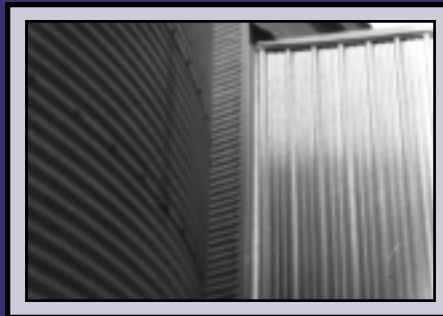
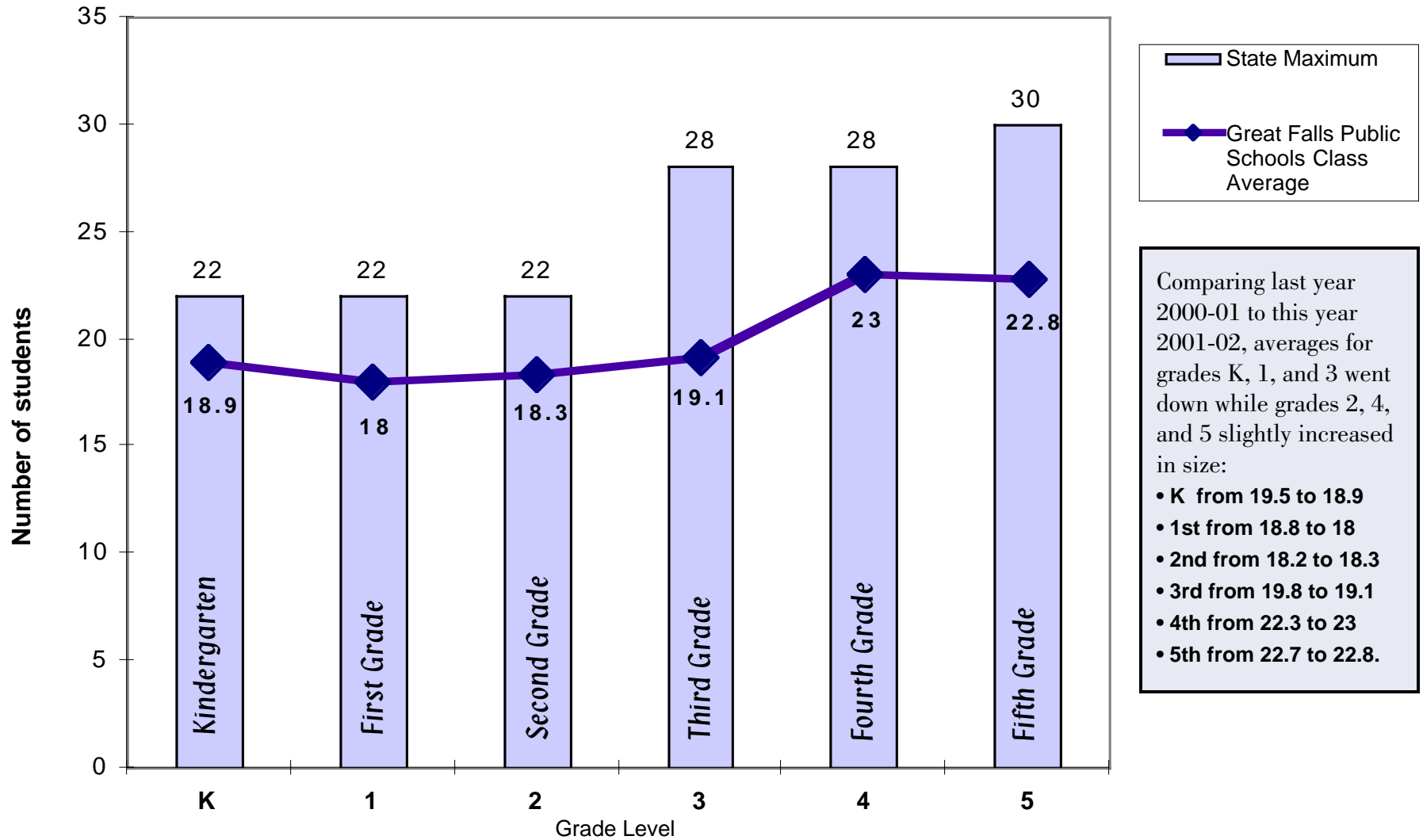


