

1 Great Falls Public Schools

2
3 **FINANCIAL MANAGEMENT**

7231

4
5 Federal Impact Funds

6
7 The Federal Impact Aid program establishes several broad categories of federally connected
8 schoolchildren who may generate payments for their school districts. The Impact Aid funds are
9 considered general aid to the recipient school districts. Districts may use the fund in whatever
10 manner they choose in accordance with board policy as well as local and State requirements.
11 Payments for Children with Disabilities must be used for the extra costs of educating these
12 children. Following are brief descriptions of the categories:

- 13
- 14 • Child resides on federal property with a parent employed on federal property situated in
15 whole or in part within the boundaries of the school district.
 - 16
 - 17 • Child resides on federal property with a parent who is both an accredited official of a
18 foreign government and a foreign military officer.
 - 19
 - 20 • Child resides on federal property and has a parent on active duty in the uniformed
21 services of the United States.
 - 22
 - 23 • Child resides on eligible Indian lands (no employment requirement).
 - 24
 - 25 • Child has a parent on active duty in the uniformed services of the United States.
 - 26
 - 27 • Child has a parent who is both an accredited official of a foreign government and a
28 foreign military officer.
 - 29
 - 30 • Child resides in eligible low-rent housing.
 - 31
 - 32 • Child resides on federal property.
 - 33
 - 34 • Child resides with a parent employed on federal property.
 - 35
 - 36 • Impact Aid grants include additional payments for children with disabilities for federally
37 connected children who are eligible under the Individuals with Disabilities Education Act
38 (IDEA).

39
40 **Application Guidelines**

41
42 Eligible local educational agencies must submit an application each year using the Education
43 Department's on-line application system, e-Application, on the Internet at G5.gov. Applications

1 submitted by any means other than e-Application will not be accepted. The application is
2 published each year in November and must be submitted by the following January 31. There is
3 no grace period for submitting signature pages. To qualify for Impact Aid funding, an LEA must
4 meet one of the following threshold eligibility requirements:

- 5 • The LEA must be serving eligible federally connected children numbering at least 400 in
6 Average Daily Attendance; or
- 7 • The LEA must be serving at least 3 percent of the total number of children in Average
8 Daily Attendance must be such children.

9
10 The statute refers to federally connected average daily attendance (ADA). By definition, the term
11 "average daily attendance" means the aggregate days of attendance in a given reporting period
12 divided by the number of days school was actually in session during that same period.

13 14 **Children with Disabilities**

15 An LEA must provide services for all children with disabilities claimed on its application in
16 accordance with the Individuals with Disabilities Education Act (IDEA). A District may count
17 any child with an individualized education plan (IEP) or an individualized family service plan
18 (IFSP) for whom the LEA is providing a free appropriate public education in accordance with
19 the Individuals with Disabilities Education Act (IDEA).

20 21 **Records Retention**

22 The District is required to keep records for three years after a final payment is received for a
23 fiscal year and follow District established records retention guidelines.

24 25 26 Legal Reference:

27 34 CFR Sec. 222.37	Calculation daily attendance of Federally Connected Children
28 20 U.S.C. § 1400 et seq.	Individuals with Disabilities Education Act (IDEA)
29 20 U.S. Code §7708	Payment for Eligible Federally Connected Students

30 31 Policy History:

32 Adopted on: November 12, 2018

33 Reviewed on:

34 Revised on: