



Montana Government Studies

2003



Geography

- Benchmarks 1.1-1.4
- One unit
- Recommended time-7 days
- Enduring Understanding: Students will understand that geography remains a fundamental components in human interaction.
- Essential Questions: Why did people settle where they did in Montana? To what extent is geography destiny?



Culture and History

- Benchmarks-2.1-2.3 & 4.1-4.4
- Units-6
 - Indian culture unit-5 days
 - Indian Wars-7 days
 - Pre-European Montana-5 days
 - Settlement-7 days
 - Explorers-4-5 days



Tribal and State Government

- Benchmarks- 3.1-3.3 & 4.5-4.7
- Units-4
 - Blackfoot Tribal Government
 - Tribal Government
 - Montana State Constitution
 - Rocky Boy



Current Events

- Essential Understanding:
 - People and society exist within a continuum of perspective from personal to global.
- Essential Questions:
 - What is the difference between racism and discrimination?
 - What is the basis of cultural differences?
 - How are Montana people alike and/or different?



Current Events

- Benchmark 5.1: I am able to define and discuss cultural assimilation as it applies to conflict in Montana.
- Benchmark 5.2: I am able to analyze various current event sources and discuss bias, stereotypical comments, and key issues relevant to Montana people.



Current Events

- **Overview:**

- Students will be responsible to present 3-5 current event assignments throughout this semester.
- Students will be asked to sign up to present an article one week prior to the assignments completion date.
- Students will work on the current event assignment for that week and then will orally present their assignment the day their teacher desires.
- Each current event assignment is worth 25 pts.

Current Events

- **Types of articles to research:** Any topic dealing with the issues and events regarding Montana life, politics, welfare, mishap, or celebration.
- **Length of article you research:** The article you research and present must be of sufficient length and content (Ex: more than 5 paragraphs). Don't pick the shortest article in the paper.
- **Resources:** Great Falls Tribune, Internet



Current Events

- **Current Event finished product:**
 - Length:
 - All current events must be at least one page single spaced.
 - Components:
 - One paragraph stating time, date, place, and who is involved in the article.
 - One paragraph describing a short summary of the article.
 - One paragraph stating an educated opinion of the article.
 - Hand in the article you read.

C u r r e n t E v e n t s S c o r i n g G u i d e

Name _____

Date _____

Grade _____

Class _____

Subject _____

*** Optional: Teacher may add 2 points if report is typed.**

Scale	5 points	4 points	3 points	2 points	1 or NA
1 st paragraph Issue	Provides all the facts: title, date, place, who is involved, and topic	Provides all but one of the facts	Provides only 3 of the facts or reports inaccurate facts	Provides very general or inaccurate information	Deals only briefly and vaguely with the facts
2 nd paragraph Summary	Summary is complete and accurate	Summary is complete & accurate except for one key detail	Two key elements are misrepresented	Offers only basic information using general terms	Summary is brief and vague
3 rd paragraph Opinion (5 points x 2)	In-depth understanding of the issues and high degree of accuracy (10)	Misstates one important point or misstates one issue (8)	Uses general ideas but does not specifically address the issues (6)	Opinion is biased and/or mostly unsupported (4)	Vague reference to issue or no opinion offered
Article	Article handed in on time without reminder	Article handed in on time but needed reminder	Article on e day late	Article over a day late	No article

Comments: _____