# INDICATOR 7

## *School Staffing and Teacher Characteristics*



# Average Class Size

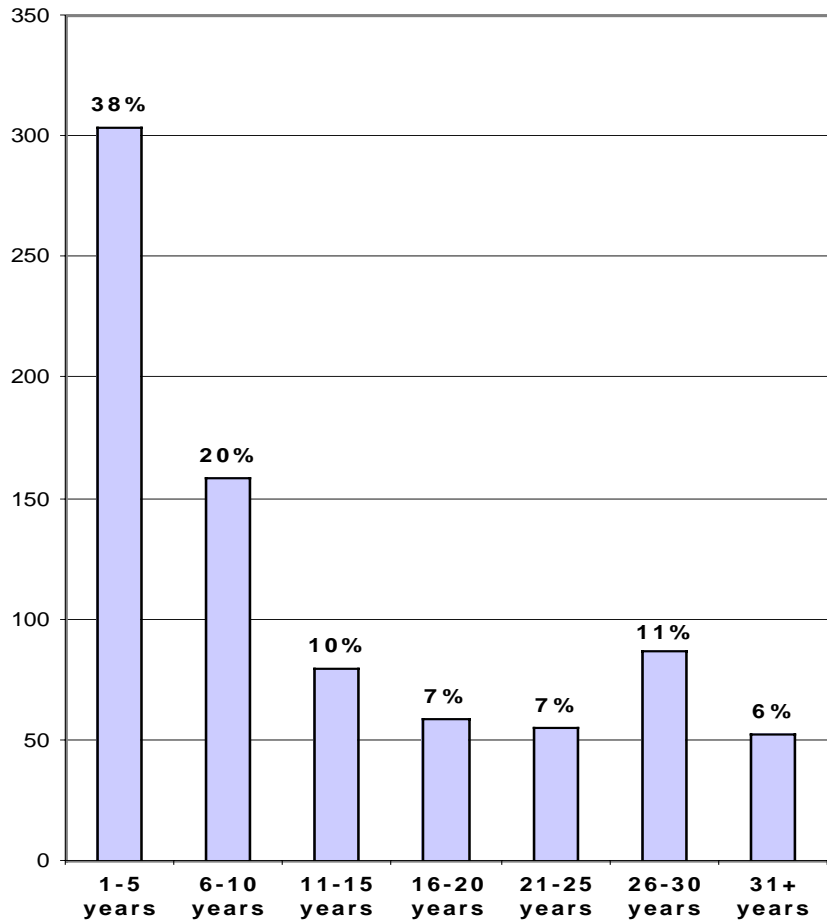


*In Grades 6-12, the maximum class size is 30 and varies depending upon subject area.*

# Teacher Experience/Education 2001-02

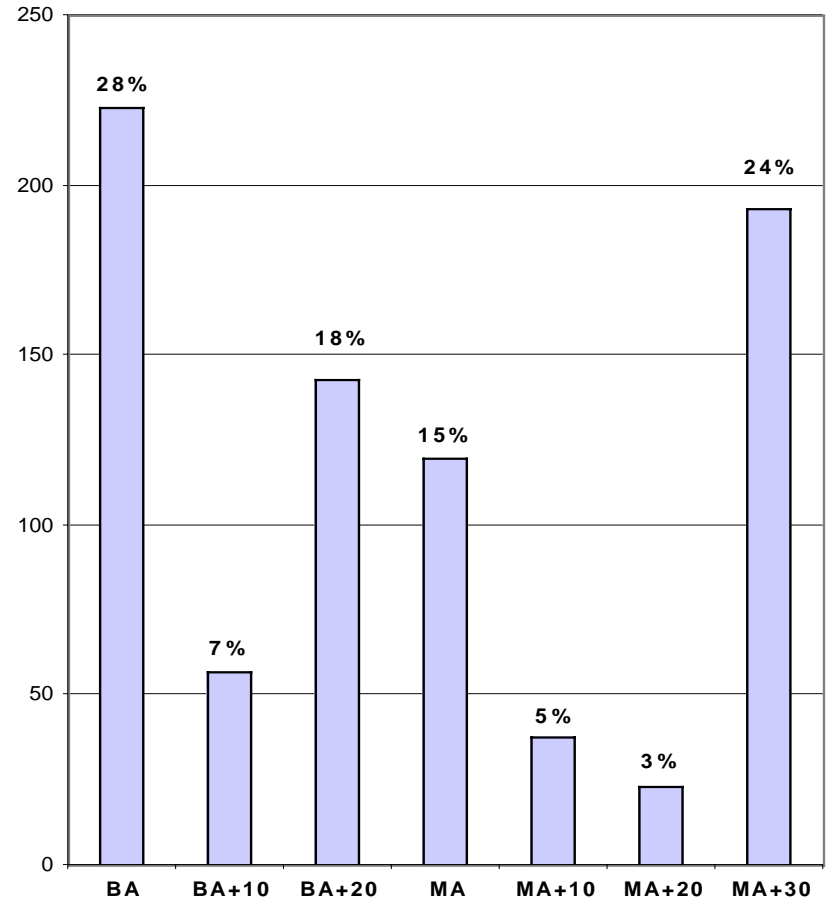
## Experience

For 2000-01, 41% of the teachers had 0-5 years experience, 17% had 6-10 years, 9% had 11-15 years, 5% had 16-20 years, 11% had 21-25 years, 12% had 26-30 years, and 5% had 31+ years.

