Great Falls School District

INSTRUCTION

Distance, Online, and Technology-Delivered Learning

For purposes of this policy, "distance learning" is defined as:

Instruction in which students and teachers are separated by time and/or location with synchronous or asynchronous content, instruction, and communication between student and teacher (e.g., correspondence courses, online learning, video conferencing, streaming video). In grades 7-12, the District may utilize a variety of distance, online and technology-delivered learning platforms including the Montana Digital Academy (MTDA) to fulfill these needs when the District is unable to utilize programs and staff of its own.

The District may receive and/or provide distance, online, and technology-delivered learning programs, provided the following requirements are met:

- 1. The distance, online, and technology-delivered learning programs and/or courses shall meet the learner expectations adopted by the District and be aligned with state content and performance standards as determined by means of the local review and adoption process as described in ARM 10.55.603;
- 2. When requested, the District shall provide a report to the Superintendent of Public Instruction, documenting how it is meeting the needs of students under the accreditation standards, who are taking a majority of courses during each grading period via distance, online, and/ or technology-delivered programs;
- 3. The District will provide highly qualified, licensed instructors and/or facilitators as described in ARM 10.55.907(3)(a)(b)(c);
- 4. The District will ensure that the distance, online, and technology-delivered learning facilitators receive in-service training on technology-delivered instruction as described in ARM 10.55.907(3)(d);
- 5. Online courses are accredited by a nationally recognized accreditation program or agency or are approved and endorsed by the Montana Office of Public Instruction and are approved by the District;
- 6. Qualified district staff will provide information and guidance to students and parents regarding the selection of appropriate online courses to meet their needs, as well as a suitable number of online courses in which a student may enroll;
- 7. The curriculum requirements of the state and District are met;
- 8. Prior permission has been granted by the student's parent/guardian as part of the student's educational plan;
- 9. All online courses taken by student will be approved by the administration in advance of enrolment;
- 10. The District will comply with all other standards as described in ARM 10.55.907(4)(5)(a-c); and
- 11. Private / Non-Public students enrolling with the District, for the sake of accessing on-line courses:

- a. Must enroll for a minimum two periods of on-line or in-person instruction, in order for the District to incur the cost now assigned by MTDA, or
 - b. The educational facility where they receive their full-time enrollment status must reimburse the District for their single period of on-line instruction.

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All distance learning courses offered through the District will be considered 90 hours per semester or 180 hours per year, unless specifically designed as a quarter credit (45 hours per semester, 90 hours per year).

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- The District shall pay for fees for enrolled students, delivered by MTDA, which are required for
- graduation, as specified in District policy or the student handbook, or as determined by the
- Superintendent or designee. The District may charge students a reasonable fee, in conjunction
- with MTDA pricing, for an elective MTDA course or activity not required for graduation. The
- District may charge students for credit recovery courses delivered through distance learning. The
- Board of Trustees authorizes the Superintendent or designee to waive the fee in cases of financial
- 16 hardship.

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18 Cross Reference:
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- 19 Policy 2100 School Year Calendar and Day
- 20 Policy 2120 Curriculum Development and Assessment
- 21 Policy 2410 High School Graduation Requirements
- 22 Policy 2410R Publication of Graduation Requirements
- 23 Policy 3121 Enrollment and Attendance Records
- 24 Policy 3121R Enrollment and Attendance Records
- 25 Policy 3150 Part-Time Attendance
- 26 Policy 3150R Part-Time Attendance

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- 28 <u>Legal Reference</u>:
- 29 ARM 10.55.602 Definitions
- 30 ARM 10.55.603 Curriculum and Assessment
- 31 ARM 10.55.705 Administrative Personnel; Assignment of School
- 32 Administrators/Principals
- 33 ARM 10.55.713(c) Teacher Load and Class Size
- 34 ARM 10.55.906 High School Credit
- 35 ARM 10.55.907 Distance, Online, and Technology Delivered learning
- 36 § 20-7-116, MCA Supervised Correspondence Study
- § 20-9-311(4)(d), MCA Calculation of Average number Belonging

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- 39 Policy History:
- 40 Adopted on: November 24, 2014
- 41 Revised on: September 23, 2019 42 Revised on: November 8, 2021
- 43 Reviewed on: January 27, 2022
- 44 Revised on: September 11, 2023