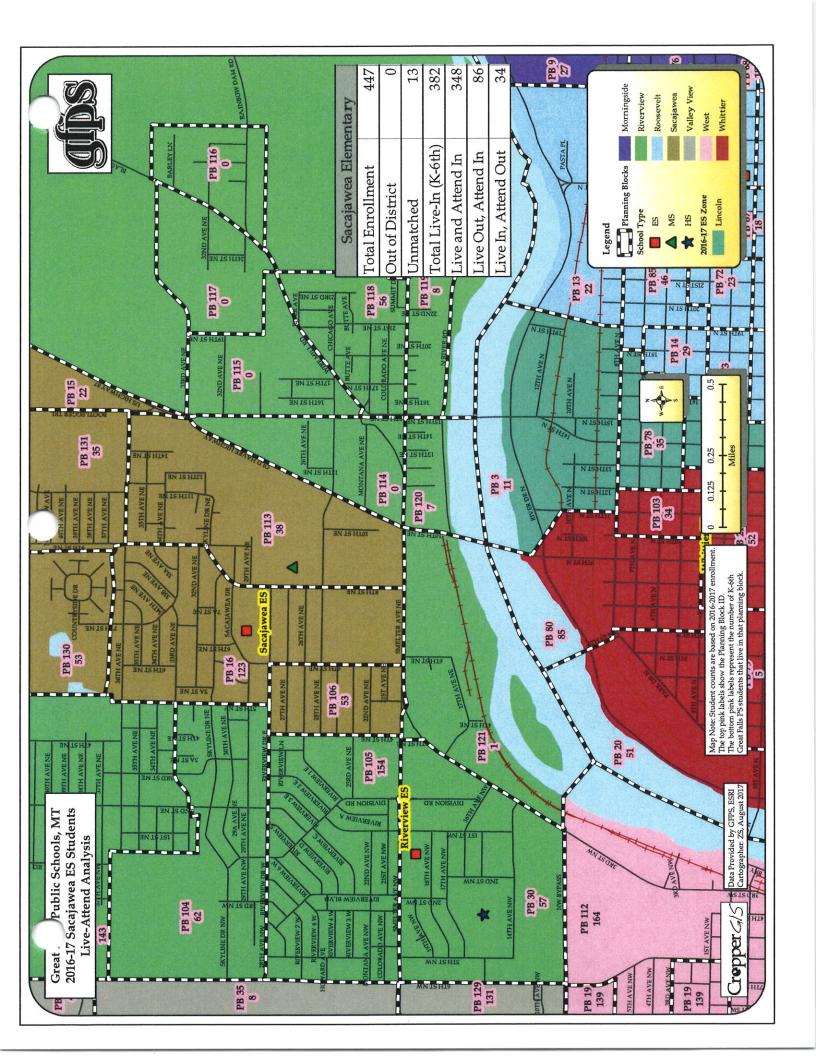


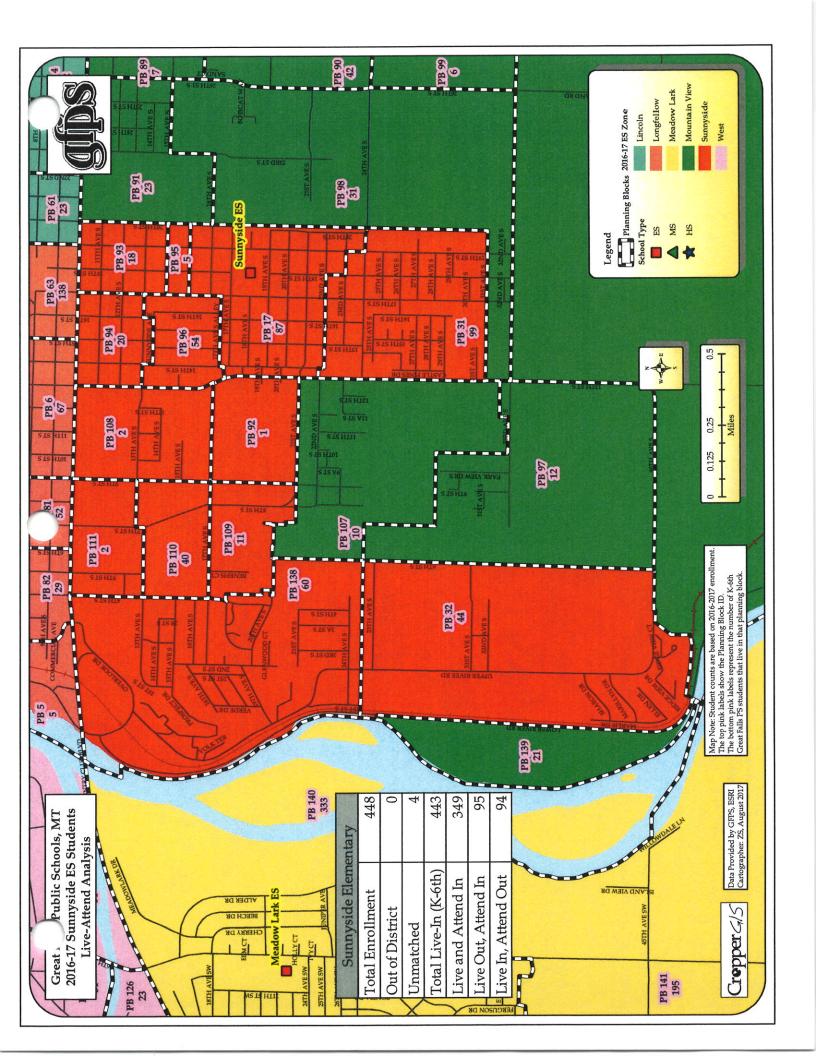


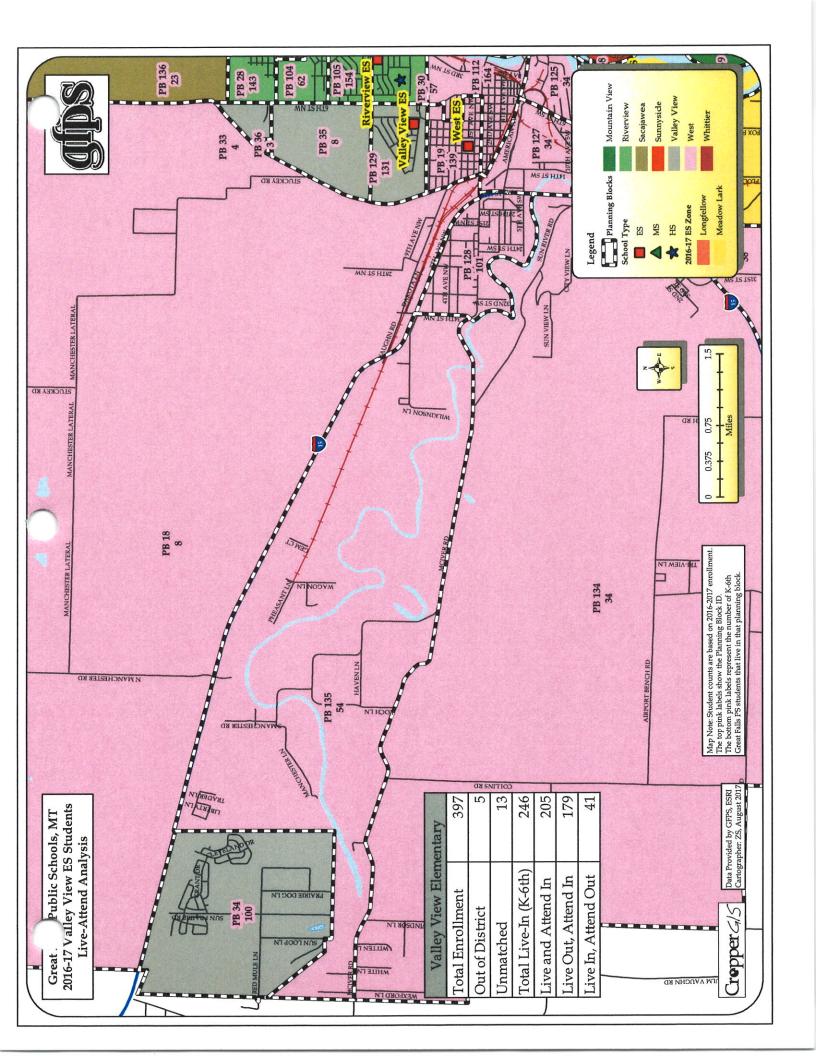


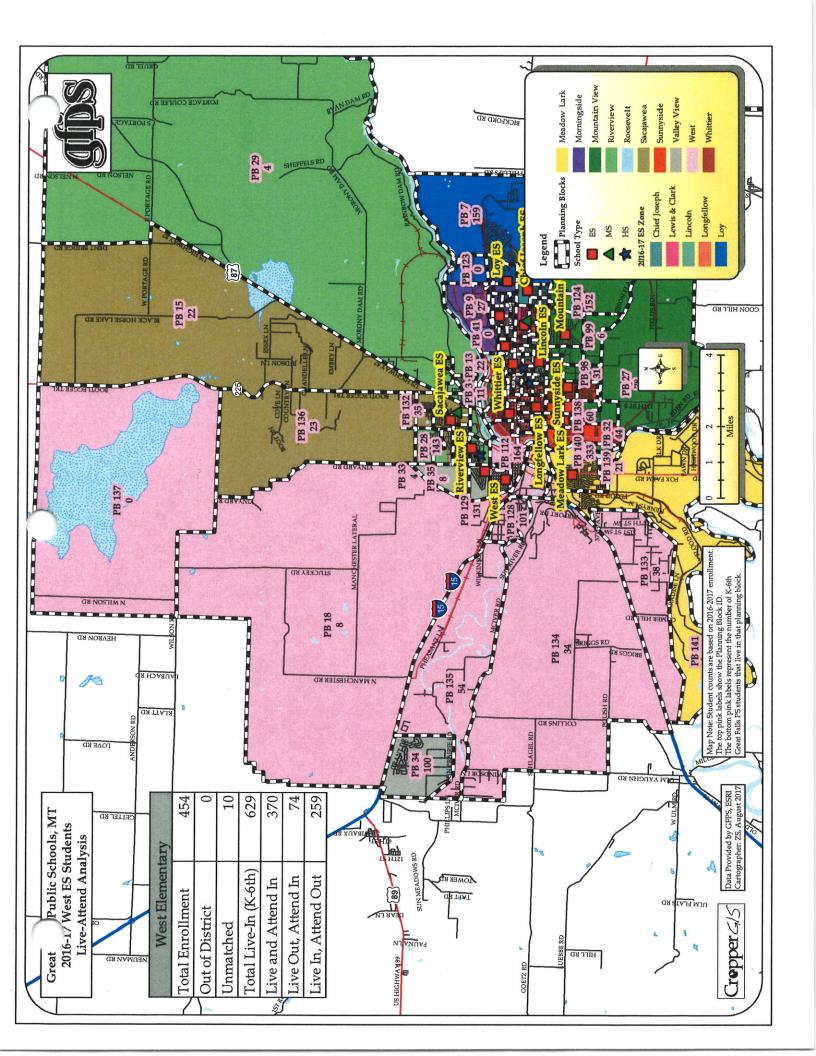


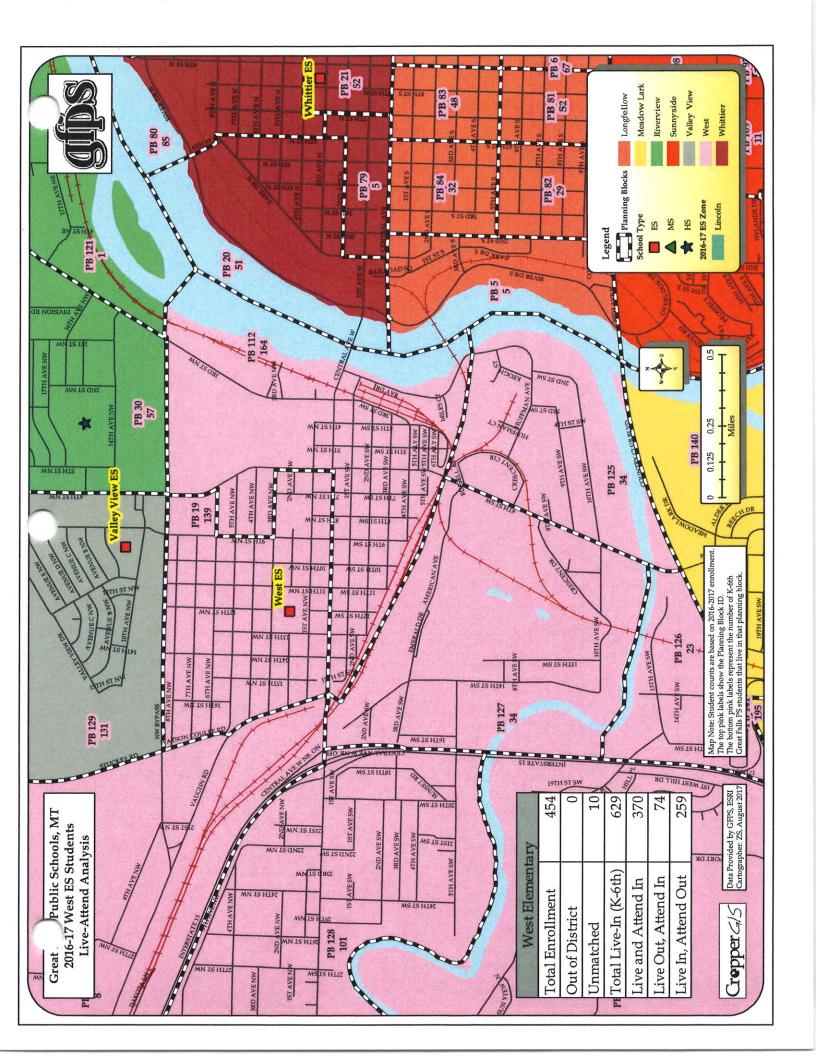


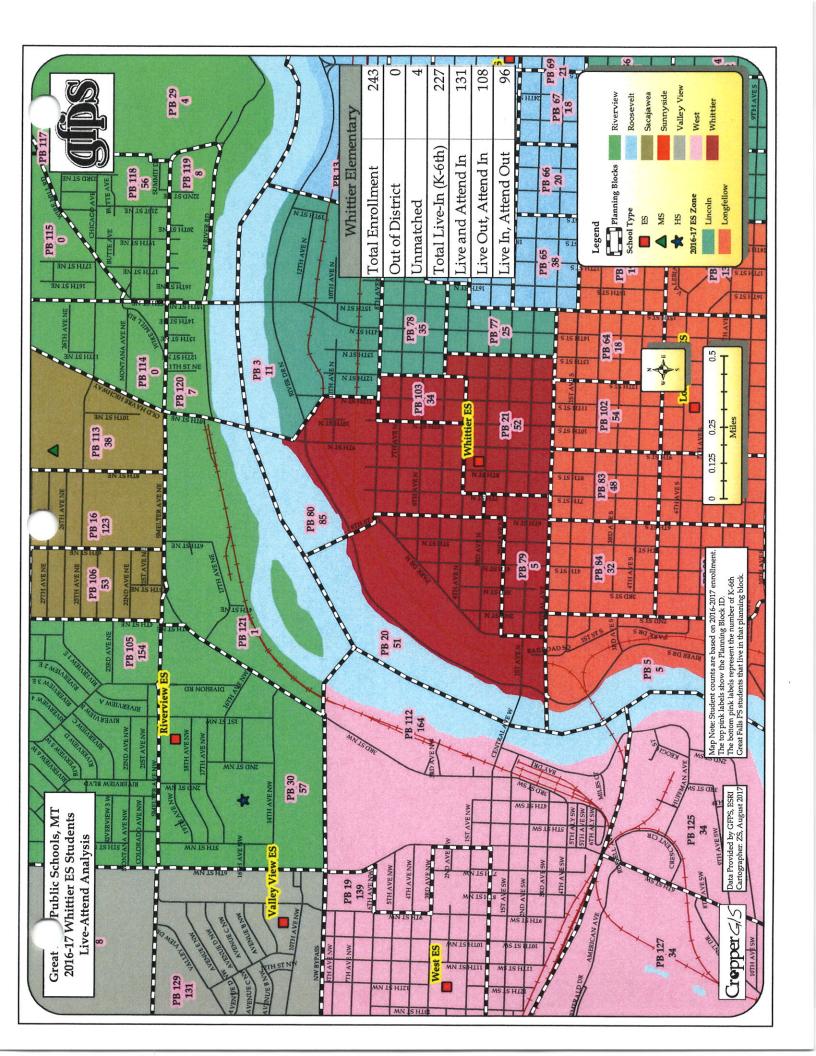


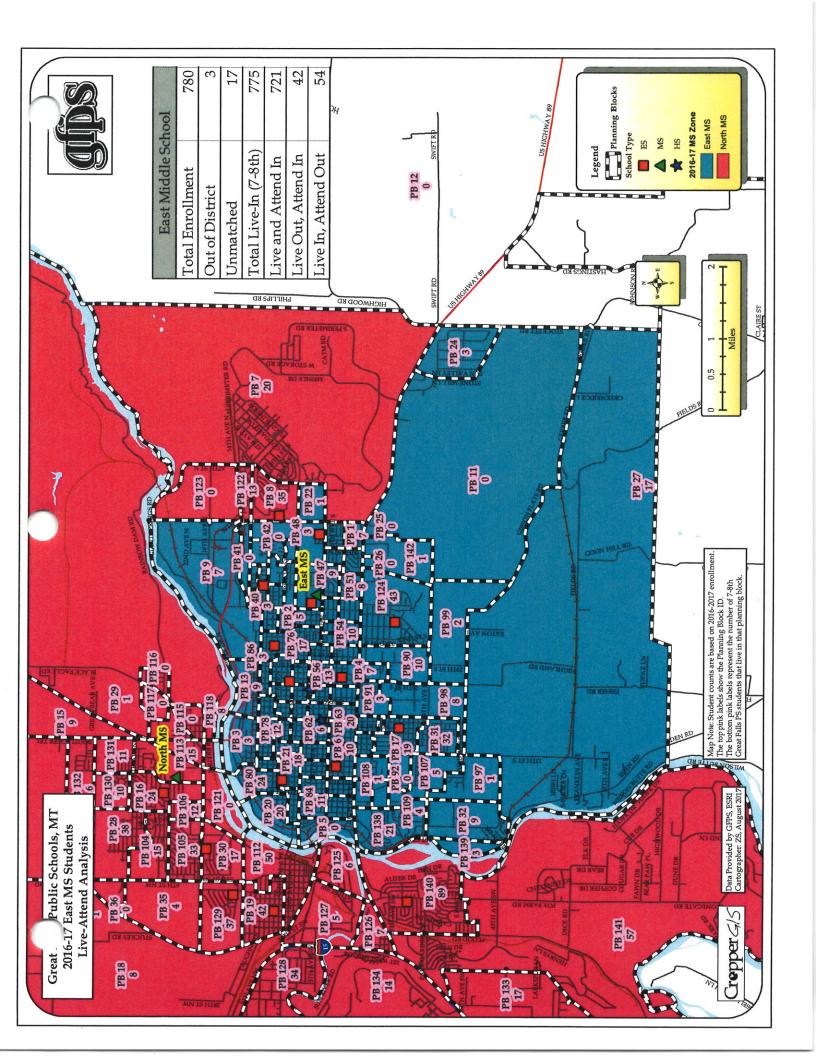


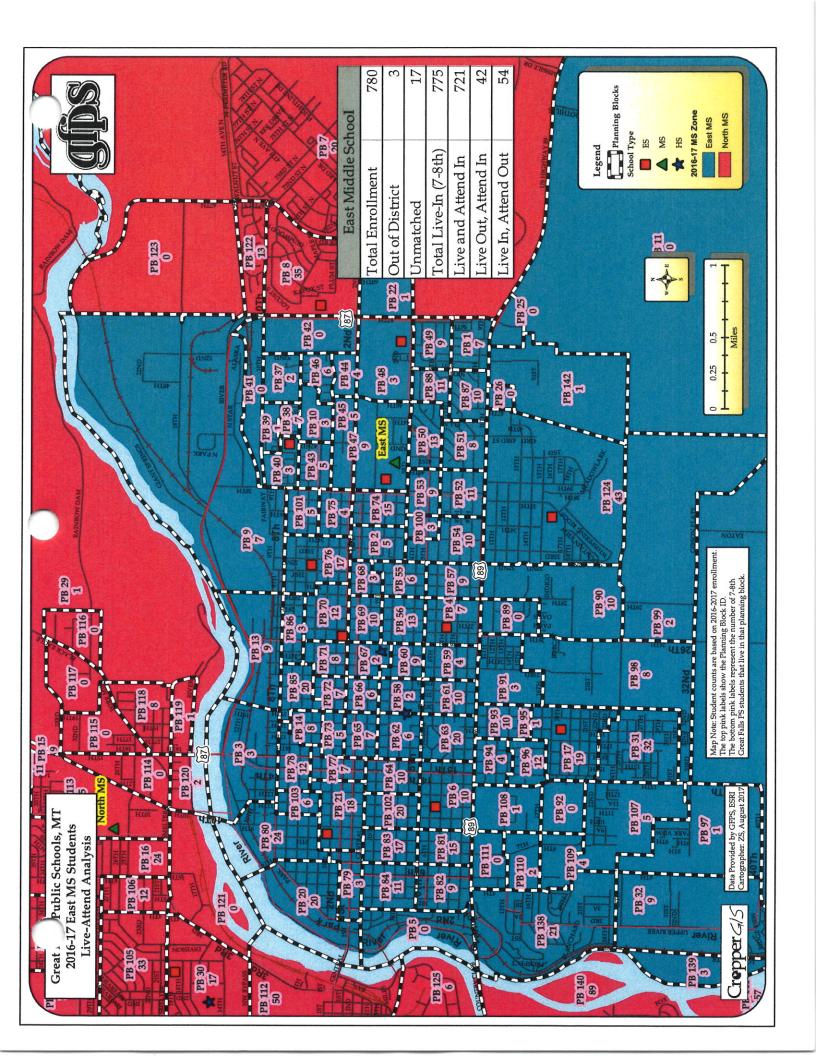


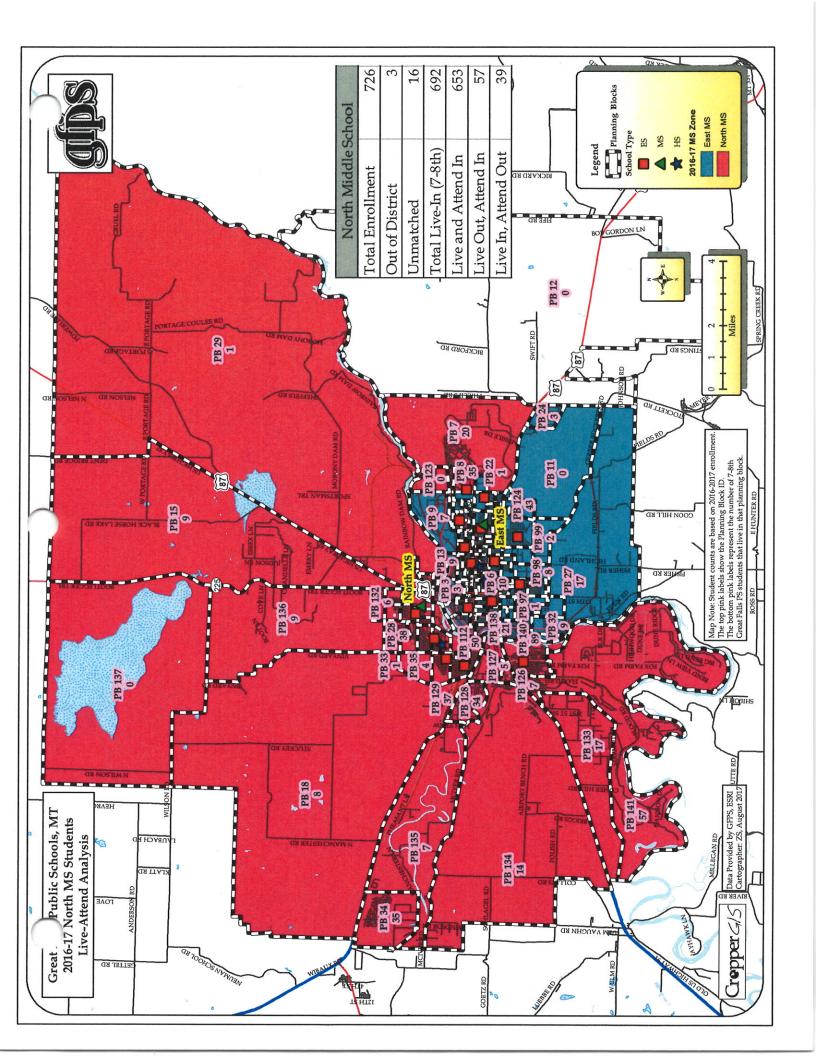


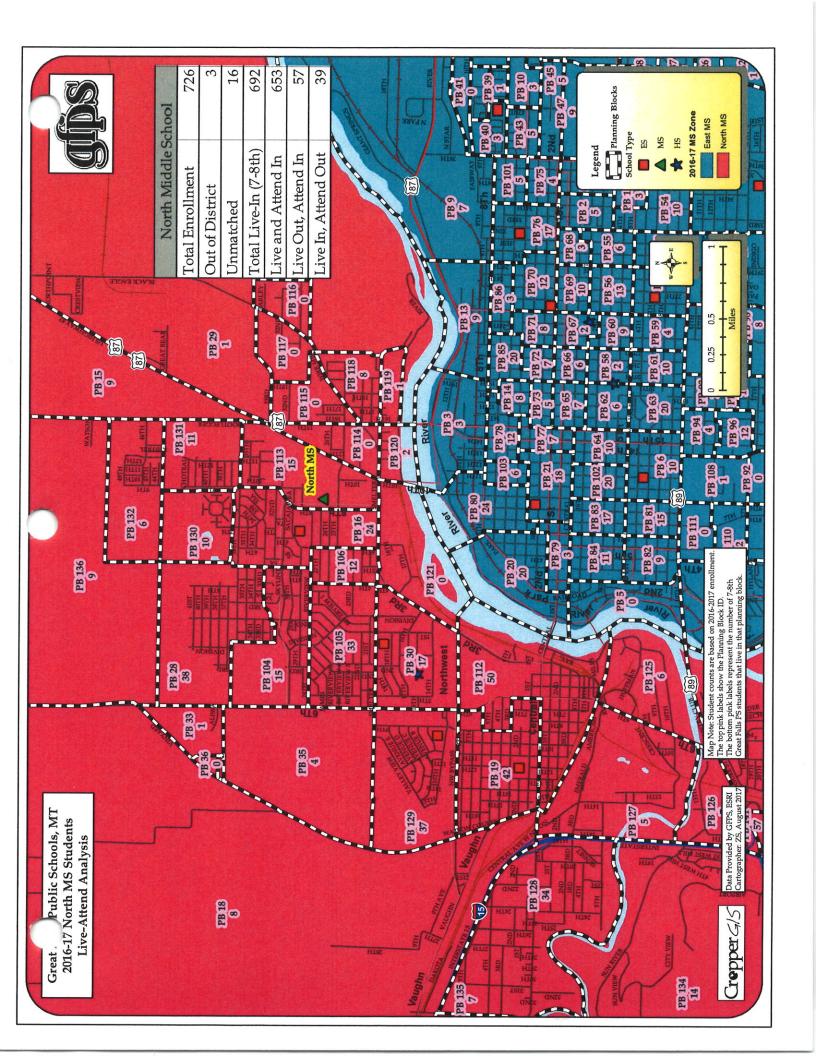


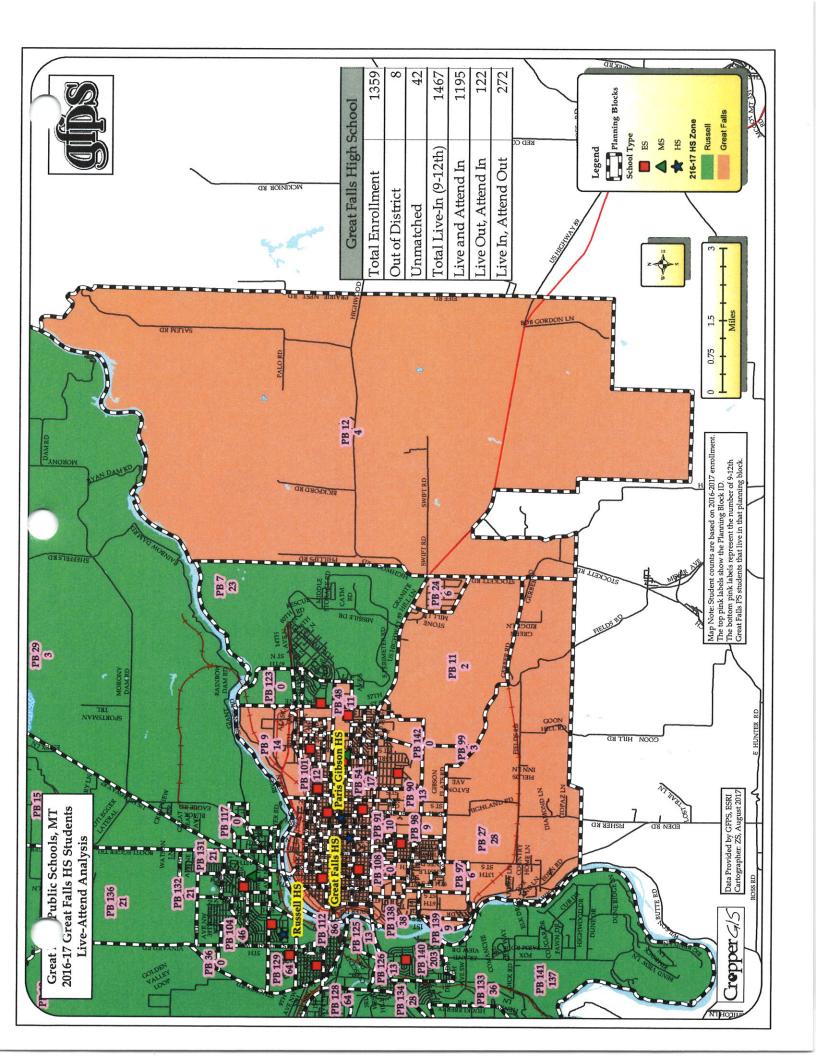


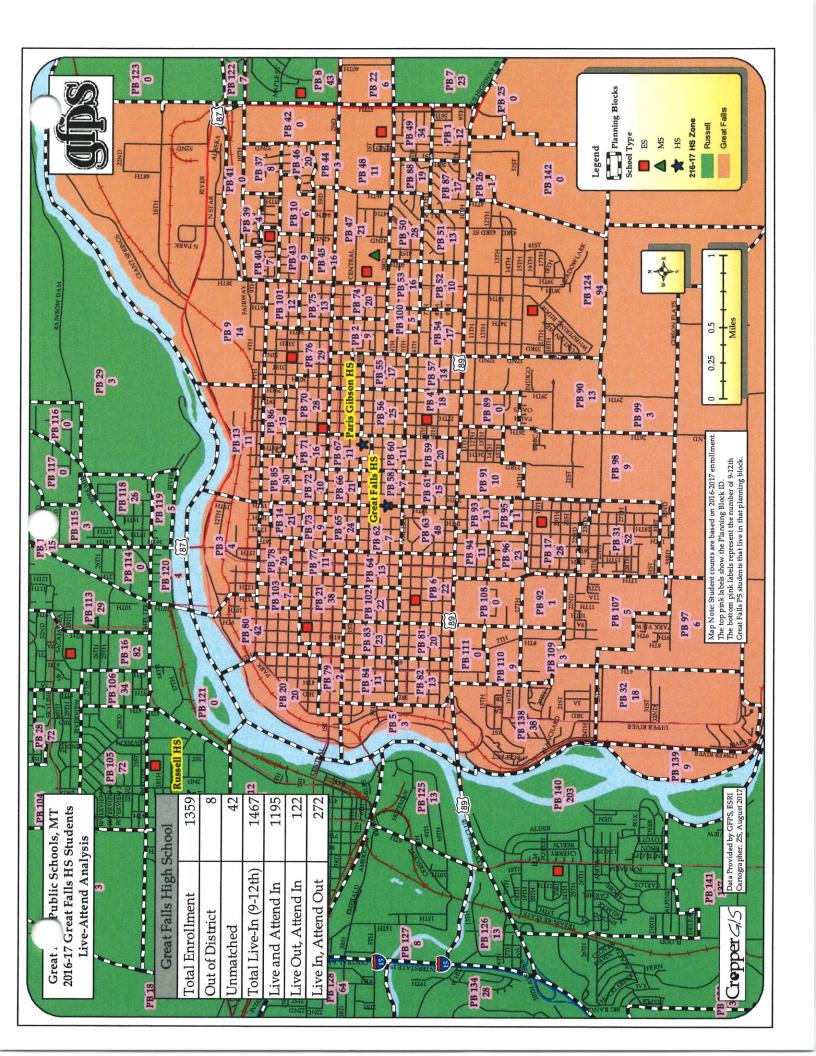


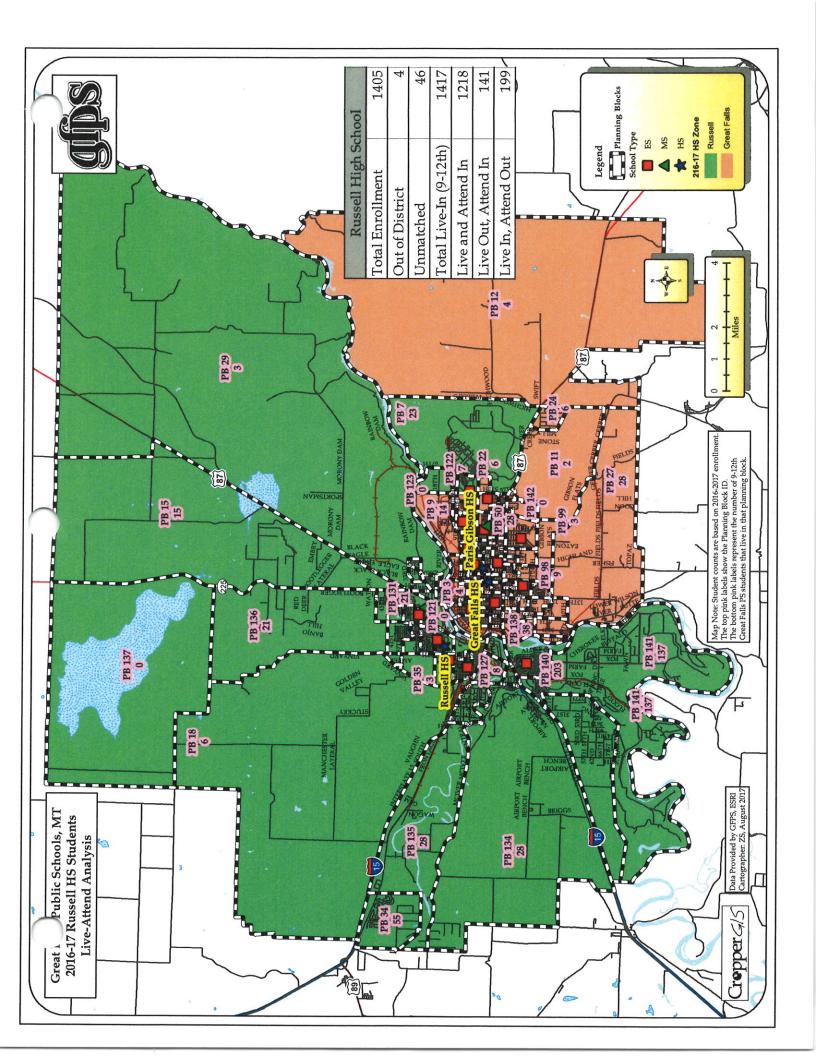


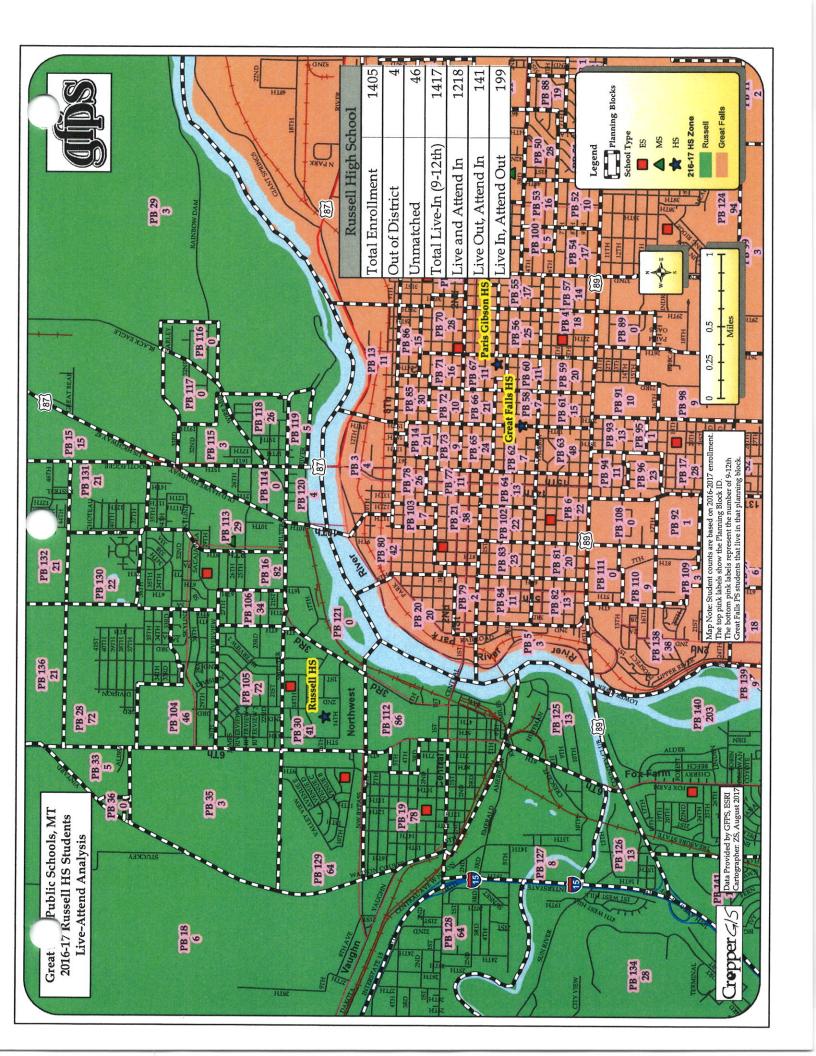














Appendix C: Live-Attend Analysis





BOUNDARY ADJUSTMENT PROCESS: BACKGROUND REPORT S PUBLIC SCHOOLS, MT GREAT F.



Live-Attend Analysis

In order to gain an understanding of where kids live versus where they attend, the following matrices were created. Each matrix gives details on the schools that students attend and the school zones where they live. The schools of attendance are listed on the left from top to bottom, while the zones where students live are listed on the top line from left to right. The numbers highlighted in green are counts of students who attend the assigned schools for the zones where they live. For example, the matrix on this page shows that 303 K-6 students attend Chief Joseph ES, 110 live in the Chief Joseph zone and attend Chief Joseph, and 159 total K-6th students live in Chief Joseph ES zone regardless of where they attend. The student data reflected in these tables is from the 2016-17 school year.

Where K-6th Students Attend





Where 7-8th Students Live

tric d Attendar 172

Where 7-8th Students Attend

		43	Fast Hot Out Un			
		775	692			
East Middle School	780	721	39	3	17	42
North Middle School	726	54	653	3	16	57
Live In, Attend Out(7-8)		54	39			

Where 9-12th Students Live

Challes M. Rused

Charles of Discontinued Line Out, here d. In 19,122

417 1467 15 96

Where 9-12th Students Attend

		1417	1467	15	96	
Charles M. Russell High School	1405	1218	137	4	46	141
Great Falls High School	1359	114	1195	8	42	122
Paris Gibson Alternative High School	231	85	135	3	8	
Live In, Attend Out(9-12)		199	272			







Cropper GIS Consulting, LLC Matthew Cropper, President Aaron Cropper, GIS/Planning Specialist Andrew Doctor, Planning Analyst Zoran Stojakovic, Planning Analyst

> P.O. Box 1308 Delaware, OH 43015 Tel: 614.451.1242 Fax: 614.573.7174

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www.croppergis.com







Great Falls Public Schools, Montana Committee Meeting 2 Agenda October 10, 2017

Meeting Objectives:

- To follow-up and answer questions regarding the project and/or background report
- To review DRAFT baseline options and handouts
- Small group exercise to perform preliminary review/markup of DRAFT options

6:00 6:30	Review of new information and handouts of DRAFT baseline options
6:30 7:15	Break into 3 small working groups and review/markup options maps
7:15 7:55	Discuss initial thoughts regarding DRAFT baseline options
7:55 8:00	Discuss Next Steps and Adjourn

October-November 2017: Upcoming Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
October 8	9	10 Committee Meeting 2 6:00 – 8:00 pm	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	November 1	2	3	4
5	6	7 Committee Meeting 3 6:00 – 8:00 pm	8	9	10	11

2017-2018 SCHOOL BUS SCHEDULE/COUNT

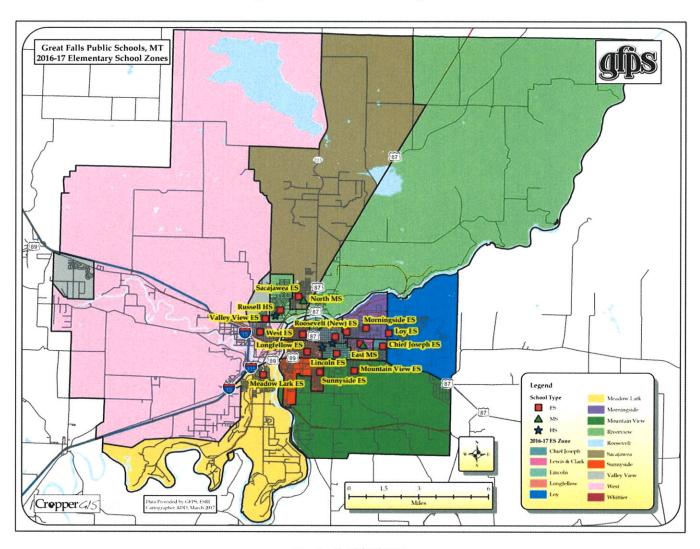
SPECIAL EDUCATION

GENERAL EDUCATION

SCHOOL	AM-PM BUSSES – S.N.	AM-PM BUSES- REG
CHIEF JOSEPH	5,8,9,10,11,14,15, 20	62
LEWIS & CLARK	9,17	62
LINCOLN	3,16	55
LONGFELLOW	19,8	54
LOY	1,9,11,15,17,22	53,64
MEADOWLARK		47,48,49
MORNINGSIDE	5	60
MOUNTAIN VIEW	2,20	66,67
RIVERVIEW	4,7,10,11,17	24,51
ROOSEVELT	21	50
SACAJAWEA		38,53
SUNNYSIDE	1,19	58,66
VALLEY VIEW	1,7,15,18	41,43,46,47
WEST	6,7,12,18	41,42,43,44,45,46
WHITTIER	21	52
SKYLINE	1,8,11,12,18,19,20	
	,21,23	
•		
EMS(11)	14,15,16	50,51,52,53,54,55,56,57,58,
		59,61
NMS(17)	3,4,6,13	24,26,28,29,30,31,32,33,34,35,36,
07110 (7)		37,38,39,40,41,42
GFHS (5)	2,6,14,16,21,22	57,59,60,61,64
CMR(15)	3,4,6,13,18	25,26,27,28,29,30,31,33,34,35,36 37,38,39,41
PGEC(2)	7,10	34 CMR 59 GFHS
MSDB	1,6,7,11,15,22,23	



Great Falls Public Schools, MT Options Analysis







Elementary Enrollment/Live-In Statistics

The following table shows how many 2016-17 K- 6^{th} students are enrolled at each Elementary School as well as how many K- 6^{th} students live within the 2016-17 and DRAFT option school boundaries. The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity
Within the Low and High Capacity
Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Total K-6th 2016- 17 Live-In	Option 1 K-6th Live-In	Option 2 K-6th Live-In
Chief Joseph	K-6th	388	450	303	159	178	178
Lewis And Clark	K-6th	458	500	429	290	290	290
Lincoln	K-6th	353	409	414	328	306	280
Longfellow	K-6th	370	500	284	462	489	509
Loy	K-6th	458	500	410	415	415	415
Meadow Lark	K-6th	458	500	498	528	503	503
Morningside	K-6th	353	409	310	294	265	340
Mountain View	K-6th	335	388	330	401	307	314
Riverview	K-6th	370	429	471	492	417	417
Roosevelt	K-6th	370	429	330	343	397	397
Sacajawea	K-6th	370	429	447	382	382	382
Sunnyside	K-6th	388	450	448	443	442	441
Valley View	K-6th	370	429	397	246	409	409
West	K-6th	450	500	454	629	491	491
Whittier	K-6th	300	348	243	227	348	273
Total		5791	6670	5768	5639	5639	5639

Student data reflects the 2016-17 database.





Elementary Free and Reduced Lunch Statistics

The following table shows how many 2016-17 $K-6^{th}$ students are enrolled at each Elementary School and receive Free or Reduced Lunch.

School	School Grade Config Enrolled FR % Total K-6th 2016-17 Live In FR %		2016-17 Live-	Option 1 K-6th FR	Option 2 K-6th FR %
Chief Joseph	K-6th	57%	58%	56%	56%
Lewis And Clark	K-6th	57%	53%	53%	53%
Lincoln	K-6th	49%	55%	54%	54%
Longfellow	K-6th	76%	79%	77%	77%
Loy	K-6th	36%	32%	32%	32%
Meadow Lark	K-6th	13%	16%	23%	23%
Morningside	K-6th	54%	54%	54%	57%
Mountain View	K-6th	50%	46%	40%	40%
Riverview	K-6th	42%	38%	34%	34%
Roosevelt	K-6th	52%	52%	52%	52%
Sacajawea	K-6th	38%	40%	40%	40%
Sunnyside	K-6th	68%	67%	69%	68%
Valley View	K-6th	58%	50%	54%	54%
West	K-6th	60%	63%	55%	55%
Whittier	K-6th	82%	78%	74%	77%
Total		51%	51%	51%	51%

Student data reflects the 2016-17 database.



Options 1-2: Student Impacts

The following tables reflect the DRAFT options in terms of student impacts. The first table shows the total number of students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

Total K-6th	Live-In
Impact	ed
ES Option 1	680
ES Option 2	655

ES 2017-18 Zone	ES Option 1 Zone	Total K-6th Live-In
Chief Joseph	Chief Joseph	159
Lewis And Clark	Lewis And Clark	290
Lincoln	Lincoln	257
Lincoln	Roosevelt	25
Lincoln	Whittier	46
Longfellow	Lincoln	19
Longfellow	Longfellow	443
Loy	Loy	415
Meadow Lark	Meadow Lark	446
Meadow Lark	West	82
Morningside	Morningside	243
Morningside	Roosevelt	51
Mountain View	Chief Joseph	19
Mountain View	Lincoln	30
Mountain View	Mountain View	307
Mountain View	Sunnyside	45
Riverview	Riverview	417
Riverview	Whittier	75
Roosevelt	Morningside	22
Roosevelt	Roosevelt	321
Sacajawea	Sacajawea	382
Sunnyside	Longfellow	46
Sunnyside	Sunnyside	397
Valley View	Valley View	246
West	Meadow Lark	57
West	Valley View	163
West	West	409
Whittier	Whittier	227

ES 2017-18 Zone	ES Option 2 Zone	Total K-6th Live-In
Chief Joseph	Chief Joseph	159
Lewis And Clark	Lewis And Clark	290
Lincoln	Lincoln	257
Lincoln	Roosevelt	25
Lincoln	Whittier	46
Longfellow	Longfellow	462
Loy	Loy	415
Meadow Lark	Meadow Lark	446
Meadow Lark	West	82
Morningside	Morningside	243
Morningside	Roosevelt	51
Mountain View	Chief Joseph	19
Mountain View	Lincoln	23
Mountain View	Mountain View	314
Mountain View	Sunnyside	45
Riverview	Morningside	75
Riverview	Riverview	417
Roosevelt	Morningside	22
Roosevelt	Roosevelt	321
Sacajawea	Sacajawea	382
Sunnyside	Longfellow	47
Sunnyside	Sunnyside	396
Valley View	Valley View	246
West	Meadow Lark	57
West	Valley View	163
West	West	409
Whittier	Whittier	227



Middle School Enrollment/Live-In Statistics

The following table shows how many 2016-17 7-8th students are enrolled at each Middle School as well as how many 7-8th students live within the 2016-17 and DRAFT option school boundaries.

School	Grade Config	Capacity	Total 7-8th Enrolled	Total 7-8th 2016-17 Live-In	Option 1 7-8th Live-In
East Middle School	7-8th	945	780	775	855
North Middle School	7-8th	881	726	692	612
Total		1826	1506	1467	1467

Middle School Free and Reduced Lunch Statistics

The following table shows how many 2016-17 7-8th students are enrolled at each Middle School and receive Free or Reduced Lunch.

School	Zone Name	Harollad HR	Total 7 8th 2016	
East Middle School	East MS	57%	59%	56%
North Middle School	North MS	41%	39%	41%
Total	Total	50%	50%	50%

Option 1: Student Impacts

The following tables reflect the DRAFT option in terms of student impacts. The first table shows the total number of students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

Total 7-8tl	n Live-In
Impa	cted
MS Option 1	80

MS 2017-18 Zone	MS Option 1 Zone	Total 7-8th Live-In
East MS	East MS	775
North MS	East MS	80
North MS	North MS	612

Cropper GIS



High School Enrollment/Live-In Statistics

The following table shows how many 2016-17 9-12th students are enrolled at each High School as well as how many 9-12th students live within the 2016-17 and DRAFT option school boundaries.

School	Grade Config	Capacity	Total 9-12th Enrolled	Total 9-12th 2016-17 Live-In	Option 1 9-12th Live-In
Charles M. Russell High School	9-12th	945	1405	1417	1303
Great Falls High School	9-12th	881	1359	1467	1581
Total		1826	2764	2884	2884

High School Free and Reduced Lunch Statistics

The following table shows how many 2016-17 9-12th students are enrolled at each High School and receive Free or Reduced Lunch.

