



Great Falls

Great Schools

gfps

District Profile

2000-2001

gfs School Board

 **John Seeberger**

Chair

 **Vicki Dunham**

Vice-Chair

 **Jake Allen, M.D.**

 **Elna Hensley**

 **David Reeves**

 **Mick Taleff**

 **Laura Vukasin**

Foreword and acknowledgments

The purpose of the Great Falls Public Schools' Profile is to provide meaningful information that is designed to help the School Board, staff, and public understand and evaluate how well our schools are doing. The ten indicators that have been selected to describe the district's effectiveness are modeled after the State Education Profile developed by the Montana Office of Public Instruction.

Meaningful assessment starts with a base line from which to make comparisons. In some cases, we have compared ourselves with the state and the nation. In other cases, we have compared ourselves from one year to the next. Of the two methods, the latter is probably better as it compares Great Falls students to Great Falls students.

I particularly want to thank Lonnie Yingst, Dick Kuntz, Chris Wortman-Engren, Denise Conrad, Judy Higgins, Bob Odermann, Judy Snow, and Katie Myers for the time and effort they have spent compiling this data. Thanks also to the Great Falls Public Schools Art Department for the student artwork and the Great Falls Public Schools Print Center.

Walking the fine line between what to include and what to leave out of this profile has been a real struggle, but we have begun the process and plan to improve each year. Please call me if you have questions, ideas, or concerns after you have read it. I would be glad to sit down and chat with you.

*Sincerely,
Bryan Dunn, Ed. D
Superintendent of Schools*

*Great Falls Public School—2000-2001 Profile
406-268-6000
1100 Fourth Street South, Great Falls, MT 59403
www.gfps.k12.mt.us*

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Great Falls Public Schools Gives Each Student **Kindergarten-Grade 12** **A Quality Educational Experience**

District Vision

The Great Falls Public Schools anticipates and meets student needs by continuously developing programs which are student-centered. Educational programs and experiences are of the highest quality possible and are assessed carefully and regularly. The District is committed to forward thinking and proactive planning which encourage schools to

meet the challenges of societal change.

The Board and all District staff collaborate with students, parents, and community citizens to support high levels of involvement and expectations in Great Falls schools.

The District encourages participation, collaboration and cooperation with

all who genuinely have an interest in developing children's educational growth.

District Mission

The Great Falls Public Schools works to meet the diverse educational needs of all children attending its schools and enables students to become competent, productive contributors to a democratic society in an ever-changing world.

Indicator 1

***School Program
and
Course Offerings***

K-8 Academic Programs

K-5

Communication Arts

- Reading
- Writing
- Listening
- Viewing
- Speaking

Mathematics

Science

Social Studies

Keyboarding

Word Processing

Library Skills

Art

Music

Health Enhancement

Counseling

6-8

Communication Arts

- Reading
- Writing
- Listening
- Viewing
- Speaking

Mathematics: includes Pre Algebra and Algebra I

Science

- General
- Life
- Physical

Social Studies

- History: World, United States, and Montana
- World Cultures and Geography
- Law-Related Education

World Languages

- Introduction, Writing, Speaking
- French/Spanish/German

Study Skills/Conflict Resolution/Life Skills

Art

Family and Consumer Science

Industrial Technology

Music: General, Choral, Instrumental

Library Skills

Health Enhancement

Counseling

9-12 Academic Programs

9-12 Basic Programs Graduation Requirements (20 credits)

- English (4 credits)
- Social Studies (3.5 credits)
- Mathematics (2 credits including Algebra I)
- Science (2 credits)
- Health Enhancement (2 credits)
- Vocational/Practical Arts (1 credit)
- Fine Arts: Music/Art/Speech /Drama (1 credit)
- Electives (4.5 credits)

9-12 College Prep Graduation Requirements (22 credits)

- English (4 credits)
- Social Studies (3.5 credits)
- Mathematics (3 credits including Algebra I, Geometry, and Algebra II)
- Science (2 credits)
- Health Enhancement (2 credits)
- Vocational/Practical Arts (1 credit)
- Fine Arts: Music/Art/Speech/Drama (1 credit)
- Choice of (2 credits):
 - Foreign Language (two years recommended)
 - Computer Science
 - Visual and Performing Arts
 - Vocational/Practical Arts
- Electives (3.5 credits)

9-12 Remedial Programs

- English 9-12
- Achievement Lab
- Applied Math
- Chapter I Math
- Practical Science
- Government

9-12 Honors Programs

- English 9-12
- Algebra I
- Algebra II/Trigonometry
- Math Analysis
- Advanced Chemistry
- Holography
- Organic/Inorganic Chemistry
- AP English
- AP Calculus
- AP Biology: 3-4
- AP United States History
- AP Art Senior Studio
- AP Statistics
- AP Government (Democracy)

9-12 Elective Courses

Art

- Art Workshop
- Commercial Design
- Painting
- Sculptural Design
- Drawing and Printmaking
- Craft Design
- Photography

Business

- Information Processing
- Office Skills
- Computers Multimedia
- Applied Computer Technology
- Entrepreneurship
- Intro to Marketing
- Accounting
- Personal Finance
- Business Law
- Business Management
- Practical Economics
- Sales and Advertising
- Job Seekers
- Work Experience

Health Enhancement

- Swimming
- Health
- Physical Education
- Athletic Training
- Weight Training
- Aerobics

Industrial Technology

- Woods
- Preconstruction
- Construction Technology
- Welding
- Drafting
- Architectural Drafting
- Engineering Drafting
- Electricity DC
- Electricity Residential
- Applied Electronics
- Metals
- Consumer Mechanics
- Automotive Technology
- Power Technology
- Job Seekers
- Work Experience
- Applied Physics
- Networking (CISCO)

Family and Consumer Science

- Culinary Arts I, II, III
- Textiles and Apparel I, II
- Housing and Interior Design
- Tourism and Recreation
- Preparation for Life
- Developing Child
- Child-Related Careers
- Job Seekers
- Work Experience

Theatre Arts

- Intro to Theatre
- Intermediate Theatre
- Advanced Theatre
- Stagecraft Technology
- Stagecraft Design
- Stagecraft Management
- Dramatic Literature/
Theatre History
- Video Production

World Languages

- French
- German
- Spanish
- Sign
- Cree

Music

- Choir
- Band
- Ensemble/String
- Orchestra
- Jazz
- Chimes
- Theory/History

Speech

- Speech I
- Speech II
- Debate

Publications

- Intro to Newspaper
- Intro to Yearbook
- Photojournalism
- Yearbook Workshop
- Newspaper Workshop

Miscellaneous

- Psychology
- Street Law
- Exceptionalities
- Humanities

Further information about specific curriculum and related materials is available from Chris Wortman-Engren, GFPS Curriculum Director.

School Day

K-5: Elementary Schools

Times vary from school to school

- Prior to beginning of school day: breakfast programs and supervised playgrounds
- 155 minutes per day for kindergarten program
- 340 minutes per day for grades 1-3 program
- 375 minutes per day for grades 4-5 program
- 15-30 minutes per day for planned recess
- 40 minutes per day for lunch
- On different days of the week, students receive instruction from specialists in music, library, art, physical education, and guidance and counseling

6-8: Middle Schools

7:55 a.m. – 2:45 p.m.

- Prior to 7:55 a.m.: breakfast programs, supervised school grounds, extracurricular/co-curricular activities
- 45 minutes per day for each core academic subject
- 45 minutes per day for each exploratory subject, including PE/music
- 20 minutes each day for homebase (advisory/activity period)
- 30 minutes per day for lunch
- after 2:45 p.m.: extracurricular/co-curricular activities
- 7th and 8th grade students have an opportunity to take a 45-minute study hall

9-12: High Schools

7:55 a.m. – 3:00 p.m.

- Several opportunities to take a 7:00 a.m. class
- 55 minutes per day for each core academic class
- 55 minutes per day for each elective or study hall
- 30 minutes per day for lunch
- Prior to 7:55 a.m. and after 3:00 p.m.: extracurricular/co-curricular activities and club activities
- Club activity period scheduled once per month

Technology Education Program

Goal Statement:

The focus of Great Falls Public Schools' educational technology program is continuous improvement of student achievement, thereby fostering the foundation for lifelong learning. Through the use of technology in the classroom, Great Falls Public Schools' students become thinking, responsible, knowledgeable, and confident citizens of the world.

Components of the program include:

- Growing awareness and experience with technology tools
 - Basic use skills
 - Information-gathering skills

Production skills:

- Equipment that allows students to produce their work in diverse formats
 - Computers in every classroom
 - Computer labs and support accessories in every school
 - Apple/Macintosh as primary platform
 - PC format for library services, business course application, and other areas as needed
- Automated library systems for rapid access to print and electronic resources

District-wide network that provides shared resources appropriate to curricular, instructional, and administrative needs:

- Successmaker (CCC), a skill-building application used extensively at elementary schools, summer school, and in specific locations at middle and high schools
- Variety of applications which support academic programs and individual student needs
- Access to Great Falls Public Schools' Homepage
- Telephone service that provides direct communication with classrooms

Additional School Programs

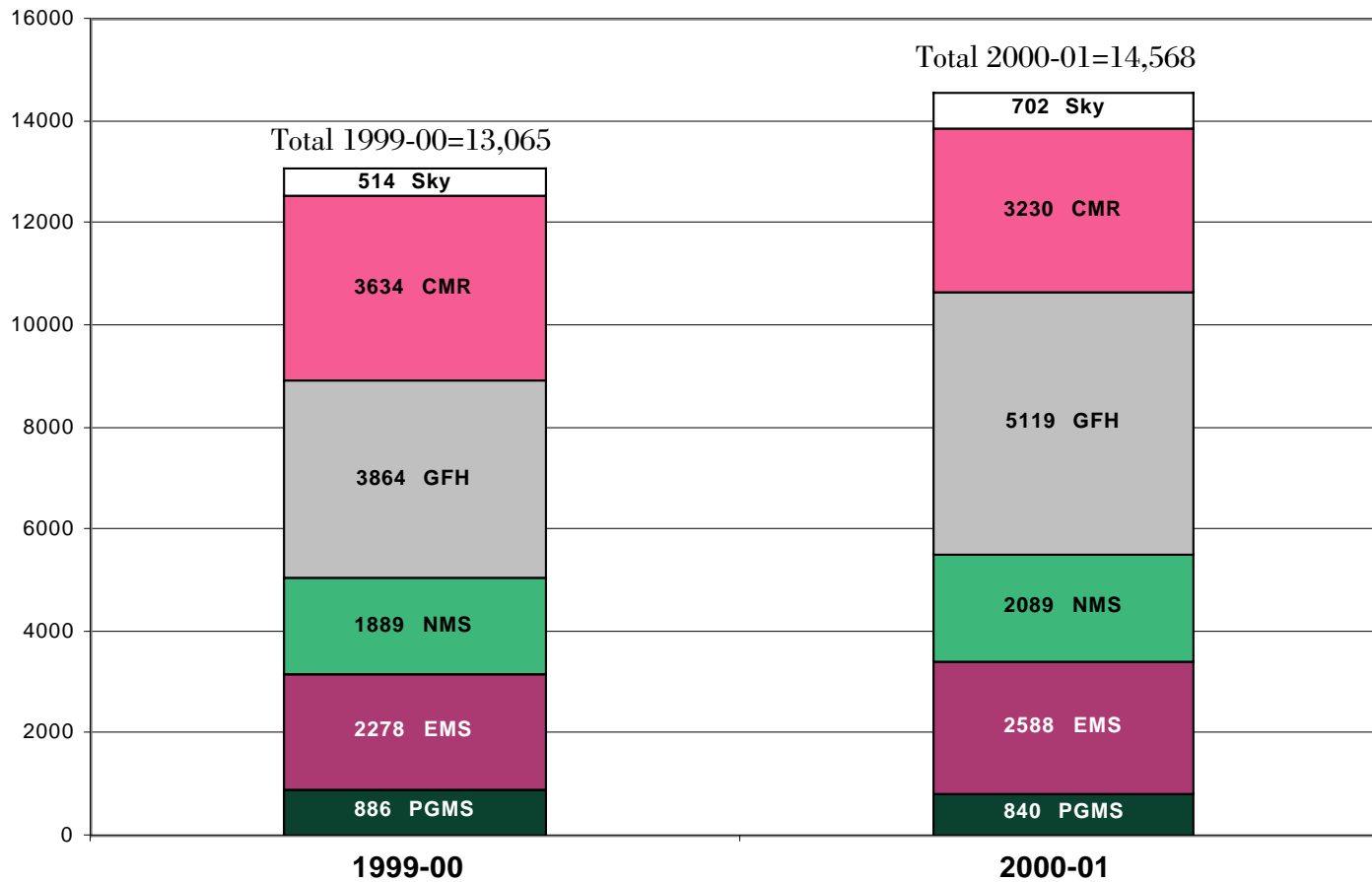
- Adult Basic Education
- After-School Homework Assistance
- AmeriCorps Tutorial
- Alternative High School
- Bus/Transportation
- CARE/Student Assistance
- Continuing Community Education
- English as a Second Language
- Environmental Education
- Drop Everything and Read (DEAR)
- Drivers' Training
- Drug Abuse Resistance Education (DARE)
- Extended Kindergarten
- Fire Prevention/Home Safety
- Foreign Exchange Student Program
- Gifted Education
- Graduate Equivalency Diploma (GED)
- Guidance and Counseling Program
- Health Checks (Vision, Hearing, Dental)
- Hip Hop, after-school tutoring program
- Homework Hotline
- Hot Lunch/Breakfast
- Literacy/Title I
- Middle School Prevention Specialist
- Night School
- Parent-Teacher Associations
- Parent Involvement Classrooms (PIC)
- Saturday School
- School Resource Officers
- Student "At Risk" Alternative Classrooms
- Special Education
- Summer School
- Tech-Prep/School to Work
- Treatment Program in the High Schools
- Young Parents Education

