

World Language Curriculum 2006

Language and communication are an integral part of the human experience. Great Falls Public Schools believe that students who are equipped linguistically and culturally will communicate and relate to others more successfully in a global society.

Communication: Communicate in Languages other than English

Standard	Level I	Level II	Level III	Level IV/V
Standard 1 Students engage in conversations (<i>speaking and listening</i>).	A. Participate in rudimentary conversation	A. Participate in emergent conversation	A. Participate in non-scripted, personally relevant conversation	A. Participate in fluid conversation
Standard 2 Students listen to and read about a variety of topics.	A. Comprehend & respond to simple instructions and questions B. Identify basic details	A. Comprehend and respond to fundamental contextual cues	A. Comprehend and respond to more challenging contextual cues	A. Comprehend and respond to increasingly complex, authentic material (literature and/or conversation)
Standard 3 Students speak and write to an audience of listeners or readers.	A. Create simple descriptions B. Express and respond to simple ideas	A. Create more detailed descriptions B. Convey fundamental ideas	A. Independently create spontaneous narrative	A. Independently create narrative of increasing fluency and complexity

Cultures: Gain Knowledge and understanding of other cultures

Standard	Level I	Level II	Level III	Level IV/V
Standard 4: Students demonstrate an awareness of the perspectives, practices, and contributions of target cultures.	A. Recognize cultural differences and similarities B. Identify practices and contributions of various cultures	A. Describe cultural differences and similarities B. Describe various cultural practices and contributions	A. Analyze and compare cultural practices and contributions B. Demonstrate knowledge of a cultural practice	A. Analyze and research cultural practices and contributions B. Create an expressive form (poetry, drama, dance, painting, etc.) representative of the target culture

Connections: Connect with Other Disciplines

Standard	Level I	Level II	Level III	Level IV/V
Standard 5: Students reinforce and increase knowledge of other disciplines through world languages.	A. Acquire basic understanding of geographic topics related to the target culture	A. Demonstrate essential knowledge of geographic topics related to the target culture	A. Comprehend and respond to fundamental historic events related to the target culture	A. Comprehend and respond to authentic examples from art, literature, media or history related to the target culture

Comparisons: Develop Insight into the Nature of Language

Standard	Level I	Level II	Level III	Level IV/V
Standard 6: Students recognize that different languages use different	A. Identify basic sound and spelling patterns	A. Apply sound and spelling patterns in guided context	A. Apply sound and spelling patterns independently	A. Use structural patterns in independent or

<p>patterns and can apply this knowledge</p>	<p>B. Identify structural patterns C. Identify simple idiomatic expressions D. Identify connections between languages</p>	<p>B. Apply structural patterns in guided context C. Use simple idiomatic expressions</p>	<p>B. Apply structural patterns independently C. Use idiomatic expressions in the correct context</p>	<p>original work with increasing fluency and complexity B. Use an increasing number of idiomatic expressions independently</p>
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