School	Total 9-12th Enrolled FR %	Total 9-12th 2016-17 Live-In FR %	Option 1 9-12th FR %
Charles M. Russell High School	31%	31%	30%
Great Falls High School	45%	47%	46%
Total	38%	39%	39%

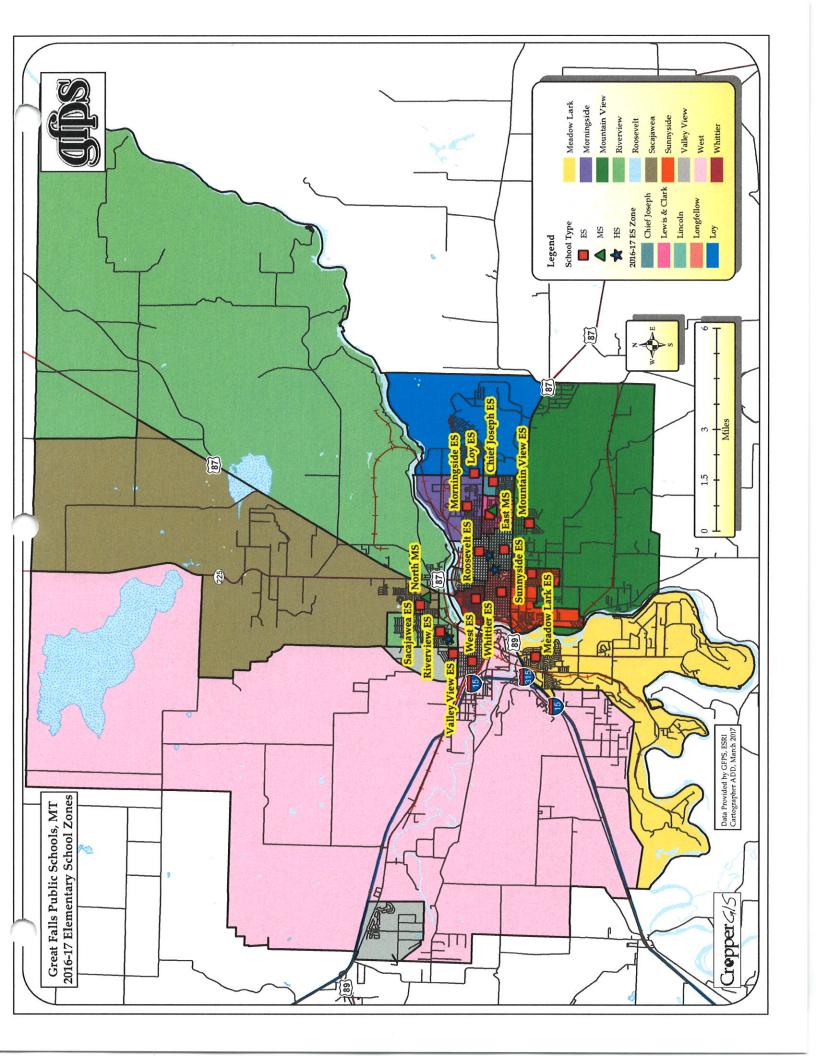
Option 1: Student Impacts

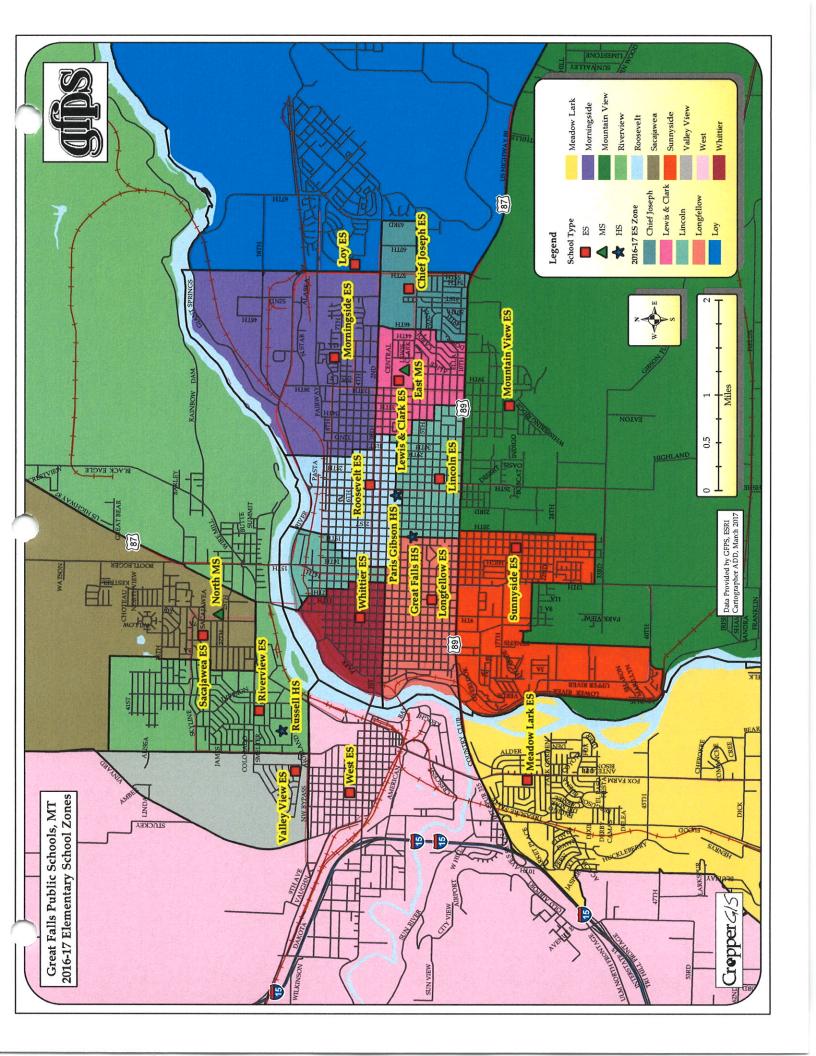
The following tables reflect the DRAFT option in terms of student impacts. The first table shows the total number of students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

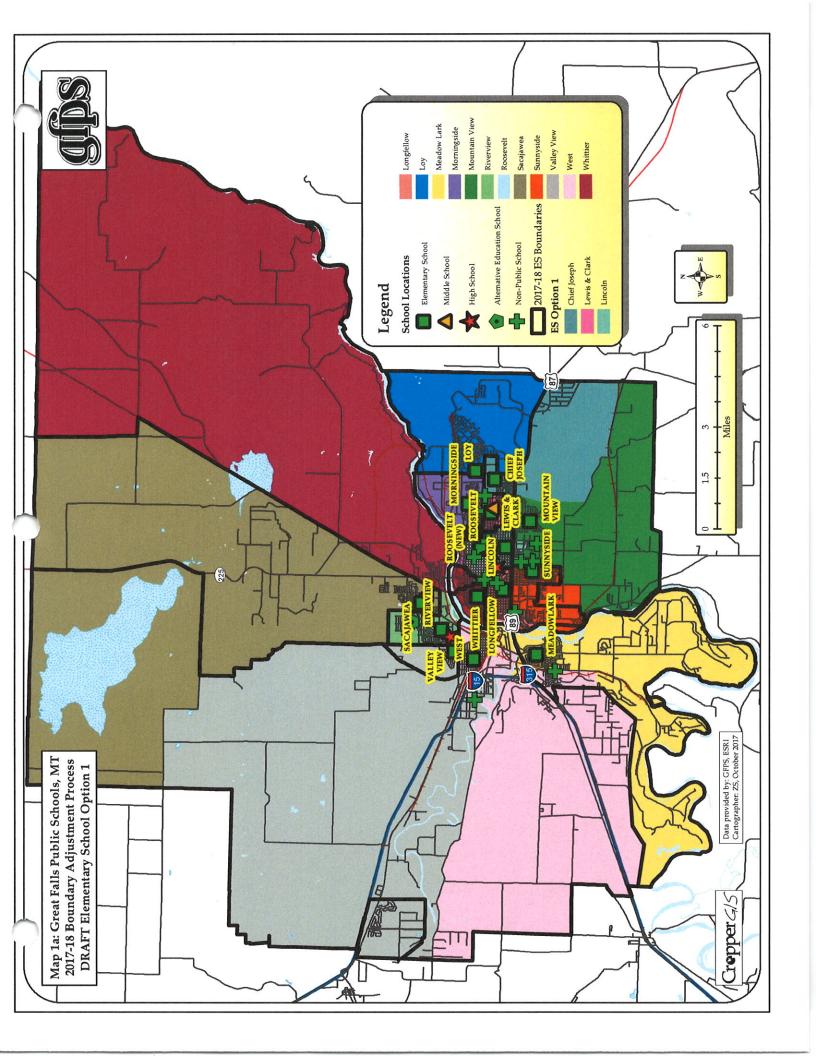
Total 9-12	th Live-In
Impa	cted
HS Option 1	114

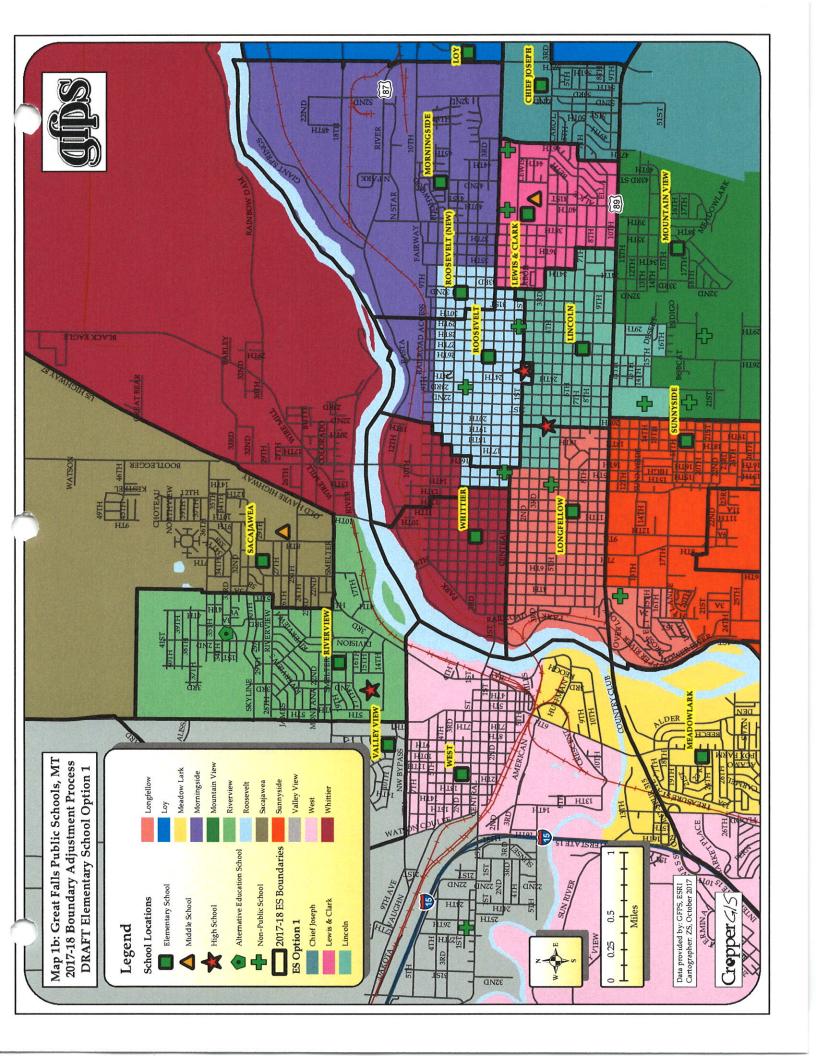
HS 2017-18 Zone	HS Option 1 Zone	Total 9-12th Live-In	
Charles M. Russel	Charles M. Russel	1303	
Charles M. Russel	Great Falls	114	
Great Falls	Great Falls	1467	

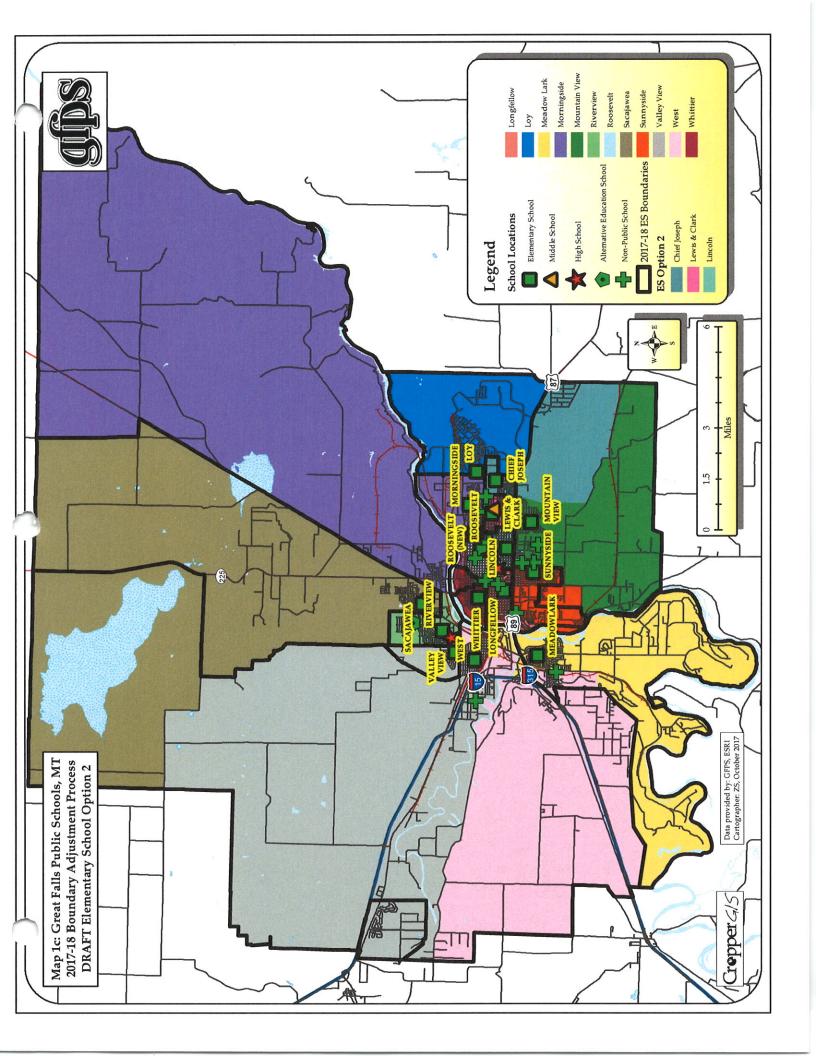
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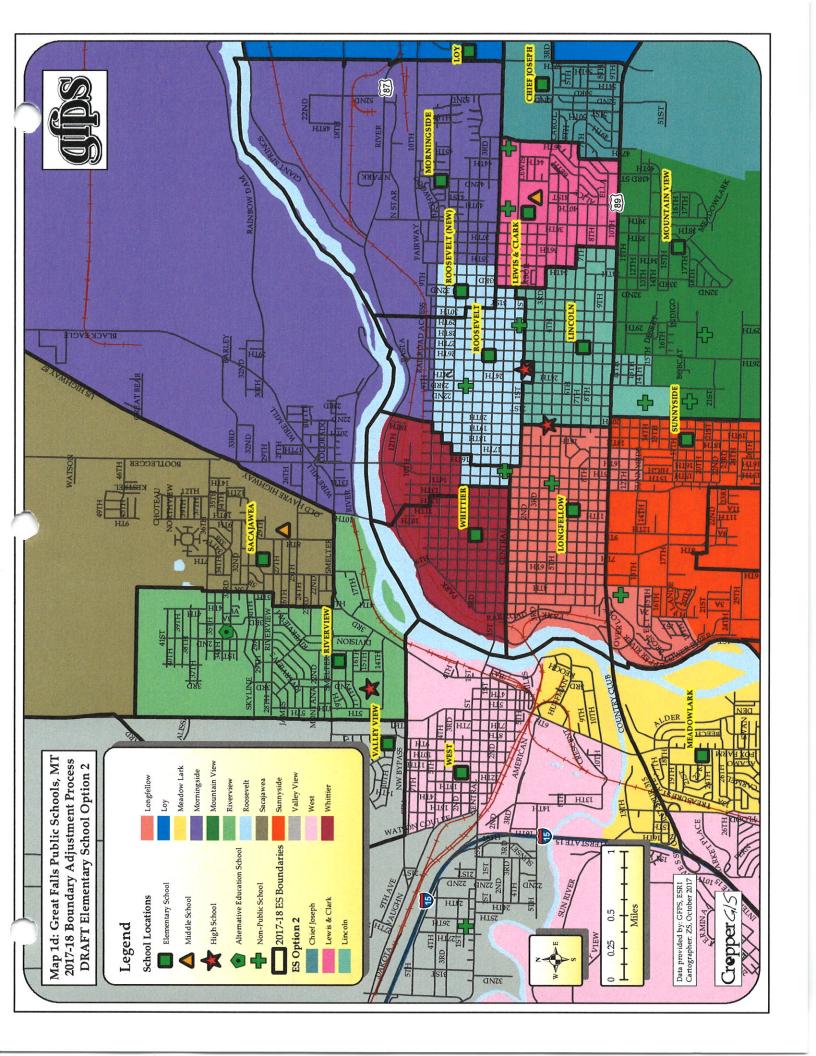


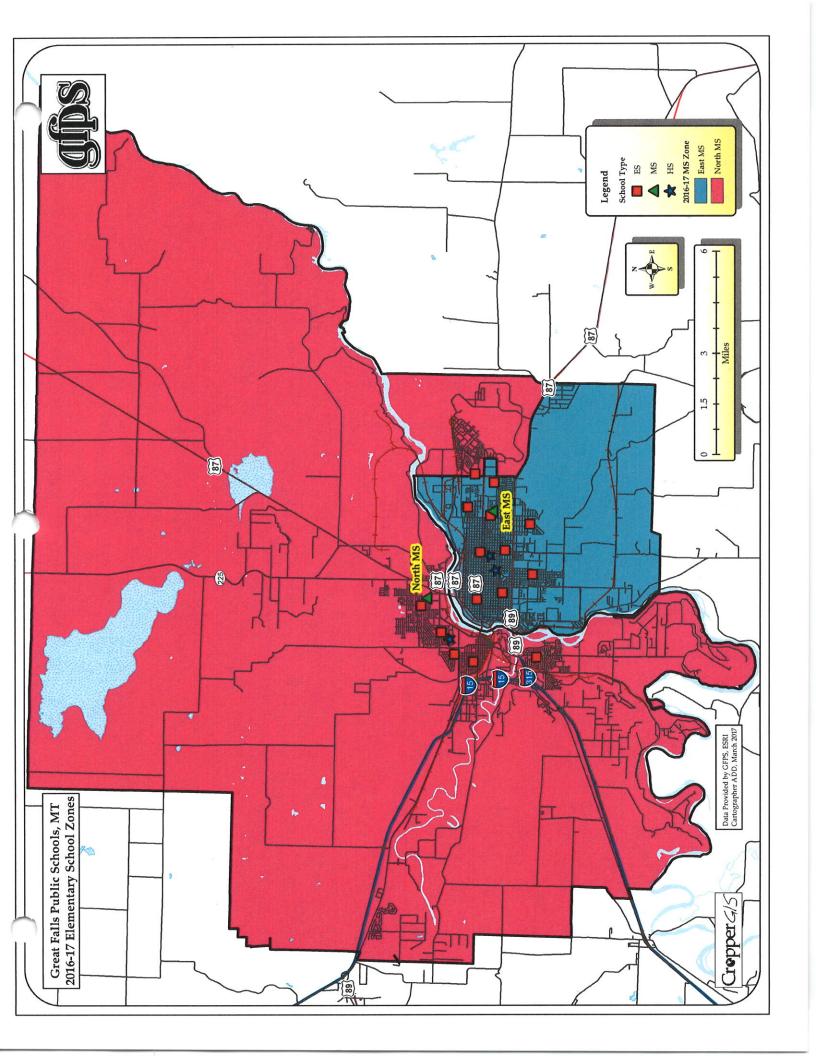


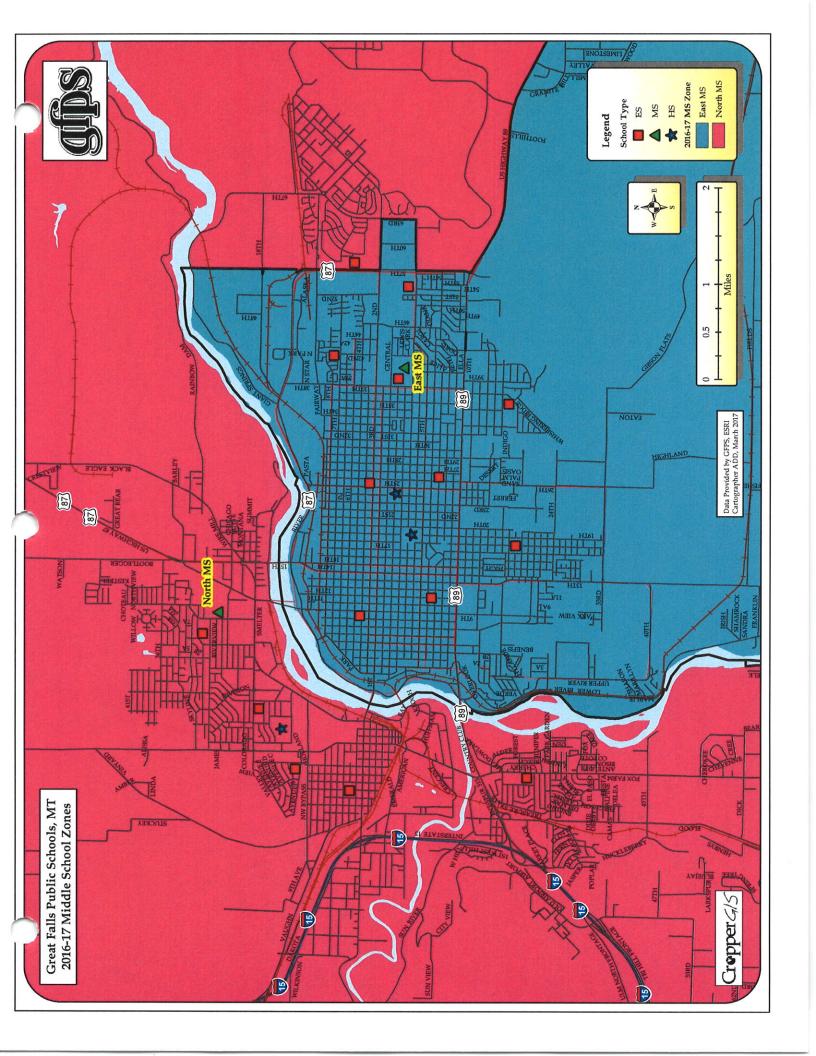


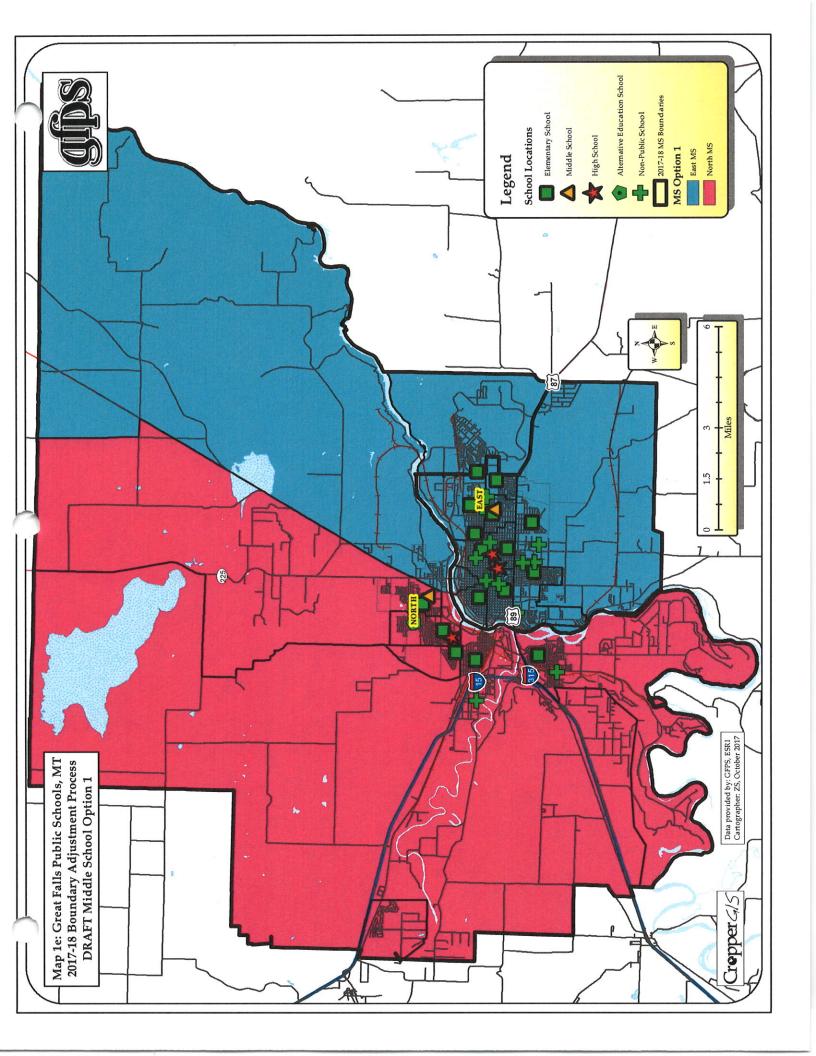


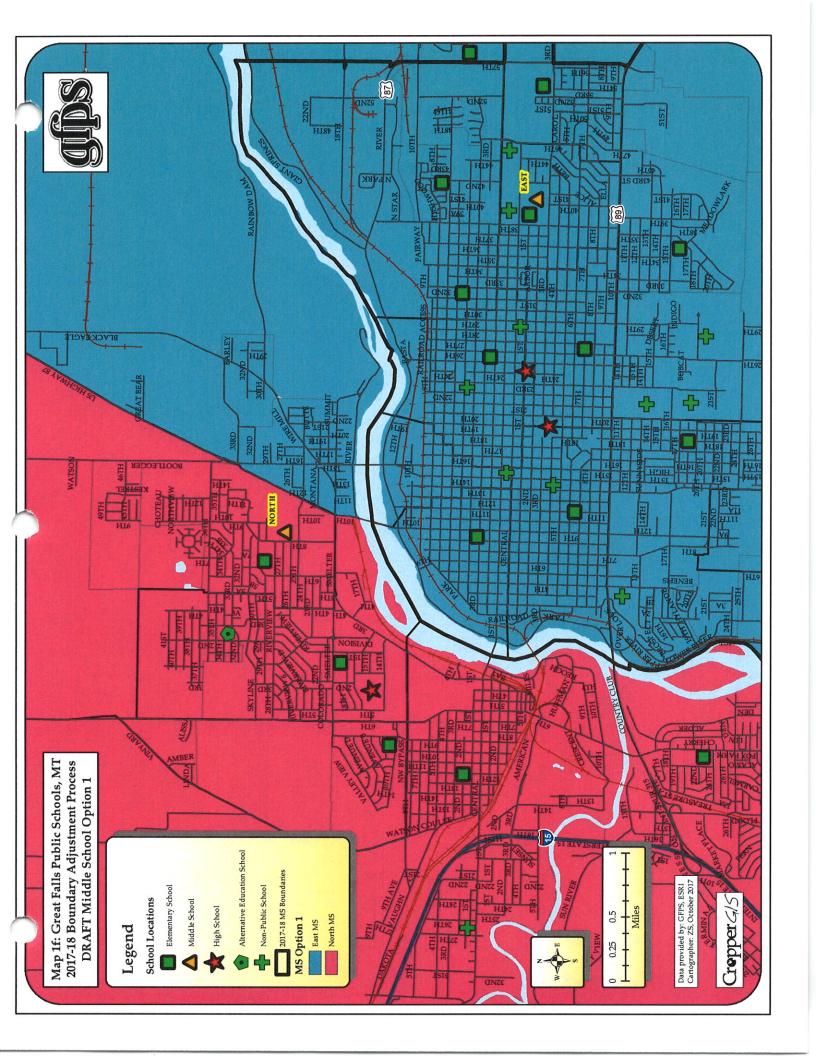


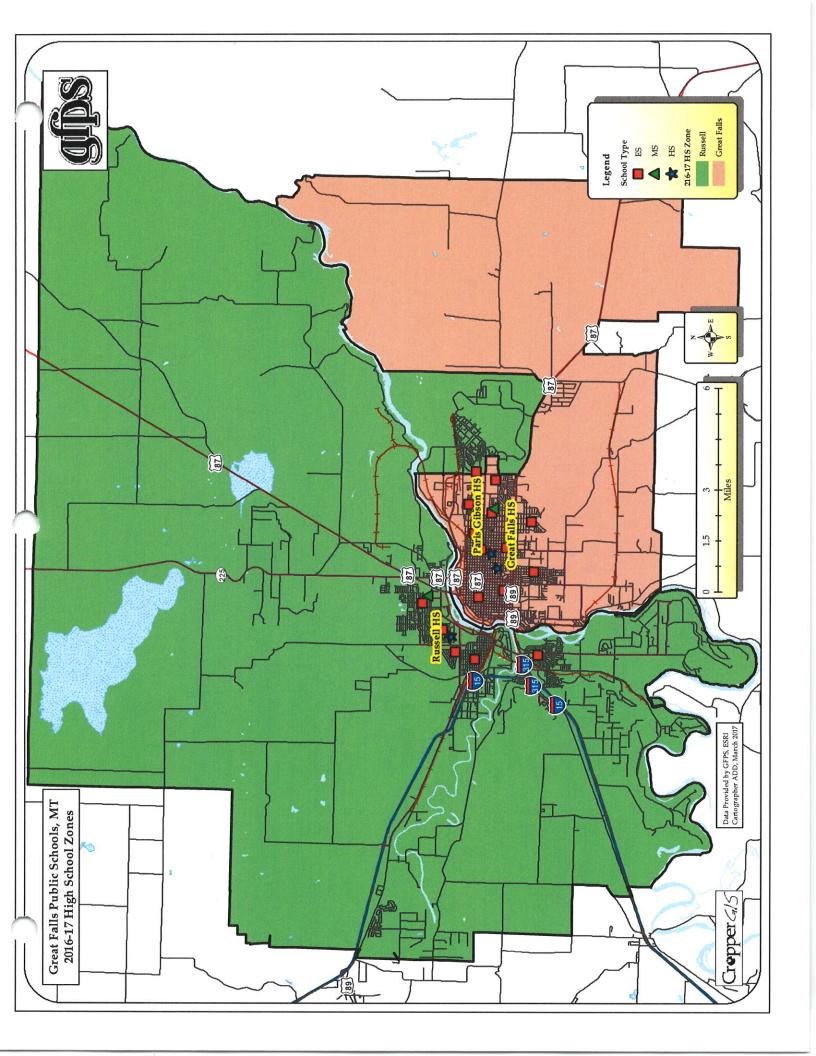


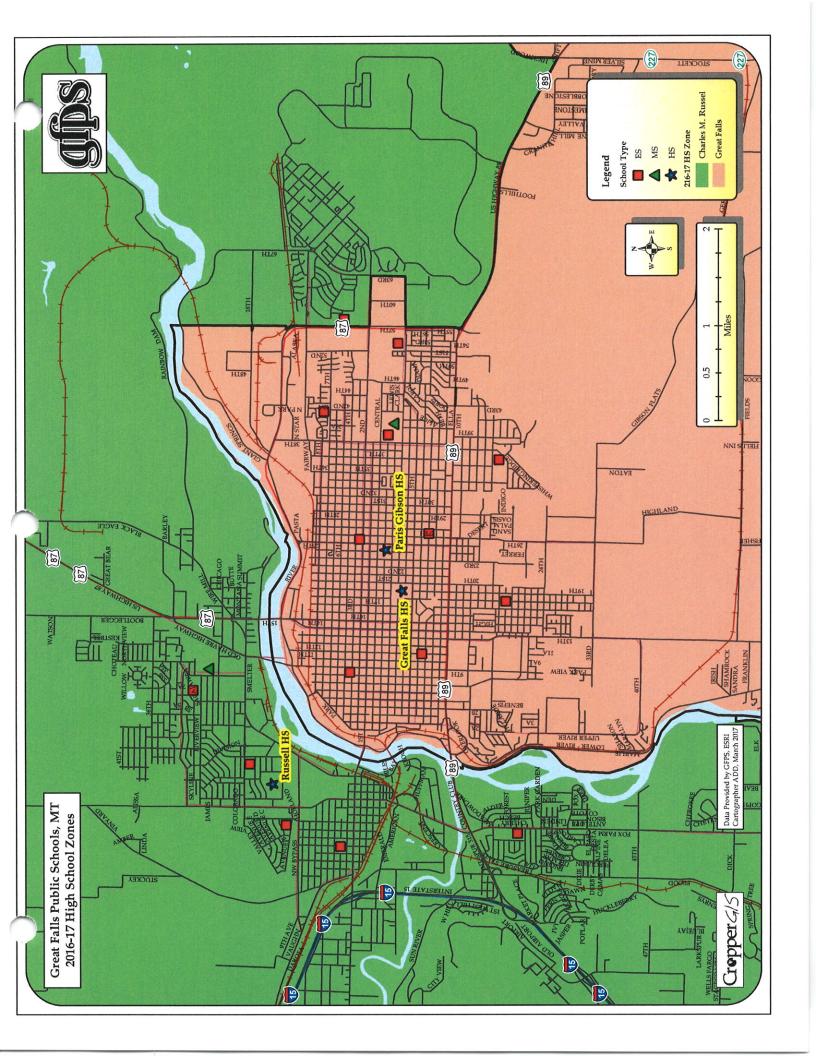


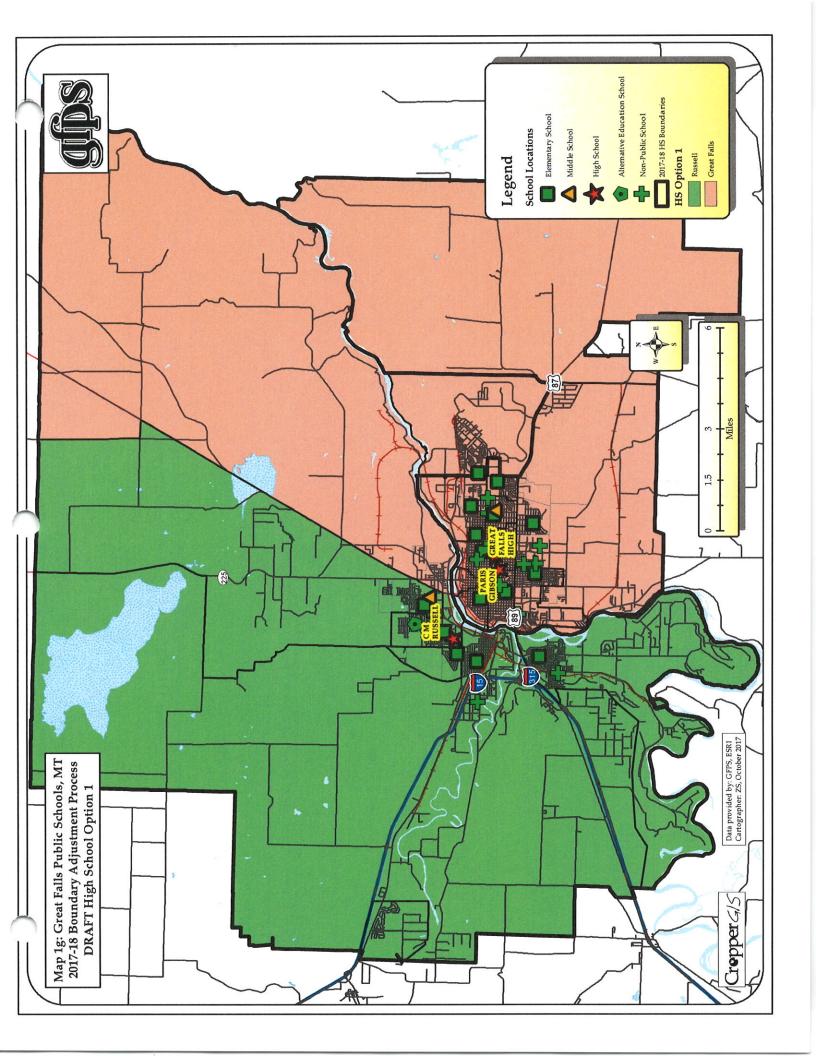


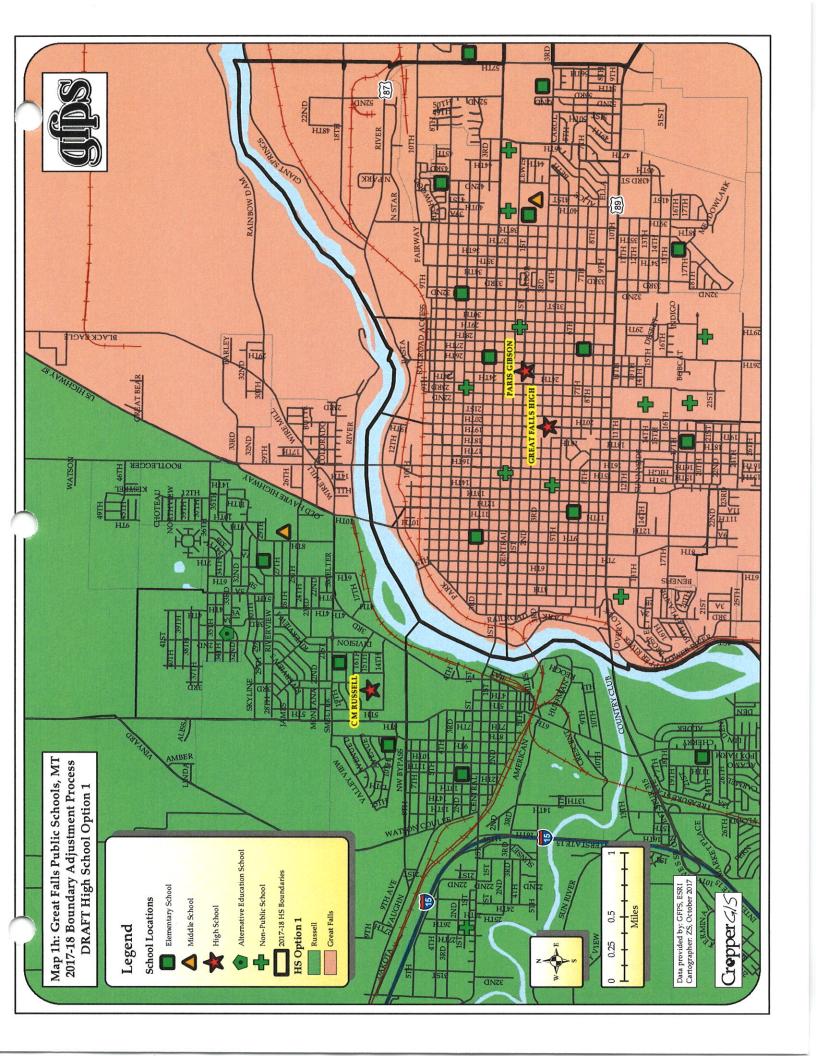














Great Falls Public Schools, Montana Committee Meeting 3 Agenda November 7, 2017

Meeting Objectives:

- Review new materials and modified enrollment estimation methodology
- Review new options 3 and 4
- Small group exercise to perform preliminary review/markup of DRAFT options

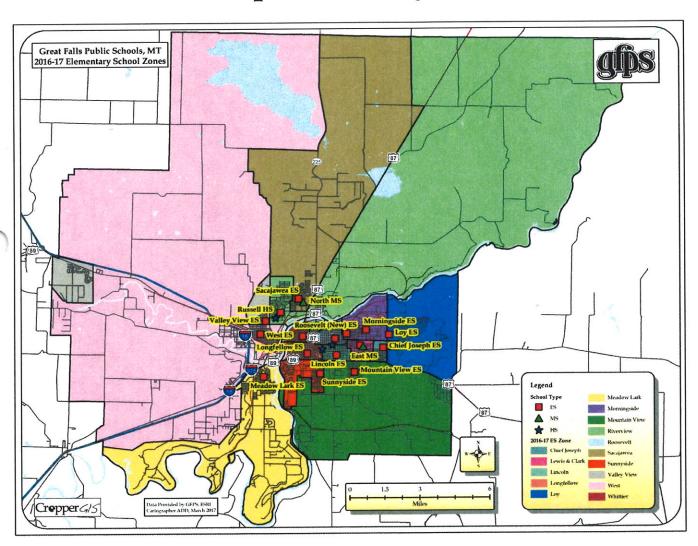
6:00 6:30	Review of new information and handouts of DRAFT options 3 and 4
6:30 7:15	Break into 3 small working groups and review/markup options 3 and 4 maps
7:15 7:55	Discuss small group findings
7:55 8:00	Discuss Next Steps and Adjourn

November 2017: Upcoming Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	November 1	2	3	4
5	6	7 Committee Meeting 3 6:00 – 8:00 pm	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28 Committee Meeting 4 6:00 – 8:00 pm	29	30	December 1	2



Great Falls Public Schools, MT Options Analysis



Revised: 11/02/2017





Elementary Enrollment/Live-In Statistics

The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School, how many students were not able to be matched in the GIS (*Unmatched*), and how many currently live outside of the zone of the school in which they attend (*Live Out and Attend In*). The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Unmatched	Live Out and Attend In
Chief Joseph	K-6th	388	450	320	2	206
Giant Springs	K-6th	370	429	310		100
Lewis And Clark	K-6th	458	500	424	3	192
Lincoln	K-6th	353	409	414	6	158
Longfellow	K-6th	370	500	292	2	58
Loy	K-6th	458	500	403	2	53
Meadow Lark	K-6th	458	500	507	5	4
Morningside	K-6th	353	409	297	1	75
Mountain View	K-6th	335	388	302	2	
Riverview	K-6th	370	429	463		15
Sacajawea	K-6th	370	429	456	3	87
Sunnyside	K-6th	388	450	433	2	109
Valley View	K-6th	370	429	368	7	170
West	K-6th	450	500	469	1	54
Whittier	K-6th	300	348	238		103
Total		5791	6670	5696	36	1456



Elementary Enrollment/Live-In Statistics: Continued

The following table shows the estimated enrollment for each option. The estimated enrollment is calculated by adding the K-6th students that "Live Out and Attend In" a 2017-18 school, , plus the Unmatched students in the GIS, plus the total number of live in K-6th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year. The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Option 1 K-6th Estimated Enrollment ¹	Option 2 K-6th Estimated Enrollment ¹	Option 3 K-6th Estimated Enrollment ¹	Option 4 K-6th Estimated Enrollment ¹
Chief Joseph	K-6th	388	450	320	328	328	327	327
Giant Springs	K-6th	370	429	310	330	330	323	
Lewis And Clark	K-6th	458	500	424	424	424	424	NAME AND ADDRESS OF THE OWNER, WHEN PERSONS AND ADDRESS O
Lincoln	K-6th	353	409	414	383	381	390	The second secon
ngfellow	K-6th	370	500	292	316	320	316	
	K-6th	458	500	403	403	403	404	
Meadow Lark	K-6th	458	500	507	492	492		
Morningside	K-6th	353	409	297	295	362	282	
Mountain View	K-6th	335	388	302	265	266	274	Management of the Services
Riverview	K-6th	370	429	463	396	396	396	
Sacajawea	K-6th	370	429	456	456	456	456	
Sunnyside	K-6th	388	450	433	428	425	428	
Valley View	K-6th	370	429	368	442	442	442	DEPTH OF THE PERSON AND THE
West	K-6th	450	500	469	410	410	466	
Whittier	K-6th	300	348	238	328	261	332	265
Total		5791	6670	5696	5696	5696	5696	5696



 $^{^1}$ The estimated enrollment is calculated by adding the K-6th students that "Live Out and Attend In" a 2017-18 school, plus the Unmatched students in the GIS, plus the total number of live in K-6th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year.



Elementary Free and Reduced Lunch Statistics

The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School and receive Free or Reduced Lunch.

School	Grade Config	Total K-6th Enrolled FR %	· · · · · · · · · · · · · · · · · · ·	Option 2 Estimated K-6th FR %	Option 3 Estimated K-6th FR %	Option 4 Estimated K-6th FR %
Chief Joseph	K-6th	62%	62%	62%	61%	61%
Giant Springs	K-6th	54%	52%	52%	53%	52%
Lewis And Clark	K-6th	58%	58%	58%	58%	55%
Lincoln	K-6th	45%	45%	45%	46%	47%
Longfellow	K-6th	67%	66%	65%	66%	67%
Loy	K-6th	37%	37%	37%	37%	37%
Meadow Lark	K-6th	13%	20%	20%	14%	14%
Morningside	K-6th	54%	55%	58%	54%	59%
Mountain View	K-6th	48%	46%	46%	47%	
Riverview	K-6th	41%	36%	36%	36%	36%
Sacajawea	K-6th	35%	35%	35%	35%	35%
Sunnyside	K-6th	62%	64%	64%	64%	63%
Valley View	K-6th	57%	56%	56%	56%	56%
West	K-6th	60%	51%	51%	53%	53%
Whittier	K-6th	78%	74%	75%	73%	74%
Total		49%	49%	49%	49%	49%



Options 1-4: Student Impacts

The following tables reflect the DRAFT options in terms of student impacts. The first table shows the total number of K-6th Live and Attend In students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

Total K-6th Live and Attend In Impacted				
ES Option 1	400			
ES Option 2	401			
ES Option 3	339			
ES Option 4	379			

ES 2017-18 Zone	ES Option 1 Zone	Total K-6th Live and Attend In
Chief Joseph	Chief Joseph	112
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	18
Lincoln	Lincoln	209
Lincoln	Whittier	23
Longfellow	Lincoln	1
Longfellow	Longfellow	231
Loy	Loy	348
Meadow Lark	Meadow Lark	427
Meadow Lark	West	71
Morningside	Giant Springs	15
Morningside	Morningside	206
Mountain View	Chief Joseph	8
Mountain View	Lincoln	9
Mountain View	Mountain View	191
Mountain View	Sunnyside	20
Riverview	Riverview	381
Riverview	Whittier	67
Roosevelt	Giant Springs	197
Roosevelt	Morningside	13
Sacajawea	Sacajawea	366
Sunnyside	Longfellow	25
Sunnyside	Sunnyside	297
Valley View	Valley View	191
West	Meadow Lark	56
West	Valley View	74
West	West	284
Whittier	Whittier	135

ES 2017-18 Zone	ES Option 2 Zone	Total K-6th Live and Attend In
Chief Joseph	Chief Joseph	112
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	18
Lincoln	Lincoln	209
Lincoln	Whittier	23
Longfellow	Longfellow	232
Loy	Loy	348
Meadow Lark	Meadow Lark	427
Meadow Lark	West	71
Morningside	Giant Springs	15
Morningside	Morningside	206
Mountain View	Chief Joseph	8
Mountain View	Lincoln	8
Mountain View	Mountain View	192
Mountain View	Sunnyside	20
Riverview	Morningside	67
Riverview	Riverview	381
Roosevelt	Giant Springs	197
Roosevelt	Morningside	13
Sacajawea	Sacajawea	366
Sunnyside	Longfellow	28
Sunnyside	Sunnyside	294
Valley View	Valley View	191
West	Meadow Lark	56
West	Valley View	74
West	West	284
Whittier	Whittier	135





Options 1-4: Student Impacts: Continued

ES 2017-18 Zone	ES Option 3 Zone	Total K-6th Live and Attend In
Chief Joseph	Chief Joseph	111
Chief Joseph	Loy	1
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	14
Lincoln	Lincoln	209
Lincoln	Whittier	27
Longfellow	Lincoln	1
Longfellow	Longfellow	231
Loy	Loy	348
Meadow Lark	Meadow Lark	427
Meadow Lark	West	71
Morningside	Giant Springs	15
Morningside	Morningside	206
Mountain View	Chief Joseph	8
Mountain View	Mountain View	200
Mountain View	Sunnyside	20
Riverview	Riverview	381
Riverview	Whittier	67
Roosevelt	Giant Springs	194
Roosevelt	Lincoln	16
Sacajawea	Sacajawea	366
Sunnyside	Longfellow	25
Sunnyside	Sunnyside	297
Valley View	Valley View	191
West	Valley View	74
West	West	340
Whittier	Whittier	135

ES 2017-18 Zone	ES Option 4 Zone	Total K-6th Live and Attend In
Chief Joseph	Chief Joseph	111
Chief Joseph	Loy	1
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	14
Lincoln	Lewis And Clark	27
Lincoln	Lincoln	182
Lincoln	Whittier	27
Longfellow	Longfellow	232
Loy	Loy	348
Meadow Lark	Meadow Lark	427
Meadow Lark	West	71
Morningside	Giant Springs	41
Morningside	Morningside	180
Mountain View	Chief Joseph	8
Mountain View	Mountain View	200
Mountain View	Sunnyside	20
Riverview	Morningside	67
Riverview	Riverview	381
Roosevelt	Giant Springs	181
Roosevelt	Lincoln	10
Roosevelt	Longfellow	6
Roosevelt	Morningside	13
Sacajawea	Sacajawea	366
Sunnyside	Sunnyside	322
Valley View	Valley View	191
West	Valley View	74
West	West	340
Whittier	Whittier	135





Middle School Enrollment/Live-In Statistics

The following table shows how many 2017-18 7-8th students are enrolled at each Middle School, how many students were not able to be matched in the GIS (*Unmatched*), how many currently live outside of the zone of the school in which they attend (*Live Out and Attend In*), and the estimated enrollment at each school in this Option. The estimated enrollment is calculated by adding the 7-8th students that "Live Out and Attend In" a 2017-18 school, , plus the Unmatched students in the GIS, plus the total number of live in 7-8th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year.

School	Grade Config	Total 7-8th Enrolled	Unmatched	Live Out and Attend In	Option 1 7-8th Live and Attend In	Option 1 7-8th Estimated Enrollment ¹
East Middle School	7-8th	780	5	27	809	841
North Middle School	7-8th	751	6	45	639	690
Total		1531	11	72	1448	1531

Student data reflects the 2017-18 database.

Middle School Free and Reduced Lunch Statistics

The following table shows how many 2017-18 7-8th students are enrolled at each Middle School and receive Free or Reduced Lunch.

School	Total 7-8th Enrolled FR %	Option 1 Estimated 7-8th FR %
East Middle School	65%	62%
North Middle School	42%	43%
Total	54%	54%

¹ The estimated enrollment is calculated by adding the 7-8th students that "Live Out and Attend In" a 2017-18 school, plus the Unmatched students in the GIS, plus the total number of live in 7-8th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year.



Option 1: Student Impacts

The following tables reflect the DRAFT option in terms of student impacts. The first table shows the total number of Live and Attend In students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

Total 7-8th	Live and
Attend In	Impacted
MS Option 1	61

MS 2017-18 Zone	MS Option 1 Zone	Total 7-8th Live and Attend In
East MS	East MS	748
North MS	East MS	61
North MS	North MS	639





High School Enrollment/Live-In Statistics

The following table shows how many 2017-18 9-12th students are enrolled at each High School, how many students were not able to be matched in the GIS (*Unmatched*), how many currently live outside of the zone of the school in which they attend (*Live Out and Attend In*), and the estimated enrollment at each school in this Option. The estimated enrollment is calculated by adding the 9-12th students that "Live Out and Attend In" a 2017-18 school, plus the Unmatched students in the GIS, plus the total number of live in 9-12th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year.

School	Capacity	Total 9-12th Enrolled	Unmatched	Live Out and Attend In	Option 1 9-12th Live and Attend In	Option 1 9-12th Estimated Enrollment ¹
Charles M. Russell High School	1533	1316	21	128	1061	1210
Great Falls High School	1995	1333	18	119	1302	1439
Total	3528	2649	39	247	2363	2649

Student data reflects the 2017-18 database.

High School Free and Reduced Lunch Statistics

The following table shows how many 2017-18 9-12th students are enrolled at each High School and receive Free or Reduced Lunch.