Indicator 2

*Environment
for
Learning*

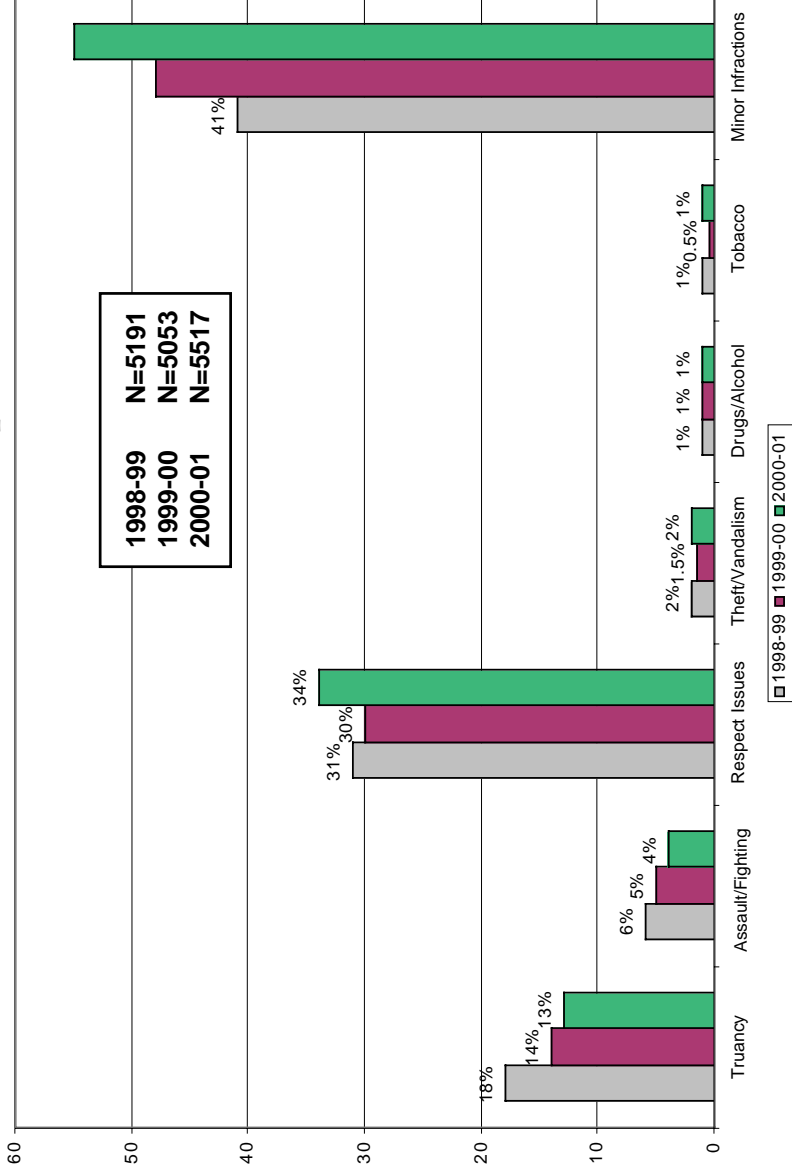
Pupil Action Reports

Total infractions middle school and high school

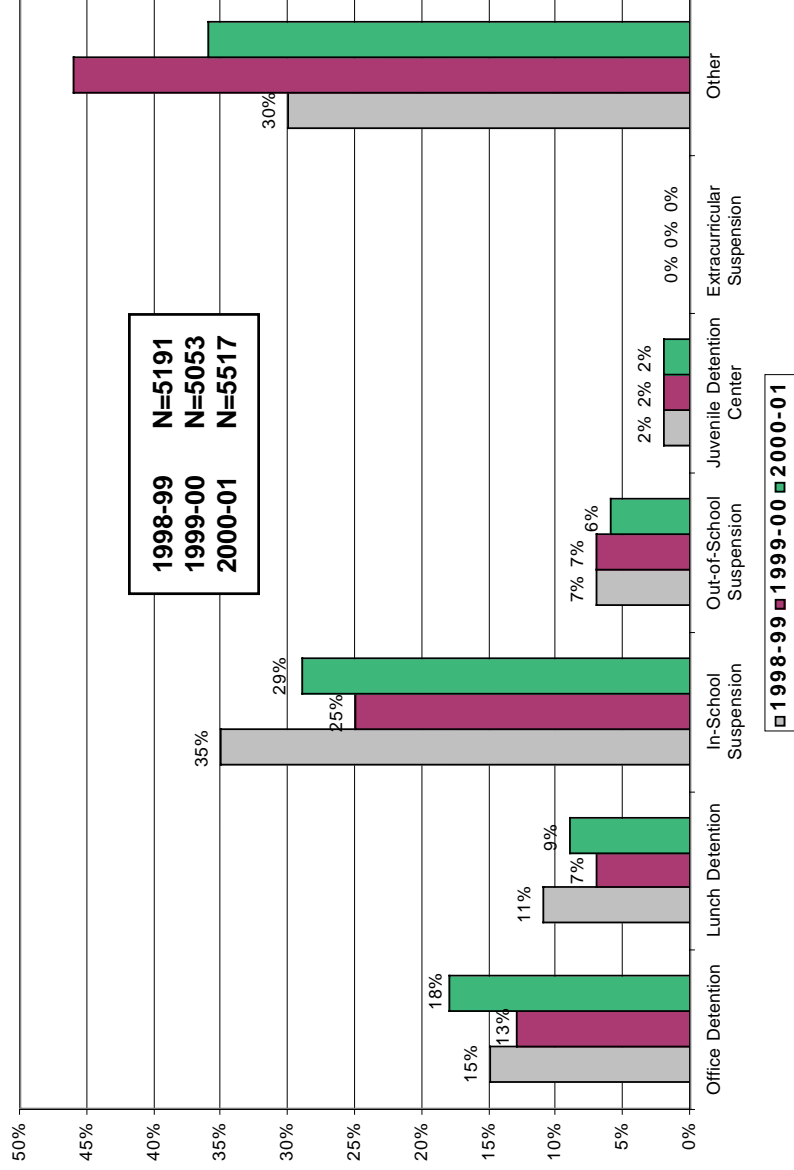


Pupil Action Reports

Middle School Infractions

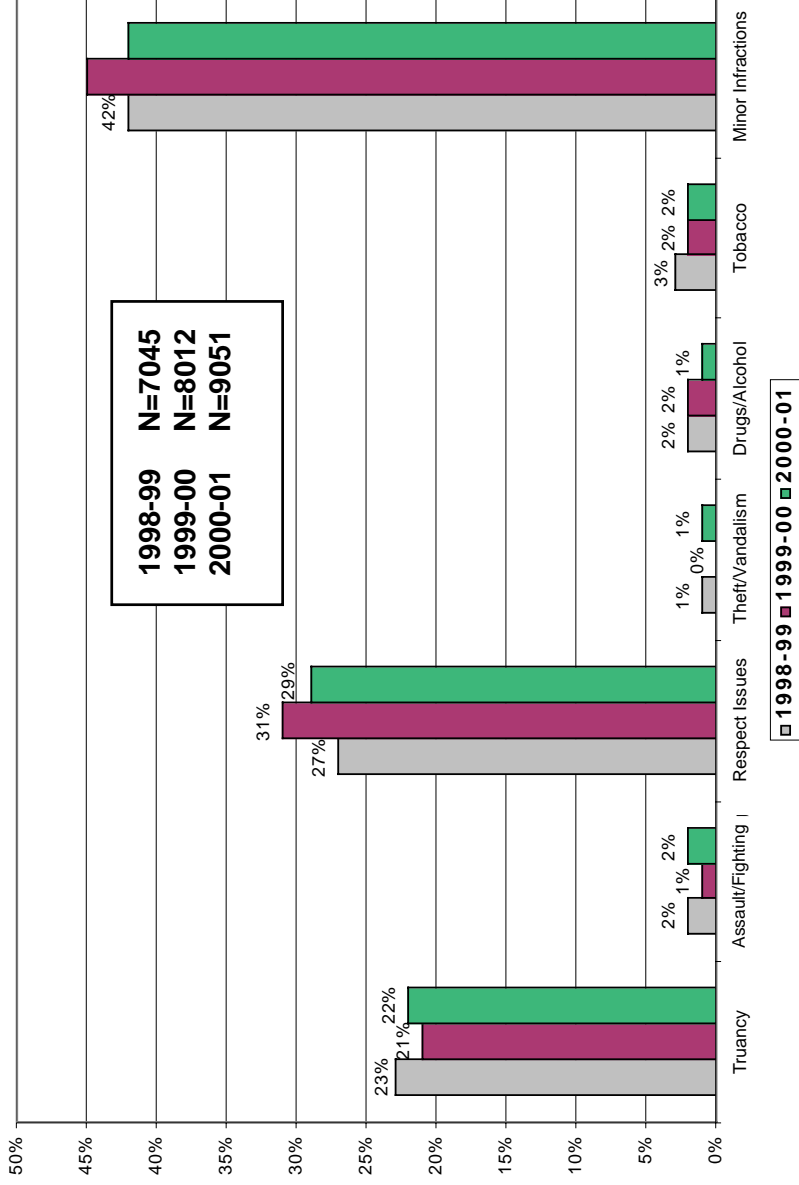


Middle School Actions

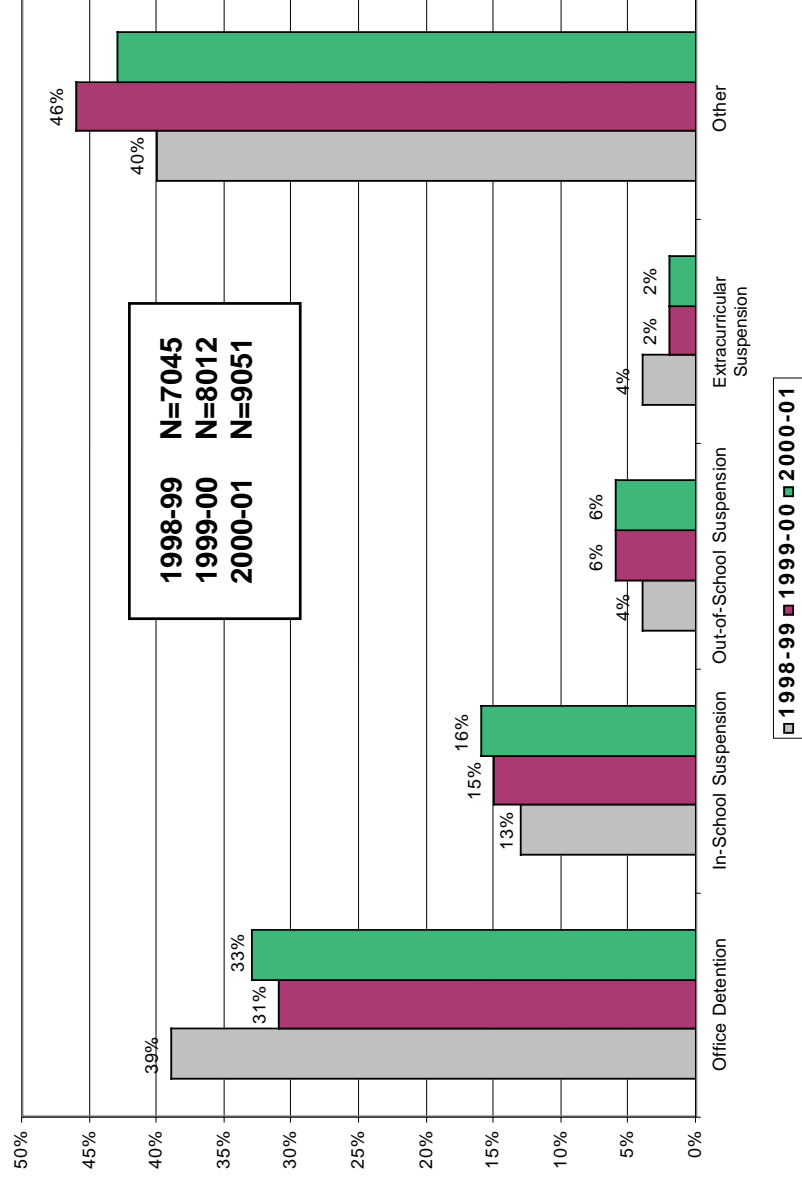


Pupil Action Reports

High School Infractions



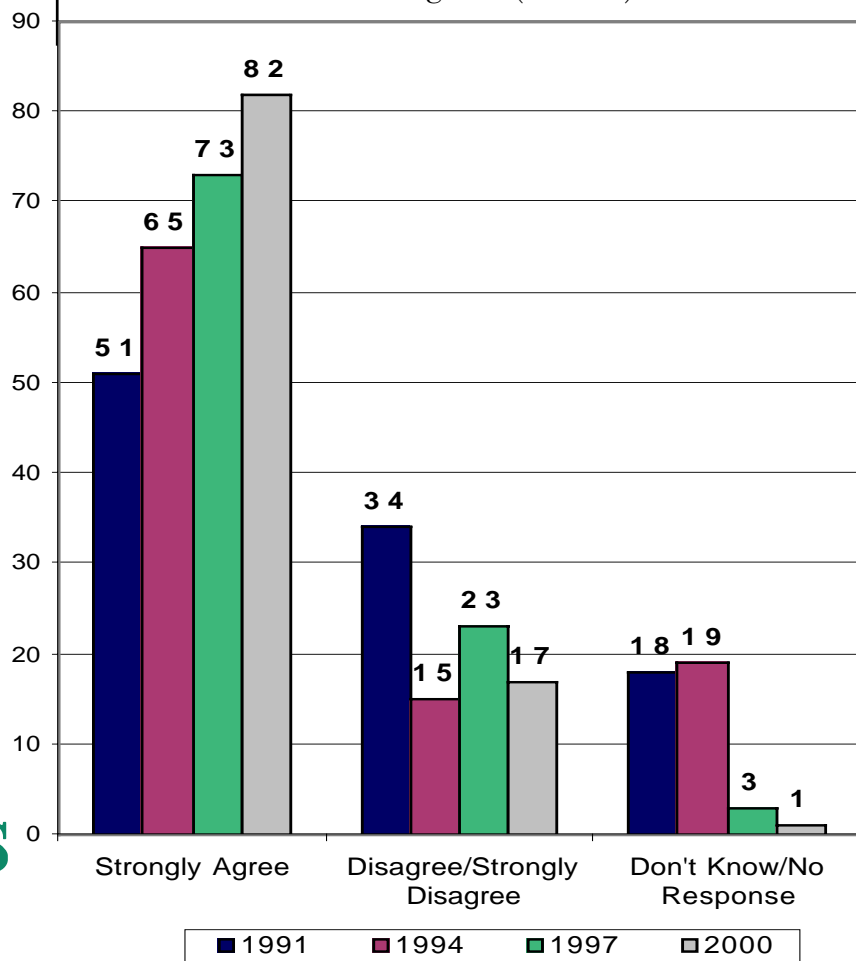
High School Actions



Local Attitude Toward Schools

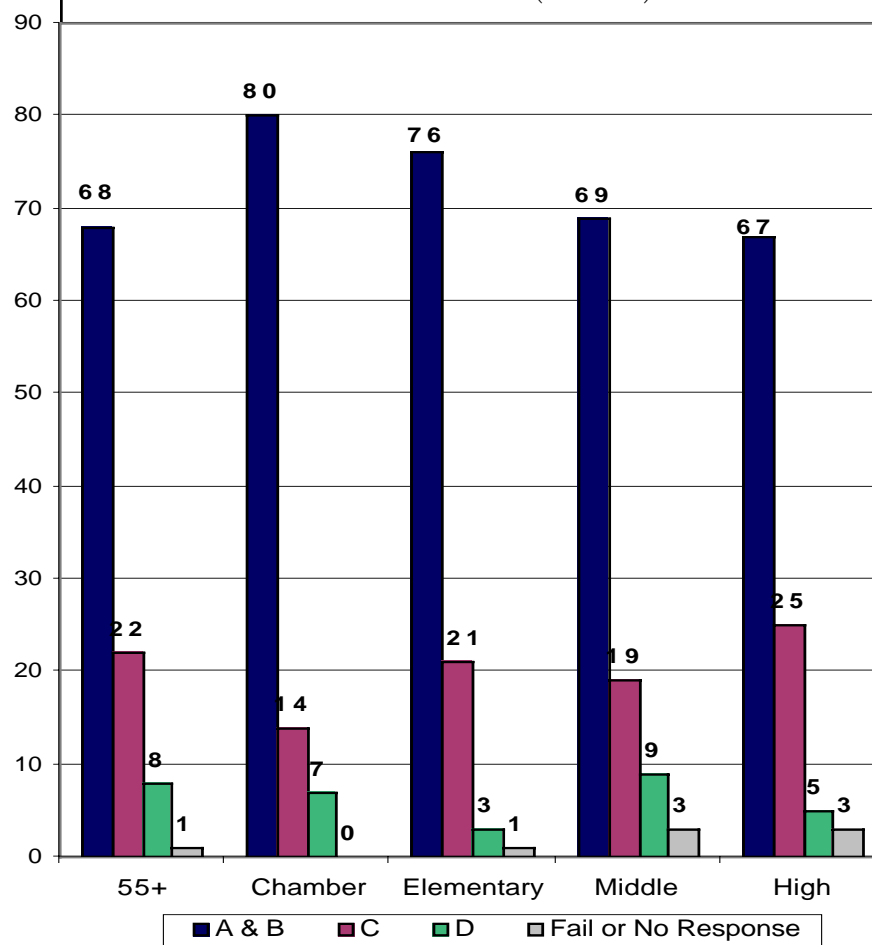
General Feelings Toward Schools

Statement: The general feelings about the schools within our District are good. (N=557)



Grades Given Great Falls Public Schools

Question: What grade would you give the Great Falls Public Schools? (N=555)



School/Student Community Involvement

Middle School Students

- Collected food for Canned Food Drive
- Participated in Community Cleanup
- Held a Receiving Home fund raiser
- Were Santa's Helpers
- Donated to Toys for Tots
- Walked River's Edge Trail for different causes and for cleanup
- Participated in conferences and breakfast meetings in the community
- Were involved in the Winter Solstice luncheon.
- Involved with parents in the Foreign Foods Festival.
- Helped with dances, open houses and parent conferences
- Participated with parents in local school debates.
- Gathered old blankets and towels for the Animal Shelter.
- Raised plants from seeds, purchased plants, and distributed to neighborhood families

High School Students

- Volunteered 2,736 hours of time to the community in a variety of different activities, i.e. United Way, Senior Citizens' Center, Eagle Mount, Paris Gibson Square, Salvation Army, St. Vincent de Paul.
- Participated in America's Walk for Diabetes for the fifth consecutive year. Contributions totaled \$1,500 bringing the five-year total donation to well over \$10,000
- Represented our high schools as role models in many areas, i.e. 33 as DARE role models, 15 as Peer Educators for Planned Parenthood, 9 as Peer Educators for City County Health Department Abstinence Program, 7 as Rustler Buddies, and 17 participated in the Leadership High School program
- Built houses for Neighborhood Housing
- Tutored elementary school students in their respective elementary schools, middle school students at the three middle schools, and high schools students in their respective buildings
- Combined efforts to form a Students Advocating for Education (SAFE) group. These students actively participated in the annual school levy election by distributing leaflets and calling prospective voters before the election
- Contributed to the annual Salvation Army Canned Food Drive during the holiday season
- With the Boys and Girls Club of Cascade County, donated prom dresses for redistribution to needy girls for formal dances
- Volunteered countless hours for the Montana Special Olympics
- Collected jackets and coats to give to students who were in need of them
- Organized, promoted, and helped with a Red Cross Blood Drive held at the school

School Partnerships

School/Business Partnerships

Albertsons
Benefis Healthcare
Best Western Heritage Inn
City Chevrolet
Flynn Insurance
Front Range Health Care
Great Falls Clinic
Great Falls Tribune
Home Depot, Inc.
KFBB
MacKenzie River Pizza
Mountain West Bank
Nautilus Health Spa
Penny's Gourmet to Go
Peres Food Basket
Photo Plus
Pizza Hut
Schulte's 38th Street Store
Silver Thimble
Smith's
State Farm Insurance
Target
Toyota Motor Co.
Wal-Mart

School/Community Partnerships

Alliance for Youth
American Association of University Women
AmeriCorps Volunteers
Big Brothers/Big Sisters
Boy Scouts of America
Boys and Girls Club
C. M. Russell Museum
Children's Comprehensive Services
City of Great Falls
Community Block Grant
Foster Grandparents
General Mills
Golden Triangle Mental Health
Great Falls Advertising Federation
Great Falls Area Chamber of Commerce
Great Falls Fire Department
Great Falls Police Department
Great Falls Public Library
Great Falls Symphony Association
Green Thumb
Helena Public Schools
Heroes and Neighbors Down at the School
(HANDS)
Job Corps
Job Service Employer's Committee
Job Service Workforce Center
Lewis and Clark Interpretive Center
Malmstrom Air Force Base
Montana Air National Guard
Montana Fish, Parks, and Wildlife
Montana Power Company
Montana PTA
Montana Wilderness Association - Island
Range Chapter
MSU-Extension Service-Cascade County
MSU-Great Falls, College of Technology
Neighborhood Councils
Neighborhood Housing Services
Paris Gibson Square Museum of Art
Retired Senior Volunteer Program
Society of Human Resource Managers
Special Olympics of Great Falls and
Montana
St. Thomas Child and Family Center
Sunrise Lions Club
U. S. Forest Service
University of Great Falls
Uptown Optimists

Contributors: Enterprise Profitability

High school business classes play an interactive simulation game sponsored by the following companies:

D. A. Davidson and Company
Energy West
Flynn Insurance Agency
General Mills Foundation
Montana Power Foundation
U. S. Bank

Contributors: High School Houses

Neighborhood Housing Services/GFPS Construction Technology classes collaborate to build affordable housing for low-income families.

Big Sky Lite-Form
City of Great Falls
Dr. and Mrs. Clinton L. Roberts
Dick Olson Constructors, Inc.
Eklund Appliance and TV, Inc.
Energy West
Falls Construction
Gannett Foundation/Great Falls
Tribune
Great Falls Portables

James Talcott Construction, Inc.
John Gordon Construction
Montana Community Foundation
Neighborhood Reinvestment
Poulsens
Power-Trol Electrical
Sign Pro
Strobel's Rental
United Materials

Committee: Skills for a Lifetime

An advisory board with diverse representation to guide school improvement initiatives to help all students make informed choices about their future.

Benefis Healthcare
Cendant
City of Great Falls
Community members
Easter Seals Goodwill Industries of Montana
Flynn Insurance
Great Falls Advertising Federation
Great Falls Area Chamber of Commerce
Great Falls City Commission
Great Falls Education Association
Great Falls Parent Teacher Association Council
Great Falls Public Schools
Great Falls Tribune
Job Service Employer's Committee (JSEC)
Job Service Workforce Center
KFBB
Malmstrom Air Force Base
Montana Contractor's Association
Montana Legislature
MSU-Great Falls, College of Technology
Pizza Hut
Qwest
Service Corps of Retired Executives (SCORE)
Society of Human Resource Managers (SHRM)
Target Stores
United Way
University of Great Falls

Indicator 3

***Student
Achievement***

Curriculum Standards and Assessment

Standards and benchmarks describe what students should know and be able to do.

All district curricula that have been adopted within the past four years are organized around standards and benchmarks. Standards define the learning that students should acquire in a specific content area. Benchmarks subdivide standards into what students should know and be able to do at a particular grade level. National and state standards are incorporated into each district curriculum. Additional influences on district standards and benchmarks come from educator and public surveys.

All curricular areas are comprehensive and reviewed and regenerated on a five-year cycle. Textbooks and other supplementary materials are reviewed, updated, or replaced during this cycle.

Testing and assessment are used to support instruction.

Teams of teachers and administrators meet regularly to analyze assessment results and to set district, building, and grade-level or class goals accordingly.

