

5 Goals

7 Educational philosophy of the Great Falls Public Schools encompasses a concern and
8 commitment to the development of the individual person. We believe it is the role of our schools
9 to provide a stimulating environment which will enable the student to acquire not only
10 knowledge and information, but also the attitudes, values, understandings, appreciations, and
11 skills necessary for responsible participation in a democratic society. Our system of education
12 should prepare the individual to functionally meet the problems of not only living in, but
13 contributing to, our total environment and at the same time develop the ability to meet and react
14 creatively and constructively to change.

16 We believe that the implementation of this philosophy of education can be achieved through the
17 acceptance, interpretation, application, and constant evaluation of the following objectives:

- 19 1. To provide a comprehensive program of instruction stressing basic skill and
20 fundamentals, which allows all persons to strive for attainment of their potential.
- 21 2. To assist and cooperate with the home, religious community and social community in the
22 development of sound emotional, moral, and social values.
- 23 3. To promote and encourage creative planning of educational curricula and instruction,
24 stressing a social awareness and a humanized curriculum for the individual.
- 25 4. To provide each person the opportunity to attain an occupational competence and
26 economic responsibility consistent with his potential, interest, and the economic structure
27 of the community, employment region, state, and country.
- 28 5. To make each individual aware that as he or she contributes effectively to his or her own
29 health and well-being, he or she increases his or her opportunity for enjoyment of life and
30 services to others.
- 31 6. To promote and encourage sensitive planning and use of the man-made and natural
32 environments.
- 33 7. To encourage an appreciation, practice, and participation in the arts, thereby providing
34 for the intrinsic of a qualitative life.

36 Policy History:

37 Adopted on: July 1, 2000

38 Reviewed on: January 16, 2024