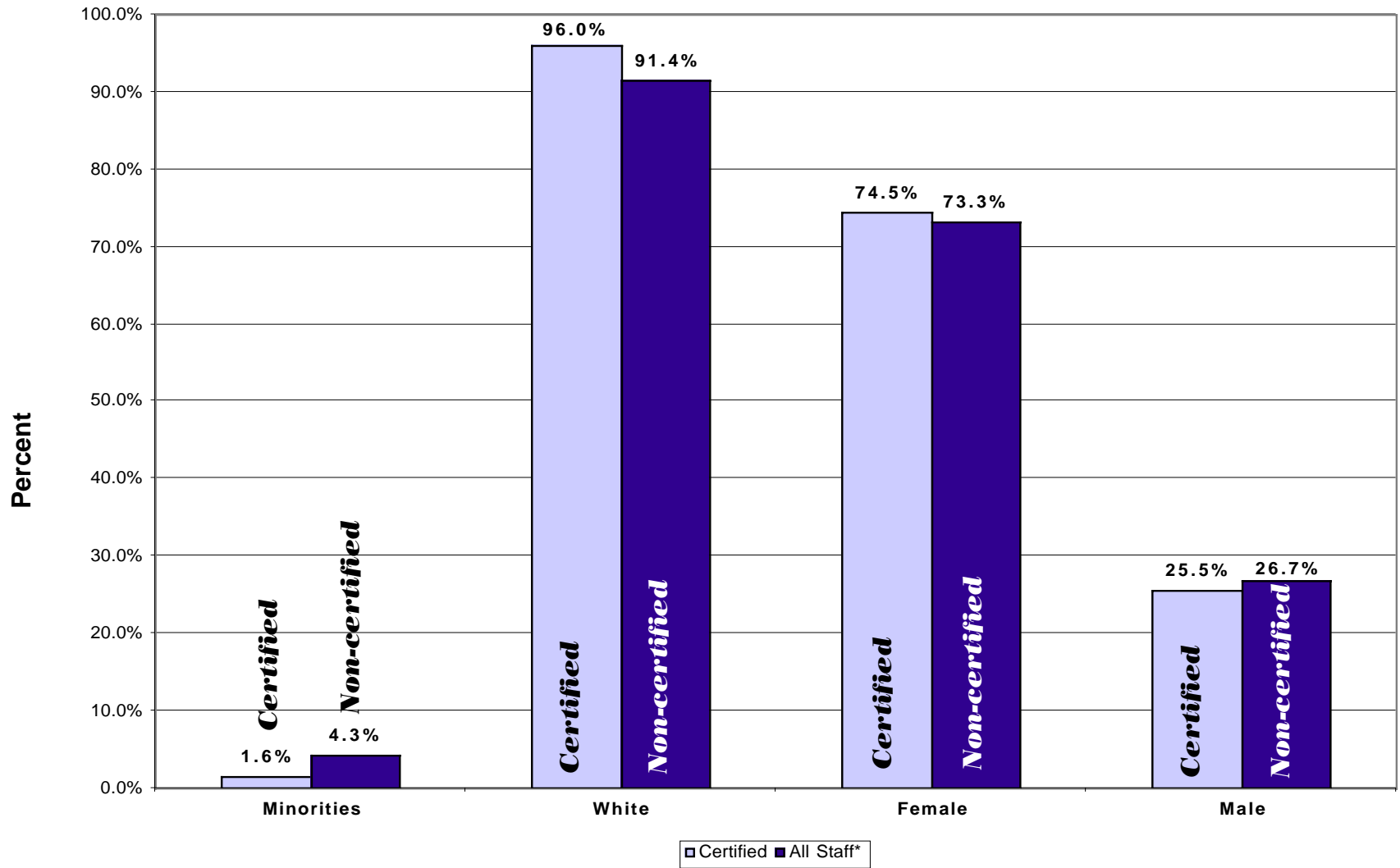


## Education

For 2000-01, 27% of the teachers had a BA, 7% had a BA+10, 17% had a BA+20, 17% had an MA, 5% had an MA+10, 2% had an MA+20, and 25% had an MA+30.



# GFPS Staff Ethnicity and Gender 2001-02\*



\*Numbers do not include substitutes and numbers may not add up to 100 percent due to some people leaving the race section blank.

## Opportunities for Staff Development/Involvement

**D**uring the 2001-2002 school year, all GFPS teachers, administrators, and many of the non-certified staff attended district in-service training and state and national conferences in assessment, curriculum, and instruction. Areas of training included math, science, reading, writing, spelling, world languages, technology, vocational education, health enhancement, social studies, library science, and counseling. Other training included the school improvement areas of supervision, program assessment, special education, student behavior, data strategies, and school safety.

In addition:

- Over 150 GFPS teachers and administrators provided their colleagues with district-wide training options in several areas including crisis prevention, reading strategies, assessment, science, writing, use of data, and curriculum implementation.
- All GFPS teachers in their first three years of employment received instruction in classroom management, ITIP (Instructional Theory into Practice), Differentiated Classroom (working with all student levels), diversity training and mentor training.
- Over 300 certified and non-certified staff, administrators, parents, and community members served on a variety of district committees during 2001-2002.
- Twelve K-12 teachers participated in week-long internships with local businesses, relating to their subject area.