District-level assessments, such as final tests, writing samples, or standardized-test results, are used to measure student achievement, to set instructional goals, to determine consistency and balance in curriculum coverage, to provide staff development, and to target students needing special assistance.

The following standardized tests are administered:

- ITBS (Iowa Tests of Basic Skills)
- ITED (Iowa Tests of Educational Development—9th-12th grade version of ITBS)
- ACT (American College Test)
- SAT (Scholastic Aptitude Test)
- PSAT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)
- AP (Advanced Placement Tests)
- SSAT (Secondary School Admission Test— for qualifying for the Montana Cook Scholarship)

Iowa Tests of Basic Skills

Iowa Tests of Educational Development

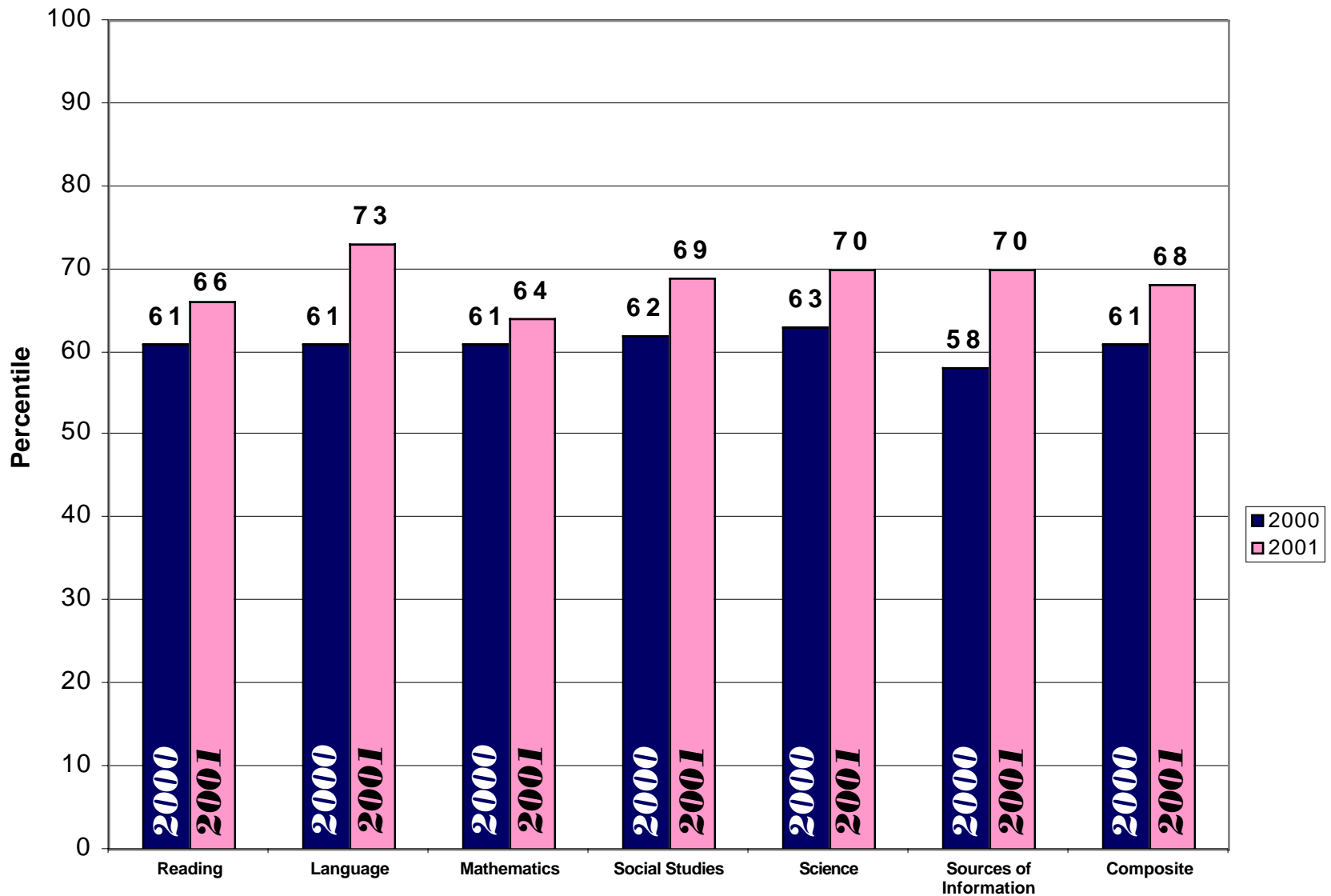
The ITBS (Iowa Test of Basic Skills) is administered in mid-April of every year to students in grades one through eight. Its purpose is to provide a comprehensive measurement of growth in the fundamental skills: reading, language, mathematics, social studies, science, and sources of information. The primary purpose is to provide parents, students, educators, and policy-makers with normative data that may be used for evaluating district, school, and student performance. The district uses the data for program improvement.

In ninth through twelfth grades, the test is called the ITED (Iowa Tests of Educational Development). It provides a comprehensive appraisal of students' progress toward widely accepted goals of a high-school education. The tests include vocabulary, reading comprehension, written expression, math concepts and problem solving, math computation, social studies, science, and information processing.

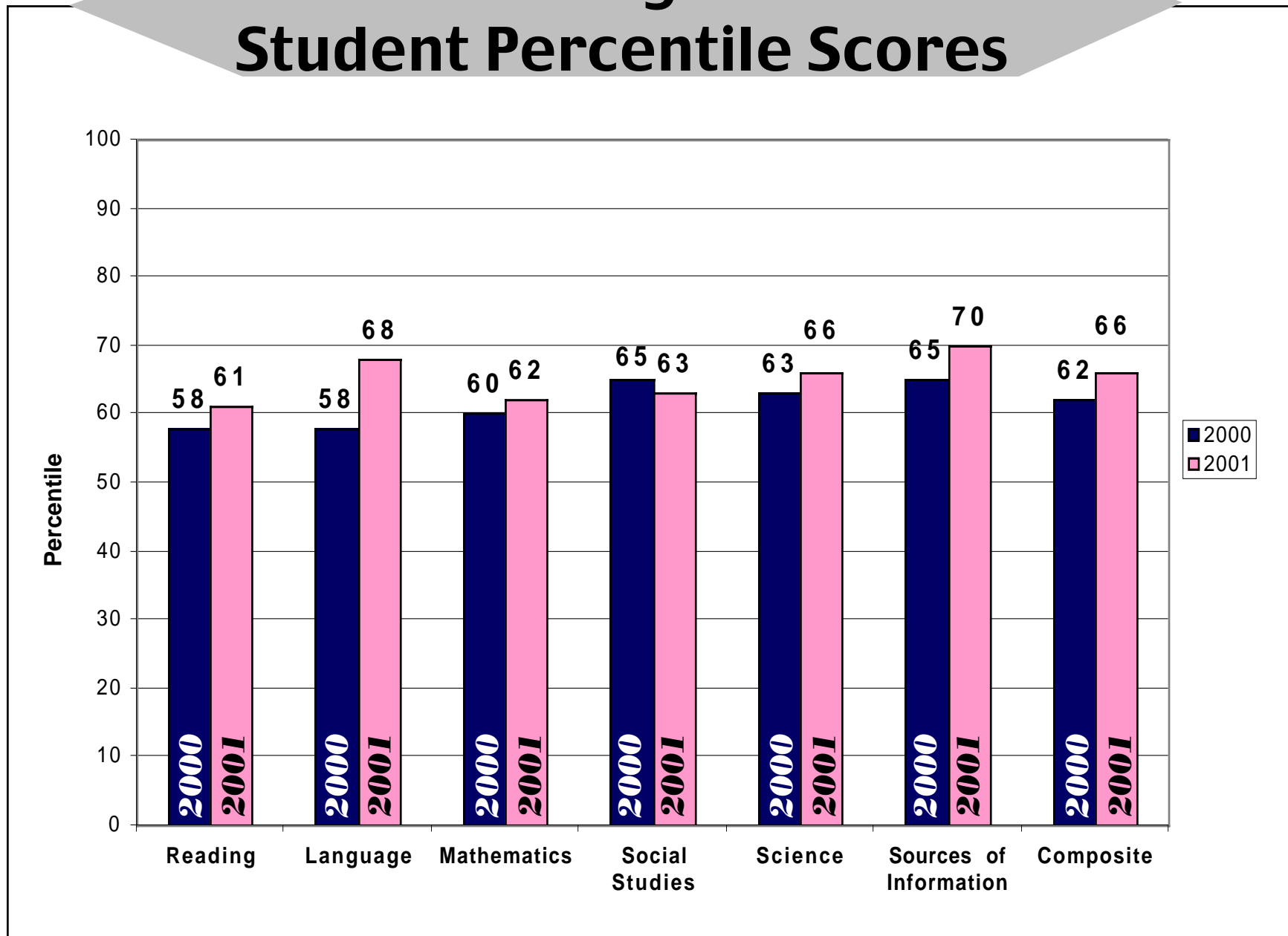
Results of these tests for grades four, eight, and eleven are reported to the Montana Office of Public Instruction. Data includes both special education and regular education students. While the State of Montana only requires data for these three grade levels, the Great Falls Public School District, now assesses all grades, one through twelve. High school scores become part of a student's cumulative record and are sent whenever transcripts are requested.

The total number of students tested for the 2000-2001 school year was 10,634.

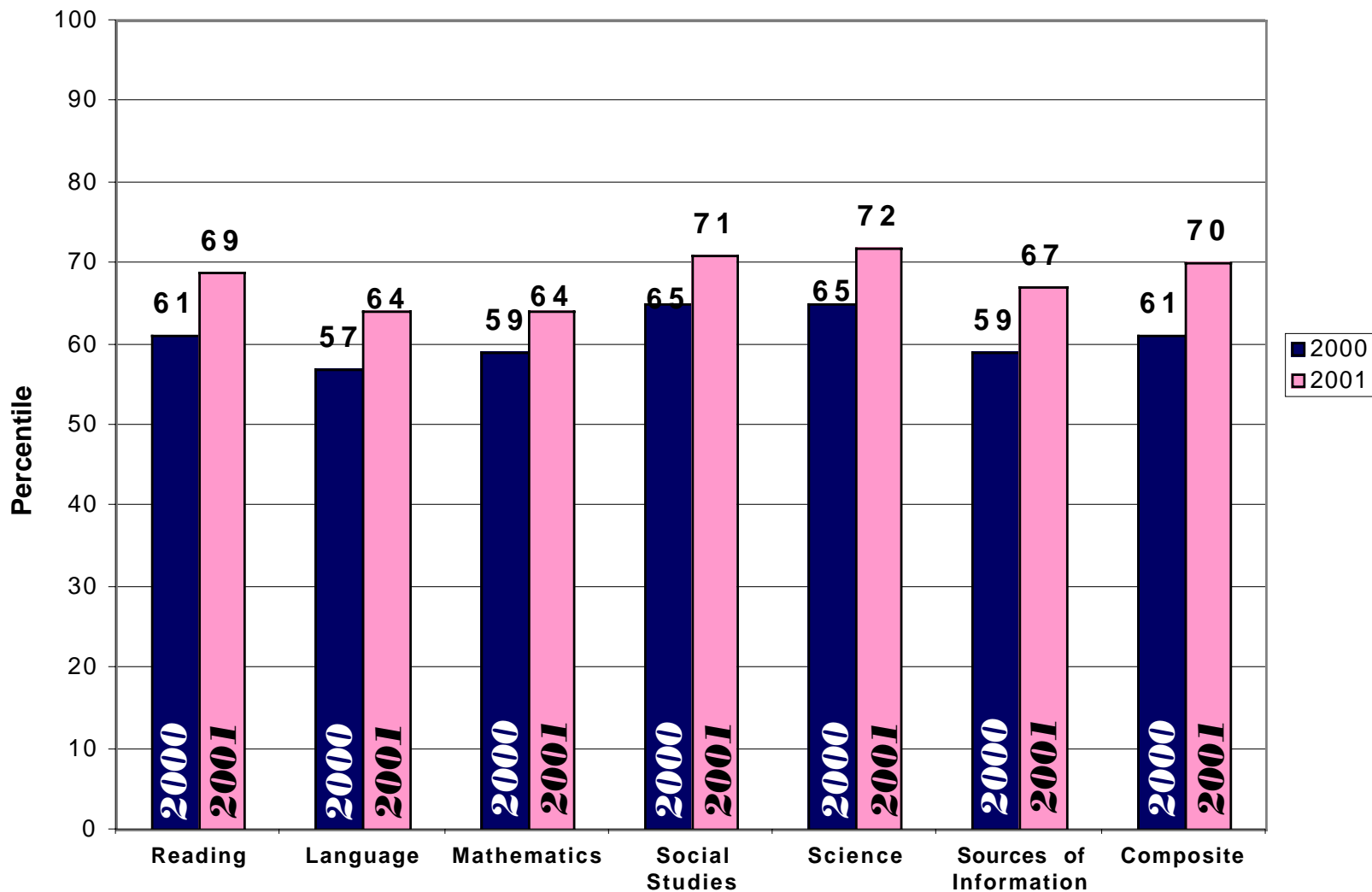
GFPS Grade Four National Student Percentile Scores



GFPS Grade Eight National Student Percentile Scores



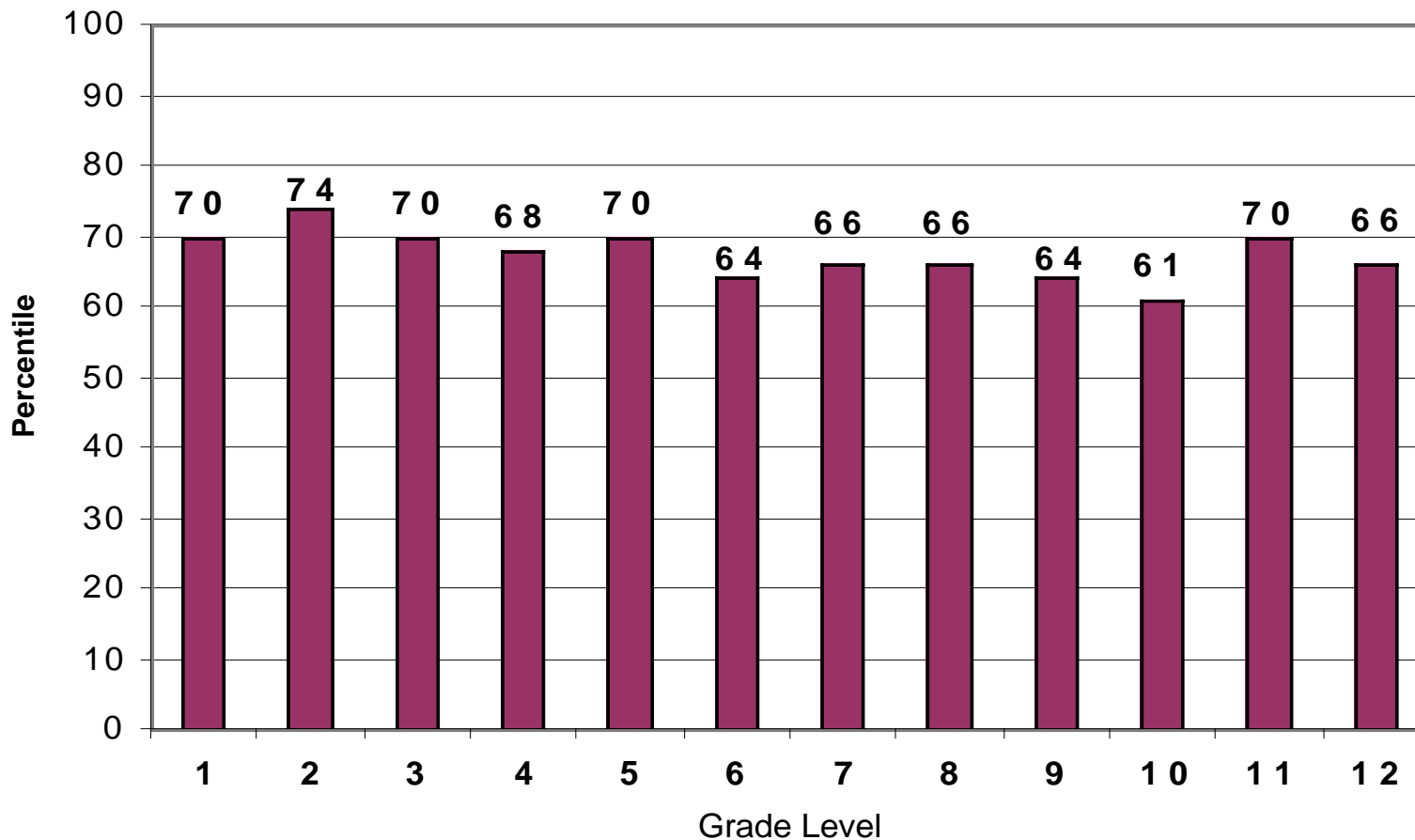
GFPS Grade Eleven National Student Percentile Scores



ITBS Scores Grades 1-12

Composite National Student Percentile Rank 2001

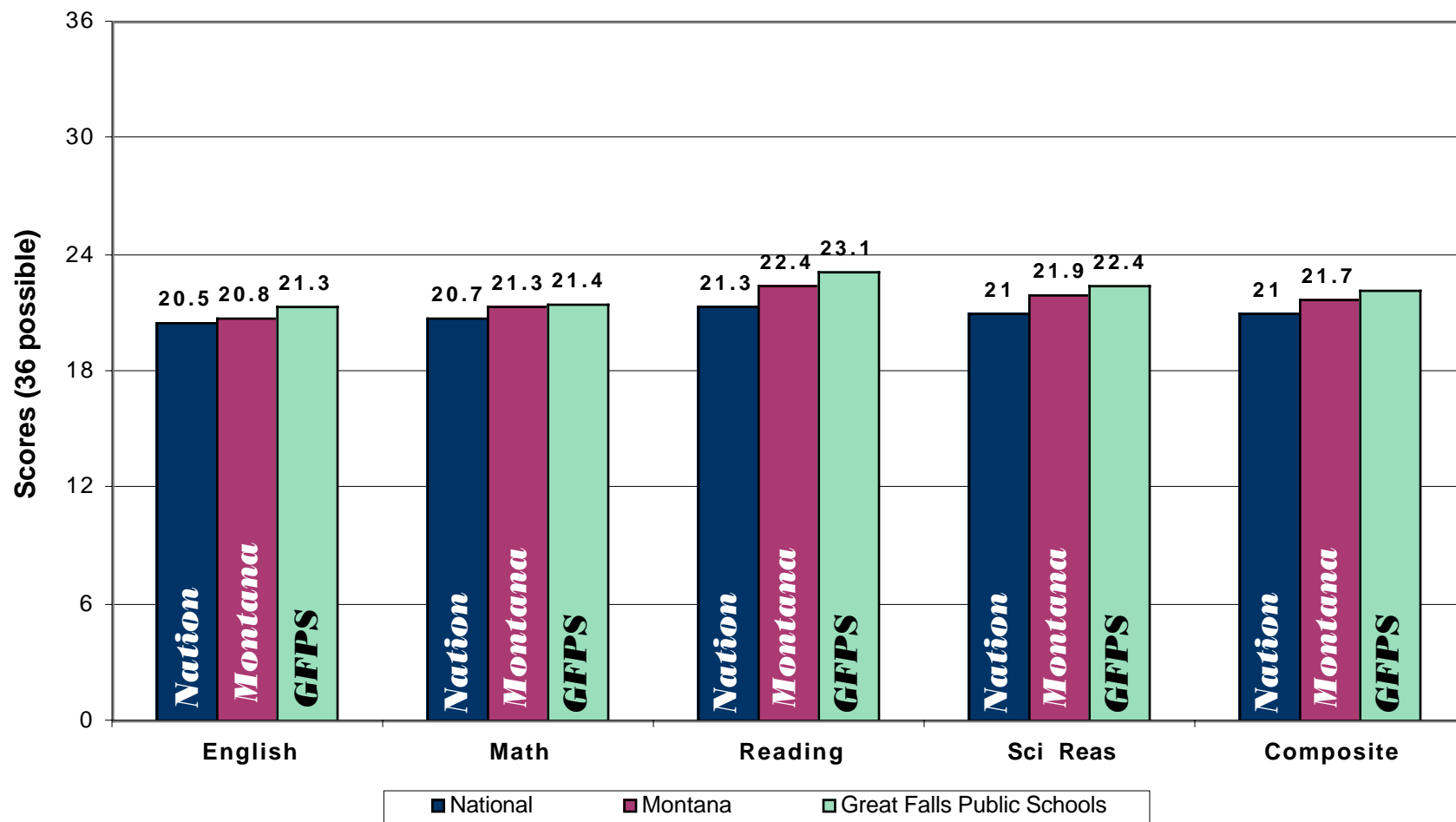
GOAL: A National Student Norms Composite Score of approximately 70-72 percent is the equivalent of GFPS being as good as or better than 8 out of 10 schools in the nation.