School	Total 9-12th Enrolled FR %	Option 1 Estimated 9-12th FR %
Charles M. Russell High School	32%	32%
Great Falls High School	45%	44%
Total	39%	39%

¹ The estimated enrollment is calculated by adding the 9-12th students that "Live Out and Attend In" a 2017-18 school, plus the Unmatched students in the GIS, plus the total number of live in 9-12th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year.



Option 1: Student Impacts

The following tables reflect the DRAFT option in terms of student impacts. The first table shows the total number Live and Attend In students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

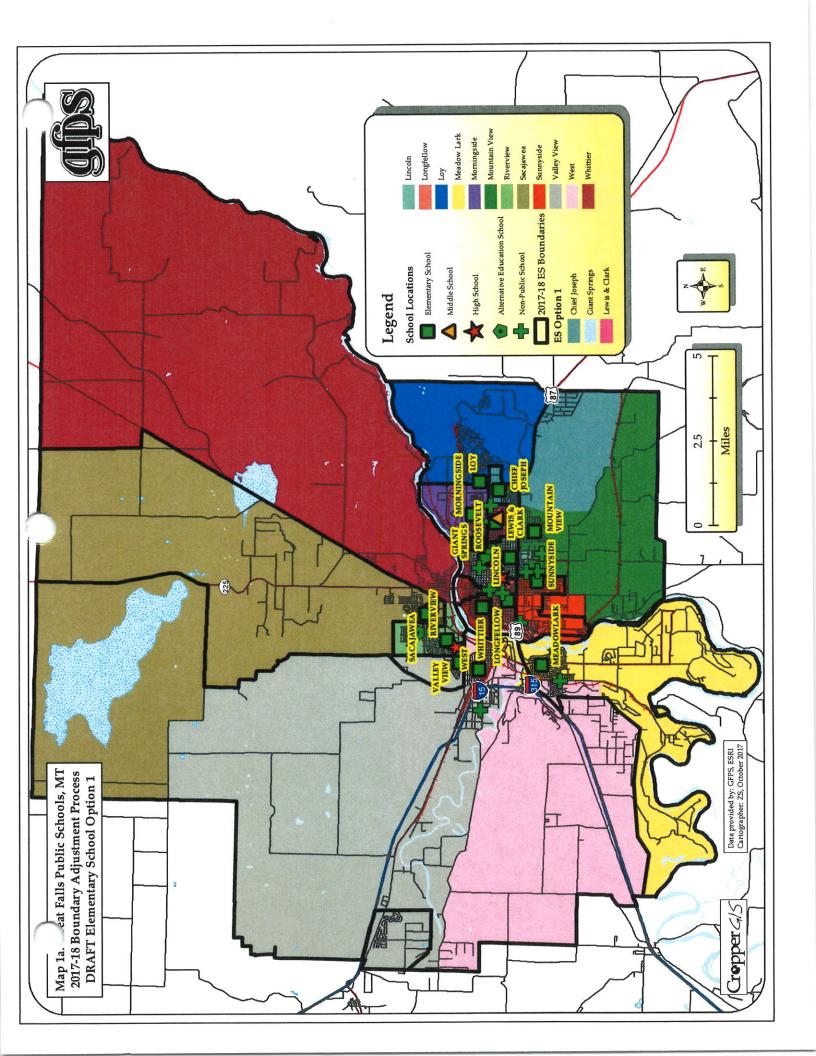
Total 9-12th Live and
Attend In Impacted

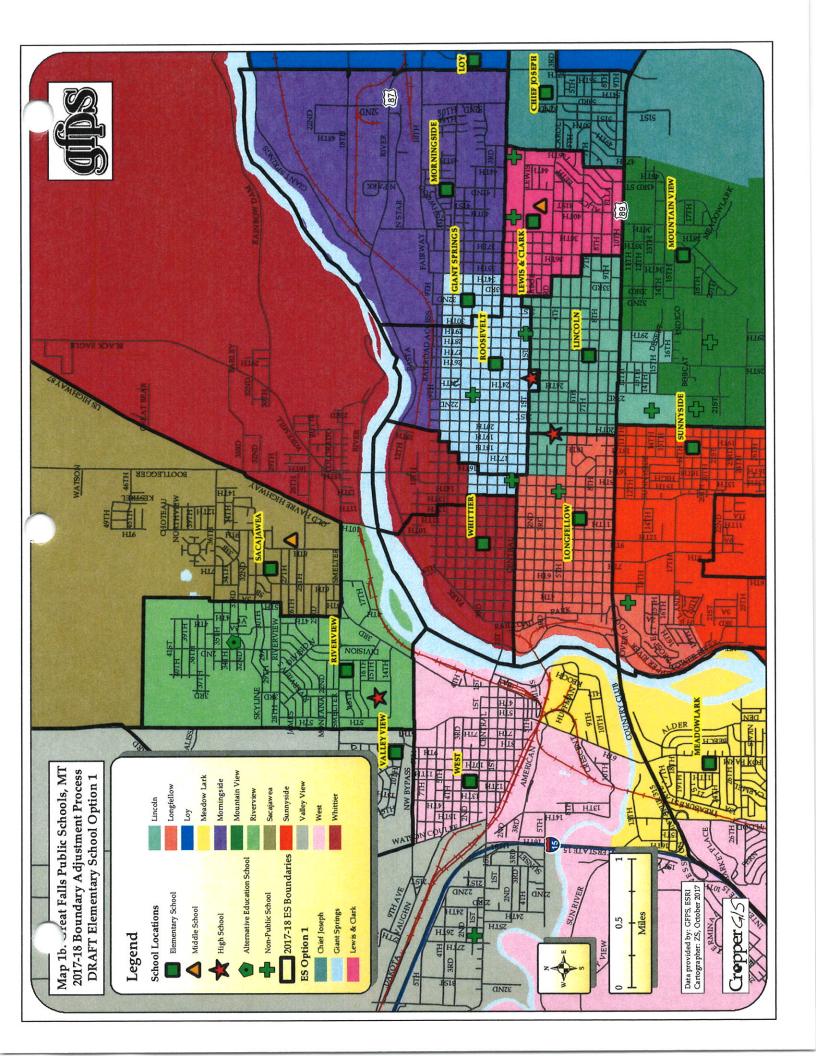
HS Option 1 106

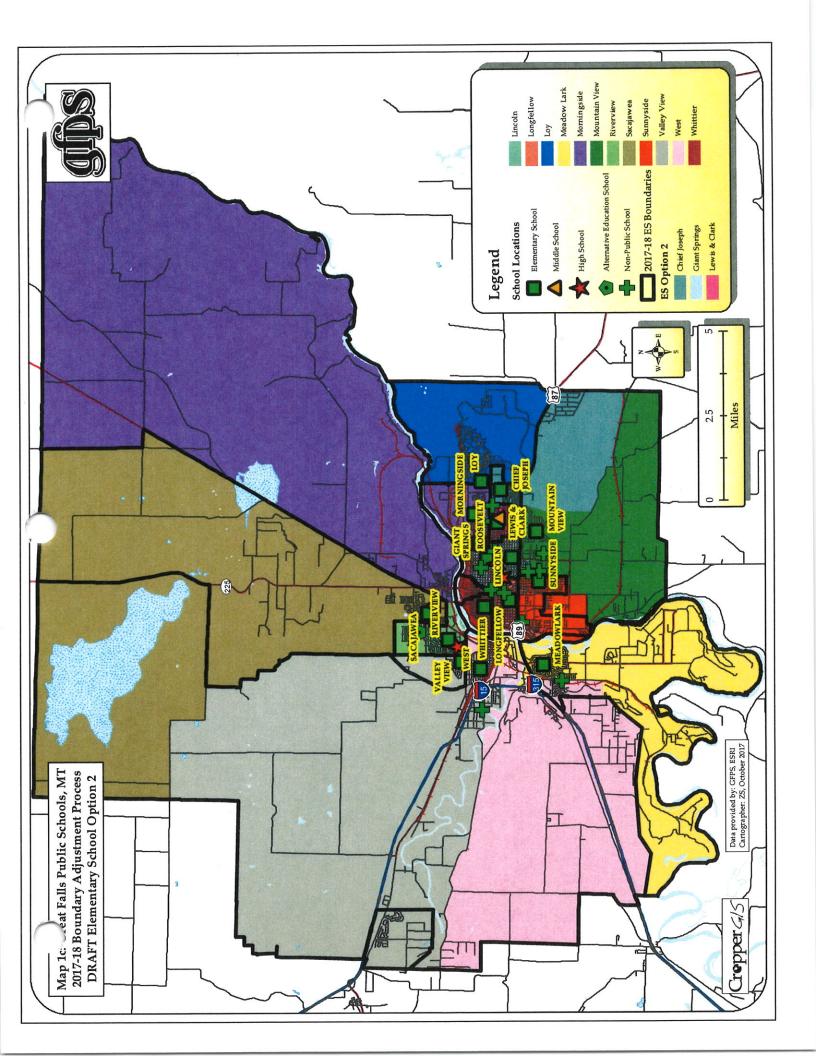
HS 2017-18 Zone	HS Option 1 Zone	Total 9-12th Live and Attend In
Charles M. Russel	Charles M. Russel	1061
Charles M. Russel	Great Falls	106
Great Falls	Great Falls	1196

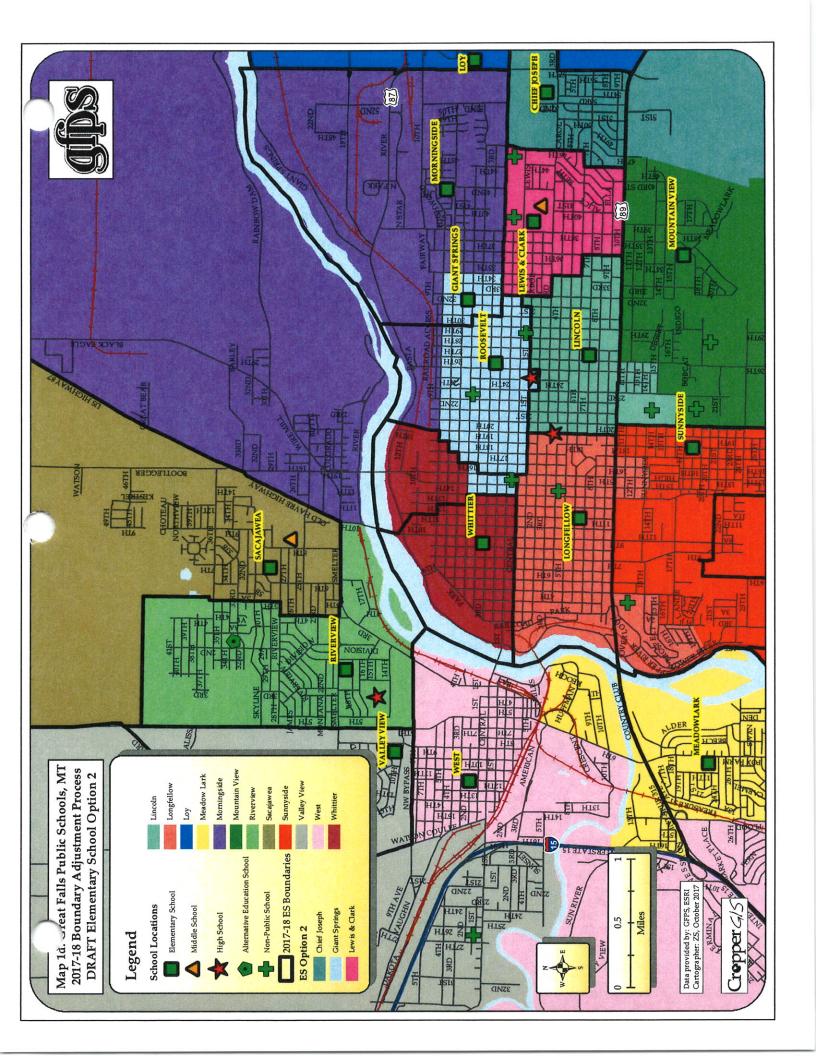


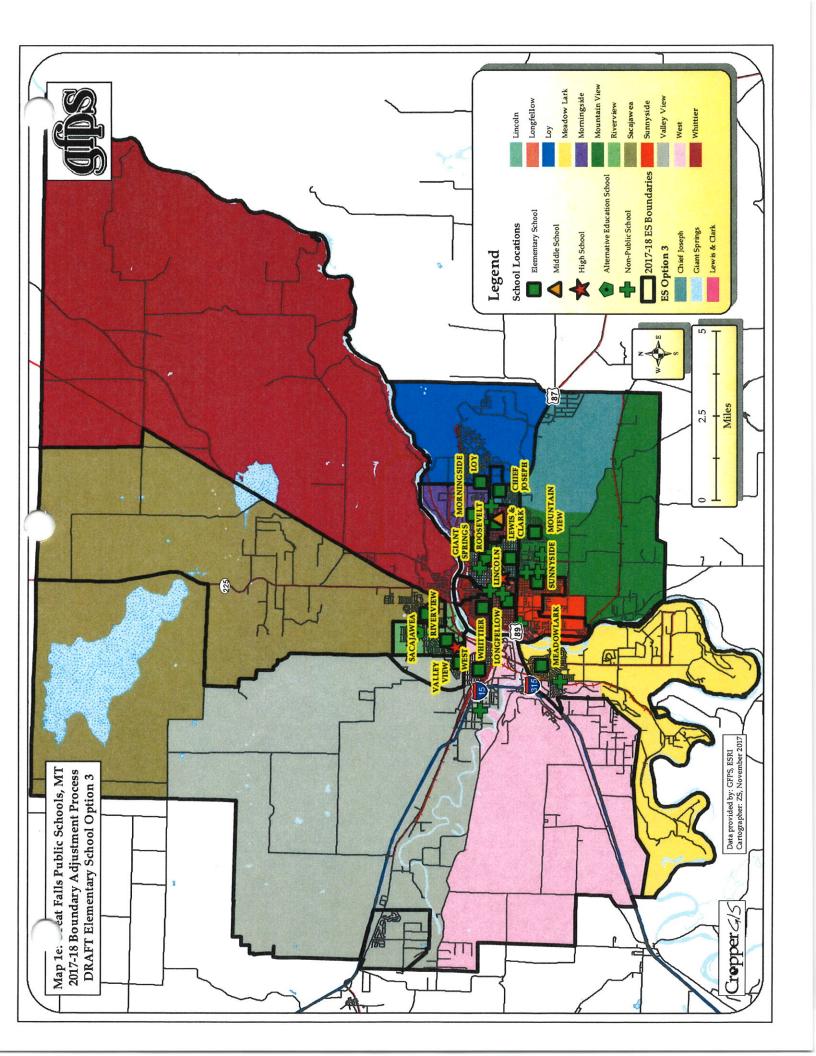
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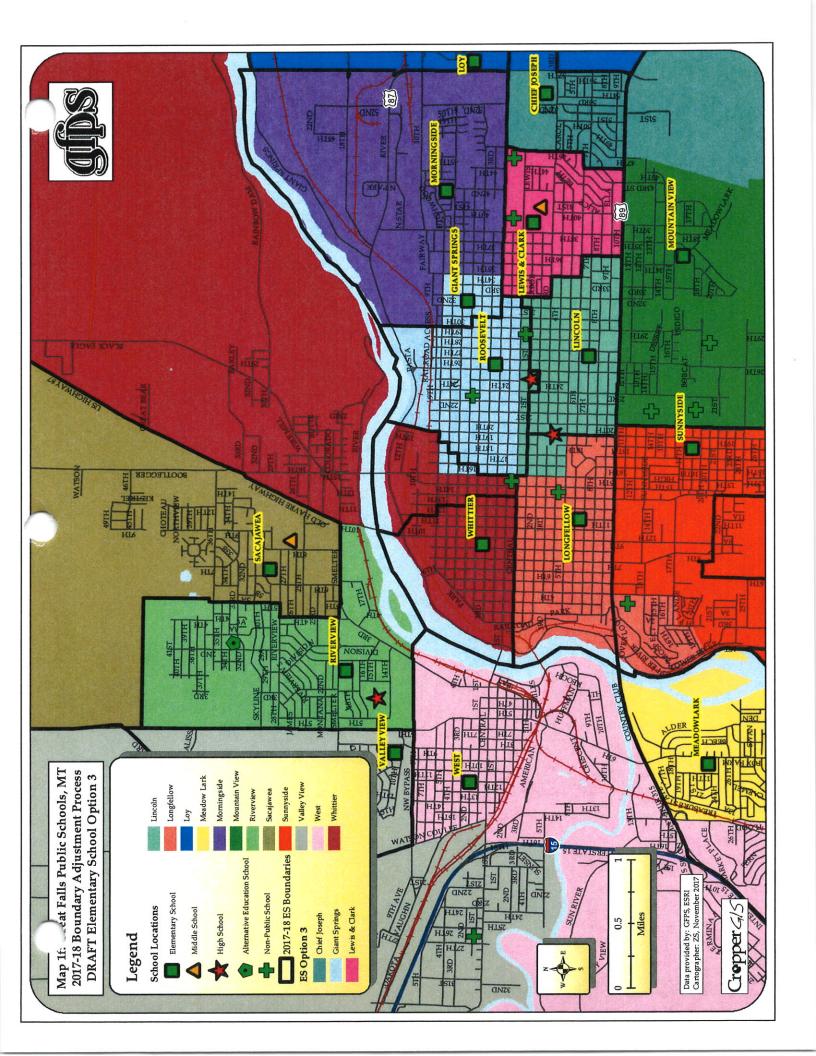


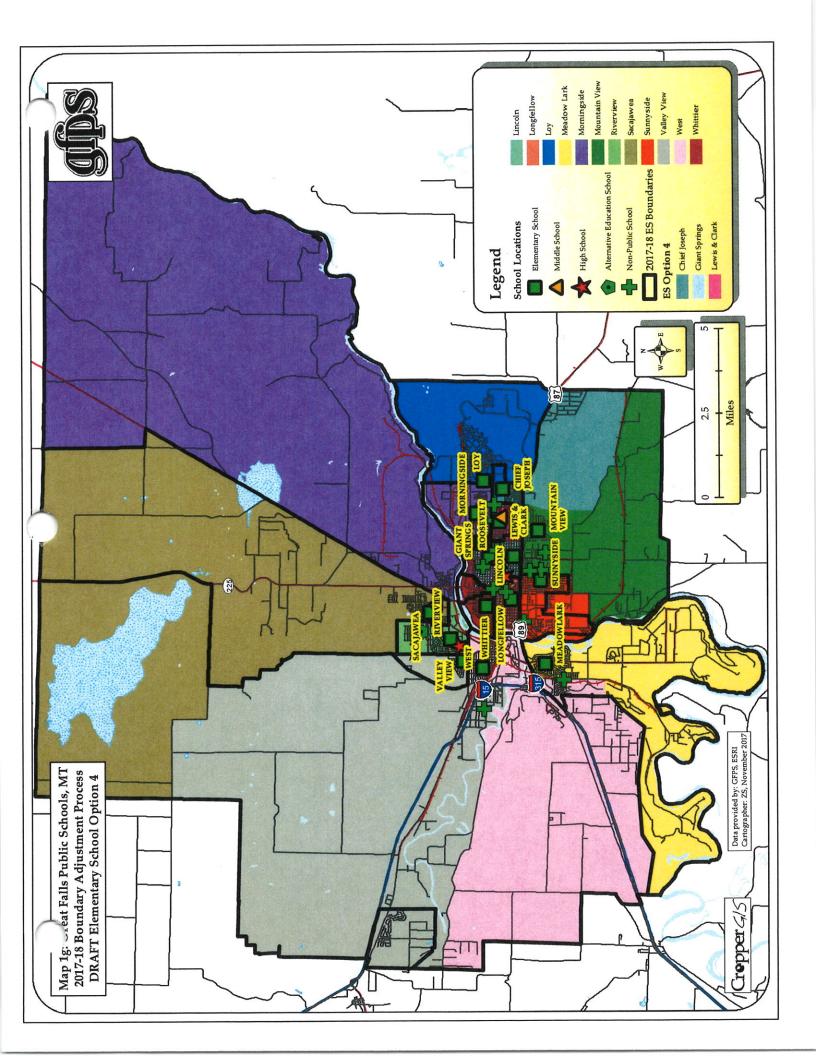


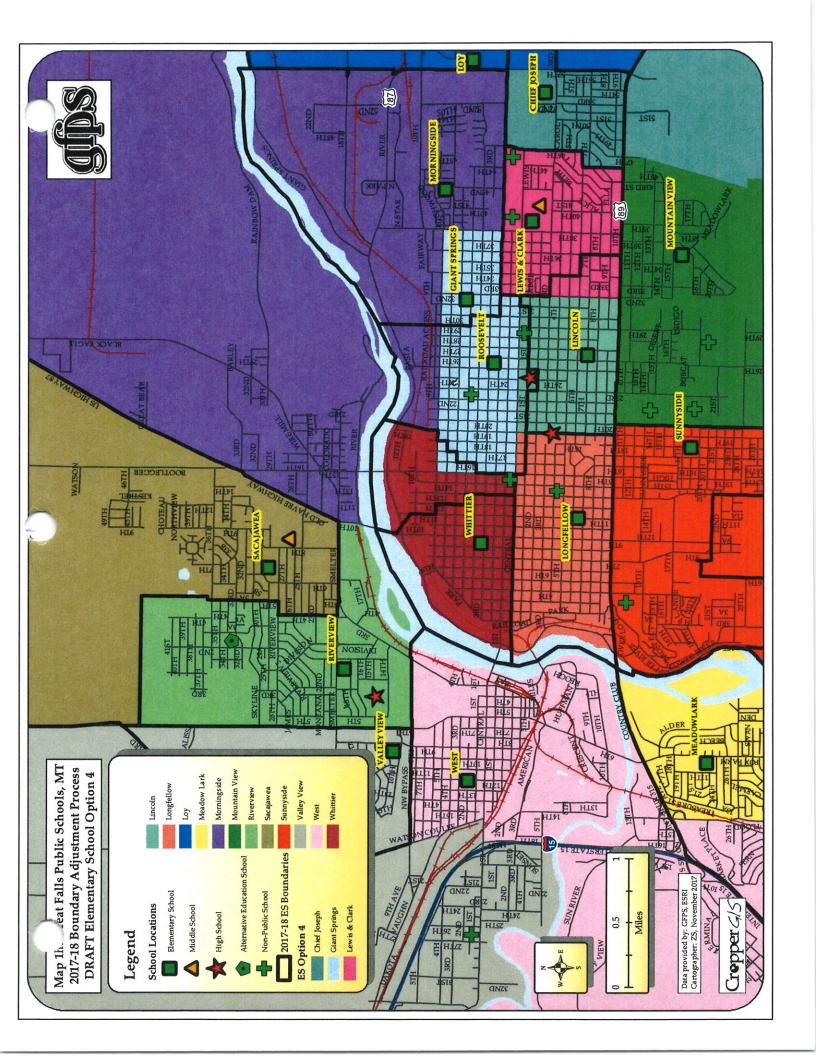


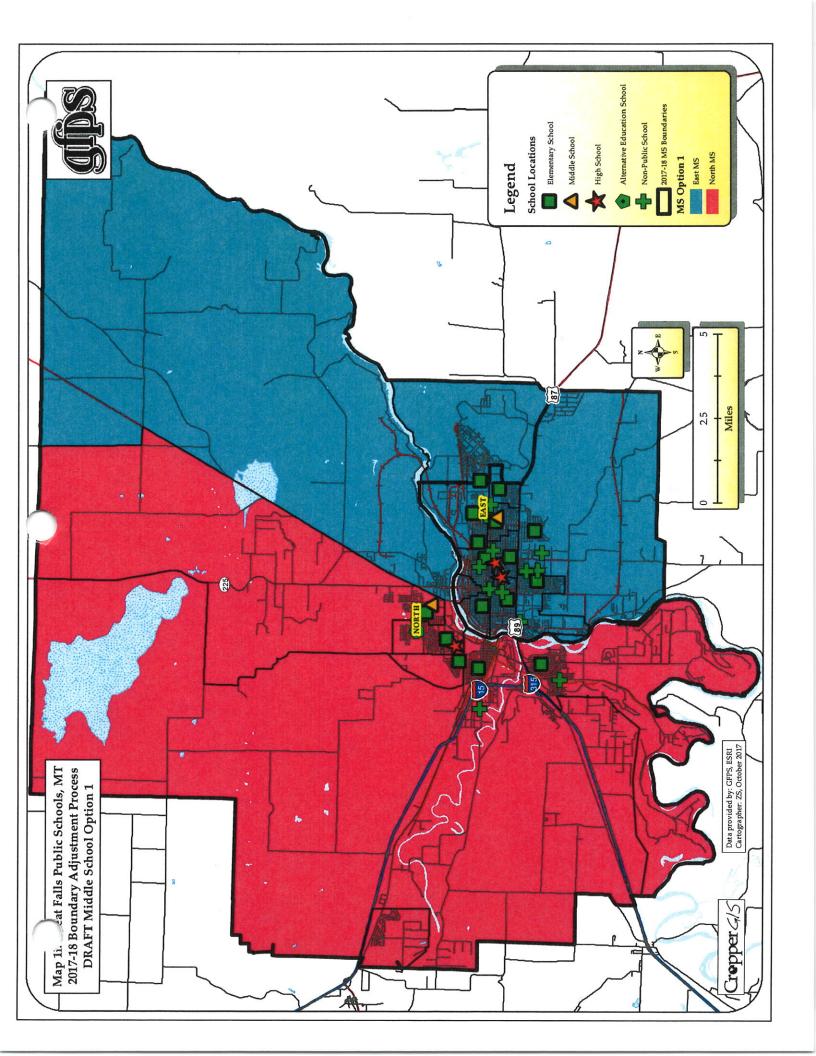


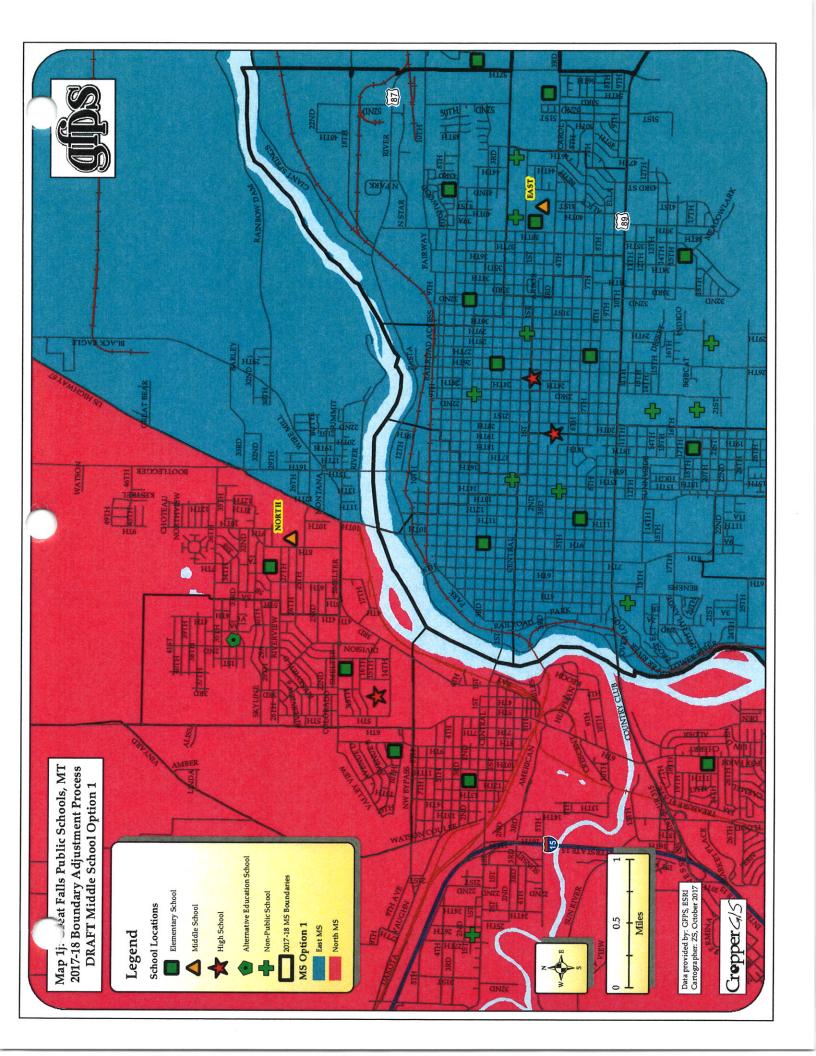


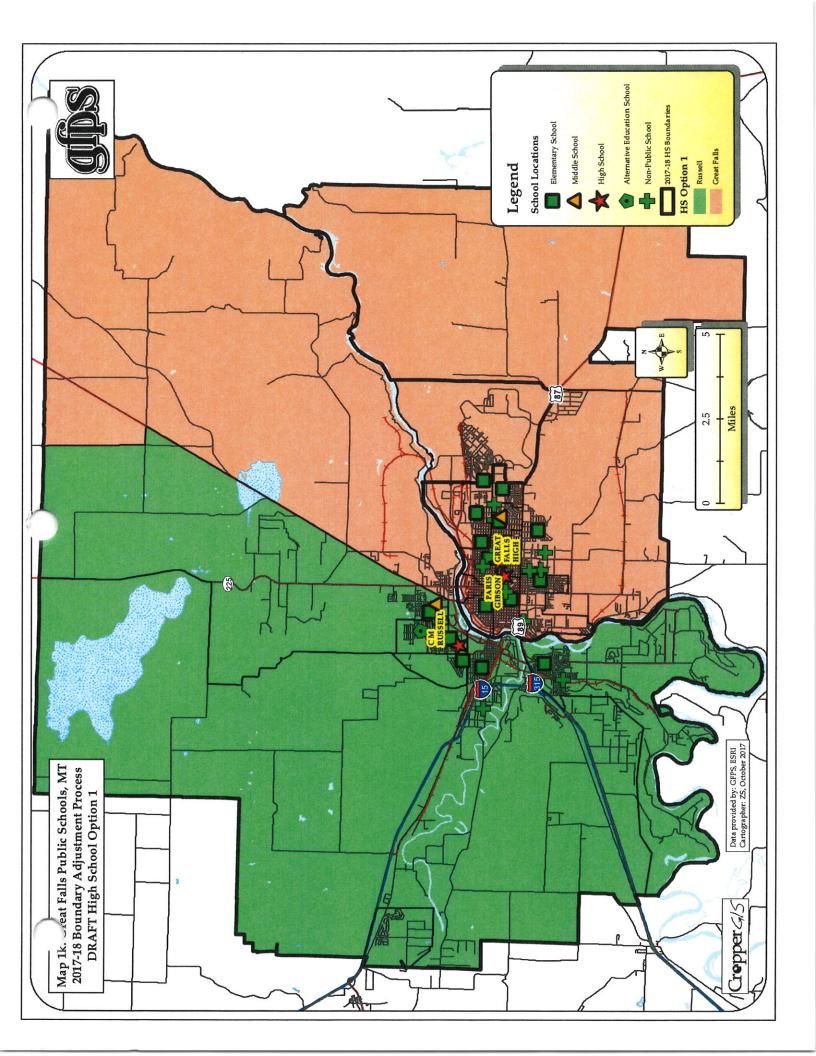


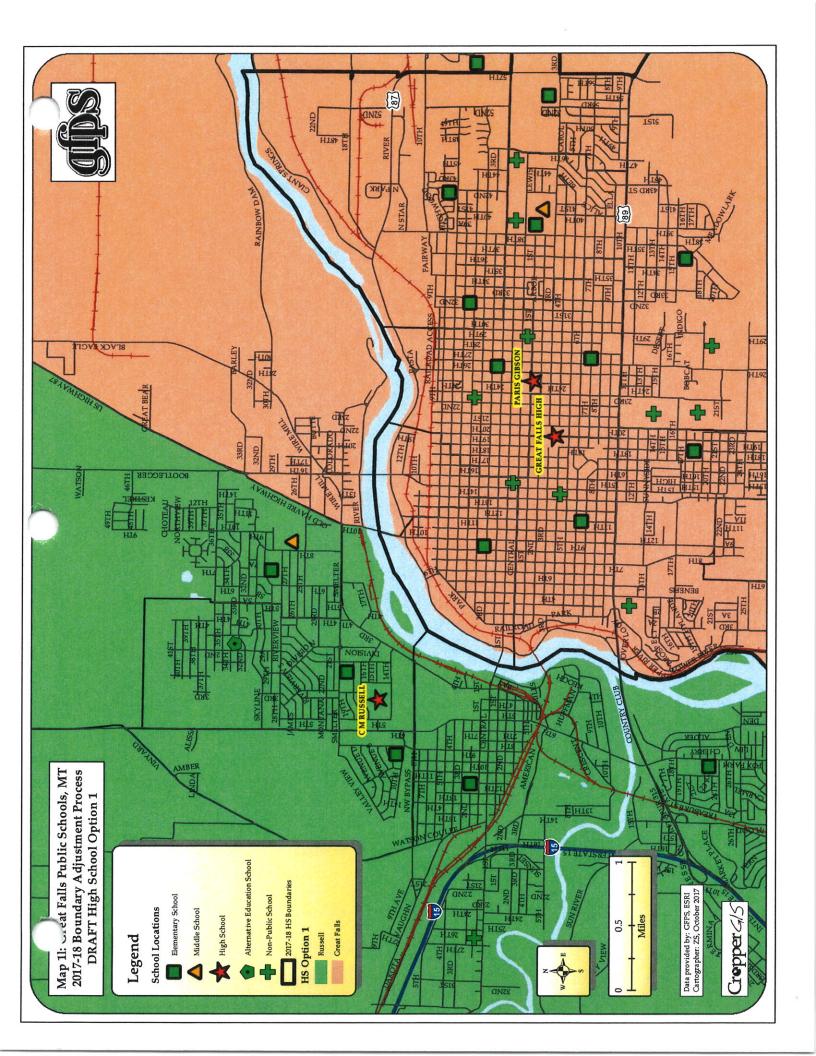














Great Falls Public Schools, Montana Board of Trustees Progress Report on Boundary Adjustment Process November 21, 2017

Prior work completed by the committee

The committee met on September 12, 2017 to kick off the process.

- · At this meeting, the boundary committee evaluated planning tools that will be used to make boundary adjustment scenarios
- · An overview of the process, timeline, and boundary adjustment criteria were reviewed
- The committee broke into 3 small groups to review maps of planning blocks and current boundaries.
 - Planning blocks are the building blocks for making boundary adjustments. They are small areas of communities (smaller than elementary attendance areas) that are determined to move together with the goal of creating boundary scenarios that best meet the overall objectives and criteria for the process.
- The committee was informed on the communications process for the study, including the location of the boundary adjustment study web-page on the GFPS website.
 - The committee was informed that all materials shared with the committee will be posted online for the public's review and benefit.

Since the last board update, the committee has met two more times (October 10th and November 7th).

- Committee has continued to provide invaluable input regarding potential options to recommend.
 - Started process with 2 options for committee review. Up to November 7th, the committee has reviewed a total of 4 options for consideration.
- Public has been actively following the process.
 - o Meadow Lark community has been very vocal in opposition to leaving Meadow Lark.
 - Options send western parts of Meadow Lark to West ES.
 - O Black Eagle communities have expressed opposition to moving to a school south of the river.
 - Options send areas east of Hwy 87 from Riverview ES to either Whittier ES or Morningside ES.

Current work by the committee

The committee meets for the 4th time on November 28th.

- 2 additional DRAFT options (Options 5 and 6) will be shared with the committee at this meeting.
 - These DRAFT options are built off of ongoing feedback from the committee and public.
 - o The committee will be reminded that everything is DRAFT through the entire process and any map is subject to change. Nothing is finalized until the Board of Trustees approve a plan at the end of the process.
- The main objective of the November 28th meeting is for the committee to narrow down to 3 or fewer options for the December 12th public information session.
- The committee will do this review work in small group sessions as well as full group discussion.
- As with every meeting, all materials will be posted on the GFPS boundary adjustment web-page. This enables any member of
 the public to follow the process and review the same materials that the committee is studying as they continue their work.

Future meetings and notes are as follows:

The committee, staff, and consultants will host a public information session on December 12th, 2017.

- At this public information session, the committee will share a series of options that they feel best meets the overall objectives and criteria for the study.
- The meeting in December will begin with a presentation, followed by a 'gallery walk' type format to review maps and data. The committee, staff, and consultant will be present around the maps to discuss questions from the public as well as listen to their concerns.
 - o The main objective of the public information session is to have the public complete an online survey related to the boundary adjustment process.
 - o The format of the December public meeting isn't an 'open mic' style, although the public will have the opportunity to ask the committee, staff, and consultants questions around the maps.

The committee will meet again after the new year, on January 9th and January 30th.

· Objectives of these meetings are to review public input and finalize their recommendations for the Board of Trustees

The presentation of committee recommendations is planned to occur on February 12th, 2018

The committee will be asked to provide a single recommended plan, but the board will be briefed on the top options
considered leading into the December 12th public information session.







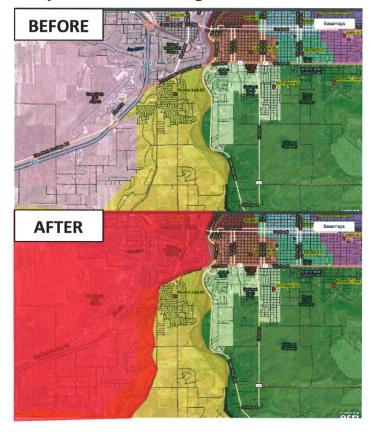
2017 Elementary School Boundary Adjustment Process Timeline

	Dec.	Jan.	Feb.	Mar.	Apr.	May	Inne	Iulv /	Aug	Sept	Oct	Nov	Dec lan	n Feb
	16	17	17			17	-			17	17	17		_
Data Collection							\dagger	+	+	+	+	+	+	+
Data Analysis/Assimilation						T			\dagger	T	\dagger	t	+	+
Internal Logistics Planning with GFPS								+	\parallel		\dagger	t	ł	+
Committee Application Development								t	\dagger	T	\dagger	\dagger	t	+
Committee Application Review / Member Selection			T								\dagger	t	+	+
Background Report Development											+	\dagger	+	+
Baseline Options Development		П												+
Public Information Session #1: Present Project Process, Criteria,														
Timeline, and Boundary Adjustment Objectives to Community. Information meeting to public, without public comments.									S	Sept.				
Committee Mosting 1			0.80 0.80 0.81 0.81						2 E					
- Orientation, Review Background Data									S.	Sept.				
Committee Meeting 2		T				\dagger		Ì			t	\dagger	+	+
- Introduce Baseline Options, Obtain feedback											10 %			
Committee Meeting 3								+	+			Nov.	+	+
- Options Development												7		
- Options Development									-			Z	Nov.	
Public Information Session #2 : Present DRAFT Boundary												1	Dec	
Adjustment Options to Community for Comment/Feedback													12	
Committee Meeting 5							E .						[23	,
- Review public input, Continue Options Development													9	4
Committee Meeting 6			\vdash					+	+			+	Jan	نر
- Finalize Recommendations													30	
Procentation of Linal Bonommand Ations to the Decent of 1												-		Feb.
a resentation of a matasecommendations to the Douta of Euneation		1	1	1	1	1	1	-	-	-				12

Cropper 4/5

REQUEST FOR COMMUNITY ACTION!

- Your home value may fall and our children are going to be sent to a school further away. House prices are largely influenced based on the quality of the schools related to the neighborhood. Our elementary school is about to be one of the lowest rated in town.
- Meadow Lark ranks 9/10 for elementary schools whereas West Elementary scores a 3/10 Great Falls Schools according to greatschools.org. The school board is currently planning on redistricted your neighborhood to West elementary.
- The next committee meeting will be November 28th from 6-8pm in the Birch/Cedar Rooms. I encourage if you are available to please attend to show our presence. We plan to attend in large numbers to show our concern about the redistricting plan.
- The meeting that will be really important to attend will be December 12th, 6-7:30 in the Paris Gibson Cafeteria. This is the public forum that will allow parents/neighbors to voice their concerns.
- Facebook group: <u>Citizens Against Belview Palisades School Redistricting.</u> <u>https://www.facebook.com/groups/160318178037382/</u>
- Feedback to the School District webpage is very important. Please leave your concerns on the form found at this link: http://www.gfps.k12.mt.us/content/boundary-adjustmentredistricting-information





Jan Cahill (Chair)
Phone: (406) 899-1988
jfcahill48@gmail.com
Profession: School Administrator



Jeff Gray (Vice-Chair) Phone: (406) 452-2244 Profession: Retired



Bob Moretti Phone: (406) 453-9296 Profession: U.S. Veteran



Laura Vukasin Phone: (406) 799-8405 (406) 268-040 Profession: President and CEO Prairie Mountain Bank



Ann Janikula Phone: (406) 217-5229 Profession: Retired



Jason Brantley Phone: (406) 868-4586 Profession: Pilot



Great Falls Public Schools, Montana Committee Meeting 5 Agenda January 9, 2018

Meeting Objectives:

- Review results of Public Information Session, and new Option D
- Discuss/answer any questions about the project
- Narrow focus to 2 DRAFT options for consideration

6:00 6:30	Review updated and new materials
6:30 7:15	Discuss options with committee and determine any additional adjustments to consider
7:15 7:45	Sticker exercise to narrow focus to 2 DRAFT options for the final committee meeting on January 30th.
7:45 8:00	Discuss Next Steps and Adjourn

January 2018: Upcoming Events

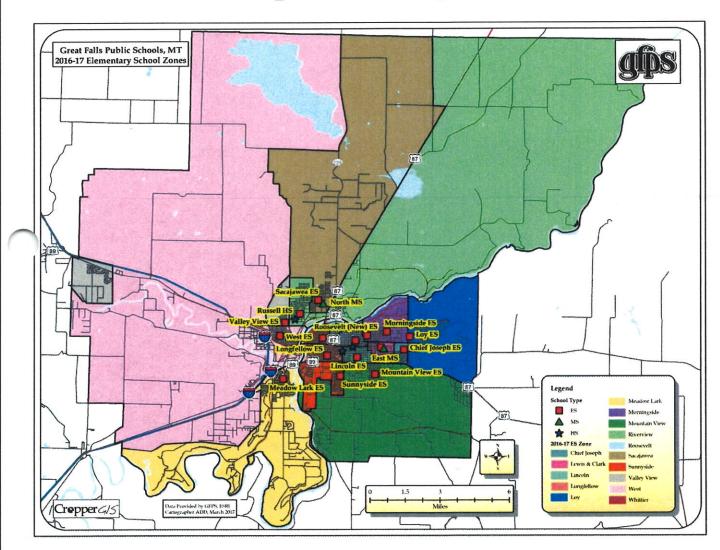
Sun	Mon	Tue	Wed	Thu	Fri	Sat
January 7	8	9 Committee Meeting 4 6:00 – 8:00 pm	10	11	12	13
14	15	16	18	18	19	20
21	22	23	24	25	26	27
28	29	30 Committee Meeting 5 6:00 – 8:00 pm	31	February 1	2	3
4	. 5	6	7	8	9	10

Note: School Board Presentation of Recommendations is scheduled for February 12 @ $5:30\,\mathrm{pm}$





Great Falls Public Schools, MT Options Analysis



Revised: 01/03/2017





Elementary Enrollment/Live-In Statistics

The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School, how many students were not able to be matched in the GIS (*Unmatched*), and how many currently live outside of the zone of the school in which they attend (*Live Out and Attend In*). The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Unmatched	Live Out and Attend In
Chief Joseph	K-6th	388	450	320	2	206
Giant Springs	K-6th	370	429	310		100
Lewis And Clark	K-6th	458	500	424	3	192
Lincoln	K-6th	353	409	414	6	158
Longfellow	K-6th	370	500	292	2	58
Loy	K-6th	458	500	403	2	53
Meadow Lark	K-6th	458	500	507	5	4
Morningside	K-6th	353	409	297	1	75
Mountain View	K-6th	335	388	302	2	72
Riverview	K-6th	370	429	463		15
Sacajawea	K-6th	370	429	456	3	87
Sunnyside	K-6th	388	450	433	2	109
Valley View	K-6th	370	429	368	7	170
West	K-6th	450	500	469	1	54
Whittier	K-6th	300	348	238		103
Total		5791	6670	5696	36	1456



Elementary Enrollment/Live-In Statistics: Continued

The following table shows the estimated enrollment for each option. The estimated enrollment is calculated by adding the K-6th students that "Live Out and Attend In" a 2017-18 school, , plus the Unmatched students in the GIS, plus the total number of live in K-6th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year. The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Option A K-6th Estimated Enrollment	Option B K-6th Estimated Enrollment	Option C K-6th Estimated Enrollment	Option D K-6th Estimated Enrollment
Chief Joseph	K-6th	388	450	320	327	319	319	320
Giant Springs	K-6th	370	429	310	339	352	352	364
Lewis And Clark	K-6th	458	500	424	451	451	451	451
Lincoln	K-6th	353	409	414	356	356	370	356
Longfellow	K-6th	370	500	292	298	298	284	329
Loy	K-6th	458	500	403	404	404	404	403
Meadow Lark	K-6th	458	500	507	436	483	507	507
Morningside	K-6th	353	409	297	336	357	323	244
Mountain View	K-6th	335	388	302	274	325	282	325
Riverview	K-6th	370	429	463	396	396	396	396
Sacajawea	K-6th	370	429	456	456	422	456	422
Sunnyside	K-6th	388	450	433	453	410	453	410
Valley View	K-6th	370	429	368	442	442	442	420
West	K-6th	450	500	469	466	419	395	487
Whittier	K-6th	300	348	238	262	262	262	262
Total		5791	6670	5696	5696	5696	5696	5696





Elementary Enrollment/Live-In Statistics: Continued

The table below shows the total number of $K-6^{th}$ grade students that live within each DRAFT option zone regardless of which school they attend.

School	Grade Config	Total 2017-18 K-6th Live-In	Option A K-6th Total Live-In	Option B K-6th Total Live-In	Option C K-6th Total Live-In	Option D K-6th Total Live-In
Chief Joseph	K-6th	157	174	156	156	157
Giant Springs	K-6th	323	382	405	405	422
Lewis And Clark	K-6th	305	342	342	342	342
Lincoln	K-6th	333	239	239	269	239
Longfellow	K-6th	464	471	471	441	512
Loy	K-6th	412	413	413	413	412
Meadow Lark	K-6th	545	465	516	545	545
Morningside	K-6th	291	320	331	297	197
Mountain View	K-6th	387	327	413	345	413
Riverview	K-6th	530	447	447	447	447
Sacajawea	K-6th	390	390	356	390	356
Sunnyside	K-6th	412	454	386	454	386
Valley View	K-6th	228	397	397	397	313
West	K-6th	646	557	506	477	637
Whittier	K-6th	235	280	280	280	280
Total		5658	5658	5658	5658	5658

Student data reflects the 2017-18 database.



Elementary Free and Reduced Lunch Statistics

The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School and receive Free or Reduced Lunch.

School	Grade Config	Total K-6th Enrolled FR %	Option A Estimated K-6th FR %	Option B Estimated K-6th FR %	Option C Estimated K-6th FR %	Option D Estimated K-6th FR %
Chief Joseph	K-6th	62%	61%	62%	62%	62%
Giant Springs	K-6th	54%	52%	53%	53%	52%
Lewis And Clark	K-6th	58%	55%	55%	55%	55%
Lincoln	K-6th	45%	47%	47%	48%	47%
Longfellow	K-6th	67%	67%	67%	68%	67%
Loy	K-6th	37%	37%	37%	37%	37%
Meadow Lark	K-6th	13%	14%	13%	13%	13%
Morningside	K-6th	54%	59%	58%	58%	56%
Mountain View	K-6th	48%	47%	48%	46%	48%
Riverview	K-6th	41%	36%	36%	36%	36%
Sacajawea	K-6th	35%	35%	33%	35%	33%
Sunnyside	K-6th	62%	63%	63%	63%	63%
Valley View	K-6th	57%	56%	56%	56%	58%
West	K-6th	60%	53%	58%	61%	59%
Whittier	K-6th	78%	74%	74%	74%	74%
Total		49%	49%	49%	49%	49%

Student data reflects the 2017-18 database.



Options A-D: Student Impacts

The following tables reflect the DRAFT options in terms of student impacts. The first table shows the total number of K^{6th} Live and Attend In students impacted (moved) in each option. The following tables show the number of students who move or do not for each school in each scenario.

