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**Big Idea: Communication provides opportunities to understand myself,
the world, and my place in it.**

Content Standard	Enduring Understanding	Essential Questions	Essential Questions
<p>1. Students apply a range of skills and strategies to construct meaning as they comprehend, interpret, analyze and respond.</p>	<p><i>We invest ourselves in the communication process when understanding becomes reciprocal.</i></p>	<ul style="list-style-type: none"> ➤ What is meaning? ➤ What is understanding? ➤ What is communication? ➤ What is my role in communication? ➤ How do I know I understand something? ➤ What do I do if I don't understand? ➤ What personal experiences do I bring to understanding? 	<ul style="list-style-type: none"> ➤ How do communication strategies differ? Why? ➤ Why do people interpret and respond to communication differently? ➤ Are my ideas and understandings valid? How do I know when mine are different? ➤ How do we know which interpretation is "right"? How do I support my ideas?
<p>2. Students set goals, monitor, evaluate, and reflect on their growth in communication arts.</p>	<p><i>As a lifelong process, communication requires reflective thinking and interaction.</i></p>	<ul style="list-style-type: none"> ➤ How do I know what I know? ➤ How do I know when I know? ➤ What do I do when I don't know? ➤ What are my strengths? What are my weaknesses? Why? ➤ What are my goals? ➤ How can improving my communication skills improve my life? ➤ How do we know when we have communicated? 	<ul style="list-style-type: none"> ➤ What are some strategies to reach my goals? ➤ How can I monitor my progress? How can I improve? ➤ What is most important for me to learn? ➤ How can I develop my own voice? ➤ How can I achieve independence in my learning?

<p>3. Students select, interpret and respond to print and non- print material for a variety of purposes and audiences.</p>	<p><i>Communication changes according to audience and purpose.</i></p>	<ul style="list-style-type: none"> ➤ How do I select material to meet the purpose of my communication? ➤ How do I support my interpretations? Why do I need to? 	<ul style="list-style-type: none"> ➤ Why does the method and structure I choose affect my communication? ➤ How does my personal experience impact what I view, read, or hear? ➤ How does my attitude toward textual and non-textual impact myself and others?
<p>4. Students use the inquiry process and problem solving to synthesize information from a variety of sources and communicate their findings.</p>	<p><i>Curiosity guides learners through the investigation process and sparks an interest in problem solving.</i></p>	<ul style="list-style-type: none"> ➤ What are the various ways I can present the information I've learned? ➤ Who will be my audience, and how will that impact my presentation? ➤ Investigate what? ➤ What sources are available? ➤ What is the inquiry process? ➤ How do I know my information is valid? ➤ How do I organize the information? 	<ul style="list-style-type: none"> ➤ What questions do I need to ask in order to narrow my topic? ➤ How can my curiosity drive discovery? Is curiosity part of the learning process? Why is curiosity important? Why are people curious? ➤ What is valid? ➤ Once I have the information, what do I do with it? ➤ How can I use my finding to draw conclusions and predict outcomes? ➤ What questions do I need to ask? ➤ Which sources are appropriate for my subject?
<p>5. Students use text to enrich personal experience and to connect to the broader world of ideas, concepts, and issues.</p>	<p><i>Students use language to enrich personal experience and to connect to the broader world of ideas</i></p>	<ul style="list-style-type: none"> ➤ How do I use communication to connect to the broader world of ideas, concepts, and issues? ➤ How does language help us recognize and develop empathy? ➤ Why do we need to communicate? 	<ul style="list-style-type: none"> ➤ What is communication? ➤ How does communication affect my personal experiences and relationships? Why? ➤ How does culture affect communication? ➤ How can communication be affected by personal, cultural, and social

			assumptions?
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