ACT

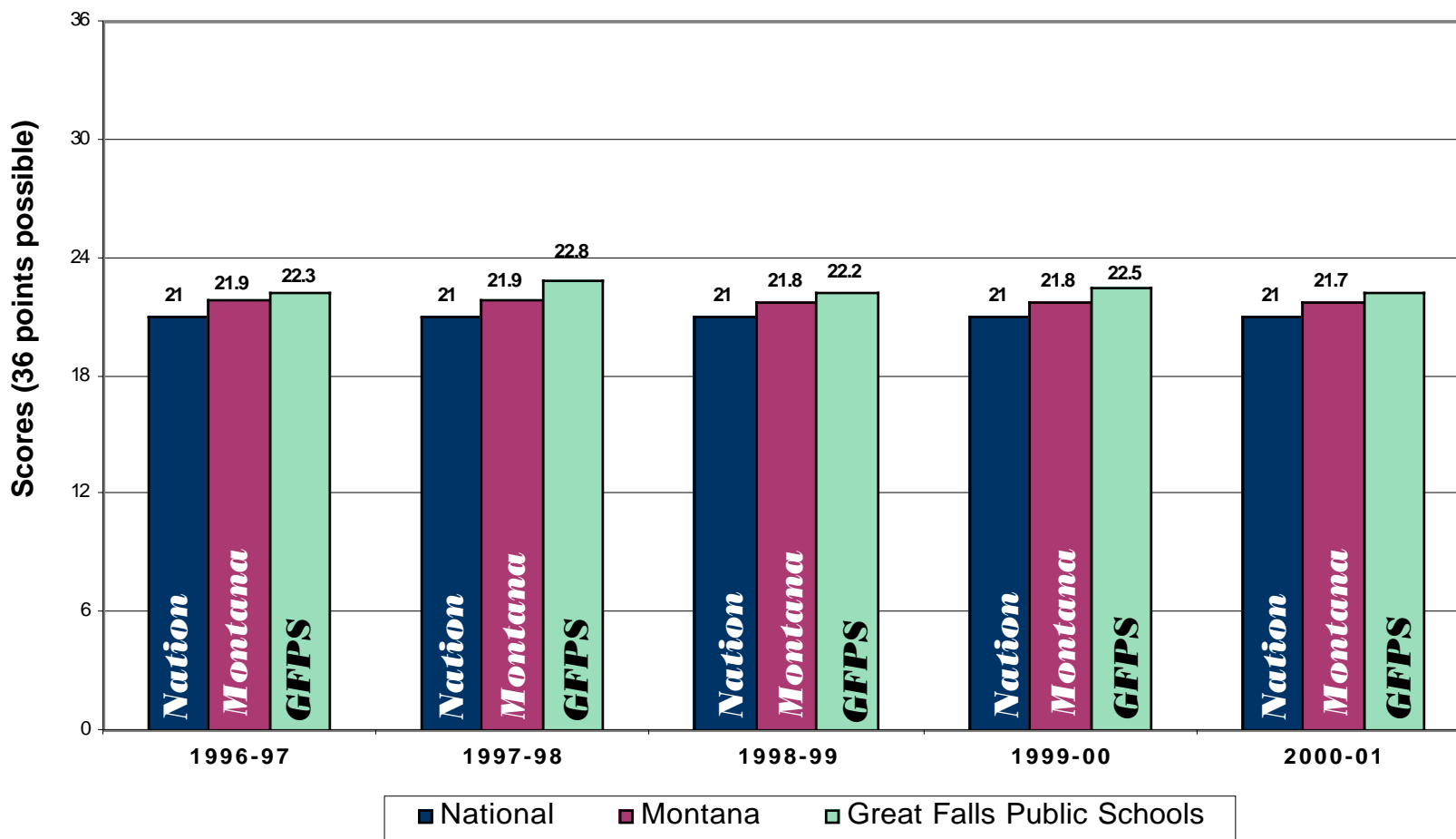
2000-01 Act Scores

The ACT is available to students who elect to take the tests to assess their acquisition of the skills important for success in college. It measures achievement in the specific areas of English, math, reading and science reasoning. A high percentage (around 50 percent each year) of Great Falls students take the ACT because it is required for entrance into Montana colleges and universities.



Composite ACT Scores

Great Falls Public Schools tested 52 percent of its seniors in 2001 compared to 47 percent in 2000. Of a possible 36 points, Great Falls students averaged 22.2. The GFPS scores for 2001 are slightly lower than those of 2000 going from a composite of 22.5 to 22.2 which is still above the state (21.7) and national (21) levels.

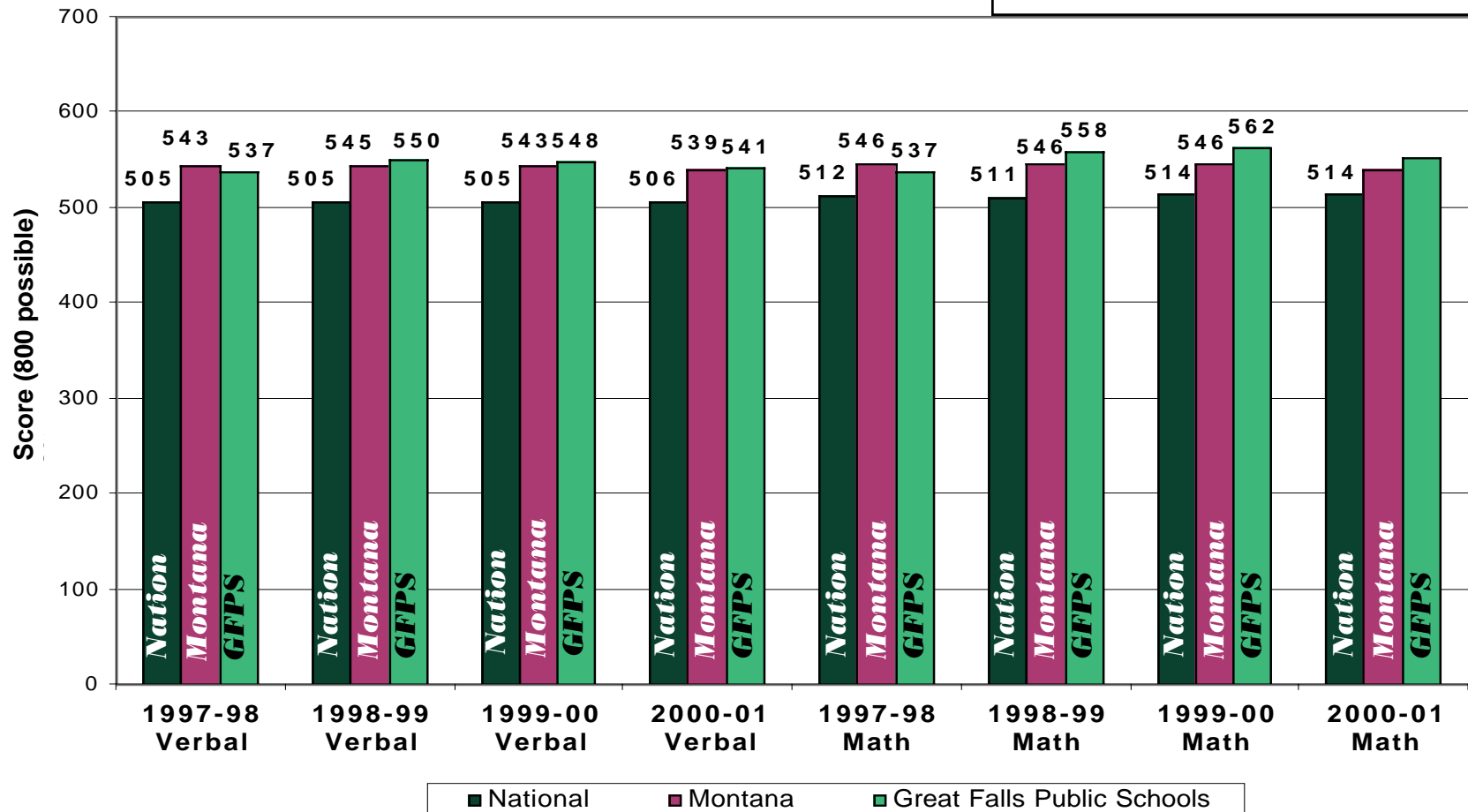


SAT Score Comparisons

Approximately 25 percent of GFPS seniors take the SAT every year, an exam which is required by many out-of-state colleges and universities. The figures represent average verbal and math scores. Of a possible 800 points in each area, GFPS scores for 2000-01 are higher than those of the state and nation. Locally, both verbal and math scores dropped slightly from the 1999-2000 school year. Verbal dropped from 548 to 541 and math from 562 to 552.

GFPS National Merit Scholars based on PSAT results

	Semifinalists	Finalists
1997-98	6	2
1998-99	6	4
1999-00	3	3
2000-01	3	2



Advanced Placement Tests

Advanced placement tests, administered in May of each year, measure the degree to which a student has mastered the challenging college-level course work that comprises an AP class. In general, AP scores of 5 and 4 are comparable to an “A” in a college course; an AP score of 3 is comparable to a “B.” Great Falls Public Schools offers seven AP courses (English, calculus, statistics, biology, U. S. history, government, art); the statistics that follow are based upon the scores of students taking these specific AP-content classes. In addition, 10 students took tests independently in the following areas: Spanish, French, chemistry, psychology, physics and computer science.

Year	# of Exams*
1997/98	229
1998/99	288
1999/00	196
2000/01	277*

*The 10 students who took the test outside the framework of an AP course are not included in the data

Number of Students Taking AP Subject Exams (number scoring 3 or higher)

	U.S. History	Government*	English**	Biology	Calculus	Statistics	Art ***
GFPS	42 (28)	11 (10)	104 (56)	61 (39)	27 (17)	15 (10)	17 (6)
STATE	381 (241)	203 (158)	867 (562)	163 (78)	237 (140)	41 (33)	58 (28)

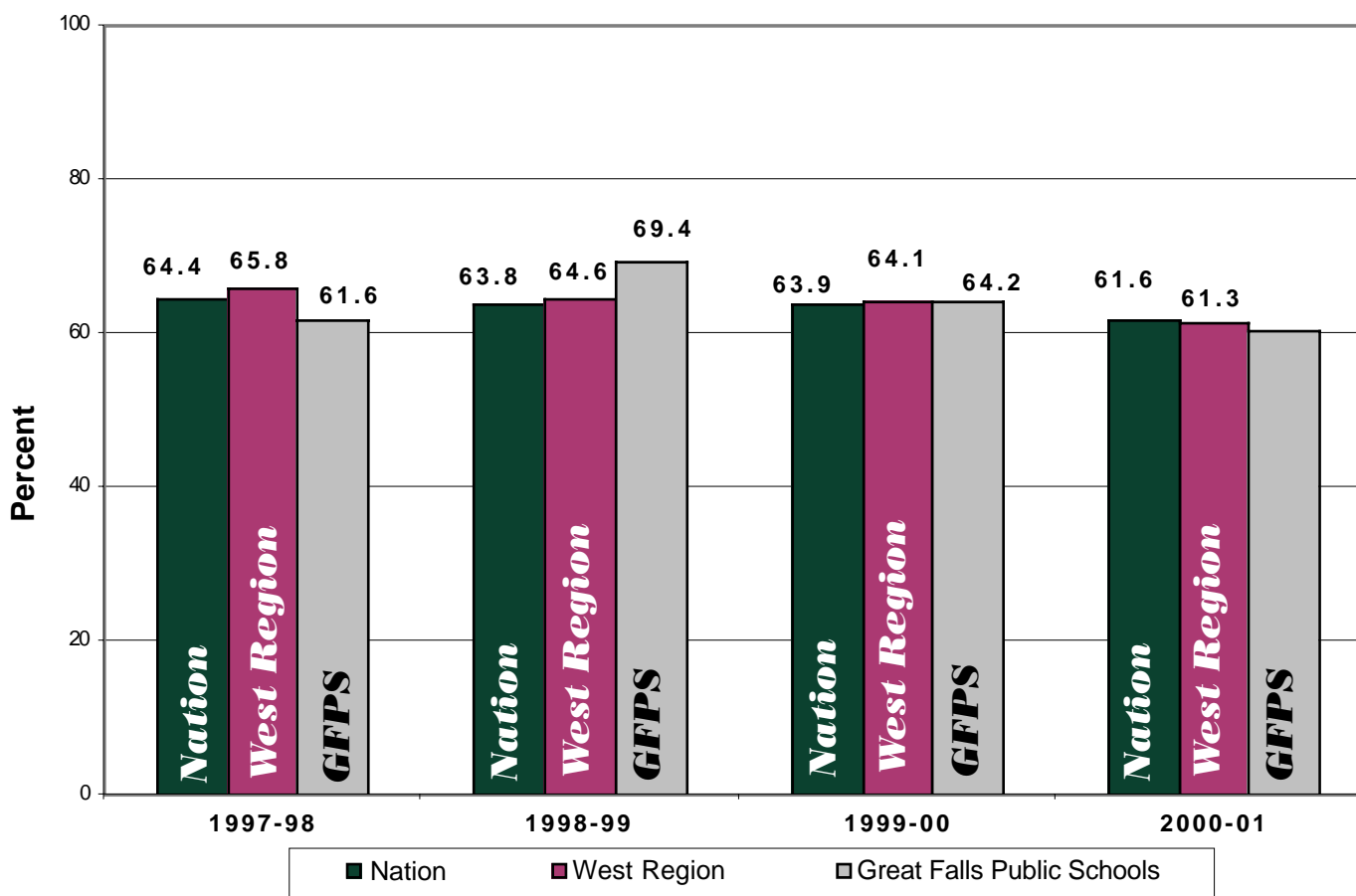
*reflects combined total for two different exams: Government and Politics U.S. and Government and Politics Composition

**reflects combined total for two different exams: English Language/Composition and English Literature/Composition

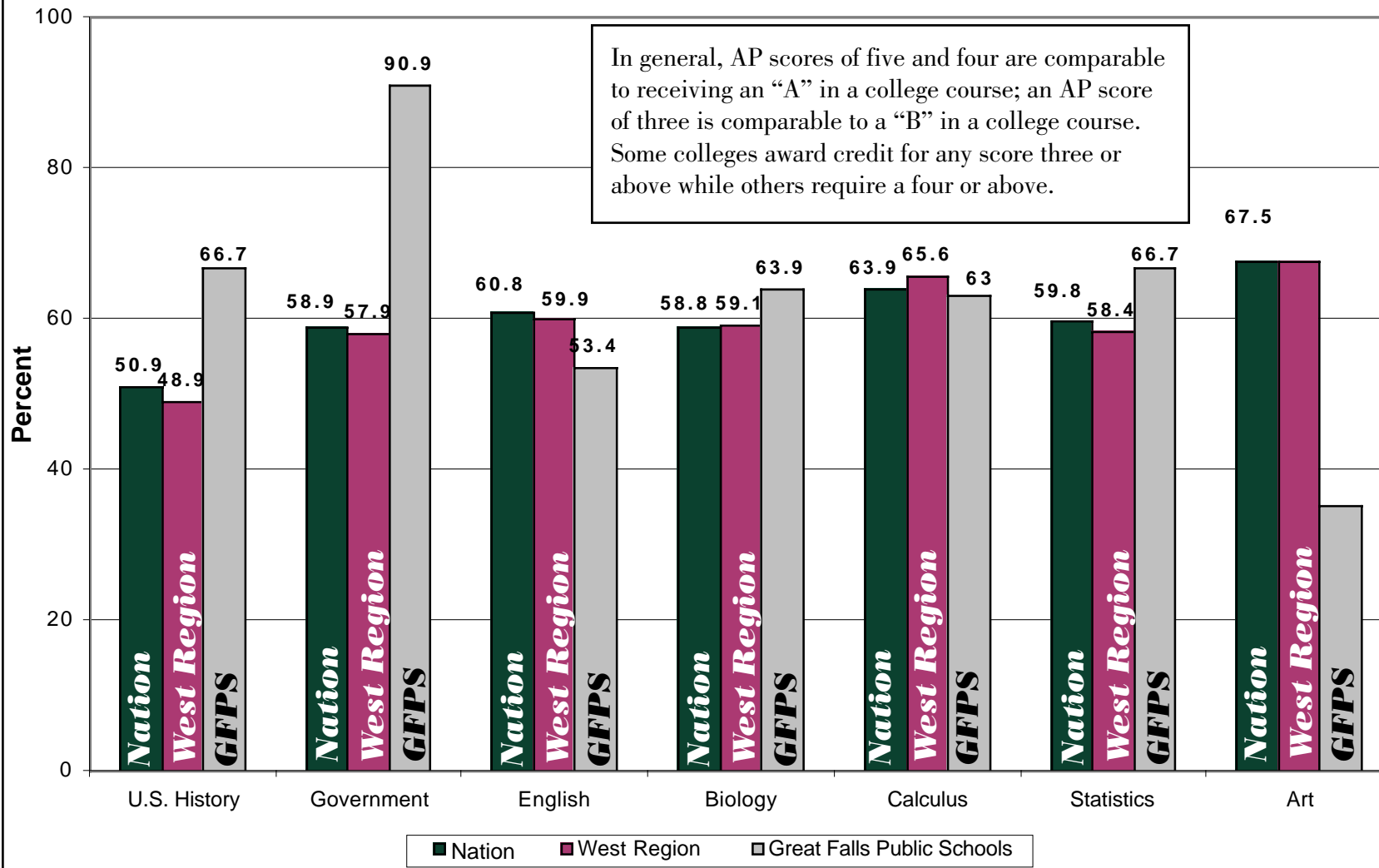
*** reflects combination for two different exams: Art-General and Art-Drawing

Percentage of Students Scoring 3, 4, or 5 on AP Exams

In general, AP scores of five and four are comparable to receiving an “A” in a college course; an AP score of three is comparable to a “B” in a college course. Some colleges award credit for any score three or above while others require a four or above.