Total K-6th Live and Attend In Impacted			
ES Option A	379		
ES Option B	354		
ES Option C	301		
ES Option D	589		

ES 2017-18 Zone	ES Option A Zone	Total K-6th Live-In		
Chief Joseph	Chief Joseph	111		
Chief Joseph	Loy	1		
Lewis And Clark	Lewis And Clark	229		
Lincoln	Giant Springs	17		
Lincoln	Lewis And Clark	27		
Lincoln	Lincoln	182		
Lincoln	Whittier	24		
Longfellow	Longfellow	232		
Loy	Loy	348		
Meadow Lark	Meadow Lark	427		
Meadow Lark	West	71		
Morningside	Giant Springs	41		
Morningside	Morningside	180		
Mountain View	Chief Joseph	8		
Mountain View	Mountain View	200		
Mountain View	Sunnyside	20		
Riverview	Morningside	67		
Riverview	Riverview	381		
Roosevelt	Giant Springs	181		
Roosevelt	Lincoln	10		
Roosevelt	Longfellow	6		
Roosevelt	Morningside	13		
Sacajawea	Sacajawea	366		
Sunnyside	Sunnyside	322		
Valley View	Valley View	191		
West	Valley View	74		
West	West	340		
Whittier	Whittier	135		

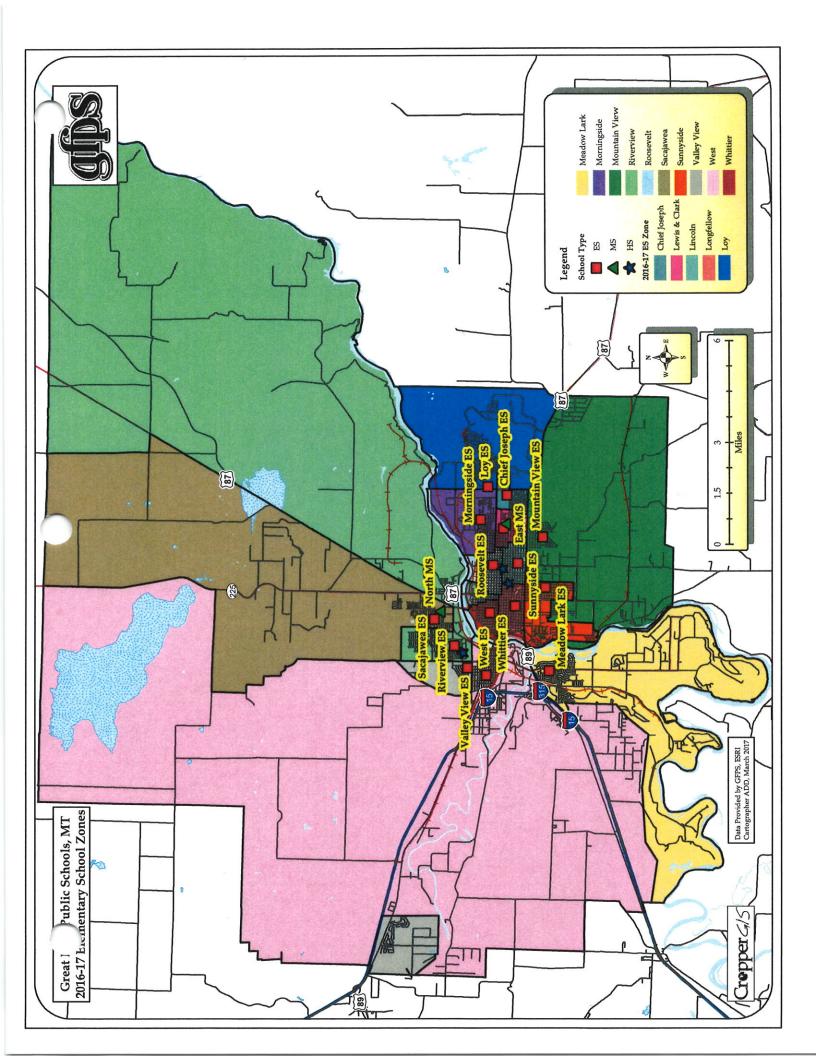
ES 2017-18 Zone	ES Option B Zone	Total K-6th Live-In
Chief Joseph	Chief Joseph	111
Chief Joseph	Loy	1
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	17
Lincoln	Lewis And Clark	27
Lincoln	Lincoln	182
Lincoln	Whittier	24
Longfellow	Longfellow	232
Loy	Loy	348
Meadow Lark	Meadow Lark	474
Meadow Lark	West	24
Morningside	Giant Springs	41
Morningside	Morningside	180
Mountain View	Mountain View	225
Mountain View	Sunnyside	3
Riverview	Morningside	67
Riverview	Riverview	381
Roosevelt	Giant Springs	194
Roosevelt	Lincoln	10
Roosevelt	Longfellow	6
Sacajawea	Morningside	34
Sacajawea	Sacajawea	332
Sunnyside	Mountain View	26
Sunnyside	Sunnyside	296
Valley View	Valley View	191
West	Valley View	74
West	West	340
Whittier	Whittier	135

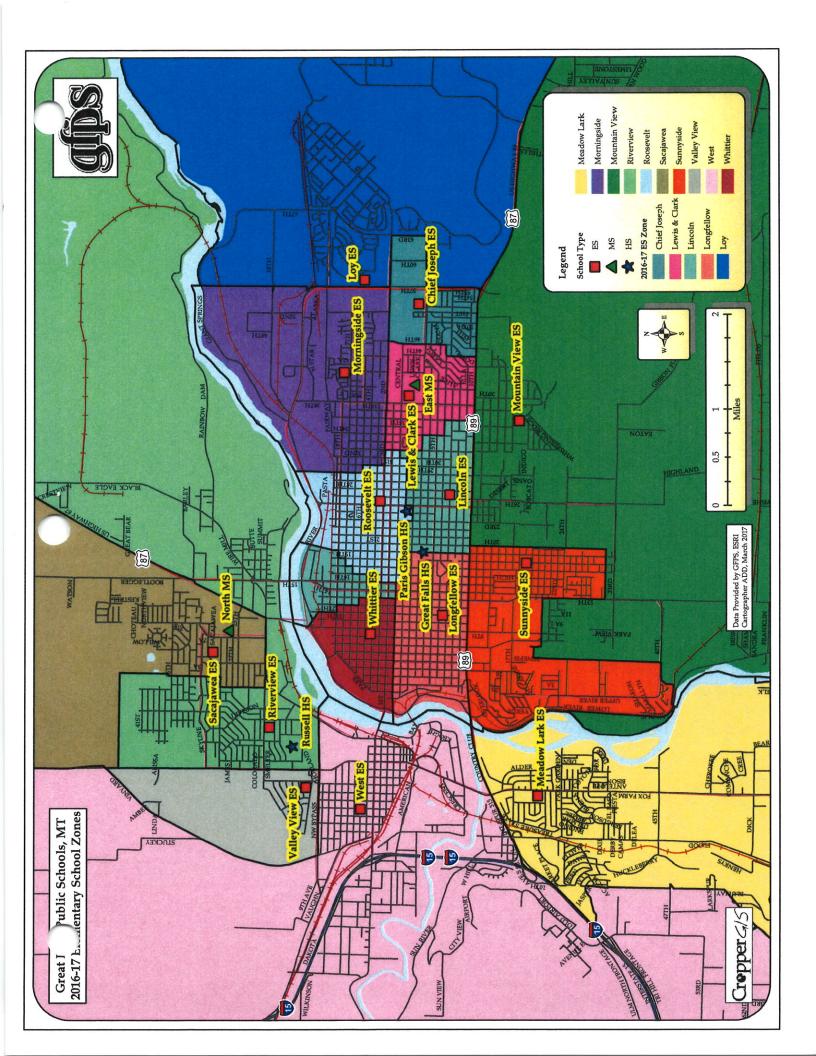


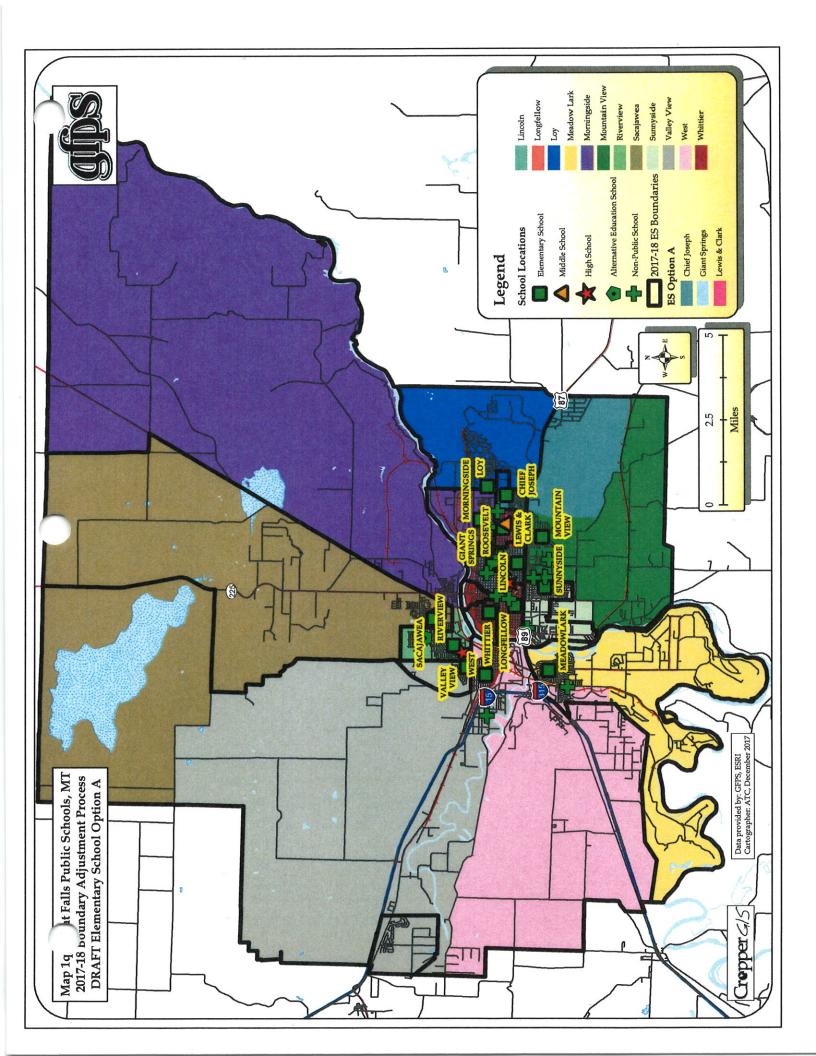
Options A-D: Student Impacts (Continued)

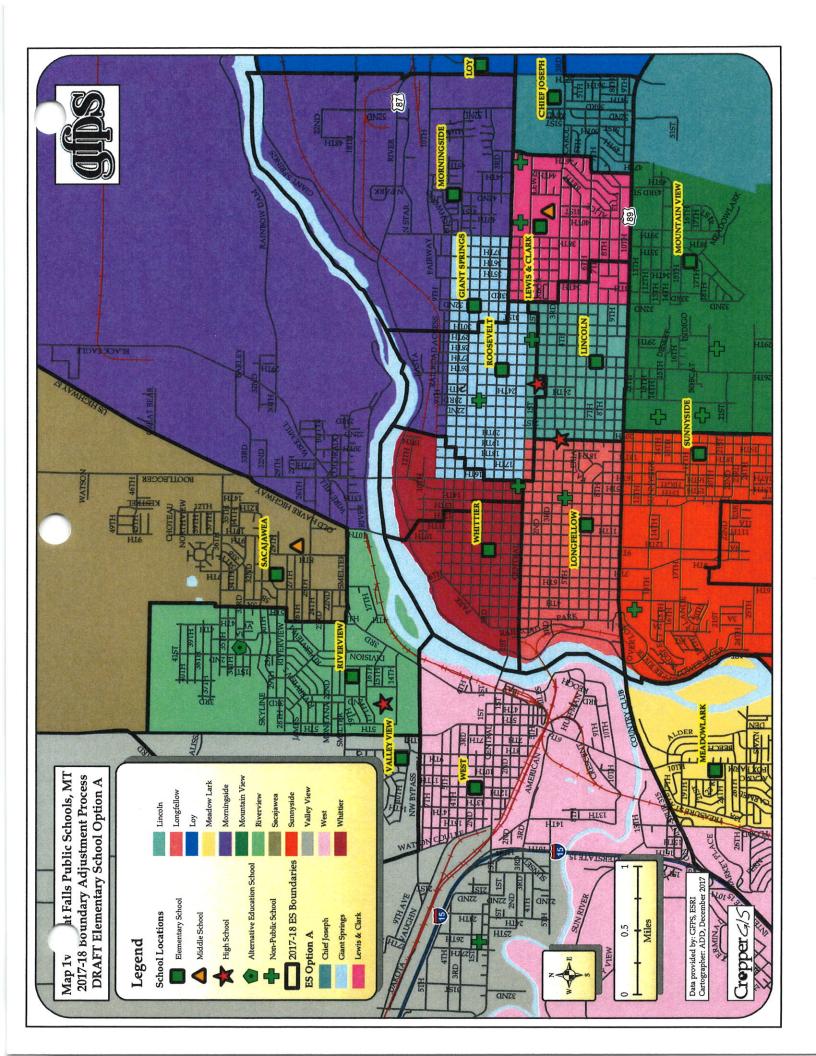
ES 2017-18 Zone	ES Option C Zone	Total K-6th Live-In		
Chief Joseph	Chief Joseph	111		
Chief Joseph	Loy	1		
Lewis And Clark	Lewis And Clark	229		
Lincoln	Giant Springs	17		
Lincoln	Lewis And Clark	27		
Lincoln	Lincoln	182		
Lincoln	Whittier	24		
Longfellow	Lincoln	14		
Longfellow	Longfellow	218		
Loy	Loy	348		
Meadow Lark	Meadow Lark	498		
Morningside	Giant Springs	41		
Morningside	Morningside	180		
Mountain View	Mountain View	208		
Mountain View	Sunnyside	20		
Riverview	Morningside	67		
Riverview	Riverview	381		
Roosevelt	Giant Springs	194		
Roosevelt	Lincoln	10		
Roosevelt	Longfellow	6		
Sacajawea	Sacajawea	366		
Sunnyside	Sunnyside	322		
Valley View	Valley View	191		
West	Valley View	74		
West	West	340		
Whittier	Whittier	135		

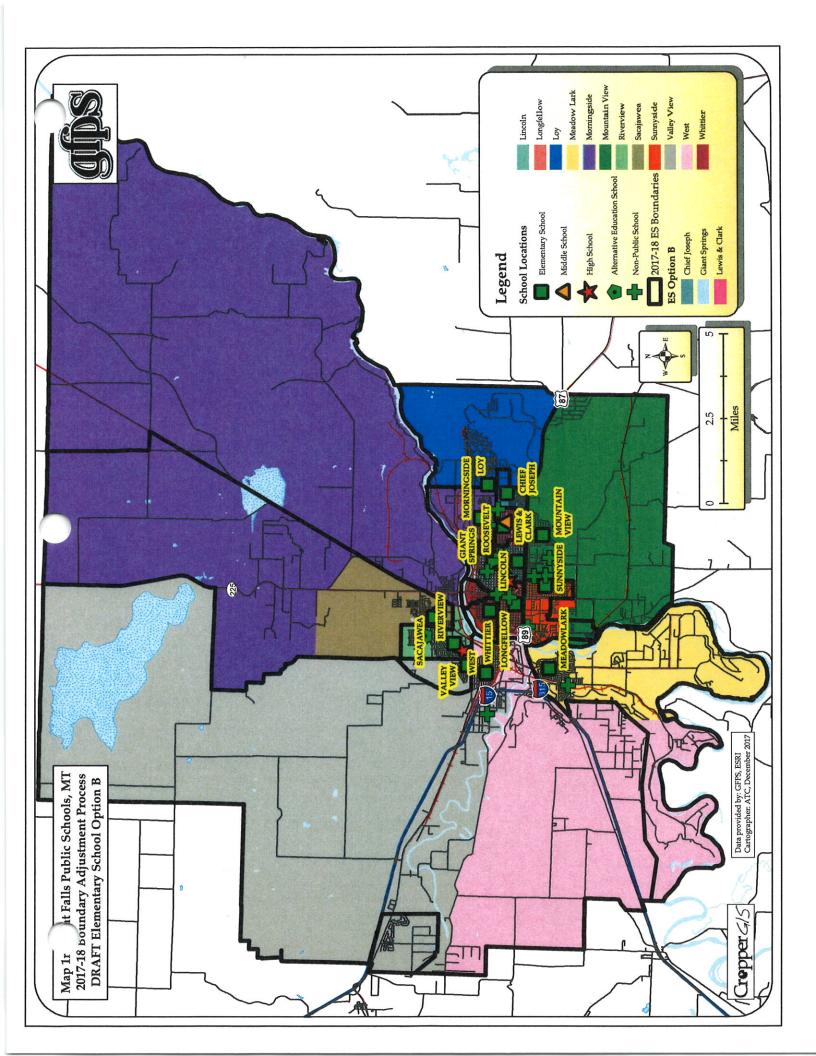
ES 2017-18 Zone	ES Option D Zone	Total K-6th Live-In
Chief Joseph	Chief Joseph	112
Lewis And Clark	Lewis And Clark	229
Lincoln	Giant Springs	17
Lincoln	Lewis And Clark	27
Lincoln	Lincoln	182
Lincoln	Whittier	24
Longfellow	Longfellow	232
Loy	Loy	348
Meadow Lark	Meadow Lark	498
Morningside	Giant Springs	53
Morningside	Morningside	168
Mountain View	Mountain View	225
Mountain View	Sunnyside	3
Riverview	Riverview	381
Riverview	Valley View	67
Roosevelt	Giant Springs	194
Roosevelt	Lincoln	10
Roosevelt	Longfellow	6
Sacajawea	Sacajawea	332
Sacajawea	Valley View	34
Sunnyside	Mountain View	26
Sunnyside	Sunnyside	296
Valley View	Valley View	118
Valley View	West	73
West	Longfellow	31
West	Valley View	24
West	West	359
Whittier	Whittier	135

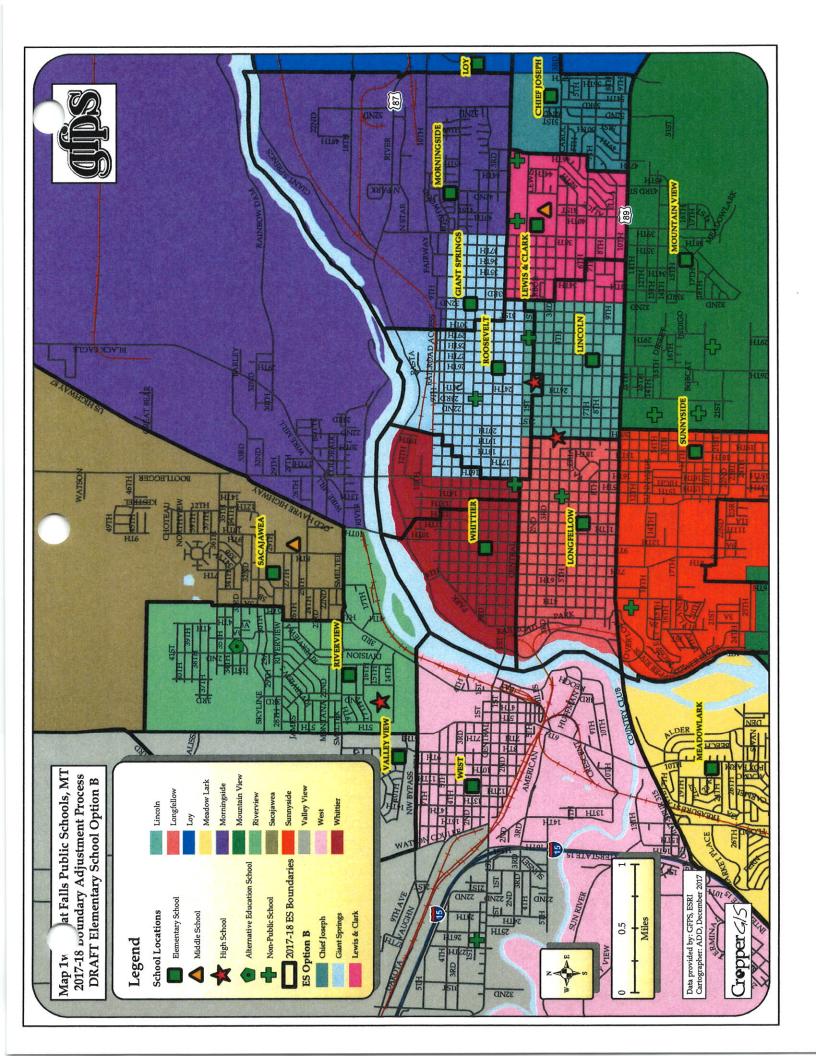


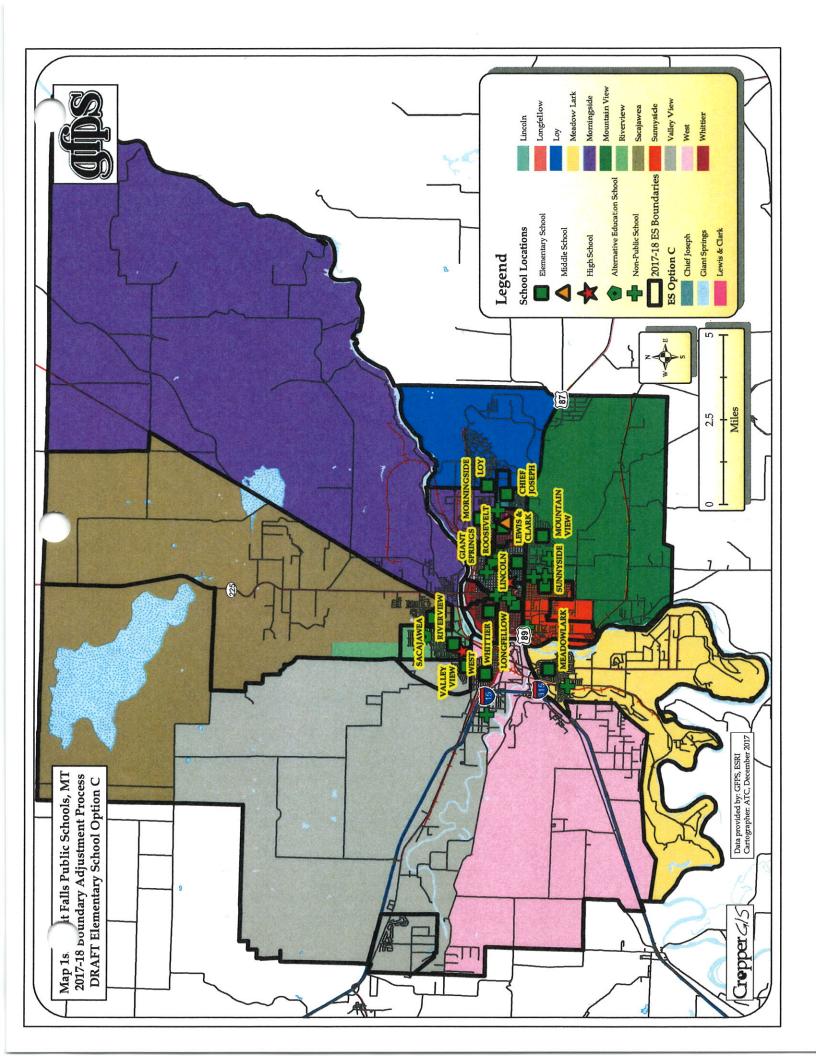


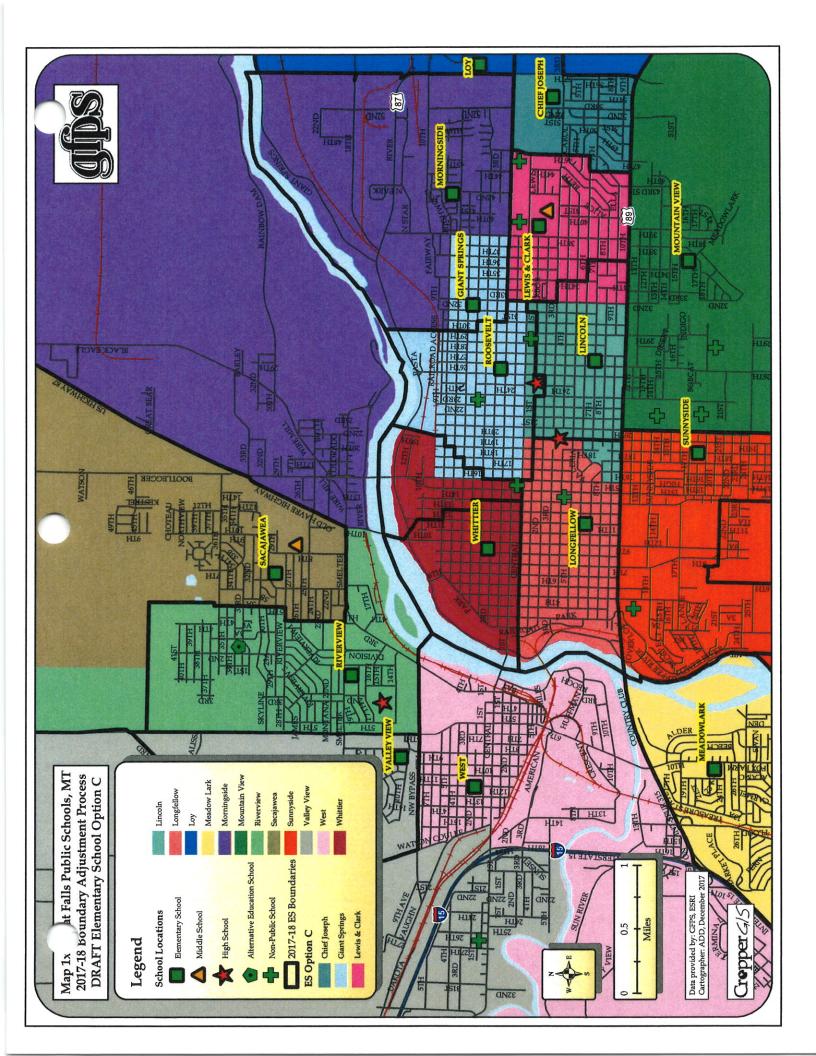


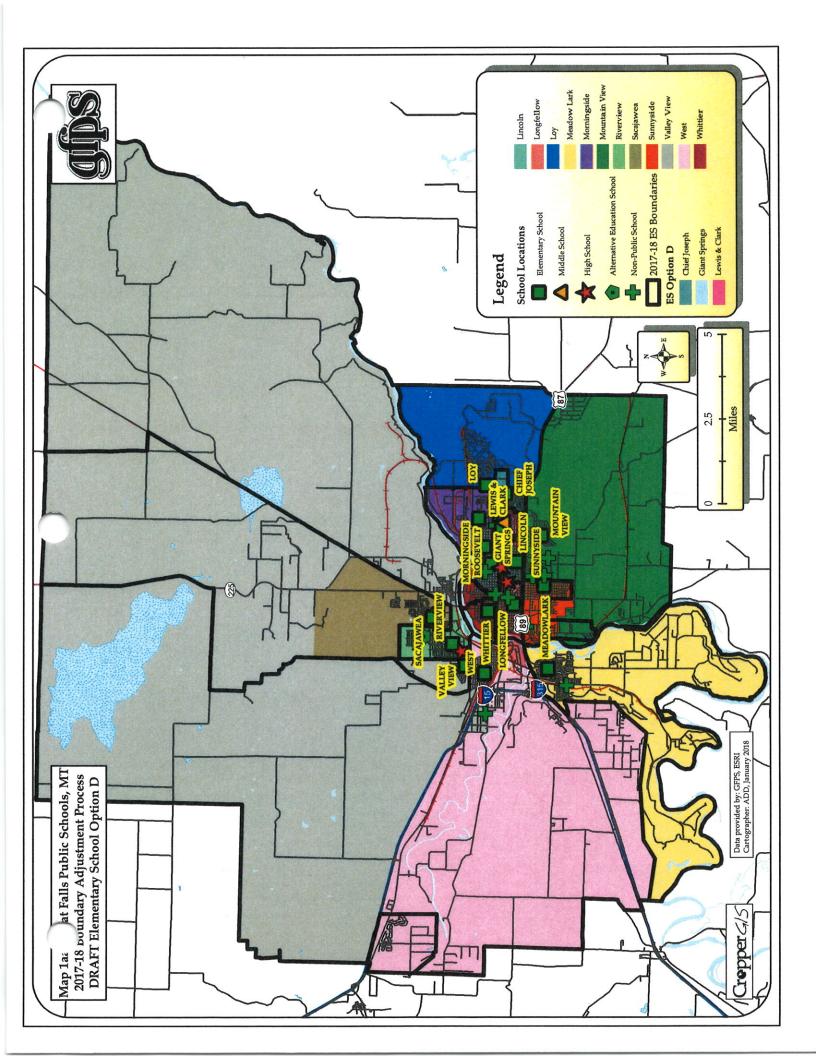


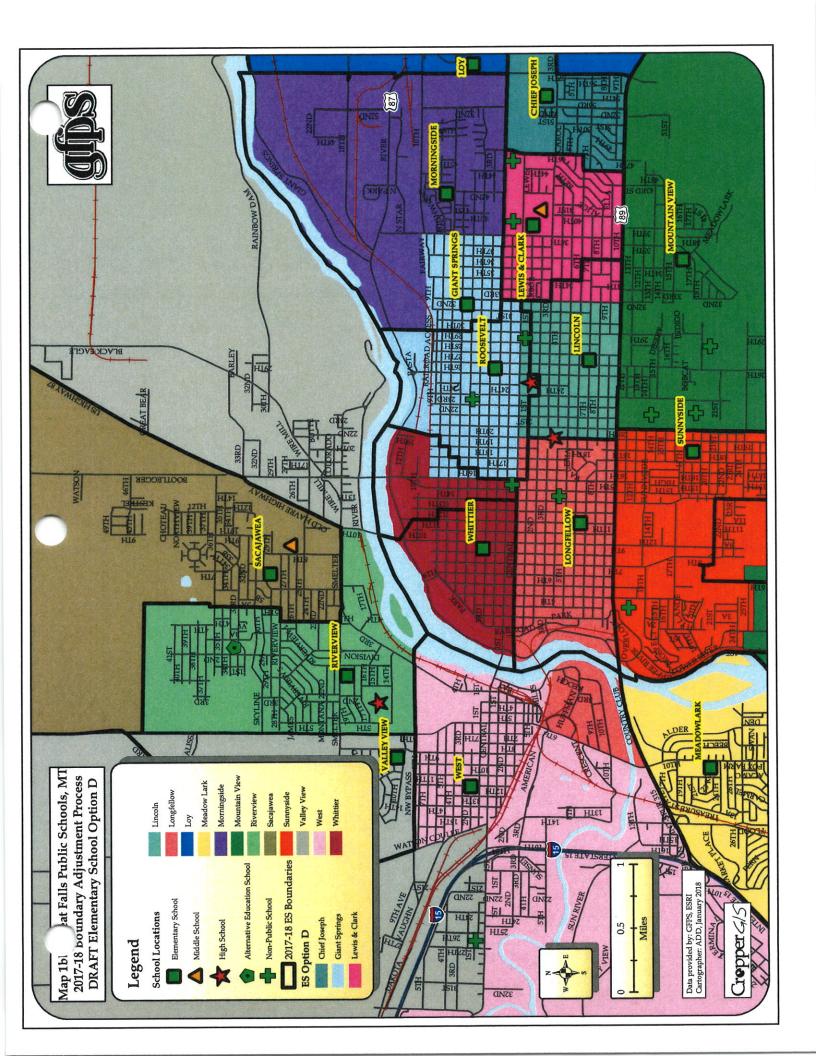


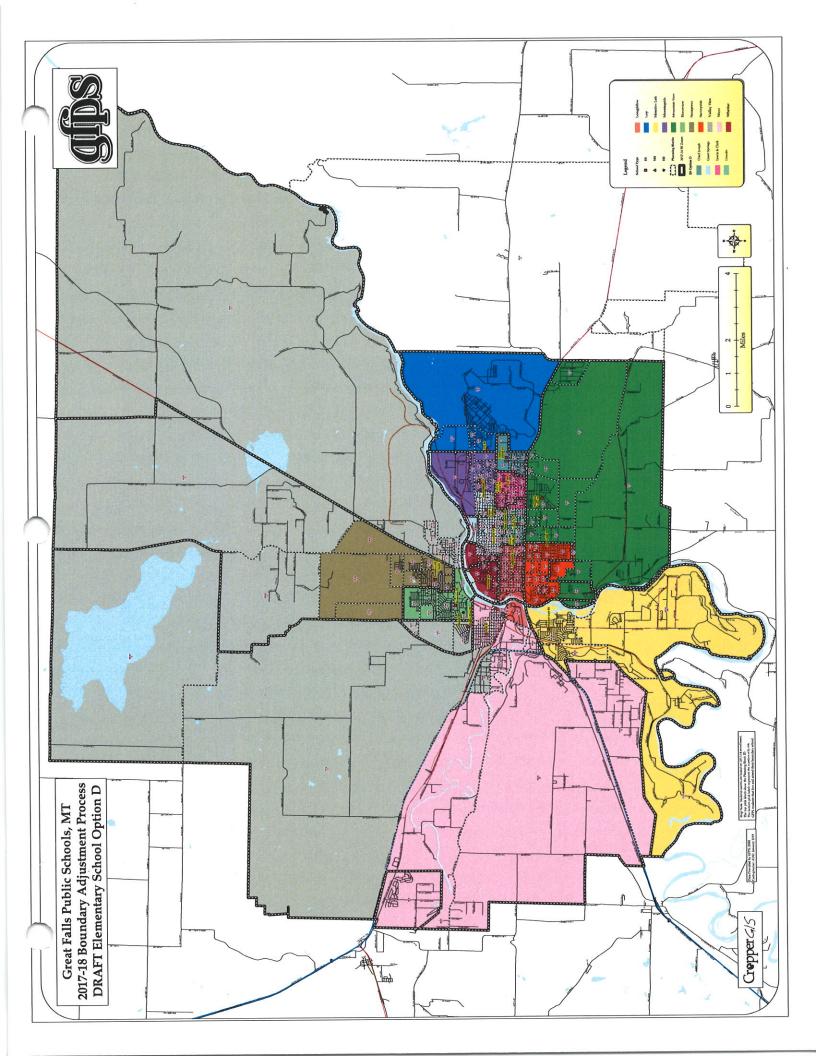


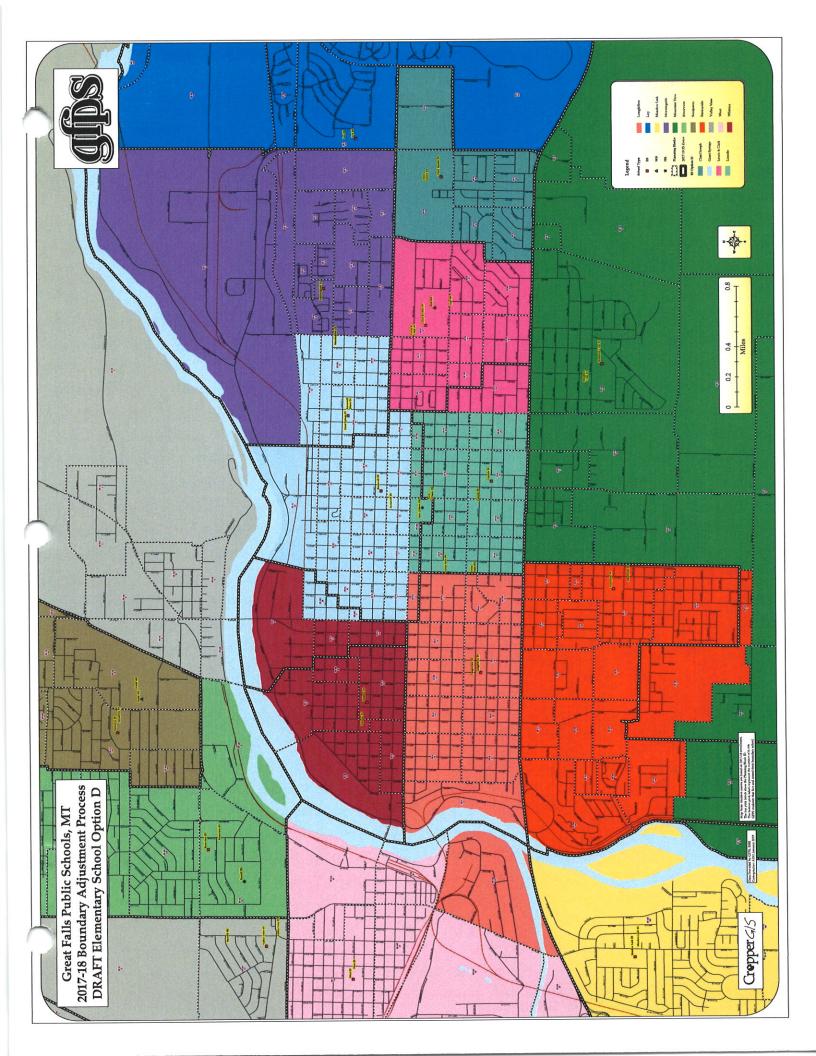














Public Input Session Survey Results

Introduction

A Public Input Session was held on December 12, 2017 during which the progress of the Great Falls Public Schools (GFPS) boundary adjustment process was made available to the public. Each option developed by the committee was displayed on large maps along with tables indicating how each met the guiding principles issued by GFPS. It is approximated that 150 community members visited the Public Input Session. The public was encouraged to complete questionnaires with their feedback regarding each boundary option, for the committee's consideration. These questionnaires were accepted via an online survey until January 2, 2018.

The data that is presented as a result of this Public Input Session should be used as a tool to help facilitate the study. It should not be used ALONE as a decision-making tool for the Boundary adjustment process. The committee will utilize data from the input session (in this report), and will focus on the study guidelines as the primary criteria for developing the study's plan.

Analysis Methodology

Received online surveys were exported to an excel spreadsheet. The spreadsheet tracked the date the comment was received, the Elementary School zone the respondent is associated with, and the espondent's comments on each option

In order to gain a better understanding of the responses, respondents were asked to provide their general attitude towards a comment based on the following categories: *Approve, Dislike, Like, Neutral, and Oppose.* Respondents were also asked to provide a reason for concern if they did not support an option, in order to gain a better understanding of the nature of the objection. The prominent concern themes were Enrollment, Neighborhood, Transportation, Feeder Pattern, and Demographic Concerns.

Page three provides summaries of comments based on prominent concerns, which will help the committee to determine which options to move forward with and modify.

General Summaries from Public Input Session

There were a total of 652 option attitude responses and 474 typed comments from 255 respondents collected regarding the options presented.

Comme	nt Sumr	nary
Total Respon Thoughts an		
ES Option A	197	41.6%
ES Option B	148	31.2%
ES Option C	129	27.2%
ES Total	474	100.0%

Comment Sum	ımary
Total Responses is your overall a toward an opt	ttitude
Total Responses	652





In addition to these responses, the options saw a total of 290 responses to the question: "If you dislike

or oppose an option, what is your primary concern?"

Comment Sum	mary		
Total Response	s to "If		
you dislike or oppose			
an option, what is your			
primary concern?"			
Total Responses	290		

In order to gain a better understanding of where the majority of the respondents are coming from throughout the district, the respondents were asked "In which elementary school zone do you live?"

Total Respondents by Live-In Elementary				
Live-In	Total	Percent of		
Elementary Zone	Respondents	Respondents		
Chief Joseph	6	2.35%		
Lewis And Clark	8	3.14%		
Lincoln	16	6.27%		
Longfellow	2	0.78%		
Loy	3	1.18%		
Meadow Lark	117	45.88%		
Morningside	9	3.53%		
Mountain View	11	4.31%		
Riverview	29	11.37%		
Roosevelt	8	3.14%		
Sacajawea	6	2.35%		
Sunnyside	7	2.75%		
Valley View	9	3.53%		
West	15	5.88%		
Whittier	9	3.53%		
Total	255			





Option Attitude Summary Tables for All Submitted Comments

The following provides a general summary on the community's overall attitude related to the Options. Important points to consider as you read this set of tables:

1. The majority of responses that were submitted were in regard to the most suitable Option for their particular neighborhood / subdivision.

2. As is evident in the 'Total Respondents by Live-In Elementary School Zone' table on the previous page, the geographic distribution of respondents is uneven, so these summary tables should not be used as the ONLY defining factor or indicator over which Options are best suited for the entire district.

3. The committee needs to maintain focus on building a solution that best meets the Redistricting guidelines.

Elementary Options Attitude Summary

When asked 'What is your overall attitude toward an ES option?' the largest percentage of respondents said they Approved ES Option C. ES Option A had the highest percentage of opposition.

Ele	mentar	y Options	Attitu	de Summa	ry	
Option Attitude	ES Option A		ES Option B		ES Option C	
Approve	40	15.7%	40	19.6%	74	38.3%
Like	14	5.5%	18	8.8%	17	8.8%
Neutral	54	21.2%	49	24.0%	47	24.4%
Dislike	45	17.6%	20	9.8%	14	7.3%
Oppose	102	40.0%	77	37.7%	41	21.2%
Total	255	100.0%	204	100.0%	193	100.0%

Elementary Primary Concerns Summary Tables

The tables below show what the primary concerns were for those that OPPOSED a plan.

Elementary Sch	ool Op	tions Pri	mary	Concern	Sumn	nary
Prominent Theme	ES Option A		ES Option B		ES Option C	
Enrollment	14	10.0%	11	11.6%	10	18.2%
Neighborhood	50	35.7%	14	14.7%	12	21.8%
Transportation	58	41.4%	54	56.8%	22	40.0%
Feeder Pattern	3	2.1%	3	3.2%	5	9.1%
Demographics	15	10.7%	13	13.7%	6	10.9%
Total	140	100.0%	95	100.0%	55	100.0%





Jptions Attitude Summary by Respondents Live-In Elementary Zone

The tables below show the options attitude summaries broken out by the Live-In zones of the survey respondents.

Elementary (Elementary Option A Attitude Summary by Respondent Live-In Elementary Zone							Zone
Live-In Zone	Approve		Neutral			Total	Percent Approve	Percent
Chief Joseph	1	1	1	1	2	6	16.7%	33.3%
Lewis And Clark	3		2	1	2	8	37.5%	25.0%
Lincoln	3		5	5	3	16	18.8%	18.8%
Longfellow				1	1	2	0.0%	50.0%
Loy	2				1	3	66.7%	33.3%
Meadow Lark	10	7	20	18	62	117	8.5%	53.0%
Morningside	1		7		1	9	11.1%	11.1%
Mountain View	2	1	4	2	2	11	18.2%	18.2%
Riverview	1	2	3	4	19	29	3.4%	65.5%
Roosevelt	7	1				8	87.5%	0.0%
Sacajawea	2		2	1	1	6	33.3%	16.7%
Sunnyside	1		1	4	1	7	14.3%	14.3%
Valley View	1	1	3	2	2	9	11.1%	22.2%
West	3	1	4	3	4	15	20.0%	26.7%
Whittier	3		2	3	1	9	33.3%	11.1%

Elementary (Approve	6.06	Neutral			Total	Percent Approve	Percent
Chief Joseph	2		3	1		6	33.3%	0.0%
Lewis And Clark	1		3		1	5	20.0%	20.0%
Lincoln	2	1	3	2	4	12	16.7%	33.3%
Longfellow		1		1		2	0.0%	0.0%
Loy	2		1			3	66.7%	0.0%
Meadow Lark	19	8	16	7	47	97	19.6%	48.5%
Morningside	1		4		1	6	16.7%	16.7%
Mountain View	3	2	2	1	1	9	33.3%	11.1%
Riverview	1	2	3	4	16	26	3.8%	61.5%
Roosevelt	4	1	2			7	57.1%	0.0%
Sacajawea	1	1	1	1	1	5	20.0%	20.0%
Sunnyside		2	2		1	5	0.0%	20.0%
Valley View	1		3		1	5	20.0%	20.0%
West	1		4	1	4	10	10.0%	40.0%
Whittier	2		2	2		6	33.3%	0.0%





Elementary (Elementary Option C Attitude Summary by Respondent Live-In Elementary Zone							Zone
Live-In Zone	Approve		Neutral			Total	Percent Approve	Percent Oppose
Chief Joseph	1	1	2	1	1	6	16.7%	16.7%
Lewis And Clark	1		3		1	5	20.0%	20.0%
Lincoln	1		4	3	4	12	8.3%	33.3%
Longfellow	1			1		2	50.0%	0.0%
Loy	2		1			3	66.7%	0.0%
Meadow Lark	54	11	15		10	90	60.0%	11.1%
Morningside	1		4	4	1	6	16.7%	16.7%
Mountain View	3	2	3	1		9	33.3%	0.0%
Riverview	1	1	3	5	14	24	4.2%	58.3%
Roosevelt	4		2		1	7	57.1%	14.3%
Sacajawea	2	1	2			5	40.0%	0.0%
Sunnyside			2	1	2	5	0.0%	40.0%
Valley View	1	1	2		1	5	20.0%	20.0%
West	2		3	1	4	10	20.0%	40.0%
Whittier			1	1	2	4	0.0%	50.0%

Conclusion

To summarize, the data presented in this summary report will be utilized as a tool to help the committee prioritize the options. However, the results of the Public Input session should not be the only deciding factor when reviewing the options due to the uneven distribution of respondents across the district.





Appendix A: Survey Thoughts/Observations: Elementary School

(Option A)

Live-In Elementary School	Elementary Option A Thoughts/Observations
Chief Joseph	Option A causes the neighborhood to be broken up between school districts and those families designated to transfer from Meadowlark to West with have to cross an interstate and river to attend school. The families that utilize the Hands program will accrue an higher cost because they will be required to drive further to take their children to school and will need to leave their home earlier.
Chief Joseph	Makes the Chief Joseph Area way too big.
Chief Joseph	I think it looks fine.
Chief Joseph	East side schools are crowded together; where are they getting the student numbers from that few homes? West/Meadowlark boundary looks Gerrymandered. How about some socioeconomic diversity for Meadowlark, like the other schools in the district? Why are people fleeing Longfellow and West? Re-open Skyview????
Chief Joseph	cool
Lewis And Clark	We have elected officials who we should be able to trust to make these decisions.
Lewis And Clark	Some people will like it others won't. I don't mind because my child will still be in the same district, but not everyone will be able to say that.
Lewis And Clark	none
Lewis And Clark	new materials for the school
Lewis And Clark	My daughter's can't attend the school in are district. My daughter was hurt by a bit who goes there
Lincoln	Unimpressed at best, it is amazing until this point the school district has tried their very best to keep this proposed change under wraps. Maybe send out a mailer? Or send something home with the children that will be affected by this? thanks for letting us find out about this through word of mouth. Good job GFPS.
Lincoln	Moving PB 77 and 78 to Giant Springs. This would keep the community area intact that attended Lincoln. It would minimize impact on students by having the chance to attend a comparable school to Lincoln with similar demographics and maintain the property values in this neighborhood of this neighborhood that people have been working hard to improve, much due to the fact that this neighborhood was in the Lincoln area. It would also lessen the burden to moving more lower SES students into Whittier and provide the lower SES students in the opprotunity to attend a higher performing school. I think a positive is having Black Eagle area in Morningside to integrate various SES students in this area as well. One change I see could be to move some of Longfellow area to Lincoln to ease the burden of this low SES area on Longfellow school. I think these are important suggestions to minimize the isolation of poverty in Whittier and Longfellow.





Live-In Elementary School	Elementary Option A Thoughts/Observations
Lincoln	Moving PB 77 and 78 to Giant Springs. This would keep the community area intact that attended Lincoln. It would minimize impact on students by having the chance to attend a comparable school to Lincoln with similar demographics and maintain the property values in this neighborhood of this neighborhood that people have been working hard to improve, much due to the fact that this neighborhood was in the Lincoln area. It would also lessen the burden to moving more lower SES students into Whittier and provide the lower SES students in the opprotunity to attend a higher performing school. I think a positive is having Black Eagle area in Morningside to integrate various SES students in this area as well. One change I see could be to move some of Longfellow area to Lincoln to ease the burden of this low SES area on Longfellow school. I think these are important suggestions to minimize the isolation of poverty in Whittier and Longfellow.
Lincoln	Looks like it moves me - I don't want to move
Lincoln	It transfers my daughter to a school that is too far to walk to. The street she needs to cross is busier than the current one, crossing guard or not. It is crazy busy in front of lewis and clark all of the time. Currently, my daughter walks to her grandmother's house 3 blocks away.
Lincoln	It makes sense
Lincoln	I like how the districts are now. If I had kids in grade school & districts were moved, I'd be getting a permissive transfer for Lincoln.
Lincoln	I don't like being moved to a new school
Lincoln	I don't believe this is the best fit for the district they are putting us in; Whittier. The thought of putting a poverty pocket into an already poverty pocket school doesn't make much sense to me. By sending the satellite kids to Lincoln it is giving those children hope. Not to mention the kids would still have to be bussed due to crossing 2 major roads. It's not fair for my child to go to a school with lower testing scores that clearly show online when you look the school up. I want what is best for my child, and sending him to Whittier after being in Lincoln isn't fair. I believe if kids are going to be granted permissive transfersthose who are in the Lincoln satellite should get first dibs on those transfers. It only seems fair since that was their home district to begin with.
Lincoln	All 3 options are the same for us
Loy	No change from current situation
Loy	I am okay with it.
Loy	Does not make sense.
Meadow Lark	Would be acceptable
Meadow Lark	West is much further away from our house and our kids will never be able to ride their bikes to school as it's too far of a distance as well as a busy intersection, interstate & train tracks to cross.
Meadow Lark	We don't like it because it sends children to West, which is too far away
Meadow Lark	We baught a peice of land and built where we did so our kids could go to Meadow Lark
Meadow Lark	Very happy where we school now
Meadow Lark	Uproot 71 students, eliminates walking/biking to school for 71 students, adds risk from major highway and water body crossing.
Meadow Lark	This would displace families to a school across the main road from meadowlark





Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	This was a thought that was only entered into selection process because a committee member thought it would be a good idea for the families from west to voice their opinions. This is obserd, due to the fact the they have given the same opertunities and avenues to voice there concern just like all the involved families from the Belview area. I work a 12 to 13 hour day five days a week to provide for my family, so if anyone is to make the argument that the difference of social economics is a huge contributing factorI welcome you to analyze each families case individually. Furthermore, all of the realignment guidelines are completely violated with this issue moving forward. Your guide lines and regulations are put forward to protect the general safety of the student. Moving kids another three (3) miles further than the school of which is closest to them is rediculous. Nice try!
Meadow Lark	This plan takes the greatest number of students out of Meadowlark, thus it may assist with the overcrowding issue. However, there are safety concerns as there is no access to attend the proposed new school with out crossing major streets or freeways.
Meadow Lark	This option would have my daughter go by the school she currently attends, and cross a busy highway to get to the other school.
Meadow Lark	This option would have my child bussed past our neighborhoood school, across a highway and a body of water, and would significantly extend her time in transit. This option has the potential to negatively impact her education and self esteem.
Meadow Lark	This option takes PB 146 out of the Meadowlark district which would require bussing kids either on the Interstate or crossing busy 10th Ave South and on busy Central Ave West to get to School when they could go right down the hill to Meadowlark. However, if crowding is an issue at Meadowlark, this option would move 75 students from PB 146 to West Elementary. Our understanding is that once 500 students is exceeded at any school, additional staff would be required. If you are going to make room for growth at Meadowlark over the next several years, this Option may make sense. Where Option B would only move 24 students out of Meadowlark, and would not leave room for growth. Based on the Demography study completed by Cropper GIS, Meadowlark Elementary will continue to increase in enrollment all the way up to 531 students within two to three years, and hover in the high 520's. At that point, students will have to start being shipped out and sent to other schools, as they will again be exceeding the 500 student rule.
Meadow Lark	This option does not meet the goals of the board of directors. The most concerning change with this option is the removal of the Belview area from Meadow Lark and moving them to West. This moves fails to meet several of the criteria set forth by the board such as walkability and not crossing major roadways. Belview students would have to cross several busy streets, rivers, and/or go on the freeway to get to West. This option also leaves Meadow Lark under utilized by lowering attendance to 458. The committee has voiced several reasons to make this move that do not follow the board's criteria such as raising the bar for West students. Promoted socio-economic diversity and raising the bar for other children are two different things. The socio economic effects of this move would also be short lived. Parents puchase their homes based on what elementary school their children will attend. Parents in the Belview area would either move or place their children in private school and over time the economic class this move tries to force into West would purchase homes elsewhere to avoid West. This is the reason their is a socio-economic divide in the first place. This option also seeks to move Black Eagle students from Riverview to Morningside. This agains fails to meet the walkability and avoidance of major







Live-In Elementary School	Elementary Option A Thoughts/Observations
School	roadways. The busing for this move would be considerable longer for those students.
Meadow Lark	This is the closest elementary school to us
Meadow Lark	This is not an acceptable option. The children are in the Meadowlark neighborhood.
10.10	This is an established neighborhood that has always gone to Meadowlark. The newer
Meadow Lark	neighborhoods should be the ones that are bused to West.
	This is a good start but I feel that there needs to be a better blending of meadowlark and
	west elementaries to provide better social economic diversity. This plan neips west and
Meadow Lark	expands valley view but all the west side schools seems very crowded. Is there any charice
	of opening skyline?? Maybe closing an east side school and bringing their staff to
	skyline??
Meadow Lark	there have fluctuations before in student numbers leave things as they are
	The children from the Belview subdivision have been attending Meadow Lark since this
	area was built and should remain in this school. The families that have purchased nomes
	south of town should be the ones that are moved to a new school, that is where the grown
Meadow Lark	has come from. When you live in a more rural area, that is what you should expect. Also, it is my understanding that there are children in ML with permissive transfers. If the
	school is overcrowded, these should be revoked. It has happened at the othere elementary
	schools in town.
Meadow Lark	The change of this line will not help with large enrollment. People will move or give false information about where they live to contine to go to Meadow Lark.
THEREOF ELL.	The Black Eagle to Whittier is the most logical option if it can't be on the North side of the
Meadow Lark	river. The Meadow Lark option makes zero sense pulling Belview out of ML.
	river. The Meadow Lark option makes zero series paints
	That it is against all the criteria of redistricting. Where homes built for families will lose house value when moving the changing the assigned school Meadow Lark which is a little which is a little with the changing the assigned school Meadow Lark which is a little with the changing the assigned school Meadow Lark which is a little with the changing the assigned school Meadow Lark which is a little with the changing the assigned school Meadow Lark which is a little with the changing the assigned school Meadow Lark which is a little with the changing the changing the assigned school Meadow Lark which is a little with the changing the changing the assigned school Meadow Lark which is a little with the changing
Meadow Lark	over a mile and one stop sign away to West that is over 3 miles away numerous stop light
27. 10	busy streets and river to get too.
	Taking a very close to the school neighborhood and moving it and students far away whe
Meadow Lark	the school is slightly over a mile away.
	super competitive, overly financed school, but its a good school with a good education
Meadow Lark	Super compensive, overly intanced school, but its a good sold sold







Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	Strongly disagree with Option A. We moved to this neighborhood so we could be in the Meadowlark School District. Very close and convenient. We supported the levy and have volunteered a lot at Meadowlark. This is a terrible redistricting plan.
Meadow Lark	Shifting students to a school that requires them to cross the river and high does not make sense when another school is closer to their residence.
Meadow Lark	Ridiculous to send kids to West when Meadowlark is less than five minutes away. We paid more for this house to specifically send our kids to Meadowlark.
Meadow Lark	Ridiculous to send BelView to West
Meadow Lark	Ridiculous to send Belview to Wesr
Meadow Lark	Overall, the proposed changes seem rather unneccessary and overly forced in nature. Many of the changes are nonsensical and seem to pose more problems in practicality than they appear to on paper. I don't think the district realises that most of these proposals are not in the best interest of the people of this town.
Meadow Lark	Overall it is good. Valleyview needs a larger area. I don't like to see kids bussed from Palisades to West. It makes sense to be rid of the Lincoln satellite district downtown. Why bus kids who could walk to school?
Meadow Lark	Option A would be extremely detrimental to the children of the Belview area. At this time, many of these children are able to bike or walk to school during nicer weather. Redistricting this neighborhood to West would eliminate that possibility and increase either bus time or commute time for parents. In fact, I figure that redistricting to West would account for an additional 30+ minutes per day of Hands for my child if I continue to drive him to school. (If bussed, he would spend a great period of time in transit there as well.) The Fox Farm area is a very close knit community around Meadow Lark Elementary school. We have numerous friends who live just across Flood Road who would be going to a different school under Option A. For the net amount of children affected (after the transfers back & forth between West & Meadow Lark), any positive socio-economic effects are not enough to account for the additional headaches and difficulties that such moves would entail.
Meadow Lark	Option A is a poor option due shipping Bellview students across 10th ave, the Sun River, and railroad tracks.
Meadow Lark	Option A does not directly affect our household however, this ootion would remove bellview area out of meadowlark which does not make sense either. Why would you mov all of these kids to a further location when the current elementary school is so close?





Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	Option A – I don't agree with Option A. It leaves too many schools over capacity (Criteria 2 and 9) and it impacts the highest number of students (Criteria 8). As a Bellview parent, my biggest concern is with moving Bellview to West. I believe option A violates Criteria 1. Bellview is within one mile of Meadowlark. Students are only required to cross Acacia Way and the one set of railroad tracks to get to school. West is several miles away and requires the students to cross 10th Ave S, a set of railroad tracks, Central Ave, and the Sun River to get to school. I believe this move violates Criteria 3 as well. Bellview students are able to walk or ride bikes to Meadowlark. There will be no opportunity to do ether if the students are moved to West. Most of the students will end up needing to be bussed to West. I believe option A violates Criteria 4 as well. Even though it looks like Bellview fits into a contiguous boundary with the current West boundary, it really doesn't. I-15 is a major dividing road. This really makes Bellview a satellite area in this option. I believe this option violates Criteria 5 and 7 as well. It moves some higher income families to West, but doesn't really change the socio-economic make up of Meadowlark at all. One of the ideas I've heard floated is that the extra capacity at Meadowlark would be filled with permissive transfers from other lower income districts. That is in direct conflict with Criteria 7. It is breaking up those communities. I've also heard the idea floated that extra capacity is being left at Lincoln to allow for permissive transfers of people who don't want send their children to West. That is in direct conflict with Criteria 7 as well. It is breaking up those communities. I believe a school move would be easier to deal with if it didn't involve moving the children from one of the highest ranked schools in Montana (Meadowlark was ranked #2 of 109 by schooldigger.com).
Meadow Lark	Oppose. Purchased home primarly because it ws in the Meadowlark school district. Very close and convenient.
Meadow Lark	None really
Meadow Lark	No
Meadow Lark	Neutral
Meadow Lark	Neutral
Meadow Lark	Neutral
Meadow Lark	N/A
Meadow Lark	My understanding of Option A is that it still allows Woodland Estates residents access into Meadowlark Elementary, which is our main priority; Option A looks fine to me.
Meadow Lark	My thoughts on sending Belview children to West is that it would be catastrophic. First of all, Belview families have been at Meadow Lark since the school was built. Homes were specifically built and purchased with the intent that these children would be attending Meadow Lark. Especially for those of us that have children already attending Meadow Lark for many years. Now, you want to yank them out of the only school they've known and move them to an unfamiliar school, neighborhood, staff and kids. This doesn't seem to fit inside the criteria that you are proposing and trying so hard to adhere to. We purchased a home within city limits and in Belview because my husband and I KNEW our children would be attending Meadow Lark. Perhaps the families who chose to build outside of city limits should be considered for "redistricting".
Meadow Lark	Moves our children out of their neighborhood for no reason
Meadow Lark	Might solve some overflow problems
Meadow Lark	looks feasible







Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	looks feasible
Meadow Lark	looks feasible
Meadow Lark	looks feasible
Meadow Lark	Kids should go to the school close to there home. Not on the other side of the river. I have always voted for school bonds. If Belview kids get shipped across town, I will definitely reconsider on future how I vote
Meadow Lark	Keeps Gannon Ranch area at Meadowlark.
Meadow Lark	It's Okay but the meadowlark bus routes have to share with another area and take the high schoolers from another bus which completely fill the bus to the extent if anybody moved in the bus would be full and i'm only talking about the kids who ride everyday if the kids who ride frequently are on all the time bus 36 will be full.
Meadow Lark	It's ridiculous
Meadow Lark	It's really difficult to comment based upon this question with out viewing the three options and how it generally affects my area.
Meadow Lark	It would be better not to redistrict, these families are part of the current meadowlark
Meadow Lark	It seems like it would be more of a hassle to get kids on River Dr N to Morningside ES than to Giant Springs ES.
Meadow Lark	It removes the Belview area from the closest school (Meadow Lark). There is also no real room for growth in the Belview area, so that section of town will not lead to an increase in students at Meadow Lark going forward.
Meadow Lark	It doesn't make any sense for Bellview to go clear over to West, rather than Meadowlark.
Meadow Lark	I would be ok with this option as it leaves us in the same district.
Meadow Lark	I think that Option A would not only be unfair to the families within the Belview neighborhood, but also damaging to the children that currently attend Meadow Lark Elementary. First of all, I believe that moving these kids to West Elementary is completely contradictory to the criteria that the committee is trying to adhere to. You are moving them across, at least, 3 major roads in 10th Avenue South, an interstate highway and Central Avenue West, a major body of water in the Sun River, and the major railroad yard in Great Falls. With the inclement weather throughout the school year in Montana, this is dangerous to the safety of the children. Secondly, Families within this neighborhood purchased homes, within city limits, with the sole intent of their children attending Meadow Lark Elementary. Belview is mere blocks from Meadow Lark, but miles from West Elementary across all previously mentioned roads, rivers and railroads. As far as the children that have been long-attending Meadow Lark, to move them into that neighborhood, away from their friends, and into a very foreign demographic atmosphere would harm their development much more than help the academic atmosphere of West Elementary, which is detrimental to their future development both academically and socially.





Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	I think it is a horrible idea and border line criminal that you would take \$80,000 of the levy money, that so many of us fought for, and use it for your social engineering project. Nobody would have voted for this levy had we known the result would be to take a large chunk of the money to relocate our school children instead of using the money wisely where needed. Do not count on passing another levy if this is how we can expect our tax dollars to be spent. Shady, dishonest, deceitful, and disrespectful practices by the board will not be tolerated.
Meadow Lark	I strongly oppose option A for numerous reasons. Option A affects 379 children, the highest amount out of all the options. That is 379 children's lives that are being completely uprooted. I strongly believe the least amount of children affected by the redistricting the better. Option A removes the entire Belview community from Meadow Lark Elementary to West Elementary. I believe this to be of great concern. If the children of Belview are moved to West it will affect over 300+ homeowners in this community. It will not only affect people with children attending Meadow Lark it will affect everyone with property in Belview. I personally have had numerous local real estate agents comment on how much this will affect property values in the Belview area. Belview residents pay very high property taxes and by redistricting this area to a lower AYP school seems counterintuitive. By moving the Belview children Meadow Lark elementary would be underutilized. This affects so many people and proves to be too many children being pulled out of Meadow Lark. If this option is used then Meadow Lark's capacity would be at 436. It is stated in the material provided on your website the Low Capacity for Meadow Lark is 458, which shows that moving that many children out of Meadow Lark is not necessary. Also by moving Belview the students would literally have to drive right past Meadow Lark to go to West. They have to cross a very busy intersection, cross a river, and numerous more busy roads. When walkabilty is a goal, this falls short. Option A also has the children of Black Eagle being pulled out of Riverview and being bused all the way to Morningside. These students would also be being bused across busy intersections, roads, and a river. This makes for a very long commute for elementary age children. Lastly Option A takes children currently attending West and moves them to Valley View. It seems that it is thought that West Elementary is being underutized, then why move any children out of West at all?
Meadow Lark	I like the idea of Bellevue being able to contribute to west elementary but how come Meadowlark doesn't get any West kids to help diversify both schools? The valley view and west boundary changes are great. I like the walkability if the east side schools.
Meadow Lark	I like that West will be more balanced with gaining Belview
Meadow Lark	I don't like that Bellevue is split out to West. I think Meadowlark should be left alone.
Meadow Lark	I dont know
Meadow Lark	I don't think any rezoning needs done. Meadowlark will still always be below capacity, just a few students over "preferred capacity" for a couple years. Seems ridiculous to make families drive all the way to west. Moving 24 students to West Elementary will not help diversify what so ever, 24 is not a big enough number to have an impact.
Meadow Lark	I do not want to be moved from meadowlark



Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	I do not like Option A. It takes my kids and puts them in west which is across town. It severs us from the community we live in. We are within walking distance from meadowlark. This is a poor option for those that live in belview subdivision. Based on the objectives the committee set forth they are violating more than solving. You are going to have to bus all the kids in belview creating a transportation issue. Taking that many kids out of Meadowlark would make the school under utilized even though the maps charts/tables say otherwise and are wrong. A very poor thought out option, and one that is not supported by the committee as only 4 committee members voted for it, not sure why it's still an option.
Meadow Lark	I disagree with moving the selected section of Belview out of Meadowlark. That neighborhood would have to drive past their old elementary school to get to West.
Meadow Lark	I completely disagree with moving Belview students to West when one of the primary objectives was to not cross major roads and rivers. This impacts my property value when I specifically purchased in this area to have my kids go to Meadow Lark.
Meadow Lark	I approve of this option as it has the most significant impact on reducing the student overload of Meadowlark.
Meadow Lark	I am opposed to option A. As listed in the tabled information option A moves the most students (379) but still leaves multiple schools above the high capacity category. This goes against major guidelines for the redistricting process of balancing building utilization and reducing overcrowding while minimizing the number of students impacted. This option effects the most students without relieving school overcapacity as you still have four schools listed above the high capacity (the same number of high capacity schools listed in the 2017-2018 category). In option A the Belview neighborhood is moved from Meadow Lark Elementary to West Elementary. This moves students away from their closest neighborhood school and the the school community. Students here would lose the ability to walk/bike to school. The commute time increases and students would have to traveling over major landmarks including highways, river crossings, and railroads. This option greatly impacts the transportation efficiency and potential student safety. This also goes against several additional guidelines noted for restricting including to maximize safety of students by defining boundaries along major geographical features, minimizing students crossing over major roads, and maximizing transportation efficiency and walkability.
Meadow Lark	I am opposed to busing a first grader to the other side of town. The bus will have to drive by Meadowlark to go over to the other side of the city. If the issue is crowding, add on to Meadowlark. In bigger cities where kids have a one hr bus drive say for integration purposes, this has been eliminated. When we purchased our home we chose our school district first. Being forced to go to a school on the other side of town is of no benefit for the students at all. If she misses the bus, then we have to drive her 14 miles??
Meadow Lark	I am not in favor of Option A. The neighborhood excluded from a school within bike riding distance does not make any sense to a mother who wants to promote independence and exercise for her children. Being able to ride a bike with my kids to school is extremely important to me. I would never be able to do that if my children had to go to West Elementary. This change also interferes with after school activities when transportation is an issue. When we moved to this neighborhood we came from a town where our children had to be at the bus stop at an ungodly hour in teh morning only to spend almost an hour on the bus before getting to school. We moved here so my kids could ride their bikes or only expect a short bus ride in teh winters.





Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	I am most concerned with getting West to become more balanced, because we plan to move to a West area in the near future. I like that belview is going there, because I think that it would bring some needed diversity and make West a better school.
Meadow Lark	I am in favor of this option because it does not change the boundary for my current school
Meadow Lark	Lam AGAINST redistricting bc it will bring down our property value.
Meadow Lark	I am against moving my children to a different school district. I can see meadowlark from my front porch, I do not see a the reason for a situation where my children would not attend a school so close to our home.
Meadow Lark	Good. Reduce Meadowlarks capacity by 75 for years to come
Meadow Lark	For the children you are moving from Meadowlark to West you are defeating your guidelines #1 and #3. Those children are not going to be able to walk or ride their bikes to school. West is over three miles from their home while Meadowlark is 1.2 miles. Not to mention the number of main four lane roads that would have to be crossed. It also looks like you are just uprooting children from their neighborhood school and it isn't changing Meadowlark's capacity.
Meadow Lark	For our school district, Option A doesn't make a lot of sense. We would be pulling kids out of their neighborhood school and busing them across interstates to a school that is clearly farther away.
Meadow Lark	Firmly againstLess safe for my child
Meadow Lark	fine
Meadow Lark	excludes Belview which is worrisome to me
Meadow Lark	Don't want my kids moved to West, they are successful at Meadow Lark, why risk a decline in academic performance.
Meadow Lark	Doesn't affect us
Meadow Lark	Do not think it is fair for Bellevue to have to bus their kids to West
Meadow Lark	Do not support, makes no sense.
Meadow Lark	dislike it due to the closest school to our neighborhood is Meadowlark
Meadow Lark	Dislike an idea about cutting our neighborhood from Midow Lark school district
Meadow Lark	Belvue kids who aren't currently bussed will need to be bussed a long way out of the neighborhood
Meadow Lark	Bel View should remain at Meadowlark- The kids can ride their bikes Other areas have ride the bus, move them
Meadow Lark	Anything changing meadowlark violates most if not all of your guiding principles/criterifor redistricing. 1.Maximize safety of students by defining boundaries along major geographical features such as roads, rivers, and railroads. Try to minimize students' crossing over major roads if possible by taking children out of belview you cross almost i not all major geographical boundaries in great falls, 10 th ave, the sun river, the intersate, and railroad tracks. 2. Balance building utilization by reducing overcrowding in schools based on functional capacity. per your chart the overcrowding will not be an issue in for this school in several years and the only options with it over is by 7 students. 3.
	Acceptable





Live-In Elementary School	Elementary Option A Thoughts/Observations
Meadow Lark	A lot of children are going to travel longer hours in buses and lose friends and familiarity they have developed for years and for only a surplus of 4 students. It hardly seems fair when other areas of Fox farm could do this and busing would be easier. Now to housing depreciation. If you are thinking of buying or building out in that district, you are not going to be thrilled to find that your assigned school is now west. One guy is putting his home up for sale because of this feared devaluation. Those on the school board had better think of their annoyed voters!!!!
Meadow Lark	A lot of children are going to travel longer hours in buses and lose friends and familiarity they have developed for years and for only a surplus of 4 students. It hardly seems fair when other areas of Fox farm could do this and busing would be easier. Now to housing depreciation. If you are thinking of buying or building out in that district, you are not going to be thrilled to find that your assigned school is now west. One guy is putting his home up for sale because of this feared devaluation. Those on the school board had better think of their annoyed voters!!!!
Meadow Lark	1. Maximize safety of students by defining boundaries along major geographical features such as roads, rivers, and railroads. Try to minimize students' crossing over major roads if possible. a. Option A moves PB 146 to West Elementary. This would require students to be bussed to West Elementary each day through one of the following routes: 1. Past Meadowlark, their neighborhood school, through the 10th Avenue South Intersection, across the Sun River, across railroad tracks, and through the 6th Street and Central Avenue West intersection, 2. Onto Exit 0 and down the hill the 10th Avenue South Intersection, through the intersection, across the Sun River, across railroad tracks, and through the 6th Street and Central Avenue West intersection to get to West Elementary. 3. Onto Interstate 15 from Exit 0 to the Central Avenue West Exit to get to West Elementary School. All three routes decreased safety of students, along with sending them over several major geographical features to get to school each day. 2. Balance building utilization by reducing overcrowding in schools based on functional capacity. a. Per the criteria, this is the only criteria that Option A would fit for Children in PB146. Given the projections, moving the 7 kids out of Meadow Lark, would alleviate some of the crowding issue at that school. 3. Maximize transportation efficiency and walkability whenever possible. a. With this Option there would be zero walkability for students in PB 143, where they currently can walk down the hill or bike to school. 5. Balance demographic diversity. Maximize the socio-economic diversity of schools with any redistricting change whenever possible. a. This Option would move a projected 75 kids, PB 143, out of Meadowlark and to West Elementary. However, a number of these student's parents have expressed that they will permissive transfer or send their children to private school which will not make a major impact on the free school lunch program. In result the socio-economic diversity will not change in a signif





Live-In Elementary School	Elementary Option A Thoughts/Observations
	move would be option C per the consultant's projections. 9. Be proactive for future potential growth if all possible a. Of the three Options, Option A would give Meadow Lark a most amount of room for potential growth.
Meadow Lark	The children living in Belview are are some of the closest to Meadowlarl school- within the nucleus area around the school. Transporting them to West Elementary is going against many of the criteria setforth by this committee. hey would be crossing two major roads, railroad tracks and the river not to mention unnecessary time on a bus twice a day. It makes a person wonder if there is another reason than to diversify? Otherwise why take these children from their neighborhood school that is 2 minutes from their homes to add an hour on a bus to their day-
Meadow Lark	The children living in Belview are are some of the closest to Meadowlarl school- within the nucleus area around the school. Transporting them to West Elementary is going against many of the criteria setforth by this committee. hey would be crossing two major roads, railroad tracks and the river not to mention unnecessary time on a bus twice a day. It makes a person wonder if there is another reason than to diversify? Otherwise why take these children from their neighborhood school that is 2 minutes from their homes to add an hour on a bus to their day-
Morningside	My kids will continue to go to the same school, no matter which option is chosen.
Morningside	I think it is absolutely stupid that both sides of 8th Ave North won't be attending the same school.
Morningside	Good overall, but sad that my 7 year old will loose some friends but there will always be new friends to make
Morningside	Good overall, but sad that my 7 year old will loose some friends but there will always be new friends to make
Mountain View	Very disappointed. We bought a home to be in Mountain View. We voted for the levy based on being there. Foothills is a similar neighborhood with Mountain View
Mountain View	Option A is a good option
Mountain View	Not sure
Mountain View	it is walking distance from my home
Mountain View	Don't won't to switch schools





Live-In Elementary School	Elementary Option A Thoughts/Observations
Riverview	Why are we going to bus Black Eagle children 5 miles away? There are kids here that go to the daycare across the street after school to wait for parents, there are kids who ride to work with their parents and walk to school so they aren't left home alone in the morning. And of course the whole safety of the students going to and from a school that is across the river, the 15 minute drive vs a 5 minute drive. I feel there is no common sense here in the form of saving money or in the idea of child safety. Children on this side of the river need to stay on this side of the river.
Riverview	Valley View is at High Capacity and would not be able to grant permissive waivers.
Riverview	Unnecessary
Riverview	To have three proposals for Black Eagle kids going to Morningside is absurd! You claim that certain criteria points help determine how to zone the district. One being the safety of travel and crossing major crossways. All 3 proposals would put 72 Black Eagle kids going across the river to Morningside. To get there you would cross FIVE major crossways. You claim that the Northern part of GF which affects Valleyview, Riverview and Sac is just exploding. So I think just shift the district west. NOPE! Why? Your repsonse, "Because this would cause Valleyview kids to have to cross ONE major crossway." Yet you are okay with Black Eagle kids having to cross FIVE?!?! Since this is set to only affect elementary. Black Eagle kids would attend Morningside till middle school with kids that will end up going to East!!! So Black Eagle kids would be shipped back to this side of the river to attend North and CMR. We would be uprooting them socially not once but twice!!!! The committee's response? Ask for the district to let your kids go to East and GFHS. Noooooooooo. The whole point is to stay on this side of the river!!!! Bus routes. You claim Big Sky Bus lines have been notified of this new zoning and are agreeing with the changes. I call BS! We already know how short staffed they are. From Riverview to Skylim to Black Eagle. Our children explained the pick up times were changing because of issues with the route. So now they are okay with hauling Black Eagle kids from this side of the river to the other and to the east end of town? Doubtful! If we know this side of the river to the other and to the east end of town? Doubtful! If we know this side of town is problem Why are we not building onto Riverview or Sac? There is plenty of land around them. Why not open a school on this side of town? Black Eagle kids have been going to Riverview for at least 30 years. I built my home in their school district because that's where I wanted my kids to attend. I have lived in my home going on five years. We have a built a relationshi
Riverview	That Black eagle isnt getting a fair chance making us drive 5 miles to get our kids to school is not ok and alot of those other schools dont have Hands programs we need that also who move us to the other side of the river as were the only ones your doing it too?
Riverview	Strongly oppose. Black Eagle students should go to Valley View (which is undercrowded & has kids on permissive transfers). Keep them on their own side of the river. Safety concerns re crossing Hwy. 87, crossing the river and railroad tracks. Valley View would make much more sense. Black Eagle residents were not even consulted or included in the research groups. This was sprung on the entire city only weeks before the final decision.
Riverview	No.
Riverview	My kids are not tools for the rezoning
Riverview	Moving the black eagle kids across river is not acceptable
Riverview	Moves us to Morningside - not sure why







Live-In Elementary School	Elementary Option A Thoughts/Observations
Riverview	It could help with overcrowding.
Riverview	I understand there needs to be rezoning in the district. However, as a Black Eagle family, our children will be transported across the river to Morningside. The main issue our family is facing with the rezoning is the impact that it will have on our children's social experience. After our children finish with Morningside they will go all the way back to North Middle school. At Morningside they will establish great friendships that will be torn apart due to not rezoning Black Eagle to East Middle school where all of their friends will go. As they enter the challenges of middle school, they will have the extra burden placed on their shoulders of quickly trying to form new friendships amongst all the clichés that have already formed of other students who went to elementary together. My second problem with the rezoning is how it will affect all the extracurricular activities of all the students. We volunteer as coaches for all of the sports our children are in. Would we have to travel for practice to accommodate a families that live closer to the school or do we take what is convenient for our family and have all the other parents travel which would be inconvenient for them? Signed By a concerned Black Eagle Family
Riverview	I like any proposal that lightens the amount of kids in a class to promote more one on one teaching and less kids getting lost in the shuffle.
Riverview	I haven't been able to attend any meetings and only recently heard about this, when my child brought home a notice of the meeting on the day of the meeting. My main concern, as a former anthropologist and sociologist, is that this proposed move is shunting the most economically disadvantaged children at Riverview to a school farther away from their homes, farther away from the centers of their lives, away from sports teams near their homes, and this will have very negative effects on a solidly lower and working class neighborhood. In addition, it essentially erases what little racial and economic diversity Riverview had, making it more of a monoculture of middle to upper middle class students - in other words, it is segregating students, both economically and racially, and culturally and spatially by removing them from their surrounding neighborhood into a culturally different and geographically very separate location. In this community, people depend on older students to care for and sometimes shuttle students. Moving them means more travel and difficulty for high school students, and bus schedules that may be difficult. People here (generally speaking) need more transportation convenience than those in higher economic classes. And they frankly need the better chances that Riverview offers, as a higher economic majority school, which can be shown by numerous studies to be beneficial. Shoving them out and shuttling them out of their neighborhood, across the river, on long bus rides, and to schools where they will have to either not join in sports and other extracurricular activities with the school or rack up even more transportation time to be involved with classmates in these things, is essentially making sure that our kids spend huge parts of their days in transportation. First to be picked up, last to be dropped off, having to drive more to reach sporting practice and events and school activities - and all of this being proposed for literally the most vulnerable group of students and families in Riverview,





Live-In Elementary School	Elementary Option A Thoughts/Observations
	the rivers edge trail right here in BE.
Riverview	I am not in favor of a rezoning that makes kids cross the river 3.7 miles to another school. There are better options such as utilizing the schools in our boundries already. Valley View zoning can be used for black eagle. you could also make zoning bigger for valley view in area, adjust some of skyline/riverview to go to valley viewand add sac as a Black Eagle zone. So many better solutions then the ones drafted Please consider revising!!!
Riverview	I am not for moving the Black Eagle children across the river. It is not a safe drive. They have to cross 2 railroad tracks that do not have a arm that comes down, they have to drive along the river, they have to cross 15th street bridge, and this bridge has been deemed not safe.
Riverview	Hate all options
Riverview	Great!
Riverview	Don't agree
Riverview	Completely unfair to all Black Eagle children. You had no representation for Black Eagle in your study group.
Riverview	Bussing Black Eagle students to Morningside is not a safe option, traveling across railroad tracks, traveling on a major highway, traveling on River Road where it is a "truck route" with heavy equiptment traveling to and from destinations to rental businesses. Not to mention crossing the river. I beleive it would be more safer if we switched kids from Riverview to Valleyview to keep children on the north side of the river. Or even open Paris as a middle school again and shift the alternative high school back to Skyline and move 6th grade back into the middle schools to make room for the elementary over population.
Riverview	Black Eagle residents were not even considered and were not included in the research groups that have been working on this project for a long time. Black Eagle had no representation. Valley View brings kids in on permissive transfers. The Black Eagle kids should go to Valley ViewNOT Morningside which is across Hwy. 87, crosses the river, railroad tracks. There is no walk-ability!!! Valley View would be a much wiser option. Keep the kids on the same side of the river at least.
Riverview	Black Eagle needs to stay on the north side of the river.
Riverview	Absolutely do not want to uproot my children





Live-In Elementary School	Elementary Option A Thoughts/Observations
Roosevelt	Relieved that we will be within the new Giant Springs boundary for continuity of teachers/staff/friends for our two children currently attending that school
Roosevelt	It makes more sense to me. We will be moved into the Lincoln School, which is easier and safer to get to, we will no longer be crossing central, 1st N and 2nd N to get there.
Roosevelt	I want my kid to stay in the school he has been at since kindergarten all his elementary years need to be at the only school he knows not the school he lives by
Roosevelt	I am happy to see that my daughter, when reaching school age, will be in the Lincoln Elementary Zone. It wasn't going to make sense to be to have to ship her further to go to Giant Springs when there is a school just up the street from where we live that doesn't cross any overly busy roads, should she walk.
Roosevelt	Great
Sacajawea	The kids should be able to stay at the school they have been going to.
Sacajawea	Option A does not affect us.
Sacajawea	I don't know
Sacajawea	I approve
Sacajawea	i am not happy with it
Sunnyside	My thhought are that children should go to the nearest open school. Not based on economic area or ethnic. This includes, why are we separated my a river?
Sunnyside	I feel it is somewhat accurate
Sunnyside	i do not know
Sunnyside	Dont really care for it.
Sunnyside	All I care is that my autistic child will not be removed from were she is going to school, at Mountain View, Sunnyside failed her, she can not be moved again after huge growth and help from all at Mountain view, a amazing school we love.
Valley View	Valleyview should not be over high capacity
Valley View	The families out of town were given a choice. Four of our children have gone to Valley View. The relationship that we have built with the staff at Valley View is valuable to us. When we moved, we only looked for homes in the Valley View School district. If redistricting has to happen, leave the families that already have a school home and start with the new families.
Valley View	PB121 (2) to Sacajawea: This option allows for a straight transportation route to the school and keeps the area in a North South quadrant. PB13 (13) to Giant Springs: This PB is about 3.5 miles away from Morningside. It does not keep students within their neighborhood and transportation is much longer than costly for 13 students. PB143(71) stays at Meadowlark: Currently the Fox Farm intersection rates a D with MHT. Having 71 student bused to West elementary from this area does not support the safety initiative. Buses can safely and quickly reach and exit meadowlark school by utilizing Park Garden road. PB128(42) to West: This neighborhood is on the southside of central west. In the full west district this makes much more sense for the split between west and valley view from central west. PB 114/120/119/118/115/117/116/29 (67) Satellite district to Valley View: Currently Black Eagle is bussed to Riverview. Create a satellite district with these students to Valley View. The change to transportation is minimal with an approximate 2-minute increase travel time. The route, 9th St NW is a snow route, and smelter bends right into 9t St NW which allows for busing exit routes to NW bypass. This also diverifies Valley View without moving this group of students to the other side of the river which brings many





Live-In Elementary School	Elementary Option A Thoughts/Observations
	safety and logistics issues. PB159(0) should go to Riverview.Overall, I think the rest of the areas are appropriately segmented. If these tweeks I have provided are adopted, I think this would be a very good transition for our elementary student body.
Valley View	Not affected by this, but to those that are uprooting children of a comfort or making then reside across the river from where they live is more than a school, its sports and a lot of unknowns at this point, keep the same and allow the children to stay put
Valley View	It does not impact me. I don't have an issue. My only thoughts on the changes with the Meadowlark/West rezoning is the travel issues in the winter may have a negative impact.
Valley View	Is this a move to take students who perform above average and mix them in schools that are underperforming?
Valley View	I like being in Valleyview
Valley View	good
Valley View	After I spent 15 YEARS driving my kids across the busy Bypass, and they had no friends i our neighborhood within a safe walking distance, NOW you want to change the boundaries back to West? Which is the school we wanted anyway and why we even bought our house 20 years ago.
West	That is silly to have kids travel passed a elementary schools to go to another one that is 12-14 blocks farther away.
West	No changes needed
West	My family just can not lose there permissive transfer.
West	I don't think we should force kids to change schools just because we redid boundarys. It's not fair to the kids or parents who moved into certain parts of town so their kids could go to a school. And for kids who love their school and friends to have to move.
West	I am please this area is no long in the West Elementary School zone. The principal of that school I'm my opinion and several people I know feel she is not good at what she does.
West	First though is it sucks. My child lives closest to West Elemenary, has gone there for 5 years and someone from out of state wants me to send my child 2 MORE miles away to Valleyview. Please don't lie to my child as you did me in the mid eighties when "West Junior High was unsafe for children." This makes NO sense to me or my child. Redistrict kindergartners as they are coming in.
West	Fine with us. Our kids would be in valleyview district which is where they go now.
West	Don't like it. Our area is all west and that school is horrible.
Whittier	This is the best option because it significantly lessens the number of students at meadowlark which is long overdue.



Live-In Elementary School	Elementary Option A Thoughts/Observations
Whittier	It's going to overcrowd the school and make 170 kids on permissive transfers get kicked out. How is that a solution?!?!
Whittier	I think it is the best option because it significantly reduces the number of kids at meadowlark which is very good for the city as a whole.
Whittier	I had a tough time figuring out from the 8 options on the maps I could find on the site which are A, etc. So, I am going to put all my comments here. Basically, I think pulling kids from Black Eagle to Morningside is the least favorable option to me. It would make more sense to have them come to Whittier, but there is this "stigma" surrounding Whittier, Longfellow and West that this is where the "poor people" go to school. I am anything but poor and my children (no longer in the schools) benefited from being exposed to all walks of life. I also see no issue with pulling some of the kids from near Market Place to West for the same reasons. If Longfellow and the "new" Roosevelt are bigger schools then it seems to me since we paid for nearly 100 million to improve learning environments that we should redistrict in such a way that benefits our ability to once again be educationally competitive and attractive to families who may be looking to relocate. In the end, I do not envy you as there will be those who will continue to assert you are hurting their children by sending them to another school. Change is difficult for everyone.
Whittier	I do not like it at all it is racist and rude

(Option B)

	Live-In Elementary School	Elementary Option B Thoughts/Observations
- 1		







Live-In Elementary School	Elementary Option B Thoughts/Observations
Chief Joseph	On paper, this looks to be the best of the three options, especially for Sac, Valley View and Sunnyside, but will you cave to Flood road residents? Are you looking at Trailer Park / Condominium / Apartment / Home makeup of neighborhoods? Low income housing students need to be distributed across schools. 2 busses will solve the potentially long bus ride for Northside kids. This looks to be the best option for mitigating some of West's challenges. Re-open Skyview????
Chief Joseph	I think it looks fine.
Chief Joseph	great
Lewis And Clark	Same as previous. Let elected officials do their due diligence and make an informed decision.
Lewis And Clark	Not everyone will like it; just like any other change made. I don't mind it.
Lincoln	Same as the first one
Lincoln	Looks as if it would relocate us - again
Lincoln	It transfers my daughter to a school that is too far to walk to. The street she needs to cross is busier than the current one, crossing guard or not. It is crazy busy in front of lewis and clark all of the time. Currently, my daughter walks to her grandmother's house 3 blocks away.
Lincoln	It makes sense
Lincoln	I don't believe this is the best fit for the district they are putting us in; Whittier. The thought of putting a poverty pocket into an already poverty pocket school doesn't make much sense to me. By sending the satellite kids to Lincoln it is giving those children hope. Not to mention the kids would still have to be bussed due to crossing 2 major roads. It's not fair for my child to go to a school with lower testing scores that clearly show online when you look the school up. I want what is best for my child, and sending him to Whittier after being in Lincoln isn't fair. I believe if kids are going to be granted permissive transfersthose who are in the Lincoln satellite should get first dibs on those transfers. It only seems fair since that was their home district to begin with. The Lincoln satellite area is not given any options for different schillings. We automatically get thrown into Whittier in every option.
Lincoln	h
Lincoln	Don't like the districts
Lincoln	all 3 options are the same for us
Lincoln	Again moving PB 77 and 78 to Giant Springs. Possibly move PB13 to Morningside to connect this area as drive through would help with busing route. Maybe PB 158 into Lincoln?
Loy	No change from current situation
Loy	Does not affect my district much
Meadow Lark	Would suppot this option (Bellview remains in Meadowlark district)
Meadow Lark	We were told that a standard of guidelines were created to assist in this process. Option B violates guidelines 1, 4 & 7. THe boundary cutoff for Woodland Estates and Gannon Ranch doesn't make any sense; the road systems out there would make bus routes a nightmare! Also, redistricting these areas all the way out to West will affect property values in a negative way.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	Unacceptable. We are in the area that would be affected by this option. Our neighborhood children would be removed from their local school, Meadowlark.
Meadow Lark	This would increase our commute time to school. We would have to drive the children past meadowlark to the new school. This doubles our commute.
Meadow Lark	This seems like the best option to me. It seems like the perfect fit.
Meadow Lark	This plan does not comply with the guiding principles that were set forth by the school district. Under this plan, all students who reside past the boundary cut off who currently attend Meadowlark would have to either cross 2 major roadways, or railroad tracks and 2 major roadways, during period of congested and unpredictable traffic. This is a major safety concern. This also contradicts the goal of transportation efficiency. Under this plan, students along the same road would have to be bused to different schools. It makes no sense to send a bus half way down a road, then send another to service the second half. There may also be a misunderstanding of the access points. The only public access points onto Flood Road are 14th Street SW and Park Garden Road. Comer Hill Road is a private road and can only be used if you have permission of the landowners. It addition, it's several miles in the wrong direction. This plan is also not keeping identifiable subdivisions intact as the current boundary lines cuts my subdivision and divides the neighborhood.
Meadow Lark	This option would double our travel time to school. We would have to drive right past meadowlark and then another 15 minutes to get to school. This takes us out of our neighborhood community school. Comer Hill Road is a private road and is maintainted by that homeowners association. It is often not passable in bad weather. A bus could not reliably travel this road.
Meadow Lark	This option moves 354 children which is better than option A's 379 potential moves. This option, similar to A, moves West kids to Valley View. There is no need to move these children. This option also moves Black Eagle students to Morning Side which is a long distance for those children. The option also moves Woodland Estates from Meadow Lark. This is also a long commute for those children.
Meadow Lark	This option keeps my child in our neighborhood school. Makes the most sense for transportation and won't have the potential to negatively impact my child's education.
Meadow Lark	This option keeps Belview kids at Meadow Lark which is their closest school. Assists parents also in car pooling and helping each other with kids.



20



Elementary Option B Thoughts/Observations Live-In Elementary School This option is poorest option of the three. It does not fit and goes against all nine of the Redistricting Guiding Principles/Criteria. 1. Maximize safety of students by defining boundaries along major geographical features such as roads, rivers, and railroads. Try to minimize students' crossing over major roads if possible. a. Option B moves PB 157 to West Elementary. This would require students to be bussed to West Elementary each day through one of the following routes: 1. Down Flood Road, past Meadowlark, their neighborhood school, through the 10th Avenue South Intersection, across the Sun River, across railroad tracks, and through the 6th Street and Central Avenue West intersection 2. Down Flood road, onto Exit 0 and down the hill the 10th Avenue South Intersection, through the intersection, across the Sun River, across railroad tracks, and through the 6th Street and Central Avenue West intersection to get to West Elementary. 3. Out Flood Road, up Cromar Hill Road, which is steep, curvy, gravel road, onto the frontage road, on Interstate 15 to the Central Avenue West Exit to get to West Elementary School. 4. Out Flood Road, up Cromar Hill Road, which is steep, curvy, gravel road, onto the frontage road, on Interstate 15, onto Exit 0 and down the hill the 10th Avenue South Intersection, through the intersection, across the Sun River, across railroad tracks, and through the 6th Street and Central Avenue West intersection to get to West Elementary. All four of these routes decrease safety of students, along with sending them over b. Option B would several major geographical features to get to school each day. require students to cross over several major geographical features: Railroads, Interstate, River, busy intersections, gravel roads, frontage roads, etc.. This is highly unsafe, especially during the Montana winters. c. Student's would not have to travel over any of these if they continued to stay at Meadow Lark. 3. Balance building utilization by reducing overcrowding in schools based on functional capacity. a. This option would only move 24 kids from PB 157 from Meadowlark. This number is not significant Meadow Lark enough to reduce overcrowding at Meadow Lark. We were told that the target number is 500 or less. If the schools, go over the 500 number, then they are required to hire additional staffing. Per the Demography Study completed by Cropper GIS in April, in Appendix A: Enrollment Forecasts, Page 13, this would only correct the problem for the 2018-2019 school year at Meadow Lark. Then in the 2019-2020 school year, Meadow Lark would be back above the 500 mark. So, it makes no sense to redistrict these students and then have the school be in the same predicament in one year. 4. Maximize transportation efficiency and walkability whenever possible. a. There would be no option for walkability with Option B for students in PB 157. They will also have a much longer and unsafe bus ride to school each day. 5. Contiguous boundaries: Analyze 'satellite' boundaries for practicality. a. PB 157 follows no continuous boundary. The line is drawn down a parcel of land, not along a road or any defining landmark. This particular boundary makes no sense. 1. Balance demographic diversity. Maximize the socio-economic diversity of schools with any redistricting change whenever possible. a. Option B would move PB 157, a projected 24 students out of Meadow Lark to West. This number is too small to make any major impact on the socio-economic diversity at West. In talking with a number of families that live in PB 157, may have expressed that they will either permissive transfer their children out of West or send them to private school, which will further reduce that number of students. As a result, there simply will not be a shift in the socio-economic diversity at West. Due to the way the elementary schools naturally funnel to the middle and high schools, there is already a natural progression of demographic diversity after K-6. 7. Consider middle and high school placements. a.Middle schools and high schools are not being redistricted. 8. Attempt to keep identifiable community entities intact (apartment and condominium complexes, trailer parks, subdivisions, MAFB. etc.) a. By removing PB 157 from Meadow Lark, you





Live-In Elementary School	Elementary Option B Thoughts/Observations
	are taking these students from their community. This breaks up the identifiable community of Meadowlark by taking students who currently go there and shipping them to a community and school they are not a part of. Many of these kids participate in baseball, soccer, football, basketball, Girl and Boy Scouts within the Meadow Lark District. This does not meet the identifiable community criteria as it will separate and or remove these kids from their identifiable community. b. Research has shown when you pull students out of an environment where they are thriving and move them to a new environment, they can struggle to adjust, consequently having more difficulty academically and emotionally. 9. Minimize the number of student moves, while considering redistricting goals. a. Per the Cropper GIS projections, the smallest number of students, 301, would be affected in Option C. And ultimately, the students are the ones we should be focusing on. 1. Be proactive for future potential growth if all possible. a. Option B will not have any significant impact on the being proactive for future potential growth. It will only move 24 thriving, well-adjusted students in PB 157 from Meadow Lark to West. Not a large enough number to make any major impact.
Meadow Lark	This one isolates Woodland Estates for some unknown reason. Again, bussing children to a school across major roadsetc is unnecessary! Transferring a small group od children is not going to fix the AYP scores of another school. And, once again, going against the majority of criteria set by the committee and Cropper
Meadow Lark	This is much closer in proximity to our house and a much easier commute to school for all of us in our house.
Meadow Lark	This is an illogical option for reducing PB157 Meadowlarks capacitance issue. Reducing the level by 24 students spread over 7 grade levels will not make much of an impact. Also on a geographic viewpoint the county road (Flood Rd) ends 5.3 miles from town. Why is the bus going down private roads?
Meadow Lark	There are two guiding principles/ criteria set forth that are not being followed by placing the Meadowlark district line where it is being proposed on Flood Rd. GFPS states that they want to "maximize transportation efficiency." How is it efficient to remove the people that live the furthest from Meadowlark and make them go even further to get to school? Additionally, where is the efficiency in having the Meadowlark bus turn around in the middle of Flood Rd and then have a West bus continue from where the other stopped? This would be running two busses on one route and that does not seem efficient. The second criteria not met in this rezoning is that the boundary line runs right through the middle of my subdivision on Flood Rd. The criteria set forth by GFPS states, "Attempt to keep identifiable community entities intact."
Meadow Lark	The families in the area under review already travel the farthest to get to school. These kids would be on the bus even longer if this option is passed. Not appropriate for Elementary School children.
Meadow Lark	Terrible option for many reasons. The transportation of those kids to West is too long. The road far out on Flood Rd is gravel and not maintained well. It also will make the area less attractive to future professionals who may consider moving here. Many want a lifestyle of living in the country while having a great school for their children. West is not an attractive option compared to Meadowlark.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	Terrible option for many reasons. The transportation of those kids to West is too long. The road far out on Flood Rd is gravel and not maintained well. It also will make the area less attractive to future professionals who may consider moving here. Many want a lifestyle of living in the country while having a great school for their children. West is not an attractive option compared to Meadowlark.
Meadow Lark	Strongly dislike option B. This would directly affect my household. We just built a house on Flood road with the number one concern that our child would attebd Meadowlark school. I went to this school as a child, it has a strong academic program and in a great neigiborhood where my child has his friends and family close. Also a another main concern is how far away west elementary is feom where we live. It is ridicous to have a child go miles away to another elementary school when we would drive right past Meadowlark. He would also have to go on main roads, interstate and major intersections which are all unneccessary and unsafe.
Meadow Lark	Similar to number 1. I do not think this is a good plan for many reasons. Both in terms of transportation issues and neighborhood switches within the district. It comes off as forcing a demographic change at the expense of a straight-forward map based on geographic reality. The safety of kids as they are coming to and from school is the most important thing, not the percieved "social equality" and capacity of schools. The school district boundaries have been just fine in all the years we have been in this town and to change them now makes so little sense that this family is honestly wondering just what you all are thinking up there on the hill.
Meadow Lark	Redistricting (option B) the Woodland Estates area increases travel expense, decreases overall transportation efficiency, AND increase safety concerns of children in the area. There are approximately 24 children in the area which would potentially be transferred to West moving them from a top ranking school in the state to one of the least ranked. There are many concerns from parents in areas outside the city limits in rural locations (such as Woodland Estates) that feel their views are not being represented appropriately when it comes to these potential changes. Although Meadowlark is at capacity, numbers indicate this is a temporary surge in student numbers and they will again fall in the coming years. Although we realize changes must be made, we do not feel such a drastic change in this community is required at this time. We appreciate your consideration in this matter. Sincerely, Michael Weaver
Meadow Lark	Option B seems to draw a very strange boundary line at the end of Flood Road, cutting Woodland Estates and Gannon Ranch out of Meadowlark and placing us in the district for West. This seems highly irregular and not very well thought out; geographically it doesn't seem to make sense at all as there is a butte on the north side of the road there and there is not safe access up to Gore Hill from that end of Flood Road. I do not believe school bus travel would be safe within option B. I can not make sense of why our children would have to be driven PAST Meadowlark just to get to the much further away West Elementary.
Meadow Lark	Option B makes the most sense to me.





