

## ART CURRICULUM – MIDDLE SCHOOL LEARNER OUTCOMES

Content Standard 1:

**Students will develop skills in personal expressional and problem solving through creative experimentation and exploration.**

Grade Seven	Grade Eight	Exit Competency
1.1 Students will explore and refine personal symbols and imagery.		<b>Students will develop their own ideas and visual symbol systems.</b>
		<b>Students will explore various solutions in the creation of artworks.</b>

## ART CURRICULUM – MIDDLE SCHOOL LEARNER OUTCOMES

Content Standard 2:

**Students will develop skills using a variety of media, techniques, and emerging technology for personal visual communication.**

Grade Seven	Grade Eight	Exit Competencies
2.1 Students will do a series of contour line drawings.	2.1 Students will draw from still lives.	<b>Students will draw from observation.</b>
2.2 Students will continue to use computer/digital technology for art production.	2.2 Students will continue to use computer/digital technology for art production.	<b>Students will create two-dimensional and three-dimensional art works in a variety of media including electronic technology.</b>
2.3 Students will build and finish one clay piece.	2.3 Students will build and finish one three-dimensional piece using clay or other materials.	

2.4 Students will paint with watercolor, tempera, or acrylic.	2.4 Students will design and print a multiple original.	
--	--	--

## ART CURRICULUM – MIDDLE SCHOOL LEARNER OUTCOMES

Content Standard 3:

**Students will communicate effectively about works of art.**

Grade Seven	Grade Eight	Exit Competencies
3.1 Students will discuss the elements and principles of design as they are used in a specific artwork.	3.1 Students will discuss the elements and principles of design as they are used in a specific artwork to support the artists' intention.	<b>Students will describe and evaluate art works using the elements of art, principles of design, materials and techniques.</b>  <b>Students will reflect on the artist's intention.</b>
3.2 Students will explain a personal response to an artwork based on their own experience.	3.2 Students will explain a personal response to an artwork based on their own experience	<b>Students will explain and support their personal response to artworks.</b>

## ART CURRICULUM – MIDDLE SCHOOL LEARNER OUTCOMES

Content Standard 4:

**Students will recognize how art, history, and culture influence one another.**

Grade Seven	Grade Eight	Exit Competencies
4.1 Students will place selected works of art and artifacts from the Renaissance through the 1850's in the appropriate historical period based on its characteristics.	4.1 Students will place selected works of art and artifacts from 1850 through the present in the appropriate historical period based on its characteristics.	<b>Students will identify common characteristics in works from different historic periods and cultures.</b>

4.2 Students will develop an understanding of how important ideas, issues and resources are reflected in specific art works and artifacts from the Native American culture.	4.2 Students will develop an understanding of how important ideas, issues and resources are reflected in specific art works and artifacts from the African/American culture.	<b>Students will understand that the purposes of art will vary among different cultures.</b>
--	---	--

## ART CURRICULUM – MIDDLE SCHOOL LEARNER OUTCOMES

Content Standard 5:

**Students will recognize the importance of art in their life today.**

Grade Seven	Grade Eight	Exit Competencies
5.1 Students will critically examine the visual qualities of various technological products (phones, computers, music players, etc.)	5.1 Students will critically examine the visual qualities of stores, malls and marketing.	<b>Students will recognize how designer of contemporary culture manipulate visual qualities to create a desired response.</b>
	5.2 Students will investigate several art careers and the skill and education needed to pursue them.	<b>Students will investigate several art careers and the skill and education needed to pursue them.</b>
5.3 Students will recognize the role of museums in preserving and transmitting culture.		<b>Students will be familiar with museums, galleries and community events for viewing original art and interacting with artists.</b>