By Subject: Percentage of Students Scoring 3, 4, or 5 on AP exams



Indicator 4

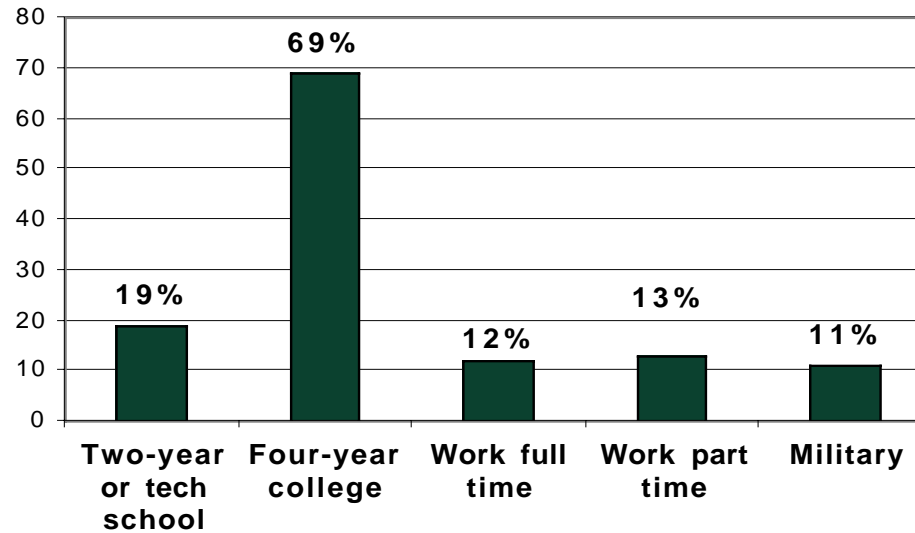
*School
Success*

Accreditation Status

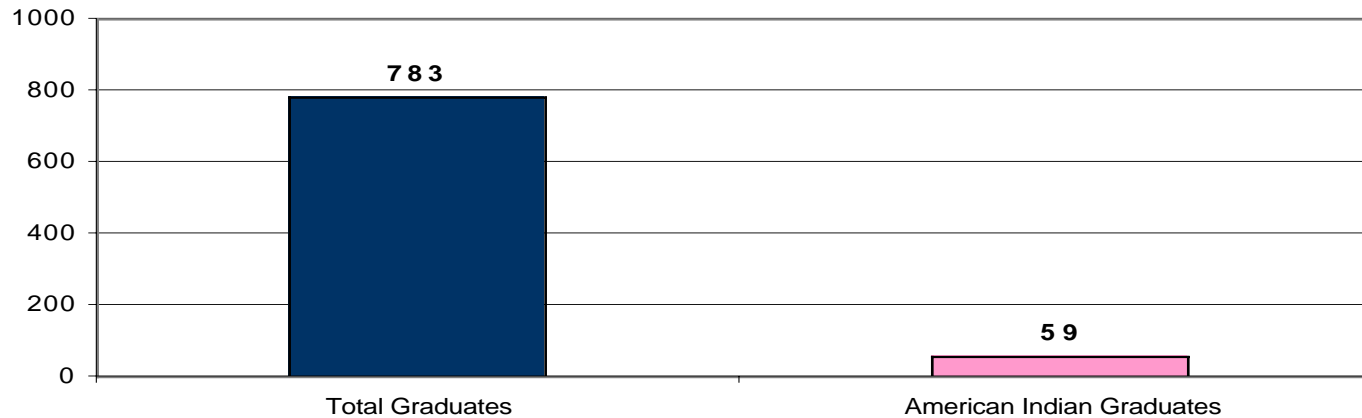
- All fifteen (15) elementary schools received REGULAR accreditation status from the Montana Office of Public Instruction.
- All three (3) middle schools received REGULAR accreditation status from the Montana Office of Public Instruction.
- Both high schools received REGULAR accreditation status from the Montana Office of Public Instruction.
- Ten elementary schools, all three middle schools, and all three high schools are involved in the MISTA (Montana Improving Schools Through Accreditation) school improvement process.
- Both high schools have received accreditation through the National Association of Schools and Colleges Regional Accreditation Association.
- CMR was awarded APPROVED status.
- GFHS was awarded EXEMPLARY APPROVED status.

Graduates: Numbers and Future Plans

Post Graduation Plans of 2000-01 Graduates

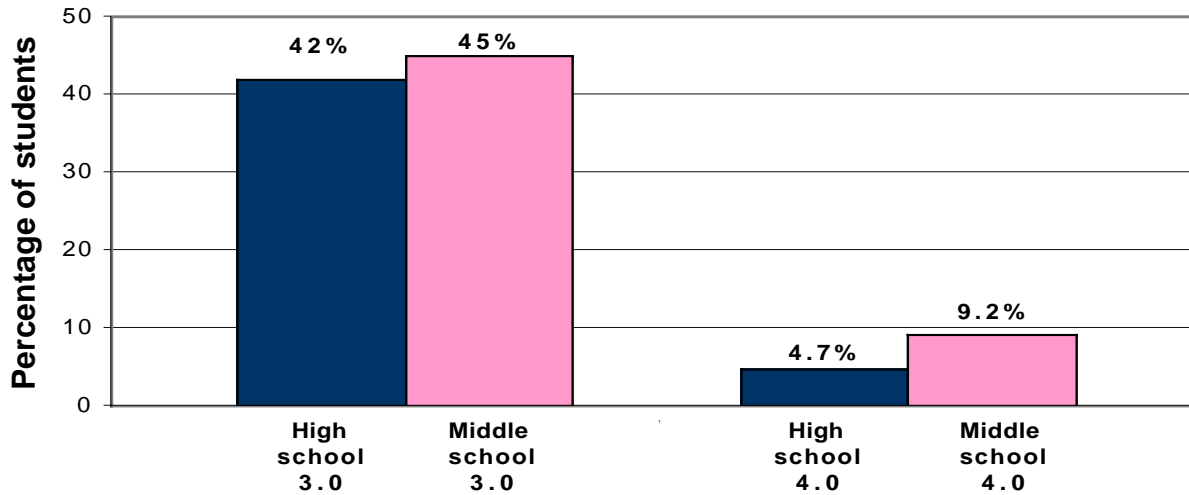


Number of GFPS 2000-01 Graduates

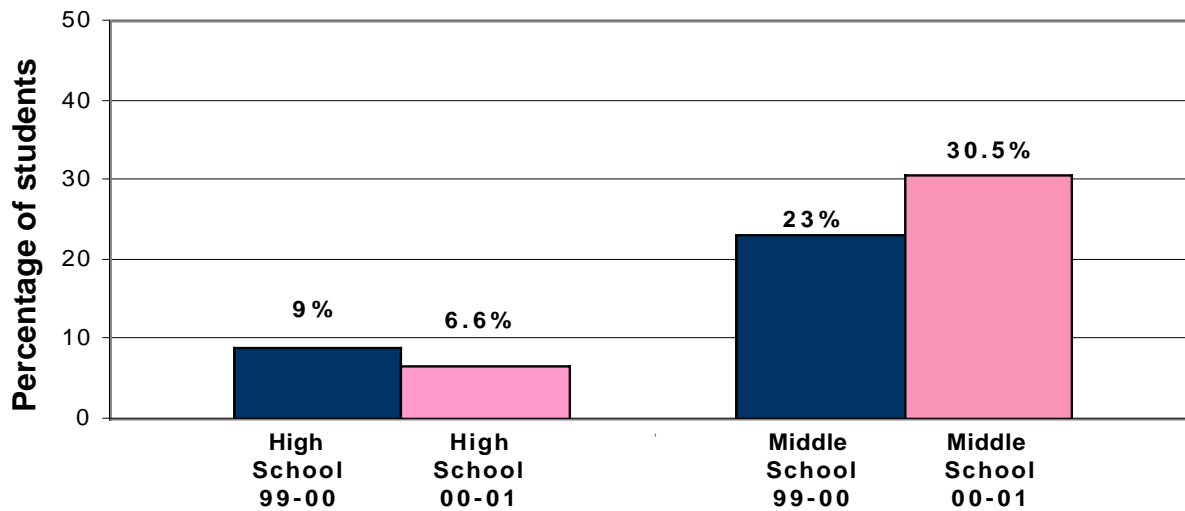


Honor Society and Honor Roll*

Honor Roll for 3.0 and 4.0



National Honor Society Membership



Comparison of 1999-00 figures to 2000-01

Membership in Honor Roll is based strictly upon grade point average while National Honor Society candidates are inducted based on citizenship, scholarship, character, leadership, and service in addition to earning a minimum grade point average of 3.33 (repeating) after five semesters for juniors and seven semesters for seniors. For 2000-01, Honor Society membership dropped by about 2.5 percentage points at the high-school level but rose 7.5 points at the middle-school level. For 4.0 honor roll, the high school dropped slightly from 5 to 4.7 percent but raised slightly for the middle school from 9 to 9.2 percent. For 3.0 honor roll, the high school percentage rose from 39 to 42 percent while the middle school dropped from 47 to 45 percent.

*Statistics exclude Skyline, and 6th grade is not allowed membership into Honor Society.

Accomplishments

Academic

- Ten students graduated with a 4.0 GPA.
- Senior students from the high school were awarded over \$1.5 million in scholarships.
- Five ROTC scholarships were awarded, and two students earned military academy appointments.
- Forty-two high school students earned Academic All-State Letters in their respective sports, which means they maintained a 3.5 GPA while earning a letter in their sport. Forty-one CMR seniors were recognized for scoring in the top 10 percent of all students in Montana who took the ACT.

Art

- Two students had artwork published in state literary-arts magazine.

Athletic Accomplishments

State Champion:

- CMR Softball
- GFHS Girls' Cross Country,
- CMR Boys' Basketball

Second Place:

- GFHS Wrestling

Third Place:

- GFHS Boys' Cross Country
- GFHS Volleyball

Individual champions/All State:

- Three wrestlers placed first in state while one earned All-American honors.

- Two boys' basketball players made All Conference.
- One girls' track runner placed first in state.
- One girls' golfer placed first in state.
- Two volleyball players made all conference.
- Three football players were selected for East Shrine team.
- One swimmer placed first at state.
- One girls' basketball player was selected to first team All-State.
- Eight football players were selected for the All-Conference team.
- One senior boy was selected to play in the MT/Wyoming All Star Basketball game.
- Three coaches and eight assistants named NHSACA state coaches of the year for their sports. Two were finalists for national coach of the year and one athletic director of the year.

DECA

- Three recognized at national competition

Drama

- Invited to perform at the National Thespian Festival.
- Certificate of Appreciation was presented to GFHS (Troupe 1364) in Recognition of Outstanding Contribution to the success of the International Thespian Festival.
- CMR's Thespian show "Jerry Finnegan's Sister" was recognized with the Outstanding Ensemble award at the State Thespian Festival and was selected for performance at the International High School Theatre Festival, one of only 15 schools in the country to be so honored.

Drill Team

- One student qualified for three national competitions.

Accomplishments

Foreign Language

- One student placed first in state and ninth in nation in Grand Concours, National French Contest.
- Eight students were ranked in the American Association of Teachers of French National French Contest.

Geography Bee

- One PGMS 8th-grader advanced to state competition

Journalism

- Seven students received superior ratings at nationals.
- One student named state Journalist of the Year.
- One student named top editorial writer in the nation.
- GFH newspaper took first in state competition and CMR 9th in nation.
- Four students earned a total of seven Gold Keys from Quill and Scroll in the national writing and designing contest.
- One teacher name Dow Jones special recognition adviser

Math

- Two students scored high enough on the American High School Math Exam (AHSME) to advance to the next level: the AIME exam.
- PGMS Mathcounts team placed 2nd in chapter competition.

Music Accomplishments

- East Middle School seventh-grader was one of five students nationwide to be recognized in the *Music Alive* magazine essay contest.
- All State Music Honor Groups
Thirty-one (31) GFPS high-school students were selected.

- Northwest Music Honor Groups
Nine (9) GFPS high-school students were selected.
- District Music Festival
Twenty-eight (28) GFPS groups participating (8 bands, 6 orchestras, 14 choirs):
 - Sixteen (16) received superior ratings
 - Twelve (12) received excellent ratings
- Great Falls High School's Rhapsody in Blue choir won its division at the Lionel Hampton Jazz Festival at the University of Idaho.

Science

- CMR was named State champion Science Bowl team.
- One student was a state, regional and international winner at Science Fair.
- Two chemistry students qualified for National Chemistry Olympiad.

Speech/Drama/Debate Accomplishments

- CMR Speech/Drama Team placed third at the State AA Meet.
- GFHS Speech/Debate Team placed fourth at the State AA Meet.
- One student qualified for national competition.
- CMR Speech and Debate Team was named one of the top 5 percent of teams in the nation.
- CMR received a national Outstanding Chapter Award an unprecedented 2nd time in less than 8 years.
 - CMR was named the District chapter for a 4 state area as being a chapter that is outstanding in member accomplishments, as well as the areas of awards and service.

VICA (Vocational Industrial Club America)

- One student placed first in CAD (computer assisted drafting) at the VICA state conference/competition.

Indicator 5

*Student
Services and
Activities*

Student Participation

Athletics

Football
 Middle school—325
 High school—370
 Cross Country
 Middle school—134
 High school—119
 Elementary—130
 Soccer
 High school—152
 Girls' B-ball
 Middle school—263
 High school—108
 Wrestling
 Middle school—122
 High school—89
 Boys' B-ball
 Middle school—298
 High school—253
 Volleyball
 Middle school—305
 High school—123
 Swimming
 Middle school—184
 High school—32
 Track
 Middle school—456
 High school—316

Softball
 High school—77
 Tennis
 High school—55
 Golf
 High school—81
 Total
 Middle school—2087
 High school—1775
 Intramurals
 High school

DECA
 (Distributive Education)
 High school

BPOA
 (Business Professionals
 of America)
 High school

Drama
 Middle school: 120
 High school: 275

Various elementary schools participate in one or more of the following: Destination Imagination, Geography Bee, Reflections Program.

Newspaper/ Yearbook/ Lit. Mag

Middle school
 High school: 182

Mathlete/ NCTM

(National Council of
 Teachers of Mathematics)
 Middle school
 High school

Music

Grade 5 Instrumental	1591
Grades 6-8 Instrumental	1266
Grade 8 Choir	273
Grades 9-12 Instrumental	1635
Grades 9-12 Choir	628
Total	3393

Science Bowl

Middle school
 High school

Science Fair

Elementary
 Middle school
 High school

Speech/Debate

Elementary
 Middle school: 194
 High school: 294

Spelling Bee

Elementary: 47
 Middle school: 48

VICA

(Vocational Industrial Club of
 America)
 High school

Available Activities

Academic Bowl
Art Club
Astronomy Club
Boys and Girls State
Bridge Club
Business Professionals of America (BPA)
Chess Club
Counseling at Every Level
Destination Imagination
Distributive Education Clubs of America (DECA)
Extracurricular-Co-Curricular Offerings

- Cheerleaders
- Color Guard
- Debate
- Drama
- Drill Team
- Music
- Newspaper
- Speech
- Yearbook

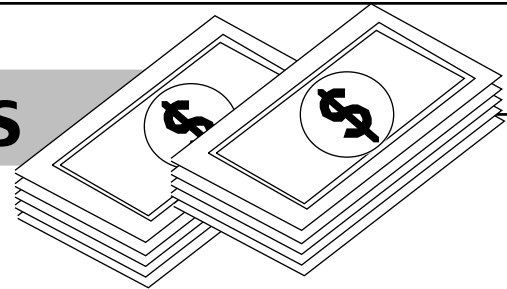
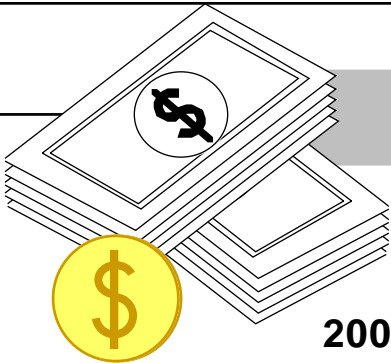
Four-Year Planning at the High School Level
Geography Bee

German/French/Spanish Clubs
Grade 6 Academic Society
High School Intramurals
Home Economics Related Occupations (HERO)
K-5 AAUW Foreign Language Program
Key Club
Knowledge Master
Leadership High School
Math Counts
National Forensic League
National Honor Society
Optimist Speech and Youth Appreciation
Peer Mediation
Pep Club
Rodeo Club
Science Olympiad
Special Olympics
Spelling Bee
Student Assistance Programs (CARE)
Toastmasters Speech Program
Tobacco Education Groups
Vocational Industrial Clubs of America (VICA)