Live-In E	lementary School	Elementary Option B Thoughts/Observations
Meadow	Lark	Option B is the worst option of all as it violates all of the boards guiding principles/criteria; 1. Maximize safety of students by defining boundaries along major geographical features such as roads, rivers, and railroads. Try to minimize students' crossing over major roads if possible. This is the least safe route for students from woodland estates and beyond crossing 10th ave, the Sun River, and railroad tracks when none of these have to be crossed to get to Meadowlark!!! 2. Balance building utilization by reducing overcrowding in schools based on functional capacity. The functional capacity is not an issue even though your chart shows so, they conveniently leave out the projections from the company we paid stating future projections of enrolled with peak and decrease in the near future!!! 3. Maximize transportation efficiency and walkability whenever possible. This would be an extremely long inefficient and unsafe transportation of students along flood road or up and over using comer hill road. There is zero walkability. 4. Contiguous boundaries: Analyze 'satellite' boundaries for practicality. This follows no continuous boundary. 5. Balance demographic diversity. Maximize the socio-economic diversity of schools with any redistricting change whenever possible. As you know the projected 24 students from woodland estates and beyond will do nothing to change the free school lunch program at west even if all 24 students leave meadowlark and go to west. However not even half of these children's parents will send their children to a school whose math and reading scores are below the thirty eth percentile. Consequently the socio-economic diversity money shifting will not happen!!! 6. Consider middle and high school placements. Middle schools and high schools are not being redistricted. 7. Attempt to keep identifiable community entities intact (apartment and condominium complexes, trailer parks, subdivisions, MAFB. etc.) This currently breaks up the identifiable community of meadowlark by taking students who curren
Meadow	Lark	Option B affects 354 children's lives. Which is better the Option A's 379. I strongly believe the least amount of young children affected by the redistricting the better. Option B once again has Black Eagle students being bused across the river all the way to Morningside. This is too long of a commute for such a young age group. Option B also is pulling children out of West and moving them to Valley View. It seems that if West is thought to be being underutilized all current students/areas should remain in West's district. Option B has Woodland Estates being moved from Meadow Lark to West. This would change the estimated enrollment to 483 which is between the Low Capacity and High Capacity for Meadow Lark.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	Option B – I prefer this option. It leaves the highest number of schools slightly under capacity (Criteria 2 and 9). It also is middle of the road as far as number of students impacted (Criteria 8). As a Bellview parent, my biggest concern is with moving Bellview from Meadowlark to another school. Option B keeps Bellview at Meadowlark. I believe this is consistent with Criteria 1. Bellview is within one mile of Meadowlark. Students only need to cross Acacia Way and one set of railroad tracks to get to school. Leaving Bellview at Meadowlark is also consistent with Criteria 3. Bellview students can walk to Meadowlark and don't need to be bussed to another school. Option B is also consistent with Criteria 4. It keeps Bellview from becoming a satellite area. This option is also consistent with Criteria 7. It keeps the Bellview community intact. I believe that many families will move if Bellview is de-districted to a school other than Meadowlark. If they don't move, they will likely look into private school or a permissive transfer. I believe it would really break apart the area.
Meadow Lark	Not in favor of this option from a child safety standpoint. Kids will either have to be bused from woodland to gannon areas and then bussed over comer hill road, which is a winding dirt road that is private and therefore unplowed and unsafe in the winter. The other bus route would take the kids within in 2 blocks of meadowlark only to drive them across town via interstate or sun river bypass for an extra 10-15 minutes of bus time. Im guessing Kids from the gannon area could be on the bus as long as 60 minutes. Very unsafe for children. Additionally, of these 18-20 kids this impacts I can't understand why you would put those kids through such unsafe travel and then bus them by Meadowlark on the way to west. Does not make sense. Also, I assume just like we would do with our kids, we will choose Private School because we have the means to and the district will then loose out on each of the 7k in funding for my kids enrollment. I have talked t several other parents in this area and they intend on doing the same thing? Does the district want to miss out on monies from 15 or so kids?? Miss out on those funds\$105k or so??? Please consider option 3 and keeping our current school as Meadowlark for my district. I went to Meadowlark and it the reason I bought in this districti wanted my kids to go there as well. Thanks
Meadow Lark	Not a good option for Kids in the Woodland and Gannon Areas. Kids would have to take a longer unsafe bus ride over Comer Hill Road (an unsafe, unplowed private Road) other bus route would take kids within 2 blocks of meadowlark only to drive another 10-15 minutes across city to West????? For the 18-20 kids these areas have that currently go to Meadowlark this seems like an unsafe and ridiculous option to send those kids to West. From talking with neighbors a majority will now consider private school so at 7k for each kid this would cost the District a substantial amount100k plus?
Meadow Lark	not a good idea it is too far to haul our kids going right past our present school
Meadow Lark	No
Meadow Lark	Negative. Do not support
Meadow Lark	N/A
Meadow Lark	N/A
Meadow Lark	N/A



Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	My family moved to this area of town to be in this district. It makes no sense topographically. It makes no sense to make Woodland and Gannon ranch drive to the other side of town for school. It makes no sense to take my kids away from there friends. All this option does is force more kids into home schooling, which is certainly what we will do if this ridiculous option is chosen.
Meadow Lark	Moves Gannon Ranch area to West Elementary.
Meadow Lark	Making those who live furthest from a school (Meadowlark) travel even further seems extreme.
Meadow Lark	Looks like a good zone map
Meadow Lark	Lesser of two evils between A and B.
Meadow Lark	Leaves our children in their neightborhood school.
Meadow Lark	It is OK, but still bad effect on Black Eagle
Meadow Lark	It appears that it requires the students well out side of city limits to travel further to reach a school.
Meadow Lark	I'm ok with option B as it keeps my kids in Meadowlark.
Meadow Lark	If you purchased property outside the city limits you should expect to be bused to a school that has availability.
Meadow Lark	If there absolutely must be a move of children from the Meadow Lark Elementary school district, then I feel this is the best option. Families that built or purchased homes in the affected area choose to live outside Great Falls city limits. In such a case, you should expect to either be bused or enrolled in a school that has the attendance availability, not what is your preferred preference. Therefore, if students must be moved, I feel this is the option that is the most fair for those within the long-standing Meadow Lark school district, as well as makes the most sense.
Meadow Lark	If it involves moving woodland Gannon or spring tree kids to west I am opposed
Meadow Lark	I think it is a horrible idea and border line criminal that you would take \$80,000 of the levy money, that so many of us fought for, and use it for your social engineering project. Nobody would have voted for this levy had we known the result would be to take a large chunk of the money to relocate our school children instead of using the money wisely where needed. Do not count on passing another levy if this is how we can expect our tax dollars to be spent. Shady, dishonest, deceitful, and disrespectful practices by the board will not be tolerated.
Meadow Lark	I stringly oppose this option as it removes us from Meadow Lark district and places us in a low rated district that is much farther away from our current school.
Meadow Lark	I like the idea of the rural part of Meadowlark going to west but think we need more Meadowlark moving than just 24. Like what is all of big bend went too and you kept Meadowlark boundaries close to Meadowlark, maybe take part of West from across 10th and have west be the home for the rural part of the west side. I think the valley view and west split could be a little smoother. Especially along central and why is sun prarie in our school district? It's so far away. I feel that the east side of town has lots of options that make most people happy even with change due to the closeness of the schools. I would like to see more west side options.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	I like option B the most. I think having some of the area further out past flood road going to West is a great option. It is hard to view from the maps what exactly that includes, but I am under the impression it is Woodland Estates and out. I really like that, and think it would be the best option in terms of West.
Meadow Lark	I like option B because Woodland estates adds balance to West.
Meadow Lark	I find this acceptable only on the re-inclusion of my neighborhood. I have not scrutinized the plan in regards to any other district shifts.
Meadow Lark	I don't like that Flood Road, Woodland Estates and Gannon Ranch are bussed to West Elementary
Meadow Lark	I don't feel this option gives enough change for West or Meadowlark on the south boundary. Too few kids for any real diversity here. I would never have a bus use comet hill road. If you take this option out the only option for these kids to get to school is along flood road. Meadowlark is much closer than any other school due to the hill. You have to go around it and it adds on 20 minutes either direction. I would keep one bus along flood/sunflower to Meadowlark. Any houses on the hill (comet hill road area, spring tree, etc) that have accessibility on the top of the hill should be zoned to west elementary as they could use the same bus routes.
Meadow Lark	I do not support this option as it would involve a longer bus ride for my children
Meadow Lark	I despise it.
Meadow Lark	I am opposed to this change because it will require children in my neighborhood to have a longer bus ride/car ride to elementary school
Meadow Lark	I am completely opposed to this whole deal anyway.
Meadow Lark	I am adamantly opposed to this option as busing a small number of kids so far away is not going to solve any problem. My biggest concern is that the selected committee is biased toward the Meadowlark community and therefore we will be forced into a decision which is not good for the School District and especially our children. I do know of a specific committee member who stated that the Meadowlark parents have been labeled as the Meadowlark Mafiathis is unacceptable and totally biased. She continued to tell this parent that when she signed her mortgage she did not also see that Meadowlark School was on the contract. How can this person who has obviously tainted the committee be allowed to vote on what's right for our kids?
Meadow Lark	Hurts Meadowlark to eliminate Foxfarm students
Meadow Lark	Greatly dislike! Make our kids bus drive way longer. Drive past their current school. Only reduces Meadowlark by 24 kids. Doesn't make an impact at all
Meadow Lark	Good.
Meadow Lark	good
Meadow Lark	From a safety issue worried about bussing my kid on an uplowed private road (sunflower lane and comer hill road). This especially comer hill would add a huge safety risk to getting my kid to school. Not to mention it would at at least 20 or so minutes in the bus. Option b that sends approx 20 kids from woodland and sunflower lane to Gannon ranch from meadowlark to west truly is a ridiculous optionI would love someone to drive kids up comer hill today with all the snow and ice. Not a good safe option for my kid or others kids
Meadow Lark	Fox farm is too far from meadowlark





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	For the children you are moving from Meadowlark to West you are defeating your guidelines #1 and #3. Those children are not going to be able to walk or ride their bikes to school. West is over three miles from their home while Meadowlark is 1.2 miles. Not to mention the number of main four lane roads that would have to be crossed. It also looks like you are just uprooting children from their neighborhood school and it isn't changing Meadowlark's capacity.
Meadow Lark	fine
Meadow Lark	Eliminate a very valuable contribution to Meadowlark
Meadow Lark	Does give the most relief to high capacity schools. Does create hardships for transportation moving students away from their closest school.
Meadow Lark	Displaces a lot of families out of their current scholastic communities, longer commute and/or bus ride = more traffic, money on gas and increased CO2 emmisions as well as increased railroad and highway crossings.
Meadow Lark	Cutting off PB 157 from MeadowLark and adding it to West makes no sense. You want to bus 24 kids past Meadowlark, down the interstate an additional 7 miles. Where is the sense in that. It increases transportation time, increases the children's risk to accident and goes against the geographical boundries. The county road ends two miles from the proposed cutoff point. Why have two busses running in the same area?
Meadow Lark	Black Eagle to Giant Springs?? That is completely illogical. You are placing a HUGE travel burden on families that may not have resources to deal with. Somewhat true of the VV and West changes. Also, again the Belview move to West makes ZERO sense.
Meadow Lark	Better than A, seems to have least impact on all schools
Meadow Lark	Better option for us, but not to other friends who attend Meadowlark
Meadow Lark	Another terrible idea. We bought a home in Bellview because of the Meadowlark school district.
Meadow Lark	Again, taking kids from their neighborhood school and busing them right past their school to take them to a school farther away. It puts them in danger and costs more money because you have to start a whole new bus route.
Meadow Lark	Again, it does not make much sense to bus the Flood Rd/Woodland Estates area all the way to Westbussing them right past their current school, Meadow Lark ES.
Meadow Lark	Acceptable
Meadow Lark	Absolutely hate
Meadow Lark	Absolutely hate





Live-In Elementary School	Elementary Option B Thoughts/Observations
Meadow Lark	1)This option makes worse sense then Option A. The first criteria, safety of students selecting boundaries are make no sense on this option. The boundary line on Flood Road ending at a parcel of land and Davidson's home is not using a major geographical feature. There is no road and no railroad from what I can tell. It is nothing more than a lot line. Poor choice since the Davidson is probably the wealthiest man in Great Falls. And it could get political. Regarding safety this option will require bussing students located west of Davidsons on Flood Road out to Comar Hill Road up the curvy road, out the Frontage road, down the Interstate hill, at times on icy roads, over to the Central West and crossing a major street to get to school every day. This does not meet the safety requirement criteria and sure doesn't fit the transportation efficiency criteria. 2) Balance building utilization criteria at Meadowlark School. My understanding is your charts are showing Meadowlark at above high capacity at 507 students. Our understanding is that once 500 students is exceeded at any school, additional staff would be required. Moving 24 students out of the Meadowlark will not fix the problem. By 2019, Meadowlark will exceed 500 students if this Option is exercised, which makes no sense. 3) Balance Demographic Diversity. This option reduces the number of students attending Meadowlark by 24. These students will attend West Elementary. This is not a large enough number of students to make any difference in socio-economic diversity. Due to West's, poor testing in Math and English, I would think many of these students will either request a permissive transfer to another school, or leave the public-school program and go to a private school. 4) Attempt to keep identifiable community entities intact. By separating the students from Woodland Estates and Gannon Ranch you are pulling them from their community. A large number of these students currently participate in Little League Baseball, Soccer, Football, Basketball, Girl Scouts and
Morningside	My kids would go to same school no matter which option is chosen.
Mountain View	Why does Mountainview go all the way across the back of town?
Mountain View	Not sure
Mountain View	My thought re: all options is that a person needs to be given the option to transfer/remain at the school of their choice as long as there is room. The public deserves some choices/options when it comes to the education of their children. Not every family meshes with every school. Relationships play a huge role in the success of students so consideration NEEDS to be given to this.
Mountain View	Lewis & Clark
Mountain View	I like this option
Mountain View	Do not agree with the distance for students to travel.
Riverview	Valley View Elementary is at high capacity on all 3 options and would not be able to grant permissive waivers.
Riverview	Unnecessary
Riverview	This is still not a safe options. They have to go along the river, cross an unsafe bridge, and 2 railroad crossings that do not have an arm that goes down. All stated by GFPS to be reasons why they try to not move.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Riverview	Strongly oppose. Black Eagle students should go to Valley View (which is undercrowded & has kids on permissive transfers). Keep them on their own side of the river. Safety concerns re crossing Hwy. 87, crossing the river and railroad tracks. Valley View would make much more sense. Black Eagle residents were not even consulted or included in the research groups. This was sprung on the entire city only weeks before the final decision.
Riverview	same as my prior statement
Riverview	Same as A as all the options are the same for Black eagle and i do not agree to drive my son 5 miles to school or be sent across the river and being the only neighborhood to have to go to school across the neighboorhood i see it as discrimination against Black eagle
Riverview	No. Black Eagle kids need to be on the north side of the river.
Riverview	No
Riverview	Moving black eagle kids across town is not acceptable
Riverview	Moves us to Morningside - not sure why
Riverview	I understand there needs to be rezoning in the district. However, as a Black Eagle family, our children will be transported across the river to Morningside. The main issue our family is facing with the rezoning is the impact that it will have on our children's social experience. After our children finish with Morningside they will go all the way back to North Middle school. At Morningside they will establish great friendships that will be torn apart due to not rezoning Black Eagle to East Middle school where all of their friends will go. As they enter the challenges of middle school, they will have the extra burden placed on their shoulders of quickly trying to form new friendships amongst all the clichés that have already formed of other students who went to elementary together. My second problem with the rezoning is how it will affect all the extracurricular activities of all the students. We volunteer as coaches for all of the sports our children are in. Would we have to travel for practice to accommodate a families that live closer to the school or do we take what is convenient for our family and have all the other parents travel which would be inconvenient for them?
Riverview	I haven't been able to attend any meetings and only recently heard about this, when my child brought home a notice of the meeting on the day of the meeting. My main concern, as a former anthropologist and sociologist, is that this proposed move is shunting the most economically disadvantaged children at Riverview to a school farther away from their homes, farther away from the centers of their lives, away from sports teams near their homes, and this will have very negative effects on a solidly lower and working class neighborhood. In addition, it essentially erases what little racial and economic diversity Riverview had, making it more of a monoculture of middle to upper middle class students - in other words, it is segregating students, both economically and racially, and culturally and spatially by removing them from their surrounding neighborhood into a culturally different and geographically very separate location. In this community, people depend on older students to care for and sometimes shuttle students. Moving them means more travel and difficulty for high school students, and bus schedules that may be difficult. People here (generally speaking) need more transportation convenience than those in higher economic classes. And they frankly need the better chances that Riverview offers, as a higher economic majority school, which can be shown by numerous studies to be beneficial. Shoving them out and



Live-In Elementary School	Elementary Option B Thoughts/Observations
	shuttling them out of their neighborhood, across the river, on long bus rides, and to schools where they will have to either not join in sports and other extracurricular activities with the school or rack up even more transportation time to be involved with classmates in these things, is essentially making sure that our kids spend huge parts of their days in transportation. First to be picked up, last to be dropped off, having to drive more to reach sporting practice and events and school activities - and all of this being proposed for literally the most vulnerable group of students and families in Riverview, from an economic standpoint. It stinks of classism and, frankly, having heard how some people at Riverview think of BE kids, racism and classist purity. It's disappointing. I would prefer to see them stay at Riverview, but I wouldn't argue with Sac, or even Valley View either. Just not across the river and out of our neighborhood sphere. Morningside might be a fantastic school, but it's not anywhere near of Black Eagle, a community already marginalized by the county and school district. I mean, there is a bridge not safely passable by pedestrians and bikes between us and Morningside. Talk about severe cultural isolation. Riverview and Valley View are both accessible by bike via the rivers edge trail right here in BE.
Riverview	Hate it
Riverview	Great
Riverview	Don't agree
Riverview	Again, no representation for Black Eagle and it is too far away
Riverview	Again the thought of my children being bussed across the river does not appeal to me at all.
Riverview	Again bussing kids across town that goes against safety guidelines that are listed on the GFPS webpage.
Riverview	Absolutely do not want to uproot my children
Riverview	us? My choices? 1 Riverview!!!!! 2. Worst case, Sac
Roosevelt	The same as Option A
Roosevelt	Same as Option A
Roosevelt	Ok
Roosevelt	I will put my kid in private school if they move him
Sacajawea	This would not make much sense as the commute to get children to the school would be terrible long and dangerous in the winter months.
Sacajawea	my child was kicked off the bus
Sacajawea	Good
Sunnyside	Same as A, my only care is my autistic child will not be removed from Mountain view school, I drive her there every day on my own to make sure she is getting the best help and support, please do not remove my child from there!
Sunnyside	Likel it a little better.
Sunnyside	I think it is better than option A
Valley View	Valleyview should not be over high capacity
Valley View	Same
Valley View	Really doesn't change anything in our neighborhood versus Option A.





Live-In Elementary School	Elementary Option B Thoughts/Observations
Valley View	1. PB 26/142 (3) should go to Mountain View. This group of students are south of the highway and are already nestled within the neighborhood for bussing to this location. They also would not have to cross major highways and industrial areas. 2. PB139/32/97 (43) should go to Sacajawea. It maintains neighborhoods and travel times and bus routes are easily accessed from 15th St. 3. PB25/11 (4) make sense to go to Chief Joseph. They are currently on the highway and the school is accessible from 57th street. There will not be congestion of traffic and quick travel times with this option. It also does not have busing through neighborhoods they do not belong in. 4. PB121 (2) to Sacajawea a. This option allows for a straight transportation route to the school and keeps the area in a North South quadrant. 5. PB13 (13) to Giant Springs a. This PB is about 3.5 miles away from Morningside. It does not keep students within their neighborhood and transportation is much longer than costly for 13 students. 6. PB143(71) stays at Meadowlark a. Currently the Fox Farm intersection rate a D with MHT. Having 71 students bused to West elementary from this area does not support the safety initiative. Buses can safely and quickly reach and exit meadowlark school by utilizing Park Garden road. 7. PB128(42) to West a. This neighborhood is on the southside of central west. In the full west district this makes much more sense for the split between west and valley view from central west. 8. PB 114/120/119/118/115/117/116/29 (72) Satellite district to Valley View a. Currently Black Eagle is bussed to Riverview. Create a satellite district with these students to Valley View. The change to transportation is minimal with an approximate 2-minute increase travel time. The route, 9th St NW is a snow route, and smelter bends right into 9th St NW which allows for busing exit routes to NW bypass. This one is not my favorite.
West	The same as A, it's silly to make it's go to a farther away school when there is one right up the road
West	No changes needed
West	My family can not lose our permissive transfer. I would affect my kids greatly.
West	I like this option also because it moves it moves the kids to Valley View and away from the principal at West
West	First though is it sucks. My child lives closest to West Elemenary, has gone there for 5 years and someone from out of state wants me to send my child 2 MORE miles away to Valleyview. Please don't lie to my child as you did me in the mid eighties when "West Junior High was unsafe for children." This makes NO sense to me or my child. Redistrict kindergartners as they are coming in.
West	Fine with us. Our kids would be in valleyview district which is where they go now.
Whittier	This option also overcrowds Valleyview and displaces 170 permissive tranfer children
Whittier	See comments on A. I am not sure what's A etc. These exhibits I can find are all labeled with numbers
Whittier	Not as good as option A but better than option C
Whittier	no





(Option C)

Live-In Elementary School	Elementary Option C Thoughts/Observations
Chief Joseph	This looks the worst! This doesn't solve North-side over-crowding. West stays the same and Meadowlark is overcrowded. Re-open Skyview???? How about some options based mostly on live-in numbers? Using current permissive transfer numbers to draw new boundaries seems short-sighted and somewhat ingenuine; This is especially true for districts where an entire school's-worth of kids are currently transferring out?
Chief Joseph	meh
Chief Joseph	I think it looks fine.
Lewis And Clark	Not everyone will like it; just like any other change. I don't mind it.
Lincoln	same
Lincoln	Moving PB 77 and PB 78 to Giant Springs. This would keep this section intact to minimize impact on students who could attend a comparable school to Lincoln. It would decrease negative impact on our property values. It would also help distribute the lower SES area of the Lower North Side minimizing impact on Whittier of this area.
Lincoln	Meadowlark district is better in A & C. I don't like moving my area out of the Lincoln district
Lincoln	Looks to relocate us - again.
Lincoln	It transfers my daughter to a school that is too far to walk to. The street she needs to cross is busier than the current one, crossing guard or not. It is crazy busy in front of lewis and clark all of the time. Currently, my daughter walks to her grandmother's house 3 blocks away.
Lincoln	It makes sense
Lincoln	I don't believe this is the best fit for the district they are putting us in; Whittier. The thought of putting a poverty pocket into an already poverty pocket school doesn't make much sense to me. By sending the satellite kids to Lincoln it is giving those children hope. Not to mention the kids would still have to be bussed due to crossing 2 major roads. It's not fair for my child to go to a school with lower testing scores that clearly show online when you look the school up. I want what is best for my child, and sending him to Whittier after being in Lincoln isn't fair. I believe if kids are going to be granted permissive transfersthose who are in the Lincoln satellite should get first dibs on those transfers. It only seems fair since that was their home district to begin with. It also doesn't make any sense to me that meadowlark will not be changed for diversity. There is no diversity up there. Here we are changing poverty pickets to be in with more povertybut keeping meadowlark with the same non diverse group that is there as well. I thought the point was to diversify all of the schools and that won't be happening if meadowlark doesn't get changed. Who gives them the right to not bring in any poverty.
Lincoln	Concerned about overcrowding at Lincoln with addition of several blocks
Lincoln	all 3 options are the same for us
Loy	No change from current situation
Loy	Does not affect my district





Live-In Elementary School	Elementary Option C Thoughts/Observations
Meadow Lark	Would approve this option as Belview remains in Meadowlark district
Meadow Lark	We can live with this option.
Meadow Lark	This option moves the least amount of children which I believe is the best. The lease amount of children affected the better.
Meadow Lark	This option makes the most sense with Meadowlark location.
Meadow Lark	This option keeps Belview kids at Meadow Lark which is their closest school. Assists parents also in car pooling and helping each other with kids.
Meadow Lark	This option in my understanding would take a number of kids from the Belview area and bus them over to West. I strongly believe that this option should not be considered based upon your criteria rules. It violates 90% of the criteria for rezoning. Furthermore, why would I want my kids to be bus 3.5 miles further than it would take for them to attend Meadow Lark Elementary. I guess the committee didn't really pay attention to the guidelines and criteria for rezoning.
Meadow Lark	This option does not solve the overcrowding at Meadowlark. It improves things at West and valley view and helps river view for a short time but I don't feel this is a good permanent solution for your redistricting goals. Ideally there would be more demographic mixing of West and Meadowlark to diversify the schools but none of the options provide enough mixing for this to really work. I like black eagle going over the giant springs. Keeping the area along lower river road in sunny side makes a lot of sense and I like that the east side kids won't need as many busses.
Meadow Lark	This option changes boundaries for everyone but Meadowlark - which doesn't solve any problems over here. It doesn't strengthen our community by staying the same. There is growth happening south of Meadowlark with no where to have these families attend. We really need more west side options and I understand there is a budget crisis but if we could take staff from the smallest east side school to staff skyline. Truthfully I would love to see more mixing on the West and east sides of the rivers. In the next five years we will need to have this hard conversation about potentially moving out sixth grade.
Meadow Lark	This is the best option.
Meadow Lark	This is the best option in my oppinion.
Meadow Lark	This is the best for the children attending Meadowlark school and the most logical and right. I have concerns about Loy Elementary - it appears only children from Malmstrom would attend- secluding them is not diversity-one of the reasons/excuses provided for other student transfer!
Meadow Lark	this is our nrighborhood school and should stay that way





ď	Live-In Elementary School	Elementary Option C Thoughts/Observations
	Meadow Lark	The new schools being constructed within Great Falls, while a great thing for the overall community, are being constructed far from the current Meadow Lark Elementary district. I understand the definite need to redistrict within the areas surrounding the physical locations of the schools and how they now affect the district boundries. But moving kids from a school that is all the way across the city and moving them to a school that is nowhere near the newly constructed schools, but into an older neighborhood and school building, does not make sense. Especially from a district that has a much different educational and social culture.
	Meadow Lark	Seems to keep things similar where I'm at, which seems reasonable. Has the district looking into adding relocatables to any of the schools with overcrowding?
Ì	Meadow Lark	Seems to do the least harm
	Meadow Lark	Seems like the least disruptive to the entire community. My family and many around us have worked hard and have invested our time, energy and efforts into our schools and our community. Personally, we are very happy with our school, the teachers and administration.
	Meadow Lark	Please do not redistrict families. We are happy at our school. Please expand Meadowlark.
	Meadow Lark	Overall appears to be the best option with logical layouts of districts.
	Meadow Lark	Option C seems to me the best option of the 3.
	Meadow Lark	Option C is the most logical choice having several benefits over the other options such as; the least amount of students affected by moving, maximizing safety and transportation of students overall, and following more natural contiguous boundaries while keeping in mind future student projection numbers.
	Meadow Lark	Option C for our area makes the most sense. Keeping kids at their neighborhood school and not creating unnecessary safety concerns for kids.
	Meadow Lark	Option C affects 301 children's lives, which is the least amount of children affected by the redistricting process. I hold this to be of the utmost importance. I believe it is very easy to forget who this redistricting affects the children of this community. The least amount affected the better. Why move children when not necessary? Option C is significantly lower than Option A, by 78 children! If the district can find a way to make this option work that is almost 100 children who will remain in their current schoolsundisrupted, learning, and continuing to deepen their bond with their school, teachers, staff, and friends. Option C still has the children of Black Eagle being bused to Morningside, which is simply too far and dangerous of a commute for this age group. Option C still has a portion of West's current students being moved to Valley View, which seems counterproductive if West is a concern of being underutilized.





Live In Flowentow Cohool	Elementary Option C Thoughts/Observations
Live-In Elementary School	Elementary Option C Thoughts, Observations
Meadow Lark	Option C – Option C is my second choice. This option doesn't do a great job of eliminating overcrowding or leaving room for growth at schools (Criteria 2 and 9). Option C minimizes the number of students impacted (Criteria 8). As a Bellview parent, my biggest concern is with moving Bellview from Meadowlark to another school. Option B keeps Bellview at Meadowlark. I believe this is consistent with Criteria 1. Bellview is within one mile of Meadowlark. Students only need to cross Acacia Way and one set of railroad tracks to get to school. Leaving Bellview at Meadowlark is also consistent with Criteria 3. Bellview students can walk to Meadowlark and don't need to be bussed to another school. This option is also consistent with Criteria 4. It keeps Bellview from becoming a satellite area. This option is also consistent with Criteria 7. It keeps the Bellview community intact. I believe that many families will move if Bellview is de-districted to a school other than Meadowlark. If they don't move, they will likely look into private school or a permissive transfer. I believe it would really break apart the area.
Meadow Lark	OKay
Meadow Lark	OK
Meadow Lark	OK
Meadow Lark	Now willing to risk my kids traveling further for school. The education and community involvement in our area of Belview is very strong. This is why i work a 5am to 6 pm job, so that i can afford to live within an area that will provide a level of education that is positive. All of my kid(s) neighborhood friends are currently attending Medowlark, how can i as a parent explain to my kids of why they have been choosen not to attend the same school as their friends. It almost feels like this is beyond subjective based on the parameters and guidelines. I will stand with the rest of my community in Belview and say no to reasigning the boudaries of our area.
Meadow Lark	Not sure why the zoning for Lincoln/Longfellow was changed.
Meadow Lark	No
Meadow Lark	Neutral
Meadow Lark	neutral
Meadow Lark	Neutral
Meadow Lark	N/A
Meadow Lark	My understanding of Option C is that it still allows Woodland Estates residents access to Meadowlark Elementary, and that is our primary concern. Thus, option C looks fine to me as far as it relates to our family.
Meadow Lark	Much closer in proximity and our kids would go to school with other kids in our neighborhood.
Meadow Lark	Most feasible favorable option
Meadow Lark	Looks very feasible and I feel like the total city layout makes sense.
Meadow Lark	Like this one the best, keeps us going to the closest school
Meadow Lark	Leaves our children in their neighborhood school







Live-In Elementary School	Elementary Option C Thoughts/Observations
Meadow Lark	Least damage to students. Most productive to areas that need adjusting.
Meadow Lark	Keeps Gannon Ranch area at Meadowlark.
Meadow Lark	If this one pertains to moving Gannon woodland and spring tree kids to west I am opposed I could not find the proposals for 1, 2 or 3, so I am not sure which one wants to move woodland, spring tree or Gannon kids to west, but I am totally opposed to that option!
Meadow Lark	If the district truly cares, leave our boundaries where they have been. They are based in the reality on the ground, not the theoretical musings of the mind. We understand that you think you mean well, and we believe you do, but this is a mistake.
Meadow Lark	If re-districting must happen, this is the option we most want. It leaves us in our current district as well as many peers of our children. It also keeps us from having to travel farther to a new school.
Meadow Lark	Ideal but lots of moves, transportation issues
Meadow Lark	I was not able to see many changes comparing these maps
Meadow Lark	I understand that the general consensus is that some adjustments need to be made. While I dislike moving any children from what they have known and expected. This is the option that I prefer the most. This option impacts the central great falls area the most, with some pockets here and there being modified. This is the option that I prefer based on the least amount of modification to the school we attend.
Meadow Lark	I think it is a horrible idea and border line criminal that you would take \$80,000 of the levy money, that so many of us fought for, and use it for your social engineering project. Nobody would have voted for this levy had we known the result would be to take a large chunk of the money to relocate our school children instead of using the money wisely where needed. Do not count on passing another levy if this is how we can expect our tax dollars to be spent. Shady, dishonest, deceitful, and disrespectful practices by the board will not be tolerated.
Meadow Lark	I think for the Meadowlark area it's the only way to go! Enrollment tends show decline instead of increase. If you want to get future levies approved and not lose kids to our private schools then it is only fair and smart to keep it as it is.
Meadow Lark	I really don't like this plan. Unless there is a neighborhood I am missing that will help balance West in terms of income, I think it is a poor idea. We need balance and diversity in our schools at least in terms of income, and I think this plan doesn't do that.
Meadow Lark	I prefer Option C as it keeps my kids in Meadowlark.
Meadow Lark	I like that Meadowlark School boundaries remain the way they are.
Meadow Lark	I find this acceptable only on the re-inclusion of my neighborhood. I have not scrutinized the plan in regards to any other district shifts.
Meadow Lark	I dislike option C because it doesn't balance the demographic of West.
Meadow Lark	I am ok with this option that allows my kids to stay in their current school



Live-In Elementary School	Elementary Option C Thoughts/Observations
Meadow Lark	I am in favor of this option as it does not require the children in my neighborhood to change schools
Meadow Lark	I also like this option because it keeps my child in our neighborhood school. Makes the most sense for transportation and my child's education.
Meadow Lark	Good. No displacement of families. We all live our school.
Meadow Lark	Good. Doesn't mess with our school district.
Meadow Lark	good
Meadow Lark	fine
Meadow Lark	Drop the Belview move to West and this is the most logical option.
Meadow Lark	Best option by far. Keeps the Meadowlark children at their neighborhood school. Keeps the area attractive to future professionals who may consider moving here. Fewer children affected overall.
Meadow Lark	After review several of the Cropper GIS tables, Demographic Studies, and Criteria fo Redistricting, Option C makes the most sense. It will affect the smallest number of students, 301, city wide. It maximizes safety of students and transportation of these student. This is the only Option that meets all the criteria except the overcrowding a Meadow Lark. However, Option B does not offer a long term solution to the overcrowding.
Meadow Lark	AcceptablePrefer Option B
Meadow Lark	Acceptable. Less transportation time to school
Meadow Lark	Acceptable
Meadow Lark	A fine compromise.
Meadow Lark	1) After carefully reviewing the tables showing students affected, this option affects the least number of students, 301, throughout the entire Great Falls School District. This is the only option that currently meets all of your criteria other then the number of students attending Meadowlark. As I mentioned earlier, there is room at Meadowlark for up to 525 students even though it is currently above high capacity a per your chart. Option C is by far the best choice. 2) Real-estate values well be affected if Option A or B are selected. When people are purchasing homes one of the major considerations is the School District they will be sending their kids to. According to Realtor.com home values can be affected by up to 20% based on the School District the home is located in. Unfortunately for the Meadow Lark families that would be moved to West Elementary, according to School schoolDigger.com, Meadow Lark is ranked #2 and West is # 105 out of 109 in Montana. Essentially the best to the worst. For someone with a home valued at \$300,000, having boundaries adjusted could affect the value by up to \$60,000. I realize this does is not part of your criteria but is a significant financial hit for the families affected.
Morningside	My kids would go to same school no matter which option is chosen.
Mountain View	Seems like this limits Meadowlark to just a tiny area of wealthy homes
Mountain View	Not sure
Mountain View	Lincoln
Mountain View	I also like this plan







Live-In Elementary School	Elementary Option C Thoughts/Observations
Mountain View	Good option
Riverview	Valley View Elementary is at full capacity and could not grant permissive waivers.
Riverview	Unnecessary
Riverview	This options is still not a safe options. They have to cross the river, 15th st which is not a safe bridge and 2 non armed railroad crossings.
Riverview	Strongly oppose. Black Eagle students should go to Valley View (which is undercrowded & has kids on permissive transfers). Keep them on their own side of the river. Safety concerns re crossing Hwy. 87, crossing the river and railroad tracks. Valley View would make much more sense. Black Eagle residents were not even consulted or included in the research groups. This was sprung on the entire city only weeks before the final decision.
Riverview	same as prior statement
Riverview	Same as A and B because its a 5 mile drive and we shouldnt have to cross the river to go to school its not fair as Black eagle was singled out
Riverview	No. Black Eagle kids need to be on the north side of the river. River Dr N is a dangerous road. They cross a river/bridge, railroad tracks, and every other safety criteria on your checklist.
Riverview	No
Riverview	moves us to Morningside - not sure why
Riverview	I understand there needs to be rezoning in the district. However, as a Black Eagle family, our children will be transported across the river to Morningside. The main issue our family is facing with the rezoning is the impact that it will have on our children's social experience. After our children finish with Morningside they will go all the way back to North Middle school. At Morningside they will establish great friendships that will be torn apart due to not rezoning Black Eagle to East Middle school where all of their friends will go. As they enter the challenges of middle school, they will have the extra burden placed on their shoulders of quickly trying to form new friendships amongst all the clichés that have already formed of other students who went to elementary together. My second problem with the rezoning is how it will affect all the extracurricular activities of all the students. We volunteer as coaches for all of the sports our children are in. Would we have to travel for practice to accommodate a families that live closer to the school or do we take what is convenient for our family and have all the other parents travel which would be inconvenient for them?





Live-In Elementary School	Elementary Option C Thoughts/Observations
Riverview	I haven't been able to attend any meetings and only recently heard about this, when my child brought home a notice of the meeting on the day of the meeting. My main concern, as a former anthropologist and sociologist, is that this proposed move is shunting the most economically disadvantaged children at Riverview to a school farther away from their homes, farther away from the centers of their lives, away from sports teams near their homes, and this will have very negative effects on a solidly lower and working class neighborhood. In addition, it essentially erases what little racial and economic diversity Riverview had, making it more of a monoculture of middle to upper middle class students - in other words, it is segregating students, both economically and racially, and culturally and spatially by removing them from their surrounding neighborhood into a culturally different and geographically very separate location. In this community, people depend on older students to care for and sometimes shuttle students. Moving them means more travel and difficulty for high school students, and bus schedules that may be difficult. People here (generally speaking) need more transportation convenience than those in higher economic classes. And they frankly need the better chances that Riverview offers, as a higher economic majority school, which can be shown by numerous studies to be beneficial. Shoving them out and shuttling them out of their neighborhood, across the river, on long bus rides, and to schools where they will have to either not join in sports and other extracurricular activities with the school or rack up even more transportation time to be involved with classmates in these things, is essentially making sure that our kids spend huge parts of their days in transportation. First to be picked up, last to be dropped off, having to drive more to reach sporting practice and events and school activities - and all of this being proposed for literally the most vulnerable group of students and families in Riverview,
Riverview	Hate it
Riverview Riverview	Great Don't agree
Riverview	Bussing students across town in the way that deems unsafe and against GFPS guidelines
Riverview	Black eagle kids should not have to move across the river when they are less than a mile from two schools
Riverview	Again bussing my children across the river does not appeal to me
Riverview	Absolutely do not want to uproot my children
Riverview	us? My choices? 1 Riverview!!!!! 2. Worst case, Sac
Roosevelt	The same as Option A
Roosevelt	Same as OPtion A and B, they all effect us the in the same way
Sacajawea	Looks fair to all involved via the neighboods
Sacajawea	idk







Live-In Elementary School	Elementary Option C Thoughts/Observations
Sacajawea	good
Sunnyside	Same as A and B, all I ask is that you do not remove my autistic child from Mountain View school, it would harm her after being there going on two years and making all the growth she has there. Please let her stay there is all I care about.
Sunnyside	I like B better
Sunnyside	Find it hard to like.
Valley View	Valleyview should not be over high capacity
Valley View	This option I think is the closest to approval for me. With the following changes, I think this would allocate and align appropriately with all goals in mind. 1. PB121 (2) to Sacajawea a. This option allows for a straight transportation route to the school and keeps the area in a North South quadrant. 2. PB128(42) to West a. This neighborhood is on the southside of central west. In the full west district this makes much more sense for the split between west and valley view from central west. 3. PB 114/120/119/118/115/117/116/29 (72) Satellite district to Valley View a. Currently Black Eagle is bussed to Riverview. Create a satellite district with these students to Valley View. The change to transportation is minimal with an approximate 2-minute increase travel time. The route, 9th St NW is a snow route, and smelter bends right into 9th St NW which allows for busing exit routes to NW bypass. 4. PB25/11 (4) make sense to go to Chief Joseph. They are currently on the highway and the school is accessible from 57th street. There will not be congestion of traffic and quick travel times with this option. It also does not have busing through neighborhoods they would normally not go into.
Valley View	Same
Valley View	Our neighborhood looks no different versus A or B.
West	No changes needed
West	My family can not lose our permissive transfer. My kids get so much support at Valley View with Aware and the resource group. It would affect my kids greatly if they had to go change schools.
West	It is the same as A and B, it's silly to have kids go to a school that is farther away when there is a school right up the road
West	Good for my area because it moves the kids away from the principal at West
West	First though is it sucks. My child lives closest to West Elemenary, has gone there for 5 years and someone from out of state wants me to send my child 2 MORE miles away to Valleyview. Please don't lie to my child as you did me in the mid eighties when "West Junior High was unsafe for children." This makes NO sense to me or my child. Redistrict kindergartners as they are coming in.
West	Fine with us. Our kids would be in valleyview district which is where they go now.
Whittier	yes

GREAT FALLS PUBLIC SCHOOLS, MT **BOUNDARY ADJUSTMENT PROCESS**



Live-In Elementary School	Elementary Option C Thoughts/Observations
Whittier	Not good because it does nothing to address the overcrowding at meadowlark



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To The Great Falls Public School Board, The Great Falls Public School Board Redistricting Committee, and Cropper

Great Falls Public School District is in the process of redistricting the entire community after the voters passed \$98.8 million Strengthening the education system they are now in fact trying to destabilize hundreds of childrenāe"s educational communities. Had we known what would have come from passing this levy, maybe we would have voted the other way. This move on the school districtabe's behalf not only shows a lack of concern for the well being of the hundreds of children affected by redistricting, but also the lack of forethought. They should have planned better to accommodate the children currently enrolled in the public school system. While it is understandable to renovate, dollar bond levy to pay for renovations, upgrades, and remodeling of several school sites; as well as building two new elementary schools. My husband and I both fought for this bond to pass....to better the children of this community at "se ducation. Little did we know in hopes of Schools are supposed to be a safe, constant in a childac"s life. A place where a child can go to learn and grow in a stable environment. A place that is unwavering. update, and build additional schoolsڤو'why does it need to affect every school in the district؟

all those children in West Elementary. Why? Each one of those children will be destabilized and emotionally troubled by such a move. The redistricting guidelines set forth by the committee and Cropper GIS need to actually be followed. They have broken all but one of their own guidelines They say overcrowding in certain schools is a problem and that is one of the many factors related to moving children around. But on the contrary, Meadow Lark Elementary for instance is not overcrowded. But they still want to bull all of the Belview community out of Meadow Lark and place by moving the childen of Belview from Meadow Lark Elementary to West Elementary to West Elementary to West Elementary. Why are they doing this? Is there an underlying objective? Not to mention the 300+ homes in the Belview area that will decrease in value, but continue to pay very high property taxesåC, Great Fals as a interest in Great Falls. My husband and I moved back to Great Falls after college because we felit was a safe, stable environment to raise our children. We knew they could receive a great education in the public school system. We moved home, bought our house in the district we wanted will be decreasing our propertyact"s value. So, after all the time and money spent to renovate (which only increases the valueae(which only increases the valueaee(which ing for the community) we will be in a financially difficult situation. This will not just affect people with children in the district; it will affect our children to attend school in, and remodeled our home. Now not only does the School District want to pull our of her elementary school. The school she knows and has come to love. The school is, and remodeled our home. Now not only does the School District want to pull our of her elementary school. The school she knows and has come to love. The school is, and remodeled our home. whole has always stuggled to attract young professionals to our community and stuggled even more to keep them here. While we, as a community, are trying to remedy this problem. Issues such as the School Districtae."s redistricting makes for yet another reason for people to lose very home owner in the designated neighborhoods As parents you always ty to do what is best for your child. You try to plan for everything. You try to ensure your child is asfe and secure. By redistricting children it is also affecting everyone on an emotional level. It is very frustrating, confusing, and saddening to see our public school system have total disregard for the children and the parents of this community. In the end the Great Falls Public School District can do what they choose. However, we will not be sitting around waiting to see if our childst"s education is going to be destabilized. We will not be waiting around to see if our homest." In this in my mind is a travesty.

We moved from Georgia last year. When deciding on a home to purchase, we specifically looked at school performance and reputation. We quickly discovered that Meadowlark was known throughout the state as one of the finest elementary schools. We specifically purchased a home in the Bel-View area to be able to send our not yet school aged daughter to Meadowlark. Redistricting our kids to West elementary would be blatantly unfair to the many homeowners who made a choice to purchase inside the existing boundaries. The Cropper report states there will be a decline in Elementary school population after the 2018 school year. Based on that alone, I see no reason to adjust the school boundaries.

made the financial sacrifice to allow them the opportunity to go to a certain school and we should be afforded that opportunity to continue with their education where we planned on them going. Further more it directly affects the real-estate investment that we have made and should not major contributing factor to why people buy houses in certain locations in the city, it would be very unfair of the school district to now rezone and take our kids out of their current zone and send them to West who in turn scores so much lower on the public school ranking. We as parents My house is located on Huckleberry drive and the diversity and redistricting plan directly affects not only our kids but also our property values. We bought in this area strictly due to the fact that the district allows our children to go to Meadowlark a top performing public school. This is a be taken lightly. Meadowlark makes sense for the location we our in and if you want to up rankings of other schools, get buy in and commitment from the parents in those areas, do not bring in outside help to fix a localized problem!

The cropper rep. Was supposed to provide the committee with student load information for the other Meadowlark areas, other than Belview.

It seems typical that the neighborhoods closest to the school are normally chosen last to be moved to a different school district. BelView is the second closest neighborhood to meadowlark school. Many students in Belview neighborhood walk and ride bikes to Meadowlark currently. hile students in Foxfarm and other areas are currently bussing.

Regarding the idea of moving Belview students to West in order to reduce the load at Meadowlark elementary school, I Feel this will be a very short term solution for the following reasons Many Belview neighbors are invested in Meadowlark. Of the several families l've surveyed, If they are districted to West:

1) Many will either purchase properties in your new Meadowlark district (I know 2 families literally in this process before this decision was made)

2) Some people will somehow come up with Utility bills for your new Meadowlark district while remaining in Belview (this is currently done by several families that send their children to Meadowlark).

Several families will leave the public schools all together, and attend private schools (this will decrease school funding).

think you can see that the load on Meadowlark will quickly shift back to the same load.

would note that from what låe" ve heard, the surplus of students in certain grades at Meadowlark has been cyclical and in past goes back to below capacity numbers within a year or two. would also note that there is currently, available space for dassroom expansion in those grades which you feel this is needed

These seem easy and logical solutions to reduce Meadowlarks load:

Moving a more distant neighborhood of the Meadowlark district (more traditional way to district schools).

2) Allowing a year or two, to see if the class size will decrease, as has happened in past years.

3) Classroom expansion and

4) A better system of confirming the Meadowlark district residency (other than utility bills)

My child is going to be affected by the redistricting sending him From Lincoln to Whittier. Not to mention the value of our house will decrease having Whittier as our school district. We bought this house because it was in the Lincoln School district. Would you want to purposely se nd your child to a school who does not have good ratings and that is continuing decreasing on their scores....no! The whole purpose of sending my child to a school is so he learns, excels and succeeds, exactly what he is doing at Lincoln. He will be bused no matter which school He is at, so why not leave him at Lincoln. This will also affect my niece and nephew. Sounds like the redistricting will require more buses than they are using now. Way more shuffling involved. This redistricting of schools will effect so many parents and children. This redistricting will send my child to a school that is below average on test scores. I want what is best for my child and his education. If he is about the tead of the set selection is a severe allergies and is established at the school with the teadners and staff. He has a bond there and trust in them that he would have to reestablish. It would be detrimental to his education. We are giving these kids in the satellite area an opportunity to succeed. Why take that away from them.

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the dosest school will not happen especially for larger families. The inconvenience to all will be substantial with no definable benefit. This will likely lead to a much stronger push on the families that can afford it to move their children to private schools and a subsequent loss of I think it is a very badide to redistrict all the newer construction and growth south of town on Flood Road to West Elementary as in Option 5 and 6. The Meadowlark district has been a consistent supporter of all the newer construction and growth south of town on Flood Road to West Elementary as in Option 5 and 6. The Meadowlark School support for the public school system. My children are grown but they now have children and have chosen to live primarily in the school region they desire. They do not want to move do to redistricting so they likely will move their children to private schooling. I would suggest you strongly their incomil very likely impact that. People built their homes or bought their homes with an understanding of the school boundaries and it is unfair to them to change those boundaries, it not only impacts their children but the desirability of people moving to this region. Permissive onsider the political fall out of unfavorable redistricting of previously supportive regions. I would hope the committee is considering the impact to all, not just those that are making the most noise.

terested in rezoning and why it's happening

only really looked at the boundary options in regards to Meadowalark and West elementary since where I reside now will be Meadowlark no matter what and where we will build will be West no matter what. I do not like Option 5 or 6 because it seems like it would leave West in a similar oredicament it is in now. I like the other proposed options with Belview area going to West because I feel it would help West be a better rounded school, one which I would want to send my kids.

district, to the Meadowlark district after we built our home. Buying our property in this area was mainly due to the beauty of the area and also because we knew our children would get a great education at Meadowlark. This is not to say I feel as though other school districts are subpar, but you do often get what you pay for. For example, my youngest son is accelerated academically. Meadowlark does a great job recognizing the students that may need more advanced education. Moving him to WEST would be horribly detrimental to his educational requirements. I know how it works at poroer schools. There are often greater behavioral issues with many students and because of this where do you think the attention is given? It's directed at the problematic kids. My son will be affected academically due to more direction and attention given to kids with behavioral problems. There are more problematickids in poorer areas due to lack of parental support and guidance. This is not a made up statement people. Do your research. Are crimes happening in wealthier areas? No. Are crimes happening and carried out by the less educated and proposer people in poor areas? Yes. This proposition is very poorly thought out and will not only affect the Meadowlark students, but also the WEST students as well. Moves like this affect self esteem, cademics, performance and affects childhood friendships. All of which are extremely Education is such a huge part of what I preach to my children. With that being said my husband and I have strategically planned our moves in GF to areas where there are great school districts. One of those is Meadowlark. We recently moved from one great school district, Saciajawea mportant for children in these developing years.

boundaries with the housing additions headed North. Sacajawea, Riverview and Valleyview and Valleyview are congested due to the increased growth. Moving the newer developments to WEST would make sense from a geographical perspective and also help control overcrowding to the 3 schools just As much as I am against moving children from one district to another, maybe an alternative thought for an idea should have been for the NE side of town and the massive expansion of new homes. From what we experienced first hand living on the NE side of town was the lack of entioned. As the area continues to expand in the NE area are there any plans on building a new school for them as well? It would make more sense to move the growth to WEST. We live out toward Woodland Estates. We are so far away from WEST compared to those close by the NE side of town. How does this make geographical sense to the committee that proposed this preposterous idea? Also, I want to know what background and experience the pe-ople on this committee have? Where did they get this model for redistricting our Meadowalak students to WEST? If this is someones ridiculous idea of redistribution of wealth then maybe they need to do some serious research on what sort of impact this has had on similar groups in other cities a cross the nation. Where is your data? You cannot simply move one demographical group on one end of the spectrum to another end of the spectrum without problems. Our students are not a social experiment! We are very concerned about possibly changing from Meadowlark to West. We have two children at Meadowlark where we have been for 5 years and the change would be a significant disruption to their learning. It looks like out of the options left, we would show support for either option 4 or option 6. I would also recommend having a grandfather system for students that have been at a certain school over a certain length of time for a few years (e.g. 4th grade and up could stay). That should help minimize transitions since they will be changing to middle school shortly. Thank you for hearing opinions on this change.

giong to and from work as well. It would be absolutely devastating to have made so much effort to relocate only to have our house value depredated that we worked so hard to save for and the school district moved further away from the neighborhood they grow up in and build friendships My husband and I use to live over in west school district by the Franklin apt buildings. We saved and saved and saved and saved our money for almost three years in order to move into a better neighborhood with a better school all to be rezoned to the old school which is completely out of our way

which just seems absurd! Meadowlark is also a 3 minute drive from my workplace, as well as our son's daycare, which makes it incredibly convenient for our family. If this option is selected, my daughter, as well as my son when he is ready to enter elementary school, will not be attending West. They will instead attend Holy Spirit which is a 5 minute drive from my wife's workplace. We chose to live in the Meadowlark district because it was the school I attended and wanted my children to go there. Not to mention the connections we've made in the Meadowlark community Meadowlar Elementary to TAKE her to West. Even if she took the bus, the bus, would either have to drive up a winding dirt private road (which is not regularly plowed during the winter) to get to the UIm Frontage Road to take kids to school OR drive past Meadowlark on its way to West, am writing with regards to Option 5 of the Border Adjustment proposal. If this option is selected, to take my daughter to school, I would have to drive 20 minutes to the other side of town. Our current drive is only 9 minutes. Not to mention that we would have to drive right past know this option looks feasible on a colorful map but please take a drive out to our neighborhood (Gannon Drive) and you will realize how absurd this idea is. When considering the drawing the new boundary lines, please do not select option 5.

Thank you, I look forward to attending the December 12th Meeting

Cliff Rossberg

56 Gannon Drive

We bought our house in Cottonwood Glen specifically based on the schools. Being a military family we do quite a bit of research on the best schools in a district. We always live in the neighborhoods that feed the best schools. Meadowlark is the reason we live where we do. We want whatae"s best for our children and specifically their education. Redistricting our neighborhood will kill our resale value on our home, disrupt our neighborhood childrenae."s education, and cause our family a lot of heartache. Leave our neighborhood at Meadowlark!! m writing to oppose option #5 on the redistricting. This option would negatively affect both my kids and me as a parent. My son has attended Meadowlark since kindegraren, and is half way through his elementary education. He as established relationships with the school, the teacher and his close lifelong friends. A change of school at this point in his education would not only adversely affect his learning, it also will likely affect his social and emotional growth. The proposed change also puts a huge strain on me as a parent as it would require me to drive across town through major intersections on busy streets at times where the city has busy and unpredictable traffic. This includes crossing both 10th avenue South and Central Avenue during times of heavy traffic. I simply cannot fathom why anyone would ask a parent to literally have to dive past the closest school to them on the way to other school on the other end of town. Those streets and traffic patters also create major safety concerns for me and my children.

mply put, taking the kids who live the farthest out and moving them across town is not a good option for either the kids, or the parents. As such, I am opposing option #5 to the redistricting.

1 believe this boundry proposed would be extremely difficult for my sons children and my neighbors who bought in the area knowing their kids would also go to school close to home

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My husband and I are retired teachers. We are now residents of Great Falls who reside within the Meadowlark Elementary School boundaries and are the grandparents of two boys, one kindergarten and one first grade student in Meadowlark. We firmly oppose one of the proposals under sideration by the school board that, if implemented, would remove our grandsons from their neighborhood school and their established community of dassmates, teachers, school staff and families. We judge this plan detrimental to our family and to the community at large, so much so that we are helping our daughter explore alternatives to Great Falls Public Schools education Our strong opposition, shared by nelighbors, is based on concerns including our grandchildrenage"'s safety, their regular school attendance, our monetary and time investment in transportation and, furthermore, the disruption of family life, the childrenage"'s safety, their regular school attendance, our monetary and time investment in transportation and, furthermore, the disruption of family life, the childrenage"'s circle of established friends and classmates, and our close neighborhood connections. Furthermore, students from our neighborhood, who already have a longer than average transportation time, will be forced to make a challenging school commute which includes Comer Hill travel. This extra travel entails further danger on the road, especially during inclement weather, and onger waits on frigid intersections at earlier hours for buses which may well run late as weather gets ugly. The parents who choose to provide their children a ride to school will be driving longer distances in highway traffic, as compared to the current drive on side streets and country The challenge of a longer, more difficult commute will cretainly influence parentise." decisions to send children to school in indement weather. It is easily predictable that absenteeism from our neighborhood will increase, which will impact the public school funding that is partly based on attendance records i likely loss in funding due to absenteeism, all of the students may well lose important instructional time. The teachers and staff will have to cope more often with the problems associated with absenteeism; including due to absenteeism including disruption to outline and classroom management, teachers after the students and classroom management, teachers after the problems associated with absenteeism; including disruption to outline and classroom management, teachers after the students after the problems associated with absenteeism; including disruption to outline and classroom management, teachers after the problems associated with absenteeism; including disruption to outline and classroom management, teachers after the problems associated with absenteeism; including disruption to outline and classroom management, teachers after the problems associated with absenteeism; including disruption to outline and classroom management, teachers after the problems are after the problems and the problems are after the problems classroom and planning time spent reteaching important lessons, and challenges to the cohesiveness of the classroom and school community. tenter through absenteeism or complete withdrawal from public school educacion, translates to less government funding for our Great Falls Public schools. It should also be taken into account that the necessary fundraising which school staff and students participate in just to make ends meet, will have less support. Families whose children do not go to their nearby neighborhood school will be less likely to participate in school fundraising, as most certainly will the families of students whose children do not go to their nearby neighborhood school will be less likely to participate in school fundraising, as most certainly will the families of students whose children do not go to their nearby neighborhood school will be less likely to participate in school fundraising. Parents will be less involved as the distance to travel for meetings and school gatherings is greater.

be further of is carbool education exist. They will be further discussed and planned as parents come together against this unpopular proposal. We urge the school board to discard the proposal under discussion which redistricts Meadowlark students, and instead work to find a way that meets the school districtae." s challenges without moving our children out of their neighborhood school. The proposed plan would have a negative impact on our families and neighborhood, and would surely compromise the overall effectiveness of Great Falls Public School

Respectfully Yours

Susan and Giedrius Ploplys

Option #Soes not follow the goal of minimizing major road crossings for the kids who live in the SW area of the existing Meadow Lark area i.e. Woodland Estates and Gannon Ranch. They would be required to cross several of the busiest roads in Great Falls under this option. Additionally, this re-districting option would force them to pass directly in front of Meadow Lark Elementary and drive an additional 2.4 miles to get to West Elementary. I sincerely urge the team to decline this option

My family and other members of the Cottonwood Glenn subdivision are adamantly opposed to any redistricting option that would remove our children, our subdivision and our homes from the Meadowlark school district. Being a military family, our children move frequently en Ough due to we desire the best for our children and pray for them to find stability to get their lives back to normal as soon as possible after a military relocation. As parents, we desire the best for our children and pray for them to find stability to get their lives back to normal as soon as possible after a military relocation. As parents, we desire the best for our children and pray for them to find the military relocation. to change to another new school so soon after theyac" ve found their new normal. Their friends, their teammates and their new routine are all at Meadowlark and it would be unfair and practically unkind to make them start all over again just when things are becoming stable in their inves. Cottonowood Glenn subdivision implore you to please leave the Meadowlark school district unchanged. Ultimately, my family and our neighbors would greatly appredate the stability and reassurance that our lives will not be affected so that we can maintain the same quality of Iffe for our Additionally, we specifically bought our home in this location because of the school district, and we paid a very handsome price as a result of the school district the house was located in. We believe Meadowlark is the best district in the city and I know many other families bought in this area, spedifically in Cottnwood Glenn, because of the school district associated with our homes. If the subdivision were to be placed in any other district, our property values would most certainly be negatively and detrimentally affected. Our children, our property values and the children and have the financial security of unchanged property values. Please donâe"t change our school district after we have invested so much of our time, energy and money into being right where we want to be. Thank you.

am not in favor of redistributing. Young children already spend too much time on a bus to Meadowlark. West would be too far and I would NOT be in favor of that bus traveling on the interstate to West. Comer Hill road is also gravel and NOT safe for a bus to travel on regularly. it is unfortunate that the last levy did not address the infrastructure of Meadowlark.

poposed redistricting lines also seem to favor developments disproportionately which will affect property values.

