

**Montana Government Studies
Grade 10 Portfolio
DRAFT**

Name _____ Period _____ Grade _____

Semester portfolio grade represents 25% of total semester grade.

Portfolio Section	Evidence Required	Scoring
General		
My portfolio is presented neatly and on time in a three-hole paper folder with my name and period clearly marked on the outside front cover. My portfolio has a table of contents and has clearly marked sections. My introduction outlines my goals and insights	Each section must be accompanied by reflective remarks addressing areas of strengths and weaknesses of the student work.	Teacher Scores Not on District Assessment LXR Card
Geography (Benchmarks 1.1-1.4)		
I am able to demonstrate my understanding of significant geographic formations and settlement patterns of various native and non-native groups in Montana.	Map test Final Sections 1 and 2. Test A-Teaching Tool Test B-Practice Assessment	Report on LXR Scan Section 5, #1 A=4 90%+ B=3 80%-89% C=2 66%-79% D=1 65% - F= 1 No Attempt=0
Culture & History (2.1-2.3 & 4.1-4.4)		
2.1 I am able to demonstrate my understanding of a variety of cultural and historic events important to native and non native Montana people 2.2 I can identify key native and non native leaders in Montana history 2.3 I can analyze implications of white settlement for people living in Montana 2.4 I can discuss various diversity issues that have occurred in Montana as a result of white settlement (e.g. Indian wars, reservation life, racism, & discrimination)	Culture and History Research Project	Report on LXR Scan Section 5, #2 See Holistic Research Rubric 4-Advanced or Highly Proficient 3= Proficient 2=Nearing Proficient 1= Not Acceptable 0=No Attempt
3.1 I am able to demonstrate my understanding of the unique powers of tribal governments and the relationships between tribal, state and federal governments. 3.2 I am able to describe the relationship between tribal, state, and	Objective Test Score	Students Complete in Section 1 of BLUE LXR Form

<p>federal governments. 3.3 I am able to identify major federal policies that directly impact native and non native people of Montana. 3.4 I am able to identify key events in the development of Montana and Tribal governments. 3.5 I can discuss the basic components of Montana government.</p>		
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Current Events (5.1-5.2)

<p>I am able to apply my knowledge of significant historic events to current issues important to the citizens of Montana.</p>	<p>Student will show work on at least 2 current events issues.</p>	<p>Report in Section 5 #3 on LXR Form See Current Events Scoring Rubric 4-Advanced 3= Proficient 2=Nearing Proficient 1= Not Acceptable 0=No Attempt</p>
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Teacher _____