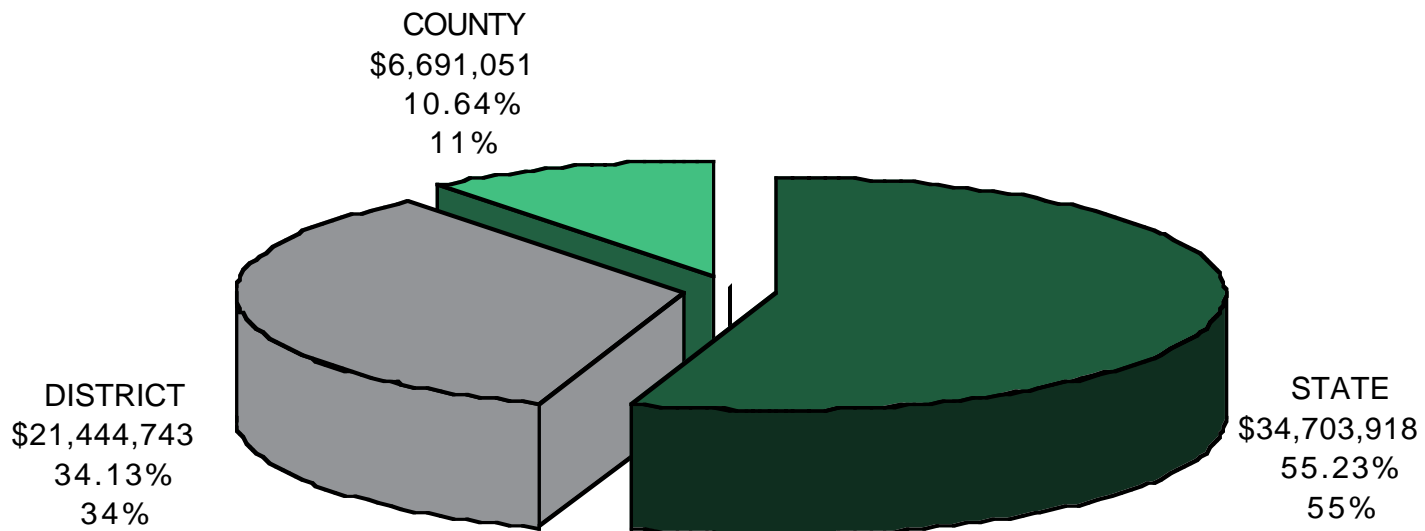
Indicator 6

*School
Finance*

Revenue Sources



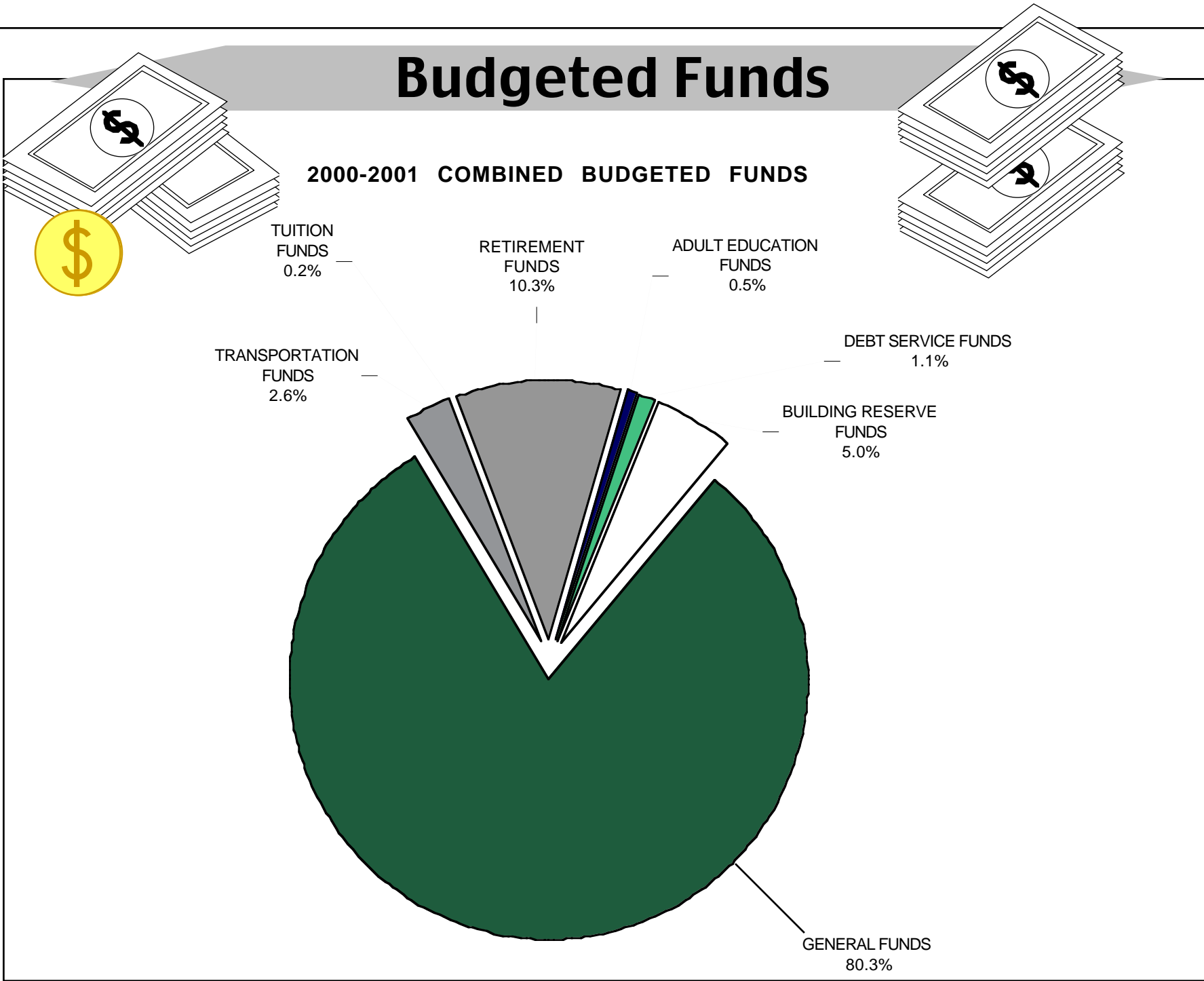
2000-2001 SOURCES OF REVENUE FOR COMBINED BUDGETS



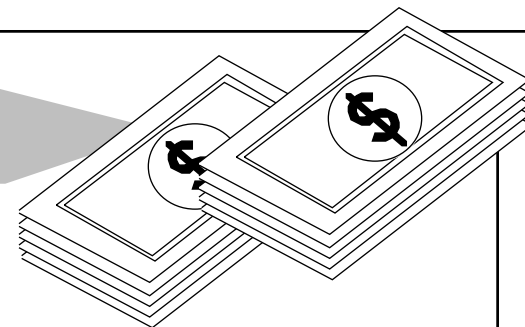
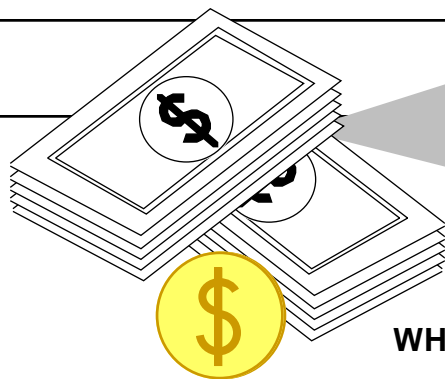
■ STATE	\$34,703,918	55.23%
■ DISTRICT	\$21,444,743	34.13%
■ COUNTY	\$6,691,051	10.64%
TOTAL	\$62,839,712	100%

Budgeted Funds

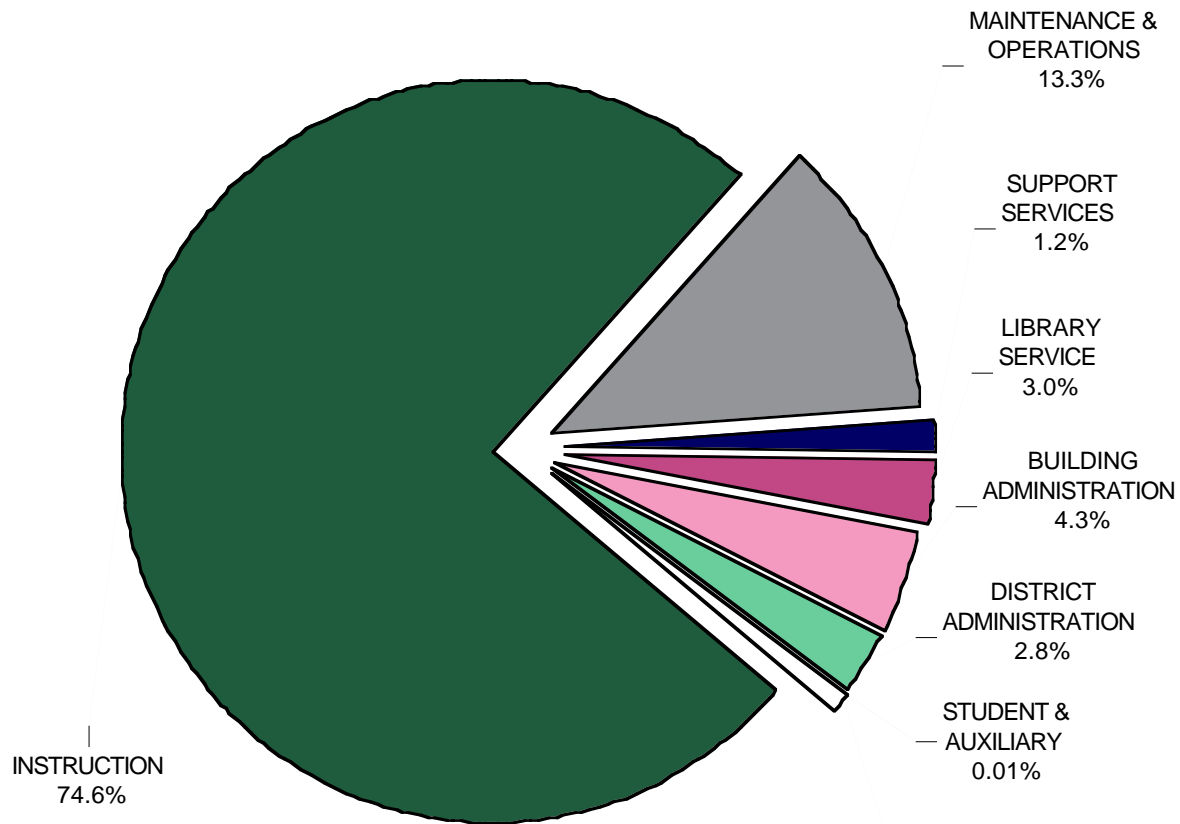
2000-2001 COMBINED BUDGETED FUNDS



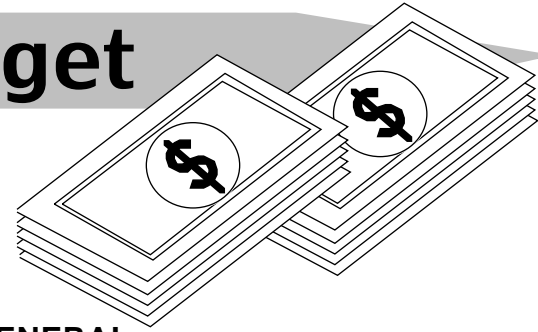
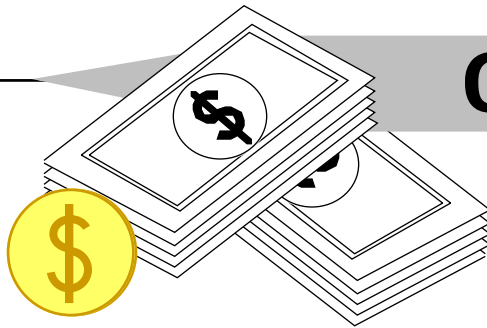
Grades K-8 Budget



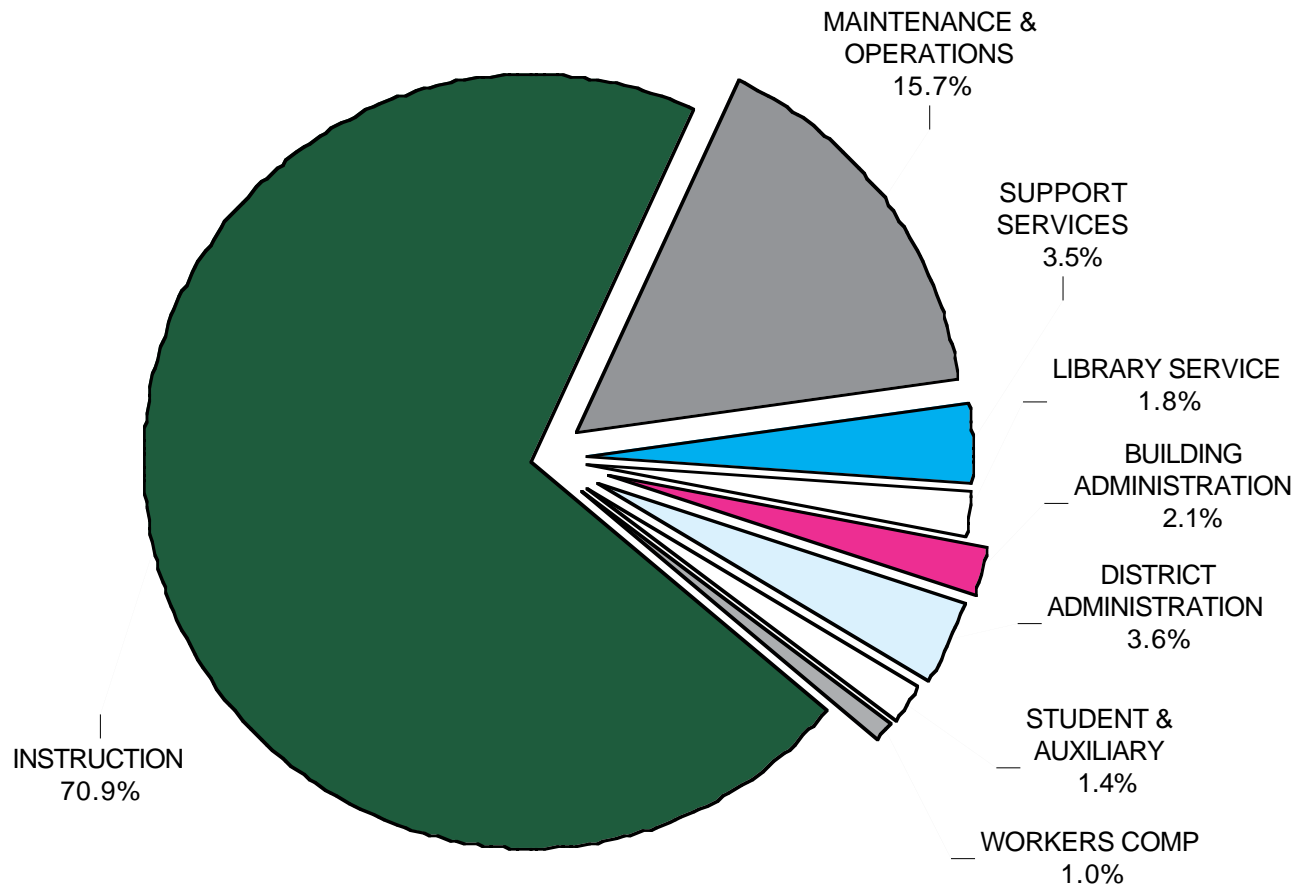
WHERE WE BUDGETED OUR ELEMENTARY GENERAL FUND MONEY FOR SCHOOL YEAR 2000-2001



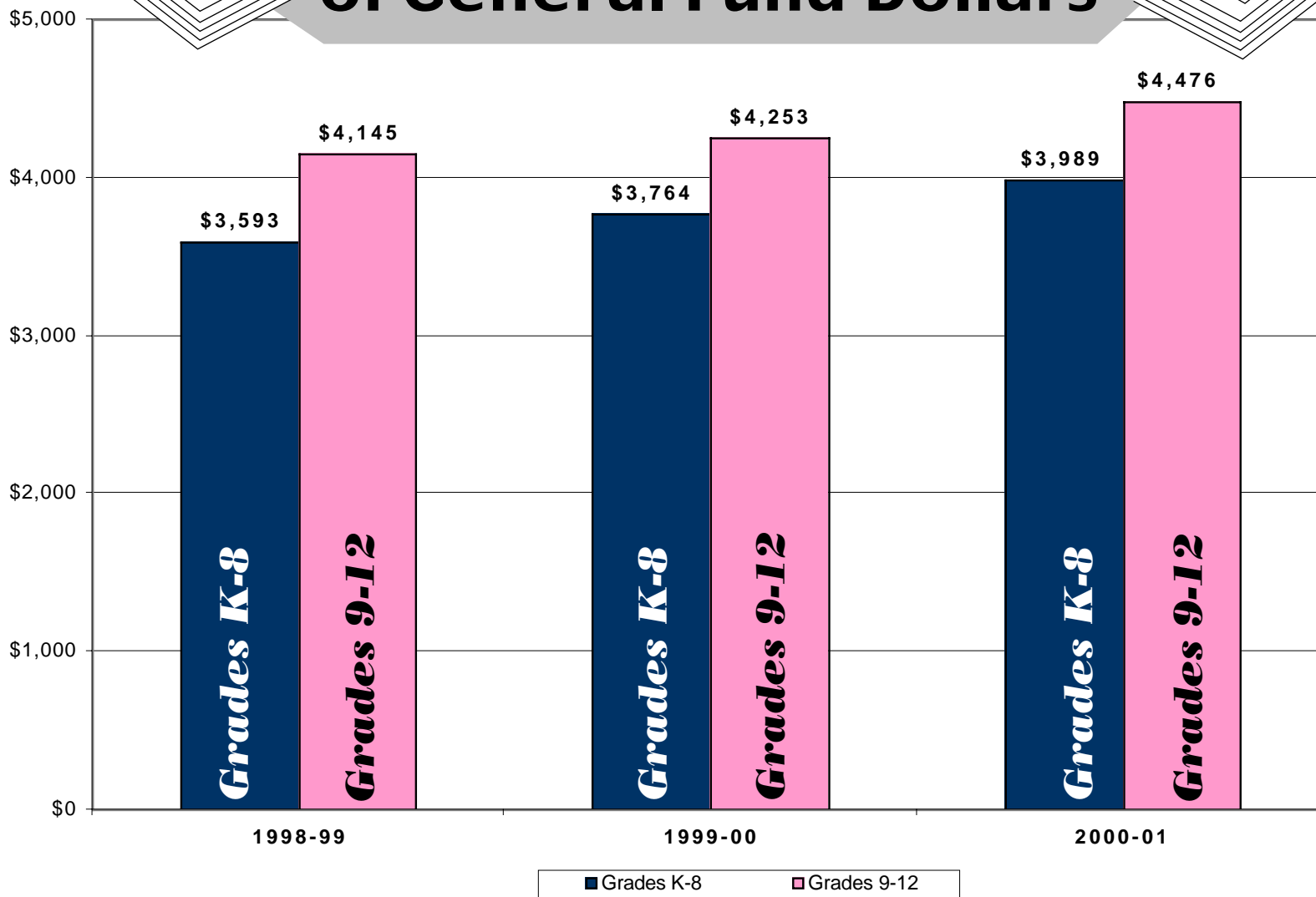
Grades 9-12 Budget



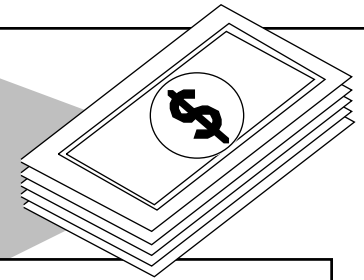
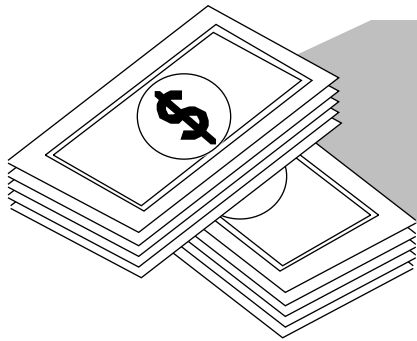
WHERE WE BUDGETED OUR HIGH SCHOOL GENERAL FUND MONEY FOR SCHOOL YEAR 2000-2001