The state of Montana Rates its school on a 1 to 10 scale. Meadowlark is rated at 9, West is rated at 9, West is rated at 3. Meadowlark's proficiency scores are Math 80, Language 82 percent proficient; West sores are Math 29, Language 32 percent proficient. No one wants to leave a great school for a poorly performing one that is twice as far away

The #1 reason we purchased our home in Bel View was so our two children would attend Meadowlark Elementary, I do not understand how changing schools for them helps anyone. It will increase travel time for all students involved. It will add unnecessany stress for both students and parents involved in switching schools. It will also more than likely negatively affect home values. I ask the committee to keep students in the Bel View area in Meadowlark.

age student on such a long bus ride is not reasonable if it can be avoided. Secondly the small population of students in our area will not have a major impact on enrollment over the total capacity at Meadowlark. Lastly, many of the families in our Homeowners Association specifically chose when there is snow and cie. Transporting kids to Wesd instead of Meadowlark will add significantly more travel time for kids on the bus and for those whose parents drive them to school. While our middle and high school kids do have long bus rides to their schools, putting an elementary to live in a neighborhood where they knew their kids would be attending Meadowlark because it is such a highly regarded scholo a evidenced by state data on reading and math proficiency. Many of our homeowners are concerned about the impact the boundary adjustment in Option 5 treatments south of town and farthest away from West to that school. Comer Hill road that would provide the most direct road from our neighborhood to West is a treaderous, steep, gravel road with sharp curves that is unsafe for buses to travel, particularly in the winter am writing as the Secretary of the Blue Heron Homeowners Association to communicate that our members are opposed to Option 5 that would move children in our neighborhood south of Great Falls out of the Meadowlark School boundary. First, it seems unreasonable to move the I base on our property values. Although we recognize we have excellent teachers in all of our schools, our homeowners will feel less positive about our school district and less supportive of future mil levies if our property values dedine because Option 5 is chosen.

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My wife and I are very much opposed to Option 5 and being redistricted out of Meadowlark's area into West'

It does not make any sense that the children who are furthest away from West Elementary, living in Gannon ranch and Woodland Estates, are the children who would be redistributed. Please consider leaving the students at Meadow Lark and I fear what will happen to her health if she has to change schools. Being on the bus an additional 60 minutes each day is never a good plan for students. Thank you!

Object to the move of elementary students from Woodland Estates and points further distant along Flood Road to a school several miles further distant than Meadowlark. Makes no sense to figuratively or literally bus students directly past one elementary school to get them to another. Floor Road across town would not benefit the children in that area. Children now days already spend a large portion of time in school and getting to and from school. Busing these children would require them to go across town crossing major roads, spend at least 30 minutes on the bus and will place them in a school that struggles with over crowding and lack of resources.

School district boundent AND parent is greatly increased by the travel and congestion related to other city travel patterns. School district boundary changes need to minimize/reduce risk.....not increase it as the West Elementary change would. Poor planning capacity and future placement of individual schools) is no excuse for jeopardizing human safety. am also concerned for the public attitude and good will that the District has gamered these last few years....it will suffer greatly with this proposed change. That does not bode well for future bonding and funding issues. I applaud the District, Board and Superintendent for your recent

am hoping that thee is a plan to at least "grandfather" in students who will be moved to a new zone, but wish to remain in their current school. We bought our house because of the school zone and our children really want to remain there to finish out their elementary school years. In this transition we need to come up with a plan to minimize the impact on the current students continuity of education and relationships at their current elementary school. Eg. Can we prioritize permissive transfers if there is room in their current school for the children being moved to a efforts. Please don't sacrifice those tremendous gains with such a redistricting gaffe. Thank you.

As a mother who lives in Woodland Estates with a child in Meadow Lark, I would ask you to not consider Option S a viable option of a viable option for my neighborhood. I understand I am partial to the current zoning and, by the map, It looks reasonable but in reality the practicality of actual travel to West is to crassive when Meadow Lark is between my neighborhood and West. This is not just because I prefer to travel this route, but because it is the route to travel into Great Falls from my neighborhood and West. This is not just because I prefer to travel this route, but because it is the not only the 10th Ave S intersection but also Central Ave W to go to school. I urge you to vote to keep Woodland Estates students in Meadow Lark. Thank you for allowing us input into this very complex undertaking.

am agiants redistricting Gannon area. It is a very long bus ride to Weadowlark for young children. Adding additional travel would provide hardship to those families. I think these children should have the advantage to attending a school closer to home. Many of use bought homes and built Gannon specifically because our children would attend Meadowlark. I also feel that currently there are not many families with elementary aged children in Gannon and re-districting this area would not be helpful in accomplishing adjusting the school's population. I also believe that moving children away from there friends and the school they know can be potentially difficult for them. We live on Flood Road. I totally disagree with the proposed redistricting for Meadow Lark School. We have no children in school but have had 4 in GFPS. If my children had to be bused over to West Elementary I would have been inclined to homeschool them. The bus ride is way too long on frequently bad roads. People buy their homes with consideration of the schools their children will attend and distances, bus schedules and quality of schools in mind. And your proposals will affect too many children negatively. Great care must be taken when deciding to move children rom one school to another and perhaps a different option to save money should be considered than redistricting. My kids went to private school for years at a fraction of the cost of public school! There must be another way to cut costs. is this just a way to scare people into approving your

Woodland Estates has historically always been part of Meadowlark School long before some of the newer subdivisions have. People are extremely upset about this. If students cannot go to Meadowlark, they will probably opt to go to private school, as there are many options in Great Falls

is a copy of the proposed districts available

high school but looking into the moves Black Eagle should be left on this side of the zoning.
We bought our home in Woodland Estates specifically to be in the Meadowlark school district. We do not want our child bused past the school she attends to go all the way across town. Meadowlark is rated 2 nd in state while West Elementary is rated below 100th in state. We do not want bridge and town. Then to have our kids move for middle school to East and then High School Great Falls High is definitely not acceptable. Those are farther traveling distance for this area. I have two older kids move for middle school to East and then High School Great Falls High is definitely not acceptable. Those are farther traveling distance for this area. I have two older kids move for middle school to East and then High School Great Falls High is definitely not acceptable. Those are farther traveling distance for this area. I live in Black Eagle and have looked at the proposed maps. I do think rezoning is important however for black eagle to be thrown to schools not close to our homes is ridiculous! Riverview or Sacajawea are within a short drive of our homes where as Whittier or Morningside are across the

our child transferred against our wishes out of our school district and into a school district we did not select.

f a stated goal is to reduce overcrowding, why is Valley View - which is currently well under high capacity - being pushed over high capacity? The majority of the students being moved to Valley View are coming from West, which is currently well under high capacity and in two of the options will end

neighborhood school. Redistricting us to West not only poses expense, but puts children in danger by having them cross the river and major highways. You say it is due to overcrowding, but the numbers say that this will be less of a problem in years to come. Please reconsider this proposal My children go to Meadowlark, we moved into this neighborhood to send them to a good school. In your proposals you take them out of the school they have grown up in, away from their friends and bus them from Gannon Ranch all the way to West Elementary-right past Meadowlark-their

against redistricting. Children should stay within their familian relighborhoods so that they can walk to and from school if at all possible. I thought, possibly trusting too much, that the new school plans took care of building safety issues AS WELL AS issues such as child population. Can the and keeep our kids in their neighborhood school!
We live in Black Eagle, my children go yo Riverview elementary. I have one child who is in the autism spectrum and has quite attached to the staff at his school. This attachment has helped him succeed in school, and helped re staff with him in a more friendly manner. My worny is I'm going to have to go back to square one on dealing with behavior problems with him since if he goes to another school, he has to deal with people he doesn't know. Also, why move kids across the river if your trying to keep them from crossing major roads.

Talking with our neighbors in the Lincoln triangle, the comment was made that the reason the re-districting is occurring is because of too many students in the zone, but if things were kept the same there would not be overcrowding from live in students, but from permissive transfers? The Board and Administrator not multitask? This bussing plan is ridiculous.

We value the proximity of the school to our home. We recently moved from 2nd Ave SW into Woodland Estates, and our two main motivating factors were 1) to get out of the district for West and 2) to get into the district for Meadowlark. Redistricting us to West would negate the decisions we made while moving, as well as add time, expense and danger to our children's transportation. Furthermore, it is absurd to ask families from the Woodland Estates/Gannon Ranch area to travel PAST Meadowlark to attend a different facility. At Meadowlark, our children are interacting with children of similar means and family structures/values; this is highly important to us and to the development of our children. Redistricting would mean forcing our children away from friendships they have retained since preschool, and exposing them to a whole new set of people, standards, customs and more. I am not willing to put my children through this. When I was a child I attended three different middle schools in one calendar year - I know all too well what it feels like to swirch schools, how difficult adjusting can be to new friends, how lonesome a new current capacity at Lincoln is 353-409. However there are only 328 students who live in the current boundaries. So why are the current boundaries the problem? school can feel regardless of how many kids walk the halls. Again, I am NOT willing to enroll our children in West. We are Meadowlark.

Our home is 31.7 Rts south and my son attends Whitter. The change would have him go to Longfellow and I do not want this. He has established friendships with classmates and a repore with the staff. If you do make these changes you must allow students to attended the schools that they er currently attendig if they want to. You are making these changes to help students but you need to keep in mind that this may have the opposite affect and make things even more difficult for these growing minds. I will fight for my sonsight to stay in the school that has helped get him

to those of us who voted for the leaves the entire lower north-side in one school, moving even more students from the lower SES areas into Whittier. This is a huge blow to those of us who voted for the levy and are now being completely blind-sided. One of the reasons stated for the changes is overcrowdig", however the number of students living in the Lincoln district, is well within, and even below capacity. If there is a problem with overcrowding, it is not because the area has too many students, it is because of the number of permissive transfers that were allowed and now unity and students. It has been stated that they are trying to keep the numbers lower at Lincoln so that some permissive transfers can be alloweed, but this does not help those students in lower SES status whose parents can't drive them to school each day. So again, we are creating am so saddened to learn about our area being eliminated from the Lincoln district. We bought our house here because it was in the Lincoln district, a school which has an amazing community and learning environment, including students from diverse socio-economic backgrounds. The the families and homeowners in the Lincoln triangle area are being eliminated. (Not that I don't love our permissive transfer families!) But the reasons and resulting impact don't make sense. I think this issue REALLY needs to be re-evaluated for the benefit of the entire north-side huge discrepancies in our schools on this side of town

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residents of the area that the GFPS bus runs by the subdivision, along the Um Vaghn road but just doesn't stop. Is there a reason it has not been included in the boundary adjustment? Residents of the area are under the impression that it's not being included because it's a new subdivision My husband and I have been looking at houses in Sun Valley Meadows, near Sun Prairie. The houses are listed in your info finder as being part of Vaughn, but they are, in fact, part of Great Falls and are part of the area whose taxes were increased in the CFPS lewy. I have been told by and info finder lists it as Vaughn. Is this true? It would definitely weigh our decision in the home buying process. The address is 55 Meadows Loop, 59404. Thanks.

Hoe ado not redistrict Meadowlark School. I live at 47 Woodland Estates. We do not want our kids bussed all the way across town, A major highway and the Sun River, to West Elementary. The Flood Road, Woodland Estates, Gannon Ranch Area residents purchased their homes with the intent of sending their kids to Meadowlark, North and CMR. This is a major life choice to purchase a home in this area or any area for that matter. Meadowlark School can support the students that it currently has. I realize it is full, but it is not overcrowded. We supported this recent mill levy because we support education, period. However, had we known in advance that this would be the result, we would have voted differently. In my opinion, this information should have been presented to the public when the mill levy was initially requested. If these areas are We value the proximity of Meadow Lark to our home and are concerned about the additional travel to West because of the added expense and difficulty of transporting our children a further distance. redistricted to West Elementary, I think I can speak for a lot of residents when I say, I will have a hard time supporting any future mill levies. Please leave Meadowlark be. My son went to Longfellow Elementary for 2 weeks. He was beaten and bullied so badly I had to pull him immediately. The main reason was because he did not live in the public housing. I spoke quite abit with the principal. He has a unique situation in GF. The kids from the public housing are a tough, tight knit group of kids who do not welcome outsiders. Mr Gilbert is very dedicated and compassionate about helping those kids but it was unlike any other school that my son went to. I understand these kids deserve just as good an education as the rest of the GF kids but it was school has a high concentration of kids from damaged/broken homes and all of the sad things that come with it. You need to allow kids who ned up in that school district to transfer out if they want. They were several months behind my son's previous school, the kids were very aggressive

and with little to no help from parents, there is little recourse to fix things.

To the Community Committee, Cropper GIS, and The Great Falls Public School District:

After hearing the cialogue of the committee meeting Tuesday November 28, 2017, we as parents of a child whom attends Meadow Lark Elementary School feel as though some of the committee members may be getting off track and putting no basis regarding the established guidelines into their decision making. For instance when the discussion to move Bel View students to West Elementary arose, some of the committee members thought it was a good idea because and I quote, âco To raise the barâcat West. Nowhere in the established and accepted guidelines is the novement of children... and let me remind you we are talking about real, breathing, emotional children here... permitted to help & caraise the bar& of another school. Yes, they have one guideline for socioeconomic reasons, but those two are NOT one in the same.

Secondly, the committee thought the parents of the children currently attending West Elementary should have a chance to voice their thoughts on the topic of bringing Meadow Lark students to West. One of the children currently attending west Elementary should have a chance to voice their thoughts on the topic of bringing Meadow Lark students to West. One of the children currently attending west Elementary should have a chance to voice their thoughts on the topic of bringing and a chance to voice their thoughts on the contract of the children currently attending west elementary should have a chance to voice their thoughts on the committee thought this a valid point was because the West parents. want them there to écaciaise the baráffor their children. iác" m not sure what the committee is thinking, but the only person who gets to decide what is best for my child is my husband and I. Why is our childáe"s education being put in the hands of what othere people want for their children? How does that work? The parents of West have had all the same opportunities to voice their thoughts or concerns regarding the redistricting as the rest of the community. The lack of input is to no fault but their own.

the end the point remains moving children to &@exaise the bar⣠of another school falls COMPLETLY outside of the parameters set forth by The Great Falls Public School District, Cropper GIS, and the community committee.

Another example of a horribly insulting and irresponsible comment by a committee member was when asked what option they thought was best their response as to why they choose the one they did was and I quote once again, \$6ceBecause I like the way it looks. \$Referening to the map of The way the actual lines/colors looked on the map. What does that say? It says to me as a paeent, the people who are making these important decisions for my child and HUNDREDS of others are not only not taking it seriously, but they may not be qualified to be doing so.

A huge concern seems to be regarding West Elementary as a whole. They say it is underutilized. Then why are they even considering taking children who currently attend West out and transferring them to other schools. And in the same breath considering pulling children out of Meadow Larkâc"s School district and placing them in West. If West needs more students why pull out any at all? Why disrupt all those childrenâc"s educational communities? What is the point?

Another proint brought up by the representative of the bus system is that Great Falls cannot add more bus routes. Period. If you want a new line for a school one will have to be taken from somewhere else. There are state mandates that have to be followed pertaining to bus routes. Why was this not given more consideration in the early planning stages of the redistricting? As a parent, as a community member I am appailed at the redistricting process thus far. It seems to me that the committee is straying away from guidelines and goals and letting personal emotion play a significant role in decision making. I think people are forgetting who this affects the most... THE CHILDRRN. Small, young, innocent children. Children who need school to be a safe constant in their lives. Children who rely on routine to feel stable. Children who have friends. Children who have friends. Children who have enough going on in their lives without incompetent adults adding more to it. Has anyone thought about the children who struggle with mental disorders such as anxiety or depression? Or a child who is on the Autism Spectrum?

think everyone involved in this decision making process needs to take a step back and remember why they are doing this... for the children. And the least amount of children affected the better.

This negatively impacts my family if this is out in place it will force my daughter out of Lincoln Elementary where she has established herself and she will have to attend Whittier which will force us to hone school her

would require students who live along the river portion of Flood Road to have to cross either railroad tracks and highways, and/or two major streets, 10th avenue south and Central Avenue, during times of busy and unpredictable traffic. There is simply no safe or convenient way to get am submitting this opposition to ES Option B. I am shocked that this proposed redistricting is remaining as an option as it does not meet the standards set forth for redistricting, specifically for student safety, not crossing major roads and landmarks, and continuity. The proposed blan children to and from school under this plan. It should not even be considered. My son has attended Meadowlark since Kindergarten. He has established friendships and relationship with both the students and educators. A change in school would not only adversely affect his learning, but would also effect his emotional and social growth and development. Under the proposed option B, he would not even live close to most of his classmates. As a parent, I know that would adversely affect his social and emotional development, and affect his ability to build strong and lasting friendships. Why this proposal is even still on the table is so confusing to me as a parent because it would cause a major inconvenience and safety concerns for drop off and pick up. This proposed redistricting would literally require me to drive past one school to get to another in the morning for drop off. For pick up, it would require me to go far out of my way, rather than simply stopping by on my way home. I cannot understand how taking students who live the furthest away from the next closest school is a viable option, especially given the roads and traffic patterns. This is is unable. orribly inconvenient, and not compliant with the goals of redistricting. I urge you not to adopt this unsafe and impractical proposed redistricting plan.

daycare provider lives in valley view, the daycare is walking distance to valley view school. If my children were forced to go to riverview, they would have to walk from valley view to riverview school. Alternatively, my wife or I would need to switch jobs in order to alter our start times of would like public assurances that permissive transfers would be available to children whose daycare is within walking distance of a neighboring district. My situation is my wife and I are both working medical professionals who start work early in the morning. We live in riverview, our work in order to drop our child off at school and pick them up after school. In either case this would be an undue burden on my family. Please make very clear that permissive transfers that result in walkable distances to a school will be available and appproved.

they view, the daycrae is walking distance to valley view school. If my children were forced to go to riverview, they would have to walk from valley view to riverview school. Alternatively, my wife or I would need to switch jobs in order to alter our start times of would like public assurances that permissive transfers would be available to children whose daycare is within walking distance of a neighboring district. My situation is my wife and I are both working medical professionals who start work early in the morning. We live in riverview, our work in order to drop our child off at school and pick them up after school. In either case this would be an undue burden on my family. Please make very clear that permissive transfers that result in walkable distances to a school will be available and appproved.

she was in 5th grade and is now in 8th at North. As a parent if 4 kids, an 8th graderat North, 6th, 4th, and 1st graderat Riverview I do not like the proposal to move Black Eagle kids. These are the only schools my kids have known and the only friends they have. High School is hard enough, but i my name is Jennifer Moore. We pin our home and live in Black Eggle. We built our home her in part because our kids would go o Riverview. Two on my kids this is the only school they have known and my one has been at Riverview since 3rs grade. My daughter stated at Riverview and my one has been at Riverview when to have to start at a new school not knowing anyone will add on to the anxiety my daughter already has. My son who is in 6th grade has amazing friends and is devastated about the thought of having to make new friends and go to a different middle school then the kids he has gone to school with.

Riverview and Sacajawea are the closest elementary schools. To bus them across the river is crazy. Please donât us the kids in Black Eagle across the river

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It can be very disrupting to uproot children from their school. Every child is different with different levels of maturity, some will adjust well and some will not. Some are young or just beginning kindergarten, others reaching puberty, with many other stressors going on. I worry about the

have several concerns. The first had to do with how this will affect families with a permissive waiver when several schools would be at high capacity under these plans. Schools like Valley View Elementary have 170 waivers with 370 students enrolled. If waivers are denied this seems like chidren who will not adjust well. This can be traumatizing to some children who may have instability in other areas of their life. I will pray somehow we find a different solution and not rearrange the childrens lives!

My kid currently attends Rosoesvelt and has since kindergarten and he will be in the sixth grade let him use his permissive transfer for 1 more year ... to stay at the only school he has known and has friends and academics are above average ... I am willing to drive him there every day ... if he canatom to put him in public school for our area I live in Longfellow area right now .i will be looking at selling my house if need be . I want my son to stay where he is at ! Have you thought about kids that walk to school and now it might be a further distance or away from there friends an excessive amount of families that could be impacted. Additionally I am concerned about how redistricting will impact property values due to the proposed changes. Do you have a clearer view of the proposed boundaries? Itâc"s hard to decide on Options A-C if you canâc"t tell the areas impacted. Thanks

and cutting boys and girls club from schools transportation..kids are not being thought of at all and think about kids routines and structures .. think about kids instead of money !!

Black Eagle kids alone. To think there was NO other option in any scenario for Black Eagle is appalling that we were sloughed off like we didn't matter at all. To commute Black Eagle kids to Morningside is to break each and everyone of your safety check list that you don't want to do. The kids in the two lane traffic and there will be no where for a large school bus to veer in the event that this ever happens again. My child will also be on the bus for a longer period of time. I am already displeased that now I will have to commute all the way to the east end of town if I ever need to All three scenarios you have thought of have no other option than to move Black Eagle kids to Morningside. They could easily satellite into Valley View. Keep them on their side of the river. We have asked around our community and no one was reached out to for being on the task force for tarfire cases on numerous occasions, where multiple law enforcement agencies high speed pursuits have taken place, to include the pursuit of Adam Sanchez who fatally struck Deputy Joe Dunn and attempted to strike another police officer. He drove into oncoming traffic this re-zoning and we have had no representation. You also are extending more kids into Riverview with the newer Neighborworks builds up north in Option C and then taking kids out of the picture by removing Black Eagle. You could also satellite THOSE kids to Valley View and leave the pick him up. If he misses the bus, there will be no other option for him to make it to school. Again, Black Eagle had no representation in this task force and we were never made aware of how to become involved. We will prove that no one was ever contacted in our entire TOWN. I live in a will have to be bused over a state highway (15th 37"15" a state highway at 1the way to 10th Ave South), over a river, on a bridge (The 15th street bridge is the most dangerous bridge in Montana, look it up) and then onto River Durive North, which is in itself a very busy road where we have subdivision/HOA where I know all 21 of my neighbors. None of us ever received a thing. We are frustrated and this better be fixed since we were never involved.

think this is a horrible idea... Many of the people who live in Great Falls bought their homes based on what school their children would go to. You are looking to make will be seniors switch schools their last year, and parents who work for the school district having to take their children to strongly oppose the new boundaries for West. My son has been a student at West K-3, he has his friends since Kindergarten and has a great relationship with his teachers. He helps out the librarian and has a small job of turning on the computers every moming. Transferring him to Valley View would be devastating to him. If the boundaries do change I would hope there is still the ability for a request of transfer. Perhaps you could change the boundaries for students starting kindergarten or 1st grade

am very worried by thiall, my autistic child was moved from Sunnyside, we're we are currently under boundary wise, she had a very hard, bad time, to I moved her to Mountain View, we're she has done amazing, and has grown and improved greatly, I need to know for a fact that she will in no way be moved by all this to some other school, it would harm her deeply to be moved. I will not have my child hurt. If someone does try to move her I will pull her from public school and put her into a private school. So please I am asking as nice as I can do not move my baby from a Why is the situation at Sacajawea being ignored in all but one of the adjustment options? We live in the district and our children will be attending school there soon. The data shows that Sacajawea being ignored in all but one of the adjustment options? We live in the district and our children will be attending school there soon. The data shows that Sacajawea currently has 456 students which is nearly 30 students over its high capacity of 429. However, only one option (Option S) does anything to bring the attendance at Saciajawea down. All 6 of the options bring down attendance at the three other schools that are currently overcrowded (Lincoln, Meadow Lark, and Riverview). Why is Saciajawea not being addressed? We live in the Chief 10 boundary but my kids have a permissive transfer to attend Lewis and Clark. How will redistricting effect them? Will they continue to have the permissive transfer? That is my main concern. Thanks! sometimes in completely the opposite direction. And most of us parents have our routes set up with other people to make it all work with our schedules and the new schools and routes don't work at all school were she is so happy, has friends, knows the school and staff and is stable, if you need I will even get a letter from her therapist for you as to why she needs to stay put. Thank you

I don't feel that the black eagle kids should be transfeered to morningside...If they need a school rebuy back the immaculate church and open it as a school again
Strongly oppose all proposed Options. Black Eagle students should go to Valley View (which is undercrowded & has kids currently on permissive transfers). Keep them on their own side of the river. Safety concerns re crossing they, 87, crossing the river and railroad tracks. Valley View (which is undercrowded & has kids currently on permission to even consulted or included in the research groups. This was sprung on the entire city only weeks before the final decision. Our childrens' education should not be based on socio-economics, as presented at the public meeting. Transportation are you guys going to make up for that 5 mile drive?? Are we still going to have a Hands program as we need it we use it at Riverview i do know alot of schools across the river dont have it, Our kids cant ride bikes home anymore because of the distance if you move them do not believe singleing Black Eagle mt out to make them go across the river and have a 5 mile drive is fair to that community i have lived in that community for years not giving us a voice in this and moving our children across the river is not fair we should be able to stay on this side of the All students should be treated equally. It makes no sense to shift so many kids around. Leave alone what does not need to be fixed. Same goes for Meadowlark.

efficient. The second criteria not met in this rezoning is that the boundary line runs right through the middle of my subdivision on Flood Rd. The criteria set forth by GFPS states, "Attempt to keep identifiable community entities intact." am highly opposed to the option B plan and how the boundary for the Meadowlark school district moves to the middle of Flood R. There are two guiding principles, cirteria set forth by GFPS tata are not being followed by placing the Meadowlark district line where it is being proposed on Meadowlark or go through Market Place. Additionally, where is the efficiency in having the Meadowlark bus turn around in the middle of Flood Rd and then have a West bus continue from where the other stopped? This would be running two busses on one route and that does not seem Flood Rd. GFPS states that they want to "maximize transportation efficiency." How is it efficient to remove the people that live the furthest from Meadowlark and make them go even further to get to school? There is not a public access road to get to the interstate unless you drive past theres alot your taking away and its sad that all three zoning maps show us going to Morningside maybe choose a school on this side of the river its sad were the only ones your pushing to that side!

school because that is where our kids are zoned to attend. us? My choices? 1 Riverview!!!!! 2. Worst case, Sac Very concerned about property values as realtors are telling homeowners their values are less because the children in this neighborhood will attend West Elementary. It is not about the kids in the school, its more about being on the bus for so long when you live near a neighborhood school that these kids have always attended. People who live in the south of Great Falls knew when they purchased their homes, that their children would be on a bus for a long time. That was their decision but it shouldn't effect the children in the Belview area as they have been attending Meadow Lark since Belview was developed

The redistributing changes has the potential to change the dynamics of the neighborhoods in this community, the value of homes, and rearrange Great Falls altogether. Redistricting will not solve the problems of low funds and high capacities in our school. Redistricting may not be the only answer, and likely is not be the best answer to fulfill the community needs though public schools. It's not even a good temporary fix.

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Currently my home is in the satellite zone for Lincolnác" am not advocating that it stays this way, as I know the benefit of having a neighborhood school vs. being bused out of one active is in the satellite zone desirable. In 1978, I was in first grade when the satellite zone was created and Lincol for grades 4-6. At that time, attending Roosevelt was not an option due to the students they absorbed from the dosure of Lowell. Thus the satellite (or weird Yarea) was created and we were bused to Lincoln. My mom, who was on the front lines trying to keep McKinley open, and greaty benefited from the teachers and opportunities Lincoln afforded me. My attending Lincoln grades 1-6 was a win for our family. After the closure of McKinley, one option that was discussed was to have children in my neighborhood attend Whitter grades 1-3 and then be bussed to who was advocating for her kids, was happy to have all her children (grades k-6) in one building, even if being bused was part of the solution. Therefore, my childhood neighborhood, now being the neighborhood in which I chose to invest, became part of the Lincoln

Deciding the fate of families and ultimately neighborhoods is not an easy task. Especially if one who sits on the committee does not live in the affected area. In my opinion, Lincolnace"s satellite zone is one of the most unique and also most highly impacted when looking at the current rezoning options. Please take the following notes into consideration when making your final decision.

actidon ot have children, nor do I plan to, my perspective comes from someone who has lived in the affected area for more than 40 years.

\$655chool zoning is a selling point for a neighborhood on the brink of being swallowed by concentrated poverty. The current zone, I feel continues to bring diversity to the area, which is always a strength. between 13th & 15th street, the longevity of home ownership, and always, always, always mention that we are zoned for Lincoln. I know that the Lincoln zone is a considerable component in the survival of our neighborhood

ackAll our schools are good, all our teachers are competent, all of the curriculum is the same, yet we know that the culture of the school is just a simportant as everything else when it comes to the comfort and success of the schoolace. I think most would agree that the culture of Meadowlark is different than that of Sunnyside and the culture of Loy is different from that of Sac. Culture, as I am using the term isnāc"t a term of judgment, but rather what makes our schools unique and greatâc"yet different at the same time. ⢢Currently, a small number of kids who would be impacted by rezoning, but with younger families potentially moving in, the number could be greater.

a which was challenging. I know the personal impact it has on kids. Although my time at Lincoln was wonderfulae" there was a period of adjustment that lasted 2-3 years which was challenging. Kids feel different when forced to attend a new school. It takes families, a while to act am highly disappointed that in the final three options presented to the publicat the December 5th meeting, none of them show Giant Springs as an option, as I strongly feel attending Giant Springs would lessen the effects of change and transitions on the kids in this unique area. accel that our neighborhood could impact the challenges faced by other schools in our area, I dona creas, I dona c navigate their way in a new system. Simply put, it times takes to be accepted. And yet, the growing pains UncoIn felt and the strength it still gleams from diversity today, is what makes it the success it is. accThe culture of Roosevelt, which will most likely impact the culture of Giant Springs, most closely reflects the current culture of Lincoln...diversity of families, socio-economic mix, size, etc. school's culture, for the kids involved is my main focus at this time.

accil oppe that this current rezoning brings much needed attention and support for some of our schools and neighborhoods. There are creative options that will strengthen the health and livelihood of all schools. I hope those discussions can take place and I would be happy to serve on a committee tackling these issues in the future. I would also be happy to comment in person on any of the above mentioned notes.

Thank you for your time and dedication to the process and for truly being considerate of what is best for all kids and all neighborhoods.

My though's were that you could move the boundary lines like the tick of a dock hand. Pull Black Eagle into Sacschool, which is doser than Riverview, and place some of Suc's boundary to Riverview's to Valley View and some of Valley View to West...so on and so on. Morningside school. The charts say there are 70 kids in Black Eagle but how many of those 70 are actually at Riverview? I know it's not all of them. I can count 5 in 6th grade and 4 in 4th grade currently that I know of, so is moving Black Eagle but how many of those 70 are actually at Riverview? I know it's not all of them. I can count 5 in 6th grade and 4 in 4th grade currently that I know of, so is moving Black Eagle but how many of those 70 are actually at Riverview? I know it's not all of them. Meadowlark then?". I mentioned to tick it to the right and the reply was "you can't because of the river." Well why can we be shipped across a river? Part of Meadowlark's boundary line that is dose to West could be pulled into West. My daughter would change schools for 2 years, which I know you are trying to move as little kids as possible, but shifting to neighboring schools where the kids are probably together in their neighborhoods would probably be easier to stomach. I mentioned this at the meeting at Pans and the reply from Cropper was "what do you do with Hi! II iv in Black Eagle and currently have two children attending Riverview. My son will be moving into 7th grade next school year, so he will then be attending North, but my daughter will be moving into 5th grade I am having a hard time understanding the moving of Black Eagle to nave no issues with Morningside, but then in 2 years she will leave all of them and come back to North since Morningside goes to East usually. I thank you for your time and hope that there is some solution to keep Black Eagle on their side of the river for schooling.

just finished the survey concerning the three current redistricting options. I found it to be very confining and narrow in the options for voicing my opinion. It doesn't seem to allow me to really express my concerns on this entire matter. I would have liked an opportunity to address other related topics than those provided. Being able to prioritize answers would have been good. I think having to provide where I currently reside is unnecessary and only allows the responding party to categorize those that complete the survey! I don't feel this is right. have also been following this process and have learned some very disturbing things in relation to it-

ritave also been following this process and has Committee members saying:

only have base kids because other kids have a hard time making friends with and spending time with the base kids; it's okay to split the Parkdale kids into two different schools because they are transient and are not engaged anyway; they like one option more because it looks prettier on Meadow Lark school is a bubble school because the wealthy live on that side of frown ands it absolutely needs diversification; the principal at Meadow Lark is insisting at least one neighborhood be removed because the wealthy live on that side of from ands it absolutely needs diversification; the principal at Meadow Lark sin insisting at least one neighborhood be removed because the wealthy live on that side of from ands it absolutely needs diversification; the principal at Meadow Lark side is a removed because the wealthy live on that side of from and sit absolutely needs diversification; the principal at Meadow Lark school is a pr

The comments made by the consultant:

In response to this matter being emotional- that it doesn't really matter; judging the demographics of an entire neighborhood as having wealth or not by merety driving through it; that this is in the best interest of ALL children - becoming very defensive when approached and questioned at

still am not convinced that redistricting the entire city is the right thing to do when only one new school is being built that effects current boundaries. Morningside and Roosevelt areas are impacted and not the others. This seems to be a actalyst to address other issues within the district-And lastly, the best interests of children - all children- are not being considered by this- They will be loosing much!

Why could Valley View not pull out of Riverview's district into their district? I am thinking of ways to keep Black Eagle at Riverview, or at least on our side of the river for middle school and high school social purposes. Valley View seems lower on enrollment. I would prefer my child to not have messaged before and have not received a response. I have been looking at houses in Sun Valley Meadows, which is in the Ulm Vaughn Road, and is part of Great Falls, NOT Vaughn. Is there a reason that this area is not included in GFD3? Info finder will not accept the address as a and of sear of the not of the not of the night of the night of the night of the night of the new houses in Skyline be a satellite to Valley View? Could the new neighborworks in upper skyline be a satellite to Valley View? Could the new houses in Skyline be satellite to Valley View? Great Falls address and changes it automatically to Vaughn, but it is not part of Vaughn and the residents in the area have told me that the GFPS bus drives by the subdivision every morning. The address I've been looking at is \$5 Meadows Loop, 59404.

Why could Valley View not pull out of Riverview's district into their district? I am thinking of ways to keep Black Eagle at Riverview, or at least on our side of the river for middle school and high school social purposes. Valley View seems lower on enrollment. I would prefer my child to not arso the bridge and river and then come back for middle school where they should be. Could eagles crossing be a satellite to Valley View? Could the new neighborworks in upper skyline be a satellite to Valley View? Out of eagles crossing be a satellite to a Valley View?

s there a possibility of putting 6th grade back into middle school? Opening Paris as a middle school again?

I am very concerned about the new proposal for my children to go to Moningside. Per GFPS there are several safety issues; they are crossing the river, 15th st bridge, which is listed as one of the unsafest bridges, and crossing two railroad tracks, booth do not have a hand that go down.
As a Black Eagle resident who has had 4 children at Riverview and still have 2 there, it makes me sad that my children might have to go to a different school. I have thought of several different options that do not show in the options now. Make the line to Riverview cut off right by Riverview Like Greg has suggested doing so that our children can still attend Riverview.

Re-Open Skyline for the families to use up on the hill. I am aware that this will cost money, but eventually it will need to be opened as Neighborworks still has 7 more years of builds Move 6th grade to the Middle School. When I was in school 6th grade was in Middle school. With the way they have teams now there would not be any intermingling

We could satellite the Riverview children, or satellite the new Neighborworks builds

Today when I was talking about this with my children my one boy, who is in 3rd grade at Riverview started to cy. This is the only school that him and his brother, who is in 1st grade, have ever known. They have established relationships with peers and adults. These are the kids that they we played baseball with, basketball, and football with. Not only are they being asked to go to a different school, but it also effects their sports

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oldest is home to get my daughter off the bus because I work until 6pm. Am I suppose to quit my job and find another because my position does not fit getting off before 6? Now, I do not want to put my daughter's in sports because how is driving across the bridge how many times a week fit vote, I don't get into politics, so voicing my opinion is huge...that means something. Therefore I hope you guys do what is right for the kids not for whatever reason you have figured thase 3 options are what's best cause we all know it's not what is safe. Please reconsider thase decisions and considering. I sure hope that the fact this town considers Black Eagle low income is not the reason why we are gettingk incled out of what we love. I wish someone on this committee knew how this change felt because I am sure none of you even can feel how any of us feel right now. I don't my schedule that is already busy? I have already moved my daughter to a new school so why can't the new build and children go to Valley view? Move kids to Valley view not to morning side. Why not move Gh graders to middle school? I know there are ways around the decisions you are Relocating Black Eagle kids so far away is inconsiderate especially because you failed to have a member of the Black Eagle community on the committee, of whom are making these decisions.
I am very upset on this change. I am a single mom living in Black Eagle, and I work at Albertsons on the west side. BOTH of my kids go to school at Riverview and North and that means I can drive to work and to my kids all in 10 mins. Why would you want to send them across the bridge? My

moved to Morningside it will cost myself and his mother more money in travel and time away from our son and our jobs. It will cost the tax payers more money to have to move these kids feather away to a Morningside. I don't understand why it being a issue when your own study show a feel that your three options are not the right answer. My idea would be all the kids west of the school could go to Valeyoview then that would leave the Black Eagle Kids at Riverview. You guys say that safety is a big issue! Then way would you send any kids across a bridge that is deemed structually deficient, cross two railroad tracks going one route, or one set going the other way. Another reason is disrupting our kids from sport teams, Scouting, and friends that they have known from day one at Riverview. We should keep our kids on this side of the river. If my son gets decline in enrollment after 2018. The way this has been handled in not right and the lack of informing parents was poor. Black Eagle has a right to be heard!

However, I was disappointed with the condescending attitude of some of the task force members I spoke with during the public open house, as well as the general messaging espoused by consultants, sask force members and school district representatives. By consistently reminding all of us to provide "objective" feedback (the only feedback that "really matters" in the process), decision-makers have fallen into the dualistic trap of privileging the so-called "objective" and disparaging and dismissing the subjective/personal concerns that individual stakeholders may have. These quaintly Cartesian (i.e., 18th century) habits of thought and speech are not value-neutral. By privielging one pole of these artificial either-or dichotomies, we trivialize and exclude the other and, as in this case, deny it voice or legitimate standing (rational vs. emotional, mind vs. appreciate the time and effort the school district and task force have put in to developing the boundary adjustment plans. In general, I think the three alternatives make sense, and I can support any of them.

Like any thoughtful and caring parent, I have deep, deep concerns about removing my son from a school environment he loves, and in which he is thriving, and placing him in an unfamiliar school. I consider this a very reasonable concerns about removing my son from a school environment he loves, and in which he is thriving, and placing him in an unfamiliar school. I consider this a very reasonable concerns about removing my son from a school environment he loves, and in which he is thriving, and placing him in an unfamiliar school. I consider this a very reasonable concerns about removing my son from a school environment he loves, and in which he is thriving, and placing him in an unfamiliar school. I consider this a very reasonable concerns about removing my son from a school environment him of the school Your "objective" calculus. When a task force member tells me that concerns like mine are "more about the parent than the chid" or that "kids adjust quickly; in the greater scheme of things, it son tabile detal. The marginalized and unheard. The message is clear: My family's personal matter, male vs. female, white vs. black - all of these either-or constructs are deeply value-laden and have had far-reaching historical/political consequences). human - concerns just don't matter. Be "objective" about this!

where the district and school board could show some real emotional and relational intelligence. I hope you will reach out sincerely and personally to all impacted families (with much more than just a form letter!), acknowledge their concerns, explain their options, and provide them This isn't about my child attending a "better" or "newer" school (again, comments made by task force members that I found very insulting and indicative of their" deafness" to my concerns); it's about him leaving the only school community he's ever known. In the end, we may end, we may end up doing To be honest, I'm fine with any of the proposed boundary changes. They follow the established criteria and make sense. That's really not my concern here. My concern is how the school district will respond to impacted families once it decides on a final plan. This is a huge issue for me - and with the resources they need to make the best decisions for their kids. Yes, this will take a bit to effort and staff time (although not nearly as much effort and time as the boundary adjustment process itself), but I think you really owe it to these families whose lives have been disrupted by this. Also, I believe there should be some prioritization of permissive transfer requests for kids who have a history of attendance at a particular school so that they can, if they desire, continue to go to that school.

exactly that. But, it's a big decision for us and we'd really appreciate the district's support - and assistance - in making the best choice for our son. Thanks for listening to my concerns.

our kiddos having to cross 15th st bridge every day, a railroad crossing and traveling hiway 87 everyday. We really dont think you understand the saftey issues you are dealing with especially with safety of transportation one of your main topics on your list of reasons for drawing boundaries. My Children currently attend Riverview, and we live in Black Eagle. I am very disappointed that all of the options your task force drew up has our community moving. Have you looked at redistricting eagles crossing and the new homes above 36th to valley view? I am very disappointed that all of the options your task force drew up has our community moving. Have you looked at redistricting eagles crossing and the new homes above 36th to valley view? I am very disappointed that all of the options your task force drew up has our community moving. your heart in making these decisions.

Our family has a strong objection to option B, redistricting the Sunflower Ln and areas southwest of town out of Meadowlark.

Dear School Board

this option is selected, our family would have to drive past Meadowlark and additional 15 minutes each way onto our daily school commute to get to West. This would double our distance to school. The children would have to travel across a major thoroughfare to get to the new school, cross railroad tracks, and travel on an expressway. we go the other way over Comer Hill Road, which is privately owned and maintained, we have to cross railroad tracks. Often a train is stored on these tracks and physically blocks the road. This road is not maintained regulary and is impassable in bad weather. The way over Comer Hill ilso entails travel on the highway Socially, our children are well integrated and happy at Medowlark. This redistricting will break existing social ties. It will be difficult to drive through our old school community every day on the way to a new, unfamiliar school. The doubled travel time to the new school will decrease our articipation in school and recreational activities with that community. As, in fact, we are not geographically part of that community.

Please Keep our school community intact. We love our neighborhood school and wish to stay where we are already members of an active educational experience for our children. If option B is selected we will have to consider alternative educational options to meet the needs of our

Thank you for listening, Emilia Ploplys

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Dear School Board,

currently reside in the Meadow Lark district, off of Sunflower Lane on Gannon Drive. My two grandsons are very happily attending school with the Meadow Lark community of neighbors, teachers and staff. It appears to me that Option B would outright violate 4 of the 9 Guidelines you

Students would be in vehicles and on buses that could not avoid crossing over major roads, the river and railroad tracks. Currently, my grandsons need not travel over any of the above on the drive to Meadow Lark.

Instead of maximizing efficiency of transportation, travel would be much less efficient. Not only is it a longer trip to West (9 miles to ML now, 13 to West with Option B) but the travel over Comer Road, a privately maintained road with extreme washboard, and then travel through highway affic to the school would be much more difficult and dangerous, especially in cold, icy and snowy weather

We also must consider travel as it affects the ease of parent volunteering, attendance at school community meetings, conferences and after school activities which would be outside of our neighborhood. School community participation as well as daily school community mpromised because of the less efficient travel route to the new school.

*Contiguous Boundaries? Students would have to travel right through the Meadow Lark boundaries to reach West.

Option B would violate the Keeping of Identifiable Community Entities Intact. We STRONGLY identify with the Meadow Lark school community. Adjustment to a new community which lies further away from home would be difficult and maybe not even possible given all of the obstacles ntioned above. have been a teacher in the Denver Public Schools, working in a city school with well over half of the children in the free and reduced cost lunch program. Yet, because of our program and district support, our magnet public school always had a waiting list of students whose parents wanted teachers and them in our school. The demographics will balance if the schools are all attractive to the Great Falls Public School Community at large. Drawing unnatural boundaries to effect that result is only a way of addressing the symptoms of a greater problem. Support the programs, staff so that the schools will each shine like individual gems in a bright future for all of the children of Great Falls.

Although Meadowlar is at capacity, numbers indicate this is a temporary surge in student numbers and they will again fall in the coming years. Although we realize changes must be made, we do not feel such a drastic change in this community is required at this time. We appreciate your Redistricting (option B) the Woodland Estates area increases travel expense, decreases overall transportation efficiency, AND increase safety concerns of children in the area. There are approximately 24 children in the area which would potentially be transferred to West moving them from a top ranking school in the state to one of the least ranked. There are many concerns from parents in areas outside the city limits in rural locations (such as Woodland Estates) that feel their views are not being represented appropriately when it comes to these potential changes. missive transfers. Not only will it take away from funding balance, but also flexibility. Please continue to have the same amount of permissive transfers. onsideration in this matter,

Sincerely,

We are residents in Woodland Estates and found out recently that one of the adjustment plans (Option B) will remove our children from Meadow Lark and place them at West. Our family has many concerns about this movement with the top concern being safety, especially with nsportation. This change would increase the distance to school for our children by a few miles which will increase drive/bus time as well as take them across 2 very busy intersections. Michael Weaver

ocially, this move would be a detriment to many kids having to change to a new school, meeting new friends, changes in academic standards, and separating them from a known to an unknown as far as the day to day schedule.

We chose to live where we do partly because of the top state ranking school district we are currently in. This change would place our children in a very low state ranked school district and would change the economic value in our neighborhood. It is thought, in talking to neighbors, that nany family's will choose to move, or place their kids in private schools if Option B is selected.

is my understanding that there are very few (20+?) kids this change would affect in our area and that future predictions on enrollment at Meadow Lark show a tapering within the next few years.

redistricting must happen then we would opt for Option C as a first choice and A as a second choice. Both of these will leave our kids where they are with many of their peers also being unaffected.

is felt Option B would be a detriment to the well being of all kids involved and is more drastic than necessary at this time.

hank you for your time and consideration.

Sincerely

Kathy Weaver

As for my opinion on the redistricting plan, I am not a big fan of consulting firms. They are generally very expensive, and decisions made are usually ones that are based on common sense. I appreciate allowing the public to participate in the process, but it would appear as if the majority of the decisions made are ones that are based on number of students at each of the schools. Knowing the 500 rule, if exceeded, would be an expense the school district would not want to spend, when room is available throughout the district. That being the case, this should have been the number one concern discussed with the public.

difference in their commutes. Also, the ten new builds from Neighborworks up in the Skyline area should also be satellited to Valley View. The truth of the matter is those homes are going to produce more children. If you ask Neighborworks what has happened in Castle Pines (south of the The Kids from the north side of the river just need to be shifted west and Valley View seems to have more than enough room to accommodate that move. Taking the western portion of current Riverview residents children and redistricting them to ValleyView seems to have more than enough room to accommodate that move. Taking the western portion of current Riverview residents children and redistricting them to ValleyView is not going to make much of a mall) and the Copper Basin (Black Eagle) builds, they will tell you that after those families move in they start settling down and having kids. So if you're really trying to think of what's best for the school system here, you need to think ahead and put those kids to Valley View or Riverview is just going to fill up again. In this case you could also either allow the Black Eagle kids to stay at Riverview OR shift Sacajawea kids to Riverview and place Black Eagle kids at Sacajawea. Morningside for Black Eagle kids means they have to be up way too early to get ready, eat breakfast, and then take a long bus ride to a school that's many more miles away. They'd cross two railroad tracks on the way to 8th Avenue north. One of those railroad crossings don't even have an arm guard and BNSF is known for having malfunctions at those crossings. Too dangerous to go and that's dangerous enough as it is.

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violating several of the redistricting guiding principles/criteria. Option C would be my vote as it seems to be the least disruptive to the community and saves travel time to and from schools. Thank you for all community, and thank you for allowing and listening to Dear advisory/school boards, we are very happy with the current district zones, our school, its staff and the community we have built therein. Please do NOT go with option B for the redistricting of our schools. This would take our children out of their scholastic community while blatantly

This is an absolute disgrace. It would almost be humorous if it were not so sad as to the way the school board has approached this situation. The school board waited until many of us Meadow Lark parents campaigned very hard to pass the mill levy, to fund our students education, and the sightest idea that redistricting our children was part of the plan, none of us would have voted for it. Of course, the board was well aware of this and thus made no mention of it until

they got their levy approved. This type of dirty politics that has deteriorated the frust in our elected officials to an all time low. Please do not plan on getting another mill levy approved any time soon.

As a parent of an elementary school student in the GFPS I appreciate the work that has gone into this project. However, throughout this whole process of information-gathering and school-option notification I have been struck by the notable lack of any specific plans/actions/questionaires. that seem to address the concerns and emotional well-being of the people most affected by this redistricting: the kids themselves.

There are lots of charts looking at numbers of kids potentially affected by the redistricting, school enrollment adjustments, concerns about busing costs, etc. etc. I have yet to hear any specifics about how the GF school district is attempting to address the large-scale transition of anywhere from 300-379 kids in a manner that is sensitive to the actual students who are being forced to change schools due to the new boundaries.

would hope that the GFPS would give priority to permissive transfer requests from students who currently attend the schools they would like to continue attending, it seems that a plan that phases in the proposed redistricting in a way that allows for more students who currently attend the schools they would like to continue attending, it seems that a plan that phases in the proposed redistricting in a way that allows for more students-sensitive transition

options would be embraced by more families being directly affected by this move.