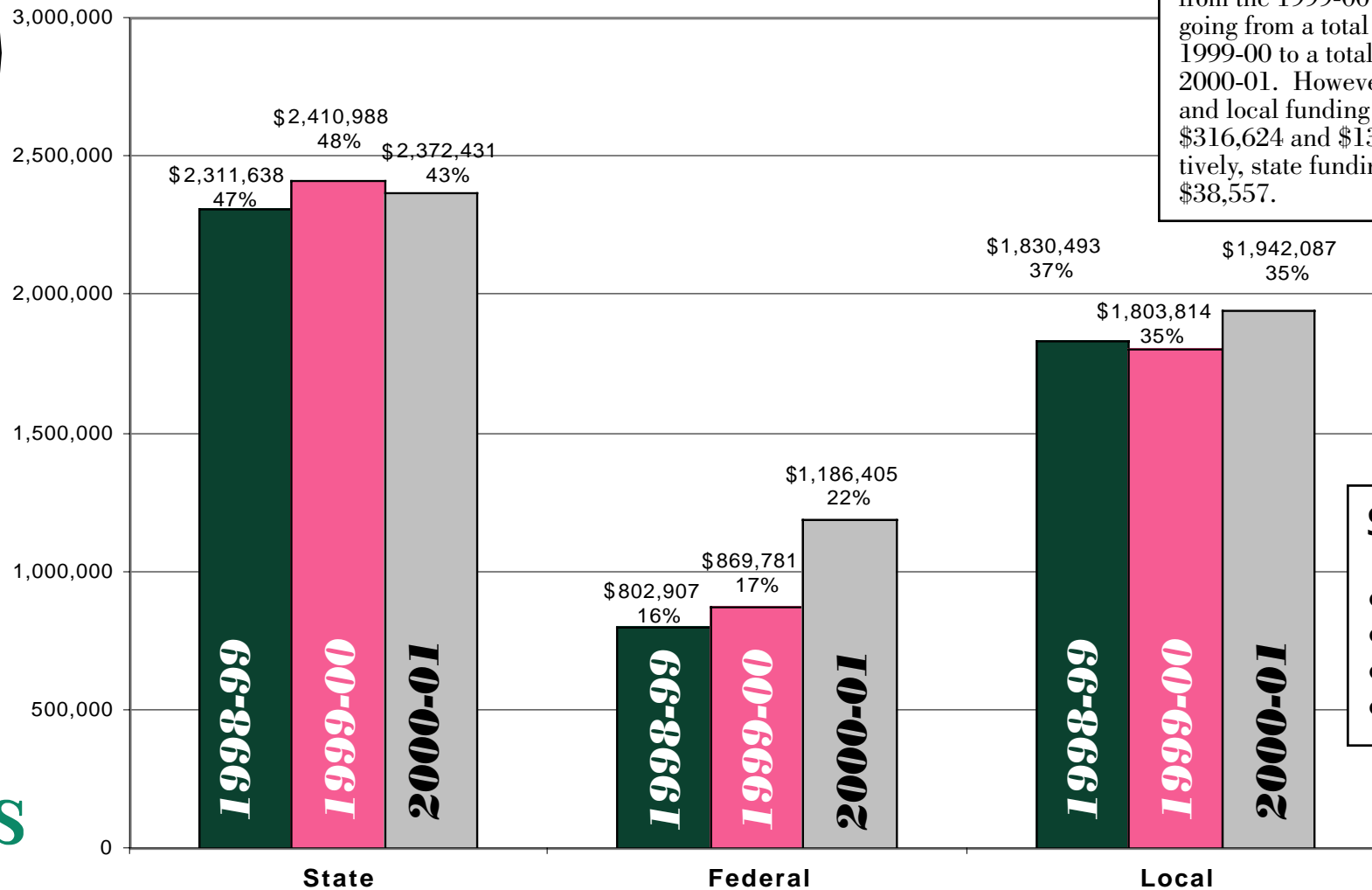
K-8 and High School per Pupil Expenditure of General Fund Dollars



Revenue Sources for Special Education



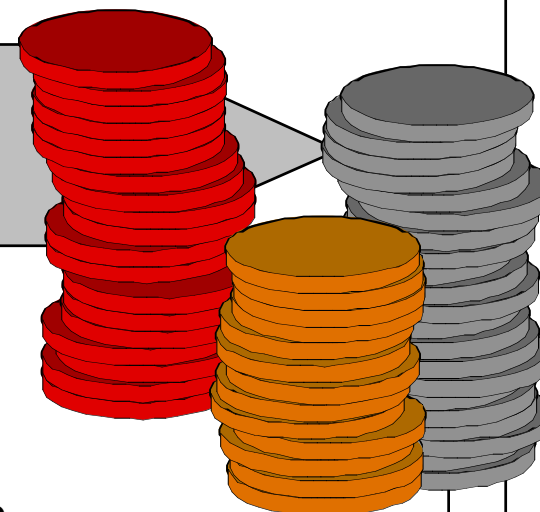
The total amount of funding for Special Education for the 2000-01 school year increased by \$416,345 from the 1999-00 school year, going from a total of \$5,084,583 in 1999-00 to a total of \$5,500,923 in 2000-01. However, while federal and local funding increased by \$316,624 and \$138,273 respectively, state funding declined by \$38,557.



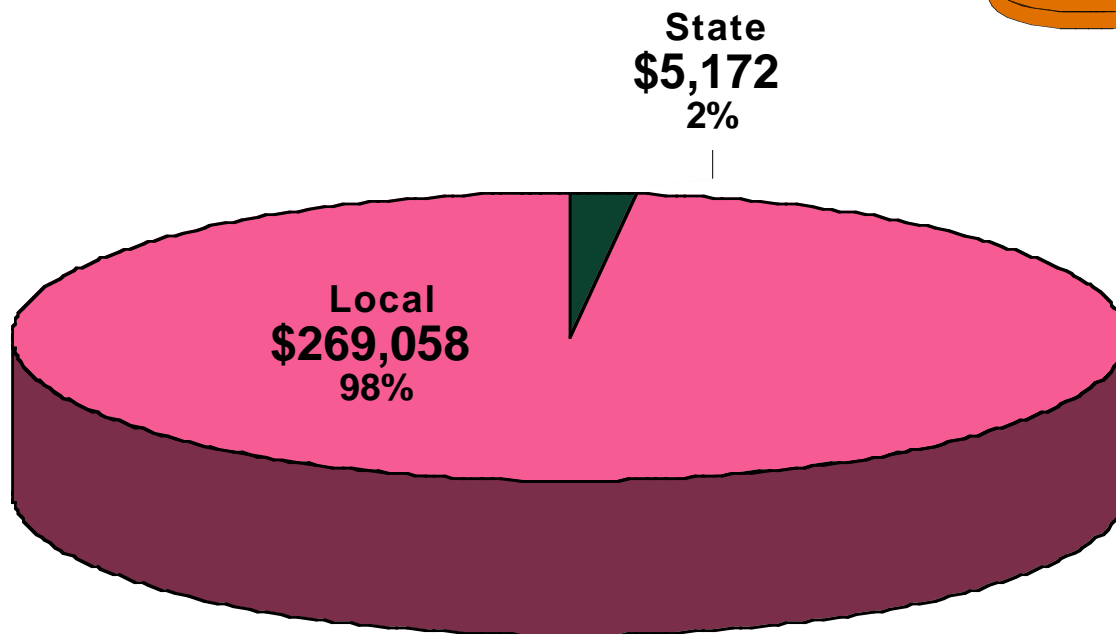
Staffing (FTE):

- Admin. 3.0
- Teachers 79
- Support 32.6
- Assistants 84

Revenue Sources for Gifted Education



Gifted Education receives no funding from federal sources. State monies are the result of grants.

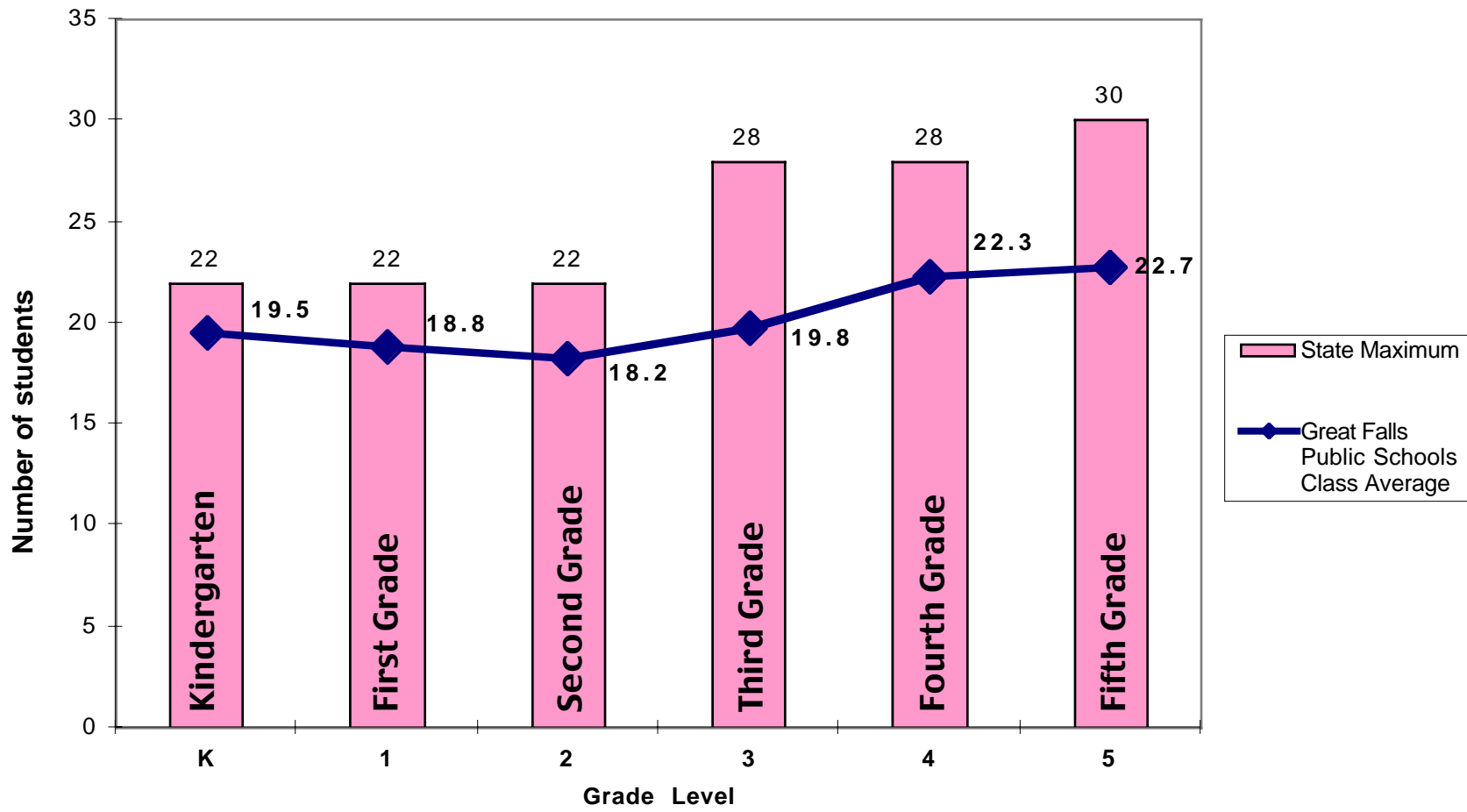


Staffing (FTE)
• 6 Teachers

Indicator 7

School Staffing and Teacher Characteristics

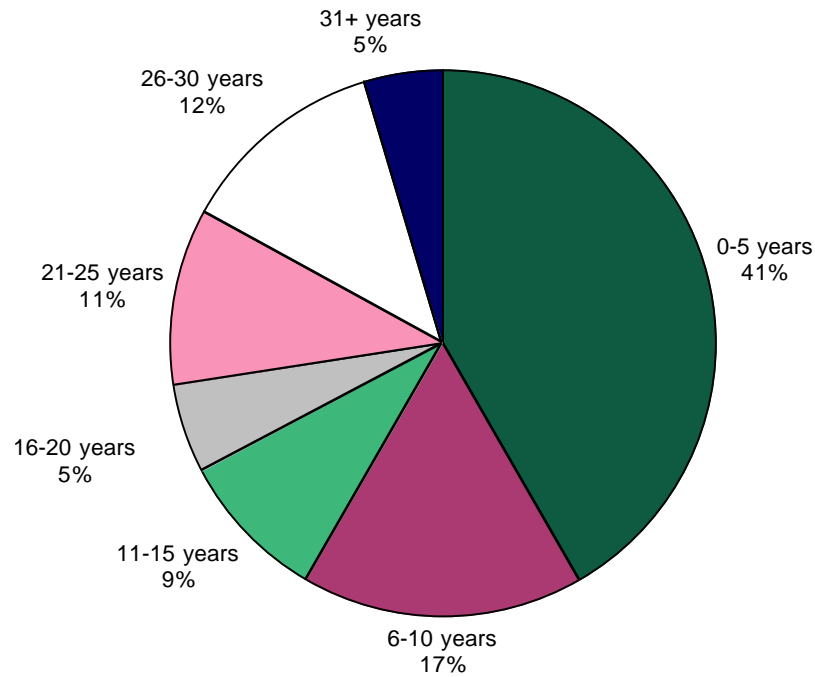
Average Class Size



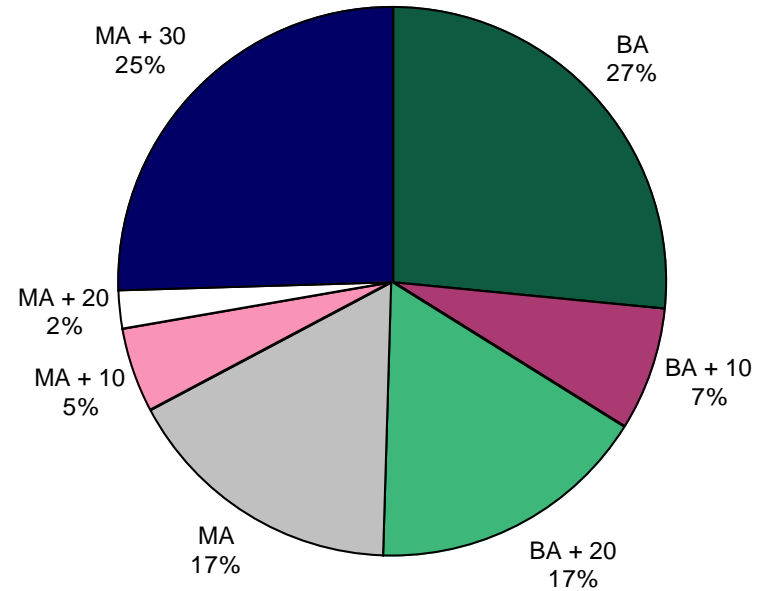
In Grades 6-12, the maximum class size is 30 and varies depending upon subject area.

Teacher Experience/Education 2000-01

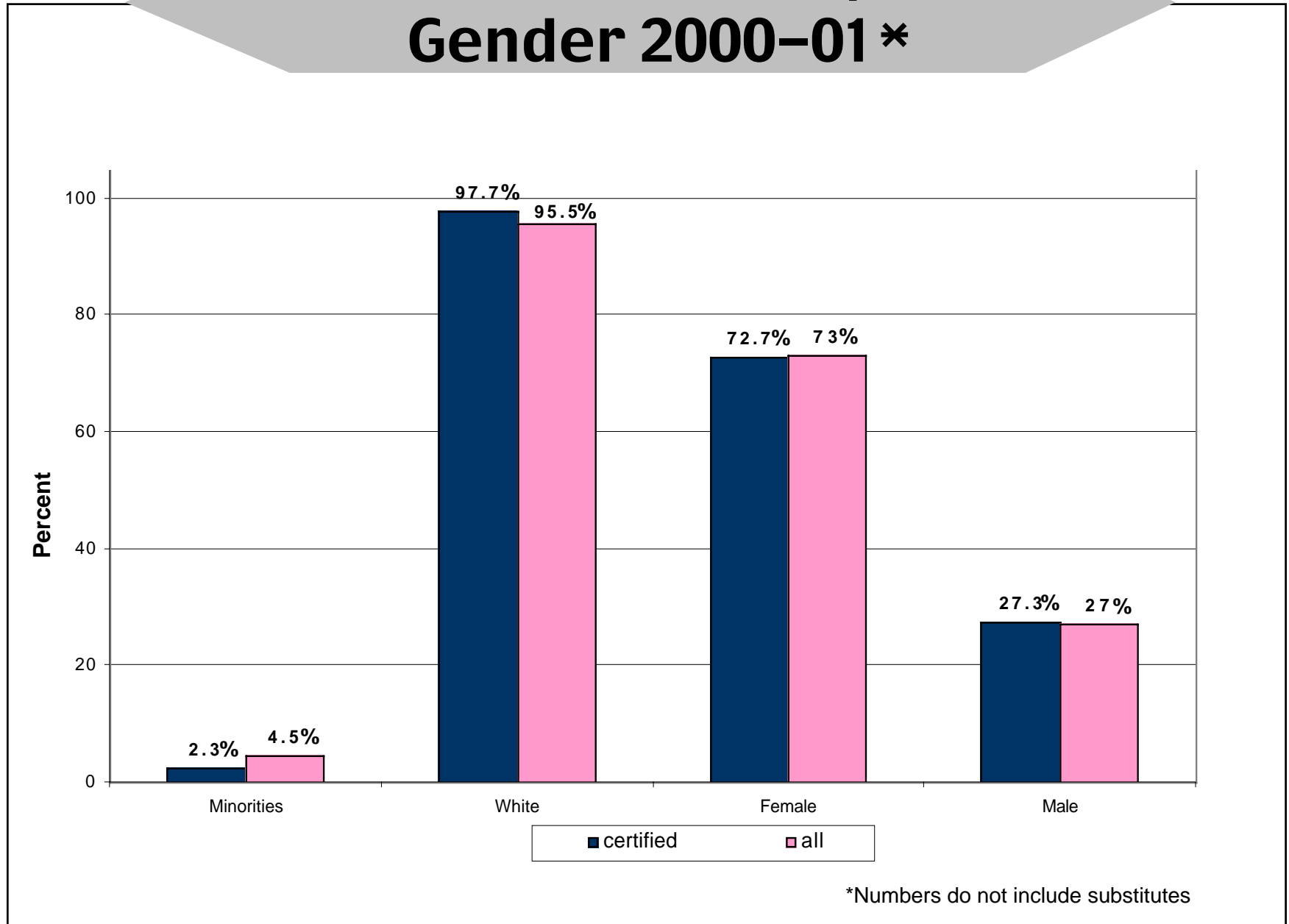
Experience



Education



GFPS Staff Ethnicity and Gender 2000-01 *



Opportunities for Staff Development/Involvement

During the 2000-2001 school year, all GFPS teachers, administrators, and many of the non-certified staff attended district in-service training and state and national conferences in assessment, curriculum, and instruction. Areas of training included math, science, reading, writing, spelling, world languages, technology, vocational education, health enhancement, social studies, library science, and counseling. Other training included the school improvement areas of supervision, program assessment, special education, student behavior, data strategies, and school safety.