The boundary line on 32nd St.S. for Lincoln Elementary would be better moved to 34th or 36th. The kids in the neighborhood would have to now cross 36th and 38th St.S to get to Lewis and Clark Elementary School and would have to travel two 24th or 36th. The kids in the neighborhood would have to now cross 36th and 38th St.S to get to Lewis and Clark Elementary School and would have to three times as far to get to school. I know that the thought is that 32nd is busy due to Starbucks being on the corner of 10th Ave S and 32nd but living in the area I would like you to know that most of that traffic is by the coffee shop and not even by 9th Ave South. Most of the users of the coffee shop come off of 10th Ave S and 41th Ave S and 41th Ave S and 32nd but living in the area I would like you to know that most of that traffic is by the coffee shop and not even by 9th Ave South. Most of the users of the coffee shop come of 10th Ave S and 41th Ave S and 41

his is to voice our opposition to Option B that redistricts the Flood Road area from Meadowlark Elementary to West Elementary.

The EXTREME DISTANCE from the Flood Road area to West Elementary.

Puts a disproportionate SAFETY RISK for sheer time on the road to get to

) Has the children drive either past Meadowlark Elementary or across RAILROAD TRACKS, or on the INTERSTATE or on a road that appears to be on private property that is not maintained nor navigable during winter months - requiring parents to drive their children additional distances to meet the school bus, which adds further road time to the children's time on the road to get to school. .) Negatively affects children's ability to participate in extracurricular activities. 2) The "Comer Hill" route (or private property access/personal driveway that appears to be under consideration as a school route) seems to be an attempt to make this redistricting option more viable on paper, but in reality ENDANGERS CHILD SAFETY by putting a school bus on a road that is not maintained and not traversable during bad weather.

What does the total daily distance 3) The "Comer Hill" route appears to cause parents and children to drive even further out of the way and across RAILROAD TRACKS and onto the INTERSTATE to meet the school bus before the children have even begun the bus route to West Elementary. aveled from home to school add up to when this is accounted for? Two and a half hours? Longer? How can this be justified or seen as logical? Who is liable for damages if you approve this and a school bus accident happens on a private property path? 4) If the "Comer Hill" private property thoroughfare is not used, the speed limit is 35 - 45 miles per hour on Flood Road due to the winding road, proximity to the river, subsequent icy conditions and deer crossings. How long is this proposed round-trip schedule for the Elementary school ildren to travel beyond Meadowlark Elementary to West?

Your own analysis shows an expected decrease in enrollment at Meadowlark in a couple of years, and MEADOWLARK HAS THE ABILITY TO USE THE CURRENT FOOTPRINT OF THE SCHOOL TO SUSTAIN ENROLLMENT NEEDS until decreases begin shortly.

Why were the redistricting proposals or additional school renovations not reviewed prior to the bond leavy if the School District feels redistricting is of critical importance? Specifically, WHY WERENT EXPANSIONS TO EXISTING SCHOOLS AT CAPACITY INCLIDED IN THE BUDGEF from the oond levy if the school district considers the issue critical? 7) We moved our family back to Great Falls, Montana and having our children be in the same COMMUNITY and attend the same schools my wife did is meaningful to us. Moreover, maintaining logic in redistricting assessments is reassuring to families and retirees that want to relocate and vest in homes here After driving the routes from our home to West Elementary over break & on ioy, snow packed conditions, we really need someone to explain to us the validity of moving students, who currently live in the Woodland Estates & Gannon Ranch areas to West. It took almost 45 minutes to drive scholo, we would go within a few blocks of Meadowlark (Flood Road) if not right by it (Fox Farm Road) to bring her to West. On a day when the roads are clear, it would be an hour drive, round trip, to the abecomed and the sex than 30 minutes, round trip, to Meadowlark. to West, but only 15 to get to Meadowlark. Comer Hill Road is a private road. It is not maintained by the city or county. It is maintained by the city or county. It is maintained by the homeowners association. This means, when it snows, this road is not plowed or sanded. The route we would take, if we were to drive hereto So, if we are rezoned to West, I would really like someone to explain to us, how sending our daughter, and later our son, to a school that is 30 minutes a way makes more sense than sending our children to one that is more of their neighborhood school and is less than 10 minutes a way.

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We are a permissive transfer to valley view from west, and we love valley views small ratio kid to student. And we Love The staff- we would be so devestated to have to be forced to leave. My son is pretty timid to new change. think a good idea is to allow all current permissive transfers and start with next years kindergarten class. We live at 173 Comer Hill Ruck which is in the Grandview Estate at end of Sunflower lane. I still have 3 children in elementary school for next 11 years so this boundry change with definitely affect me. We built up here and our property value is over \$1 million. School Districts is a major factor West before and purposefully built t9 be in a strong school district with strong support by both teachers and parents. A district with strong support from parents in sports and PTA which I am very involved in. West does not have that. My kids have had a lot of support at Meadow Lark and we in where people look for properties so obviously it is not favorable for our house values to be moved to West after our property taxes just increased significantly to accommodate school improvements. We would not have done that to be moved to West. We have had our 2 older kids at know the teacher and principal and they have been great in supporting and building up my kids. I would be very reluctant to put my kids in a school that I know from experience does not have that support and would look at other options for schooling for my kids. Bellview were once part of West and would have a much shorter bus commute than us.

because of the schools they would be attending. Due to the fact that we are located on Comer Hill Road, which is basically the very end of Sunflower, our bus ride is already almost one hour one way to Meadowlark. The idea that we would have to attend West and go even farther is absurd. 167 Comer Hill Road
Jour family has 7 children, 3 attending Meadowlark currently with one more not yet attending. "Option B" for the boundary changes is unacceptable for our family. We have attended GFPS for the past 8 years and recently built a home on the outskirts of town, our location chosen partly location chosen partly with one more not yet attending. "Option B" for the boundary changes is unacceptable for our family. We have attended GFPS for the past 8 years and recently built a home on the outskirts of town, our location chosen partly location chosen partly with one more not yet attending. "Option B" for the boundary changes is unacceptable for our family. We have attended GFPS for the past 8 years and recently built a home on the outskirts of town, our location chosen partly location chosen partly with one more not yet attending. "Option B" for the boundary changes is unacceptable for our family has 7 children, 3 attending Meadowlark. The idea that we would have to attend Mest and go even family has 7 children." Obviously, schools have a an impact on property values and changing us from Meadowlark to West would be a notable loss to our resale value. In addition, as substantial contributors to the levy, due to the very high value of our home, it is incredibly frustrating that our family will be impacted in such a negative way. It is in no way an incentive to support future levies. As productive members and an integral family in our community, if our family is redistricted to West it will be very disheartening to have to look for education outside of GFPS. Thank you for your

175 Comer Hill Road

We are a family of 7 with 5 children. 2 of our children are currently attending Meadowlark. We have 2 young children who will attend Meadowlark in the upcoming years and 1 who already "graduated" Meadowlark Elementary. Option B" for the boundary changes is unacceptable for our family. My children have been attending GFPS for many years and Meadowlark has been a large part of that.

children not being part of the Meadowlark boundaries has many frustrations. Obviously, schools have a an impact on property values and changing us from Meadowlark to West will be a notable loss to our resale value. We are substantial contributors to the levy, due to the ver high value of We recently bought property on Comer Hill Road, just on the outskirts of town. One of the large deciding factors of the purchase of our our location was because of the schools our children would be attending. We are just finishing up construction of our new home and the thought of our our home, and it is very frustrating that our family will be impacted in such a negative way. It is in no way an incentive to support future levies! We are highly involved members of the community and if our family is redistricted to West it will be very disheartening to have to look for

The bus ride is already almost one hour one way to Meadowlark from Comer Hill Road. The idea that we would have to attend West and go even farther is beyond frustrating! hank you for taking the time to read our comment and for your consideration.



Great Falls Public Schools, Montana Committee Meeting 6 Agenda January 30, 2018

Meeting Objectives:

- Review and discuss Option D-1
- Committee vote on a recommended plan

6:00 6:30	Review updated and new materials
6:30 7:15	Discuss options with committee and determine any additional adjustments to consider

7:15 -- 7:45 Committee vote on recommended plan.

7:45 -- 8:00 Discuss Next Steps and Adjourn

January-February 2018: Upcoming Events

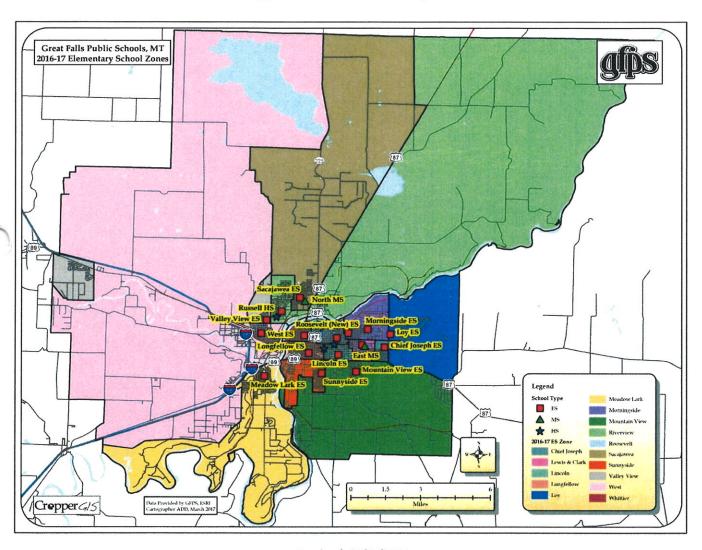
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30 Committee Meeting 6 6:00 – 8:00 pm	31	February 1	2	3
4	5	6	7	8	9	10
11	School Board Presentation 5:30pm	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Note: School Board Presentation of Recommendations is scheduled for February $12 @ 5:30 \,\mathrm{pm}$. Committee attendance is not mandatory, but encouraged.





Great Falls Public Schools, MT Options Analysis



Revised: 01/25/2017





Elementary Enrollment/Live-In Statistics

The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School, how many students were not able to be matched in the GIS (*Unmatched*), and how many currently live outside of the zone of the school in which they attend (*Live Out and Attend In*). The color legend below explains the meaning of the blue, green, and orange cells within the table.

Below the Low Capacity

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Unmatched	Live Out and Attend In
Chief Joseph	K-6th	388	450	320	2	206
Giant Springs	K-6th	370	429	310		100
Lewis And Clark	K-6th	458	500	424	3	192
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Longfellow	K-6th	370	500	292	2	58
Loy	K-6th	458	500	403	2	53
Meadow Lark	K-6th	458	500	507	5	4
Morningside	K-6th	353	409	297	1	75
Mountain View	K-6th	335	388	302	2	72
Riverview	K-6th	370	429	463		15
Sacajawea	K-6th	370	429	456	3	87
Sunnyside	K-6th	388	450	433	2	109
Valley View	K-6th	370	429	368	7	170
West	K-6th	450	500	469	1	54
Whittier	K-6th	300	348	238		103
Total		5791	6670	5696	36	1456



The following table shows the estimated enrollment for each option. The estimated enrollment is calculated by adding the K-6th students that "Live Out and Attend In" a 2017-18 school, , plus the Unmatched students in the GIS, plus the total number of live in K-6th grade students within each new DRAFT option zone that "Live and Attend In" during the 2017-18 school year. The color legend below explains the meaning of the blue, green, and orange cells within the table.

Within the Low and High Capacity

Above the High Capacity

School	Grade Config	Low Capacity	High Capacity	Total K-6th Enrolled	Option D K-6th Estimated Enrollment	Option D-1 K-6th Estimated Enrollment
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The table below shows the total number of $K-6^{th}$ grade students that live within each DRAFT option zone regardless of which school they attend.

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The following table shows how many 2017-18 K-6th students are enrolled at each Elementary School and receive Free or Reduced Lunch.

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Loy	K-6th	37%	37%	37%
Meadow Lark	K-6th	13%	13%	13%
Morningside	K-6th	54%	56%	57%
Mountain View	K-6th	48%	48%	48%
Riverview	K-6th	41%	36%	38%
Sacajawea	K-6th	35%	33%	34%
Sunnyside	K-6th	62%	63%	63%
Valley View	K-6th	57%	58%	58%
West	K-6th	60%	59%	59%
Whittier	K-6th	78%	74%	74%
Total		49%	49%	49%



Options A-D: Student Impacts

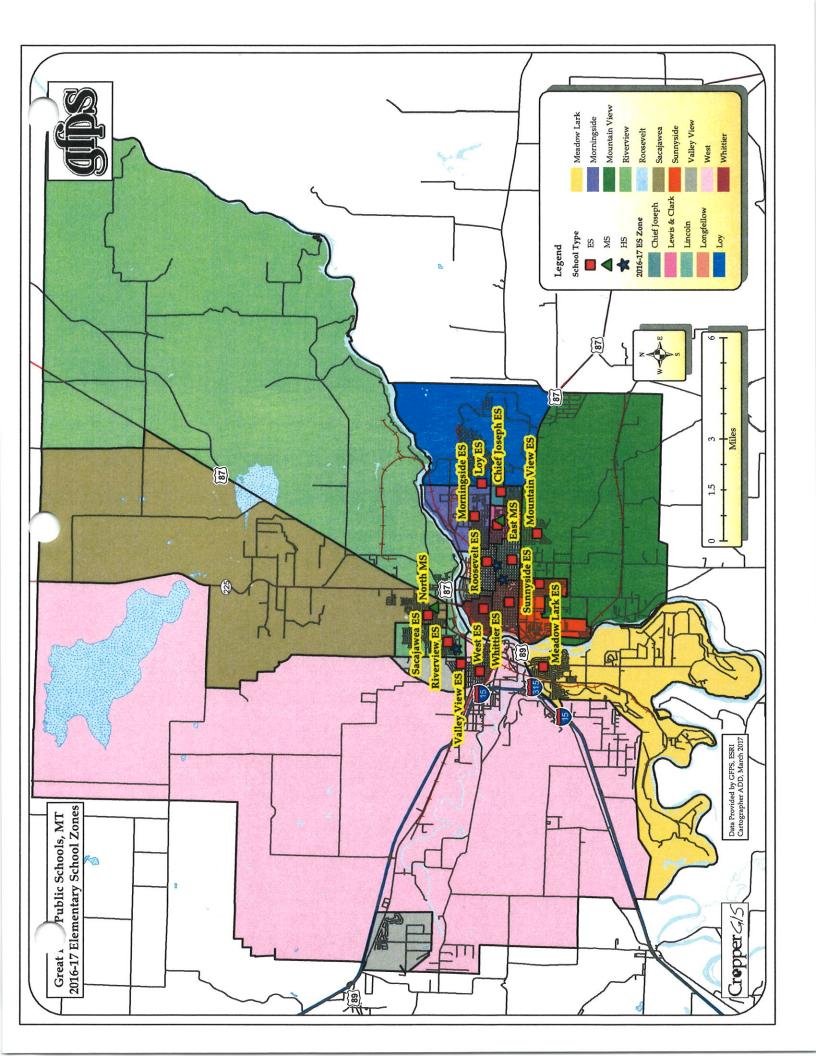
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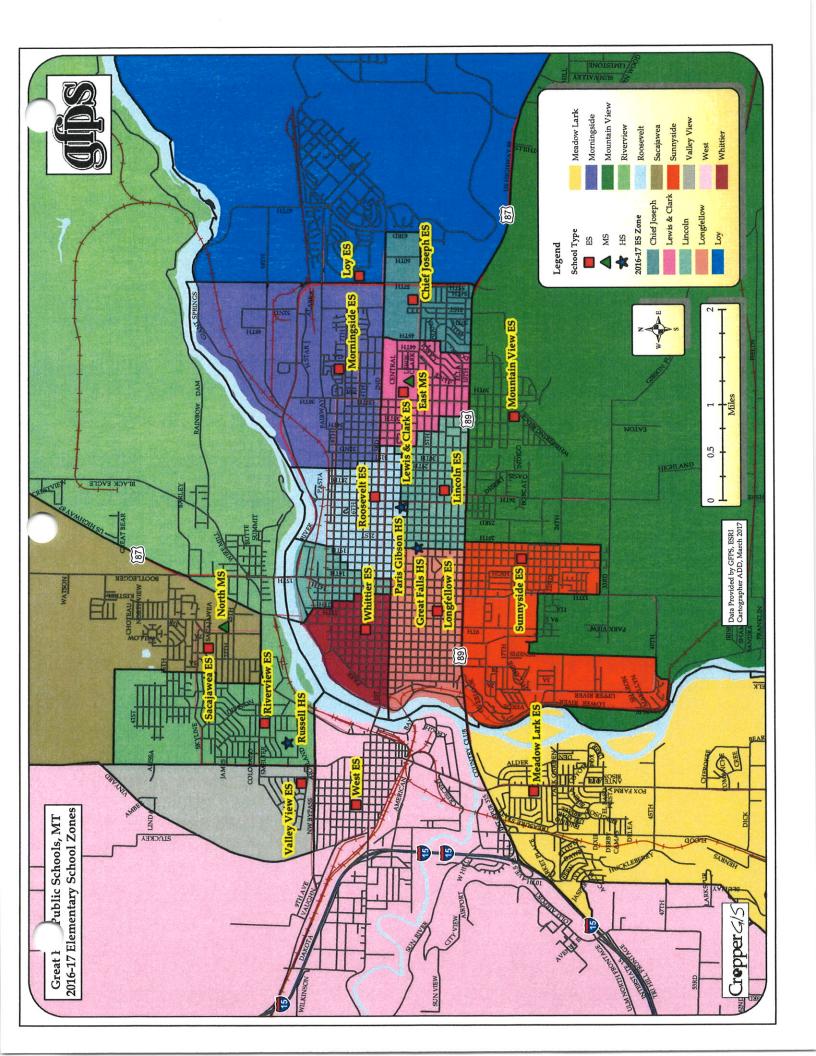
Total K-6th Live and				
Attend In Impacted				
ES Option D	395			
ES Option D-1	373			

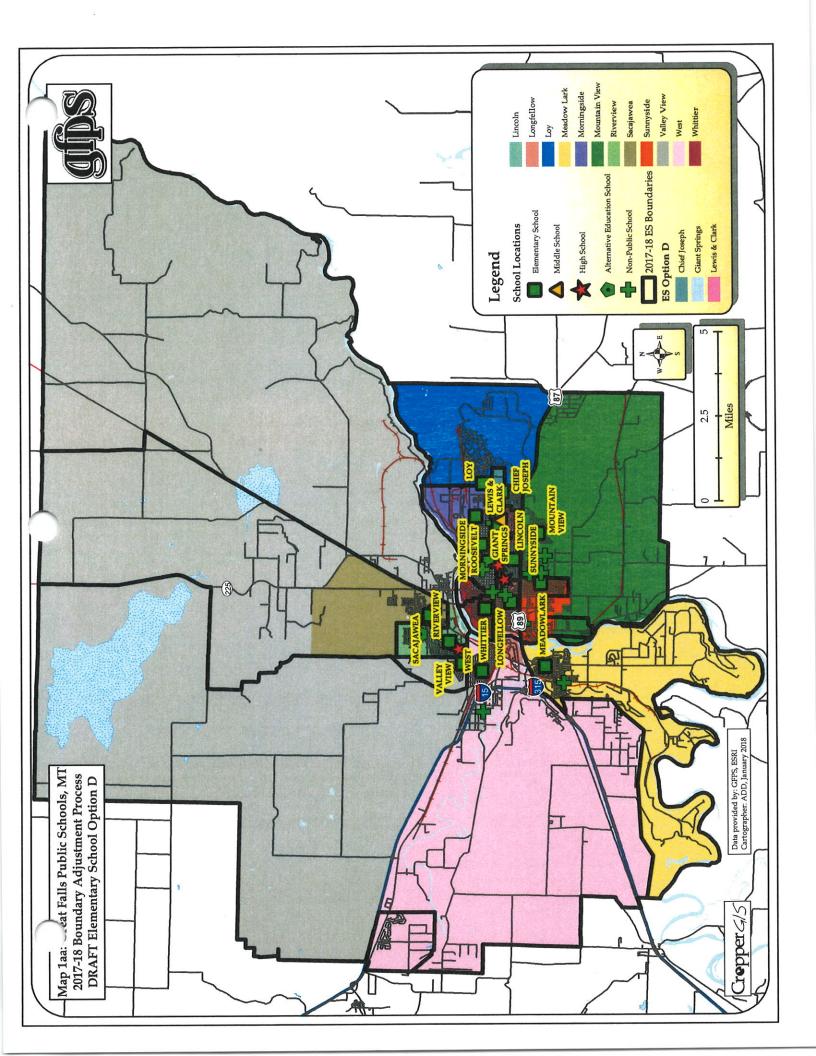
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Roosevelt	Lincoln	10
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Sacajawea	Valley View	34
Sunnyside	Mountain View	26
Sunnyside	Sunnyside	296
Valley View	Valley View	118
Valley View	West	73
West	Longfellow	31
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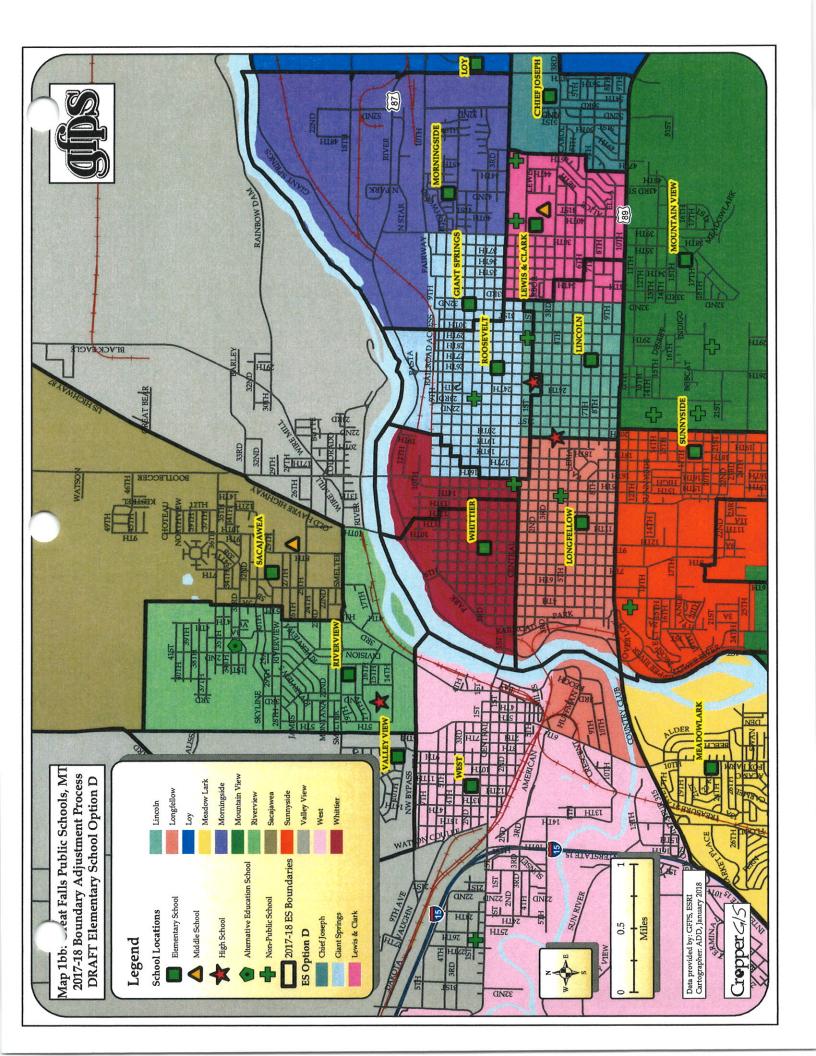
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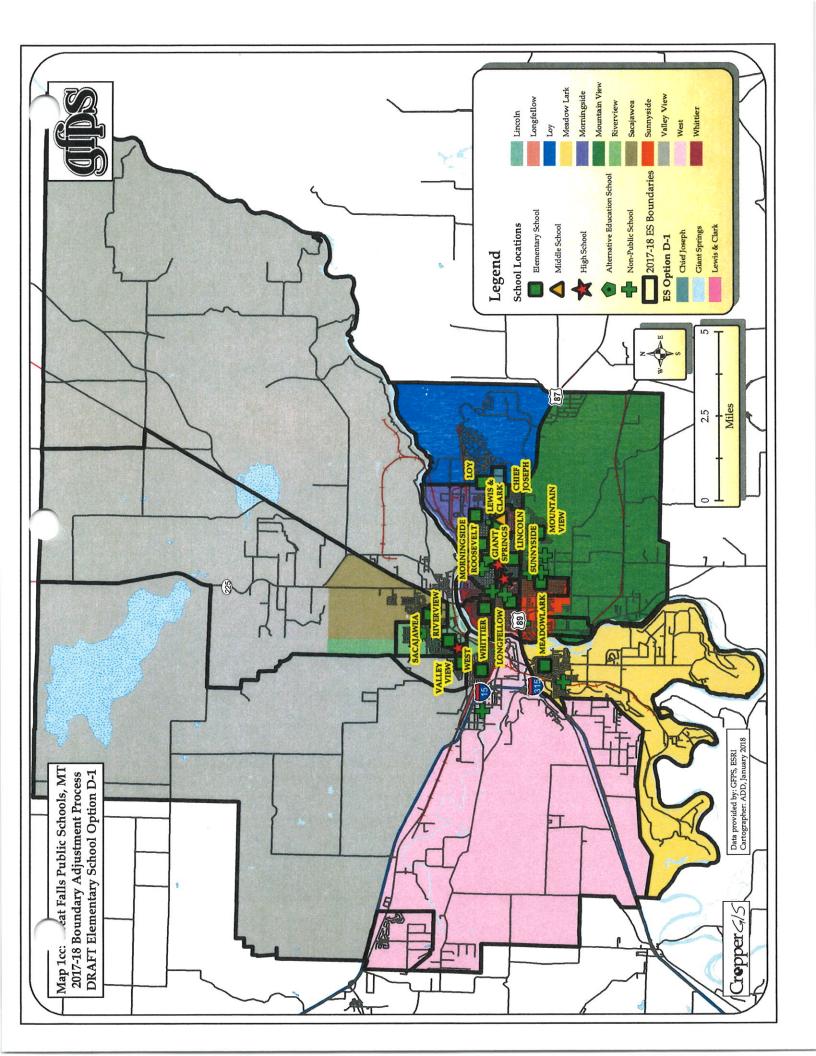


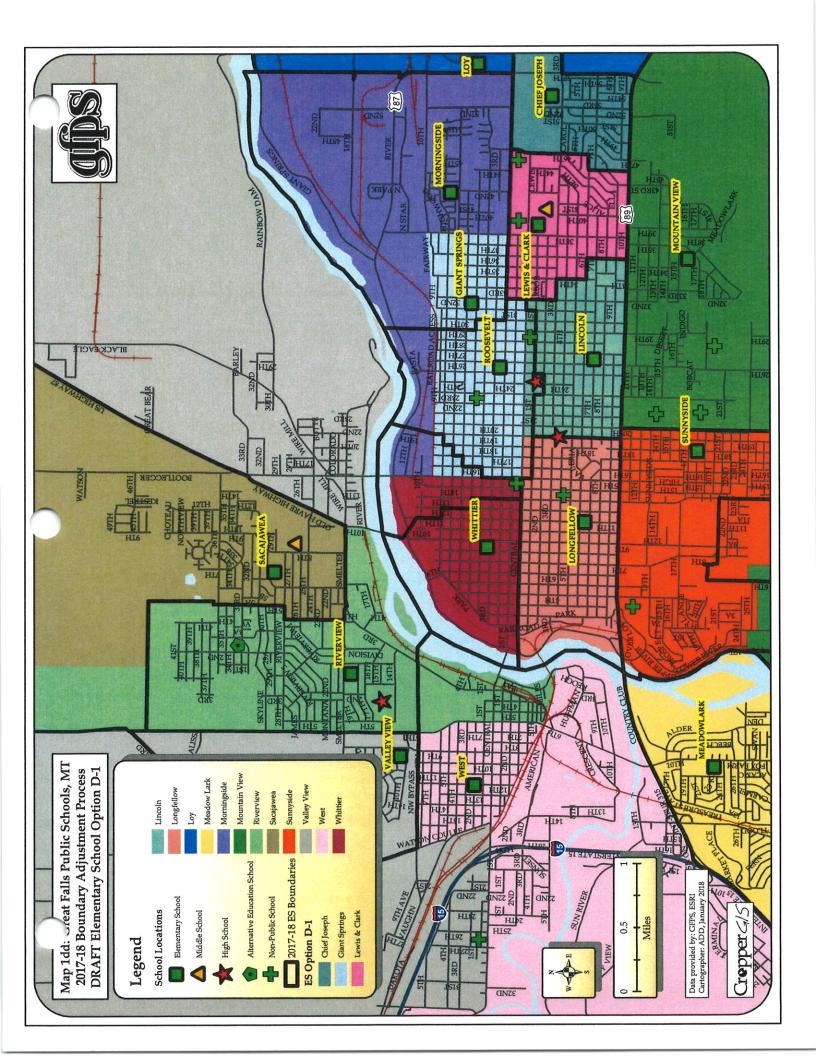










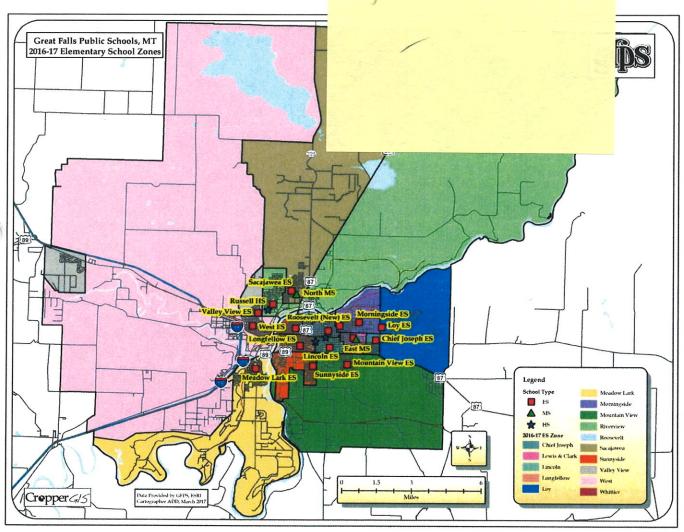


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Revised: 01/25/2017

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Elementary Enrollment/Live-In Statistics

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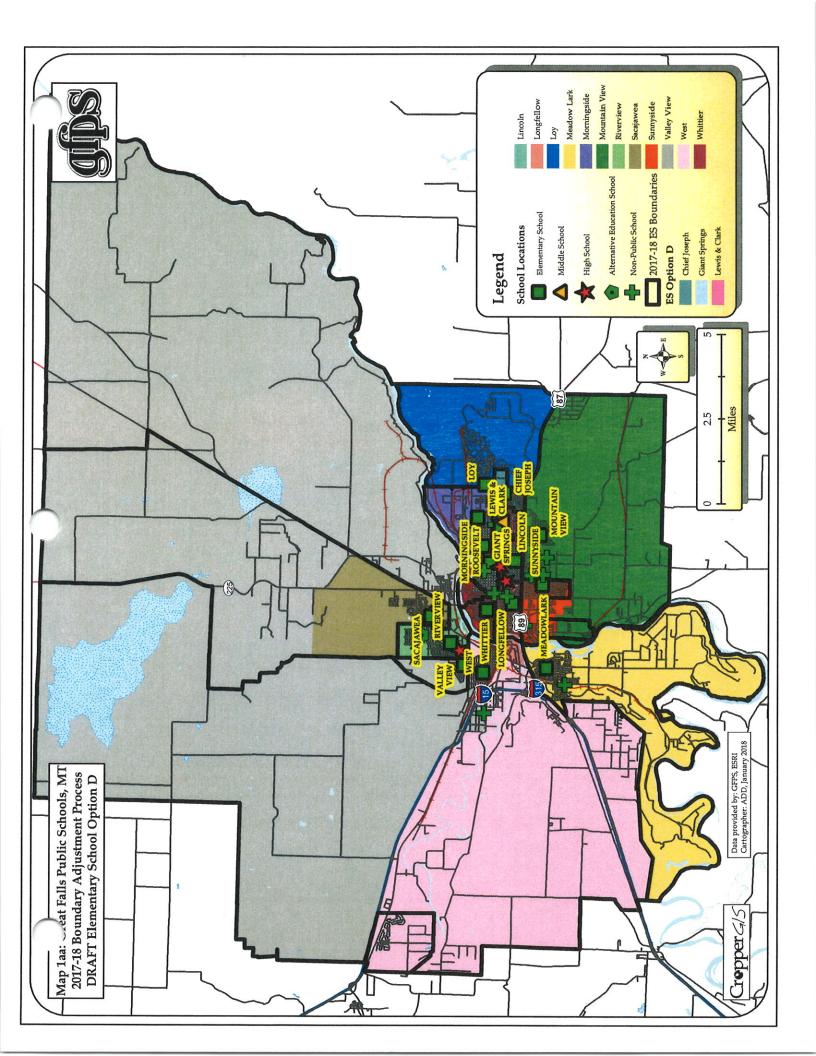
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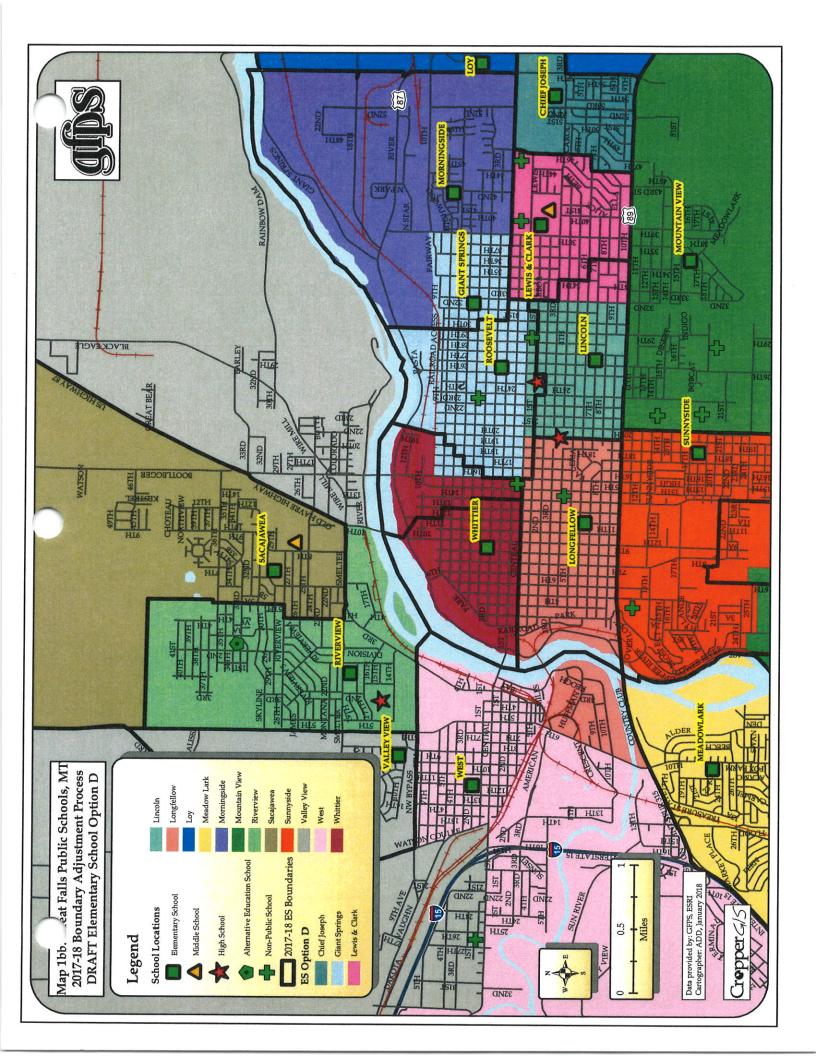
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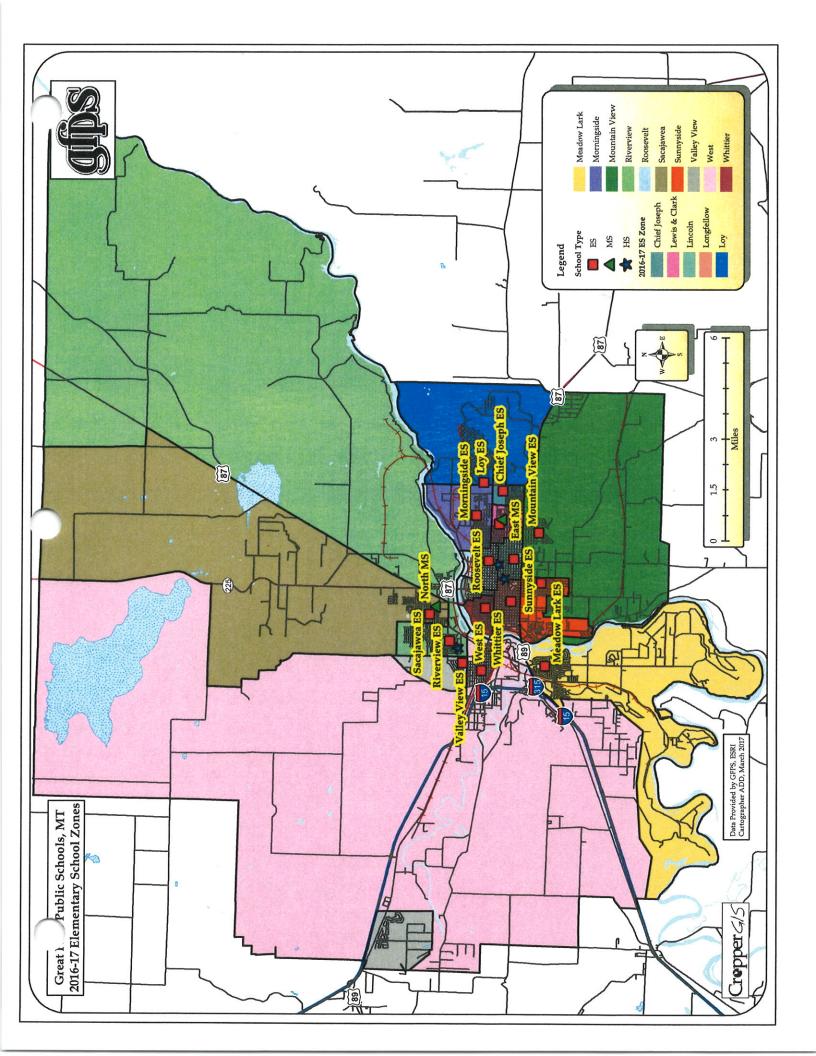
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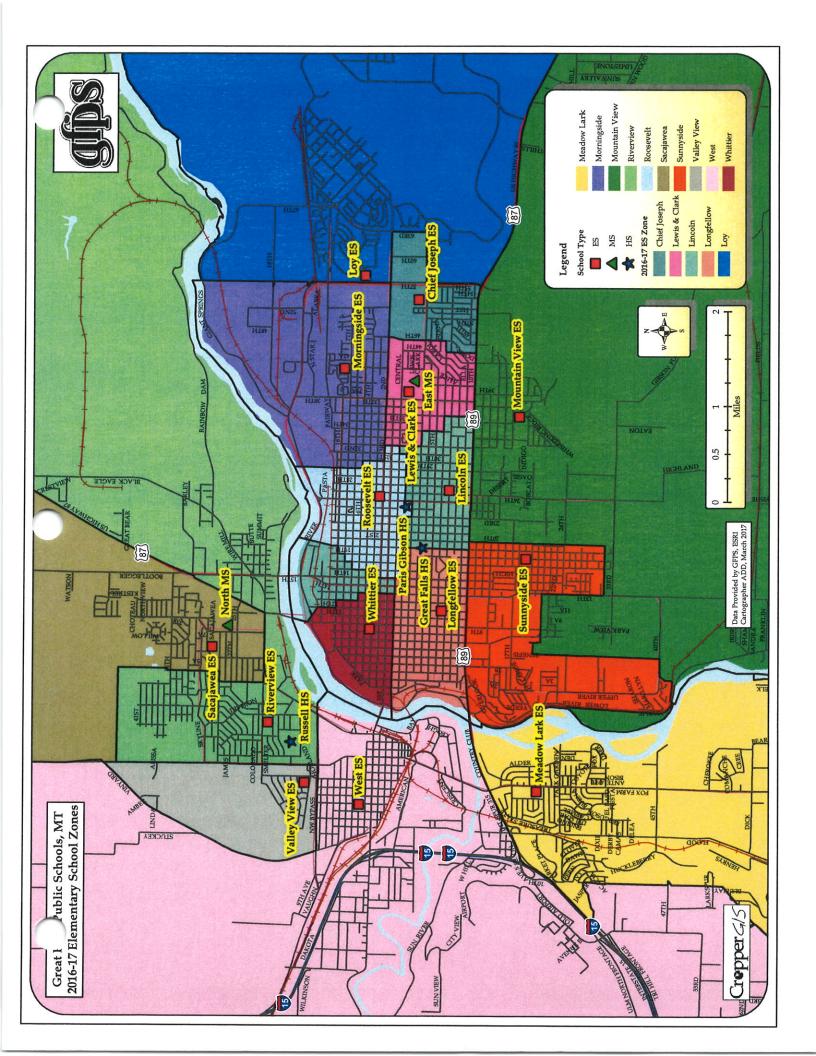
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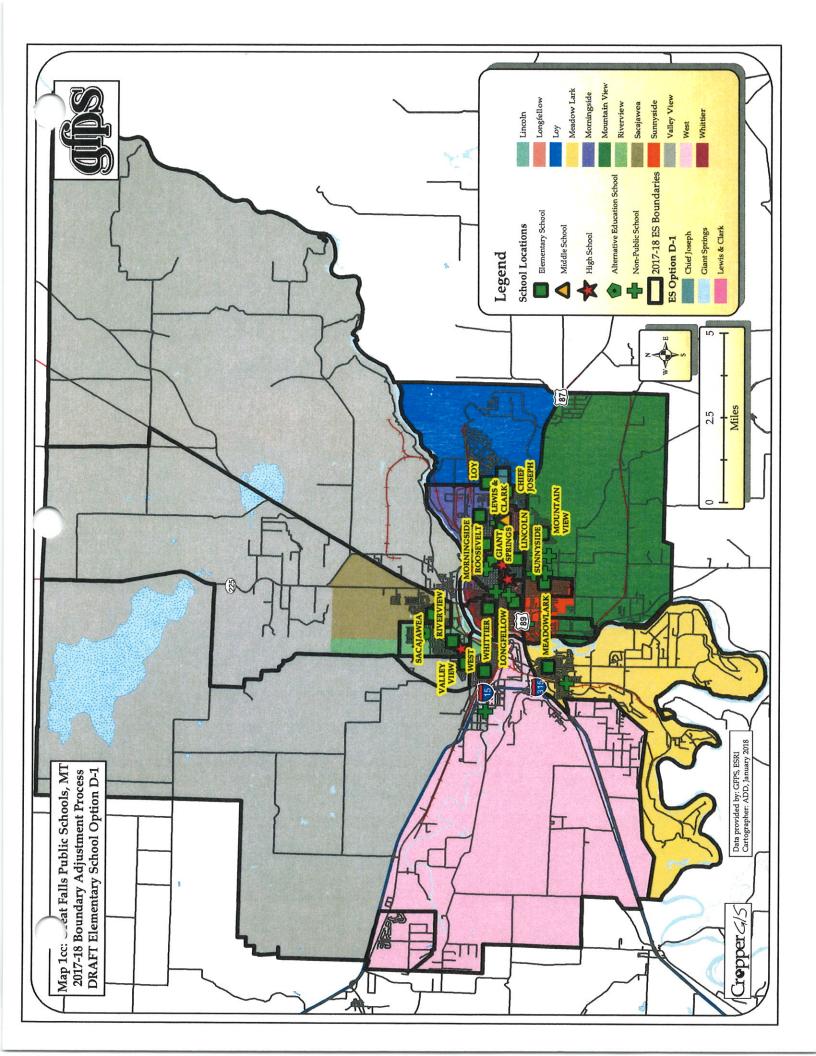


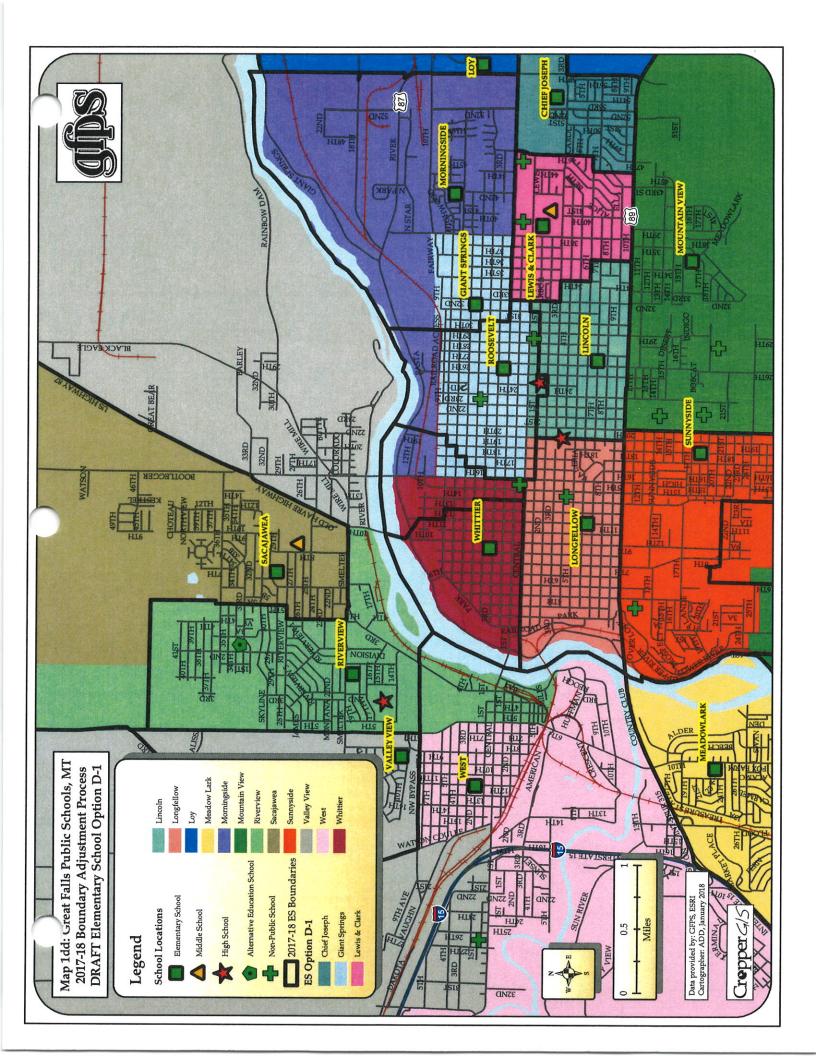






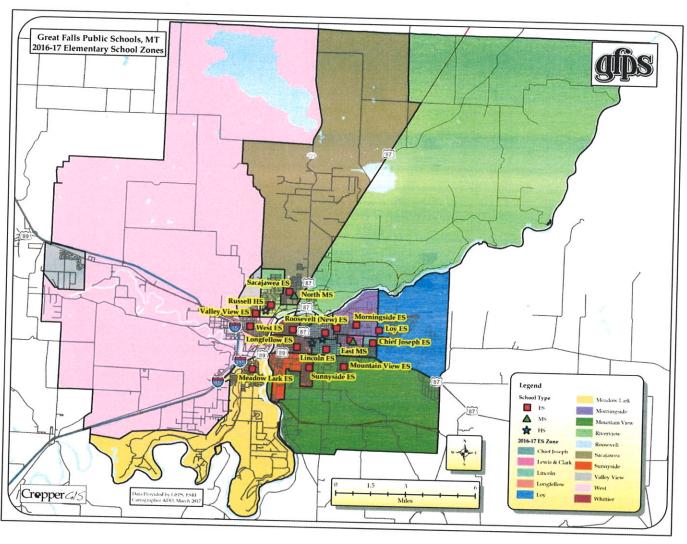








Great Falls Public Schools, MT Options Analysis



Revised: 02/06/2018





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Mountain View	K-6th	335	388	302	325
Riverview	K-6th	370	429	463	423
Sacajawea	K-6th	370	429	456	456
Sunnyside	K-6th	388	450	433	410
Valley View	K-6th	370	429	368	386
West	K-6th	450	500	469	491
Whittier	K-6th	300	348	238	247
Total		5791	6670	5696	5696

Student data reflects the 2017-18 database.



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The table below shows the total number of K- 6^{th} grade students that live within the Recommendation zone regardless of which school they attend.

School	Grade Config	Total 2017-18 K-6th Live-In	K-6th Recommendation Total Live-In
Chief Joseph	K-6th	157	157
Giant Springs	K-6th	323	442
Lewis And Clark	K-6th	305	305
Lincoln	K-6th	333	276
Longfellow	K-6th	464	471
Loy	K-6th	412	412
Meadow Lark	K-6th	545	545
Morningside	K-6th	291	204
Mountain View	K-6th	387	413
Riverview	K-6th	530	480
Sacajawea	K-6th	390	390
Sunnyside	K-6th	412	386
Valley View	K-6th	228	279
West	K-6th	646	645
Whittier	K-6th	235	253
Total		5658	5658



Elementary Free and Reduced Lunch Statistics

The following table shows how many 2017-18 $K-6^{th}$ students are enrolled at each Elementary School and receive Free or Reduced Lunch.

School	Grade Config	Total K-6th Enrolled FR %	Recommendation Estimated K-6th FR %
Chief Joseph	K-6th	62%	62%
Giant Springs	K-6th	54%	50%
Lewis And Clark	K-6th	58%	58%
Lincoln	K-6th	45%	45%
Longfellow	K-6th	67%	67%
Loy	K-6th	37%	37%
Meadow Lark	K-6th	13%	13%
Morningside	K-6th	54%	57%
Mountain View	K-6th	48%	48%
Riverview	K-6th	41%	38%
Sacajawea	K-6th	35%	35%
Sunnyside	K-6th	62%	63%
Valley View	K-6th	57%	58%
West	K-6th	60%	59%
Whittier	K-6th	78%	77%
Total		49%	49%



Recommendation: Student Impacts

The following tables reflect the Recommendation in terms of student impacts. The first table shows the total number of K-6th Live and Attend In students impacted (moved) in the Recommendation. The following tables show the number of students who move or do not for each school in the Recommendation.

Total K-6th Live and At	tend In
Impacted	
ES Recommendation	337

ES 2017-18 Zone	ES Recommendation Zone	Total K-6th Live-In	
Chief Joseph	Chief Joseph	112	
Lewis And Clark	Lewis And Clark	229	
Lincoln	Giant Springs	32	
Lincoln	Lincoln	209	
Lincoln	Whittier	9	
Longfellow	Longfellow	232	
Loy	Loy	348	
Meadow Lark	Meadow Lark	498	
Morningside	Giant Springs	53	
Morningside	Morningside	168	
Mountain View	Mountain View	225	
Mountain View	Sunnyside	3	
Riverview	Riverview	381	
Riverview	Valley View	67	
Roosevelt	Giant Springs	187	
Roosevelt	Lincoln	10	
Roosevelt	Longfellow	6	
Roosevelt	Morningside	7	
Sacajawea	Sacajawea	366	
Sunnyside	Mountain View	26	
Sunnyside	Sunnyside	296	
Valley View	Valley View	118	
Valley View	West	73	
West	Riverview	27	
West	Valley View	24	
West	West	363	
Whittier	Whittier	135	

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