In addition:

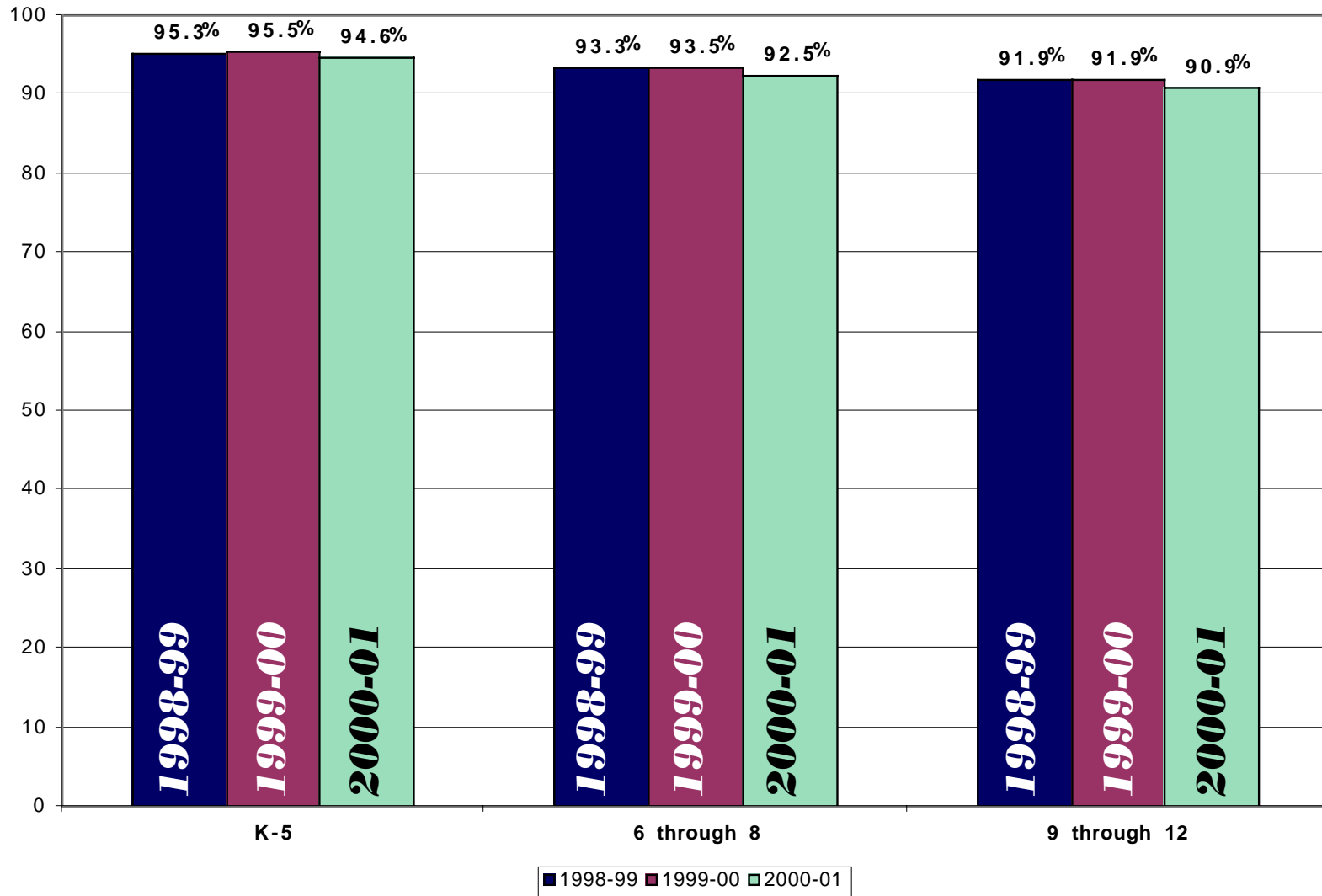
- Over 150 GFPS teachers and administrators provided their colleagues with district-wide training options in several areas including crisis prevention, reading strategies, assessment, science, writing, and curriculum implementation.
- All GFPS teachers in their first three years of employment received instruction in classroom management, ITIP (Instructional Theory into Practice), Differentiated Classroom (working with all student levels), and mentor training.
- Over 300 certified and non-certified staff, administrators, parents, and community members served on a variety of district committees during the 2000-2001 school.

Indicator 8

*Student
Involvement
with Learning*

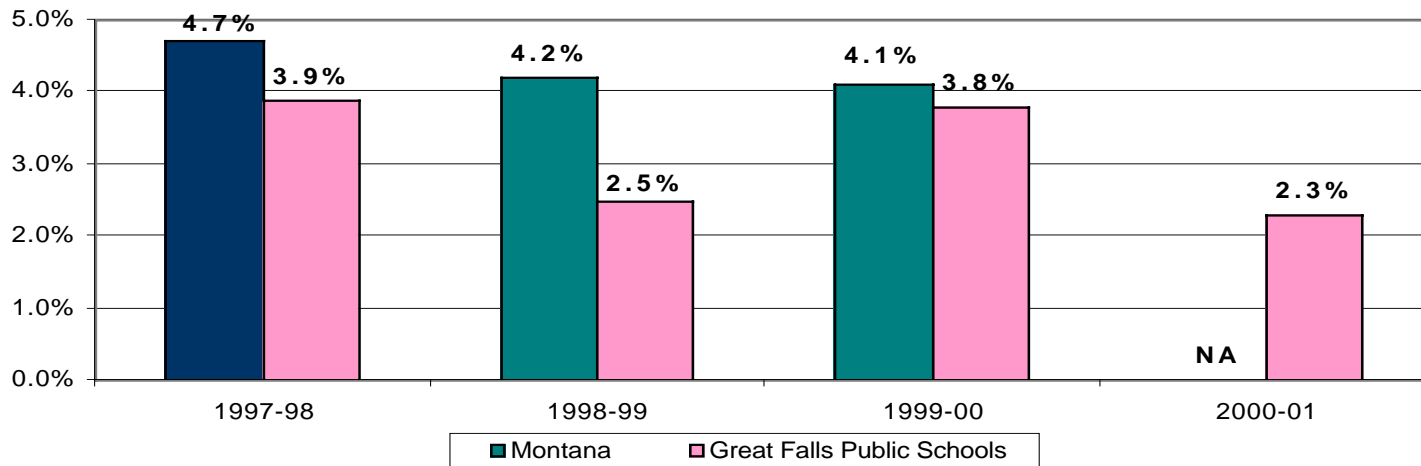
Attendance

Percent of Student Attendance

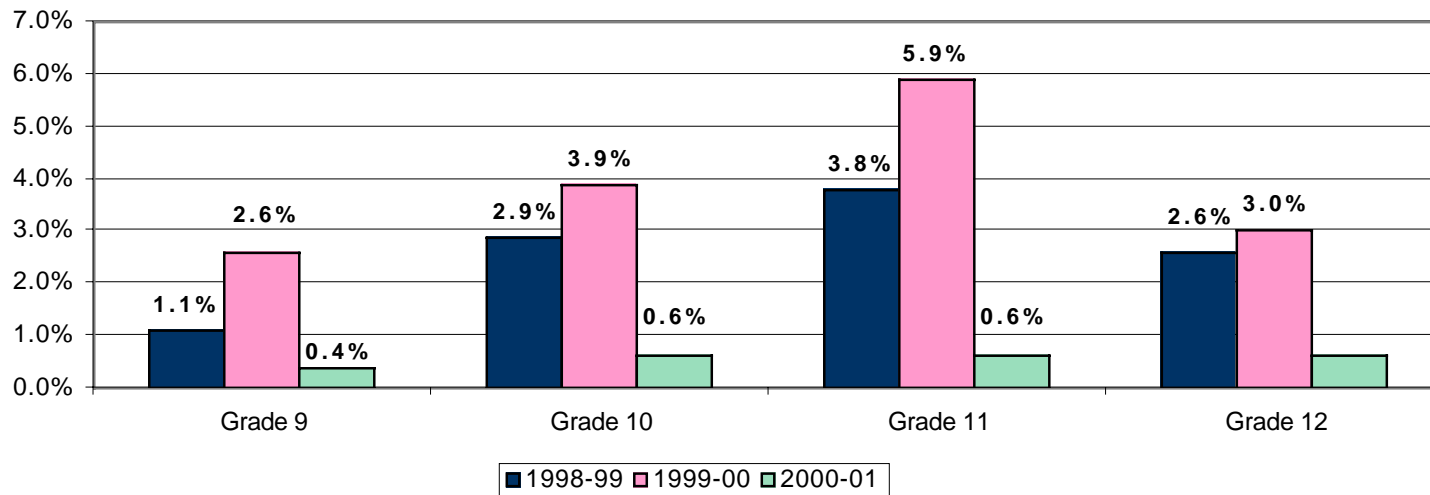


Dropout Rate Comparisons

Montana and Great Falls Dropout Rates

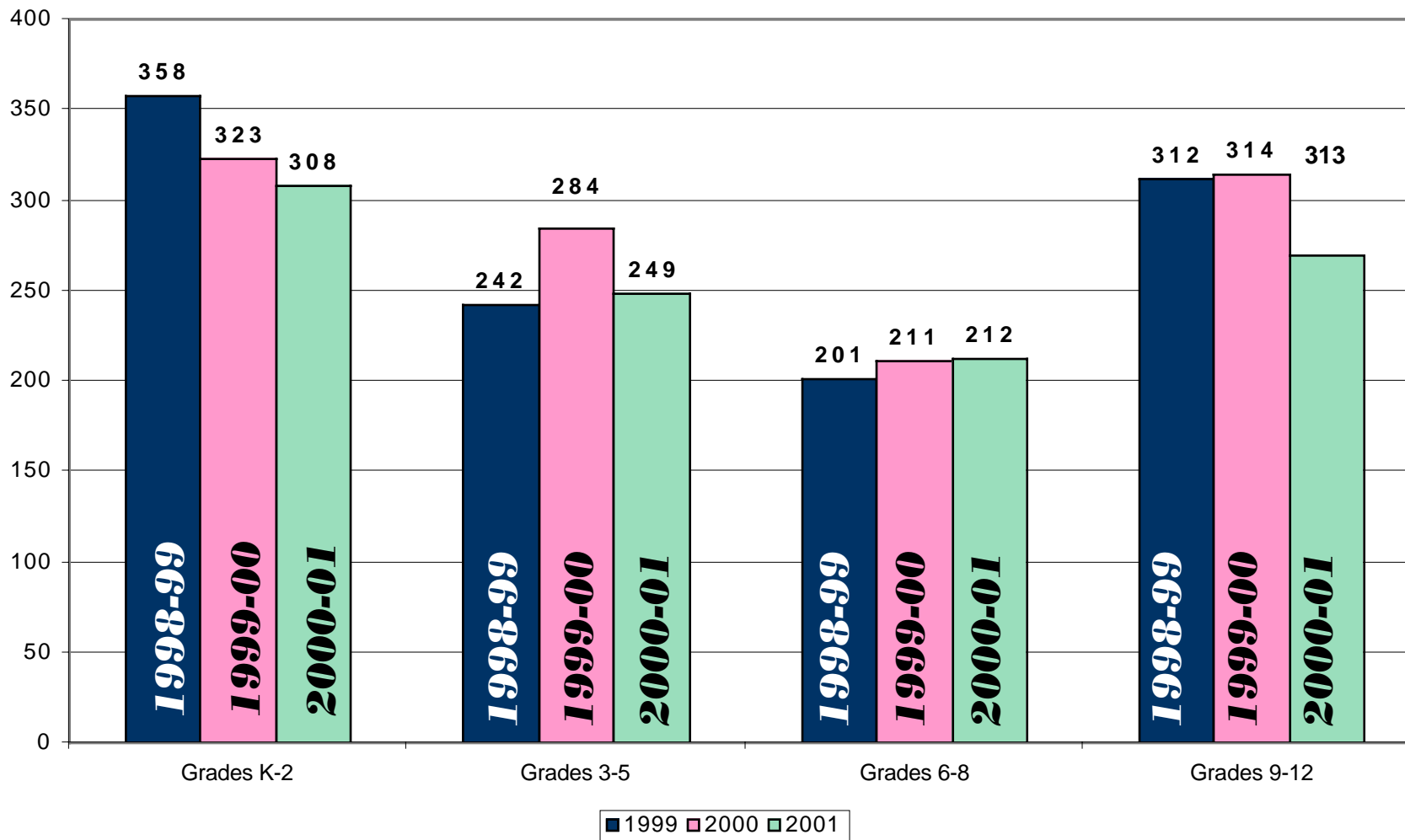


Great Falls Dropout Rate by Grade

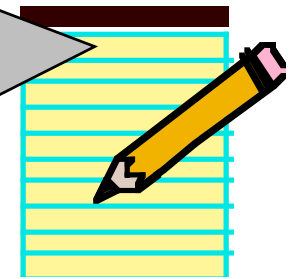
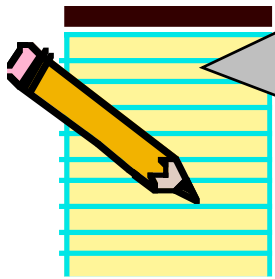


Summer School Enrollments

On the high-school level, 270 students attended summer school, but only 220 earned credit, some for multiple courses (288 semester credits earned total). Of those, 18 completed courses in order to graduate. At the elementary- and middle-school level, 1,347 students were provided the opportunity to attend summer school; of those identified, 769 attended while 605 either declined or did not show up.



Homework Expectations by Grade Level



*Following are recommended average time guidelines (based on a student's cumulative daily assignments) for student homework.**

KINDERGARTEN AND GRADE ONE

5–15 minutes
per day for two
to four days



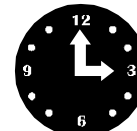
GRADE TWO AND THREE

15–30 minutes
per day for
three to four days



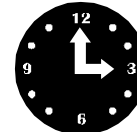
GRADE FOUR AND FIVE

30–60 minutes
per day for
three to four days



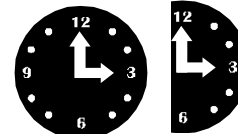
GRADE SIX

45 to 60 minutes
per day for
four to five days



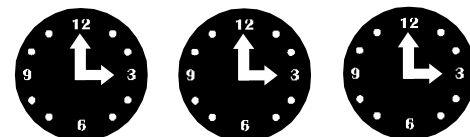
GRADE SEVEN AND EIGHT

45–90 minutes
per day for
four to five days



GRADES NINE THROUGH TWELVE

60–180 minutes
per day for
four to five days



**Board Policy*

Indicator 9

*School
Facilities*

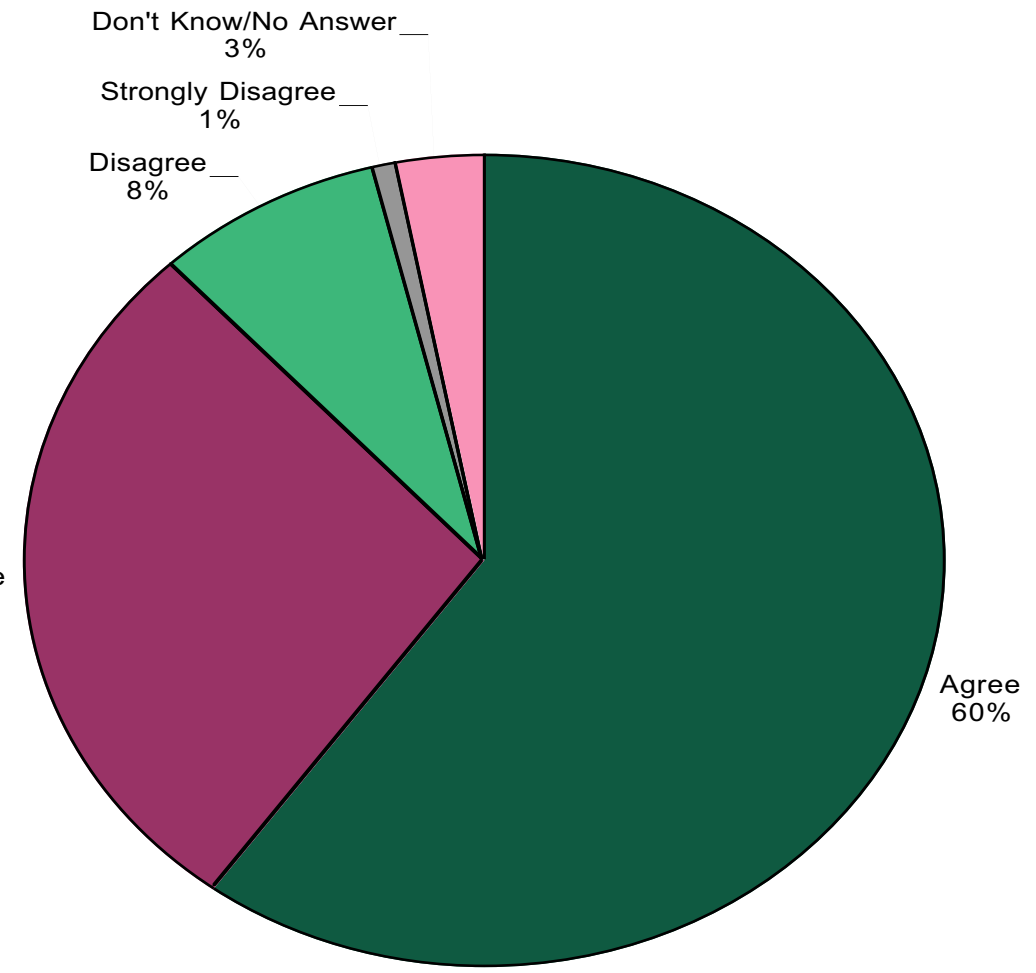
Building Capacity and Enrollment

<i>School</i>	<i>Capacity</i>	<i>Enrollment</i>		
		<i>1998-99</i>	<i>1999-00</i>	<i>2000-01</i>
Chief Joseph	365	310	308	273
Lewis and Clark	411	481	418	382
Lincoln	365	417	400	409
Longfellow	411	328	318	270
Loy	456	465	428	424
Meadow Lark	456	439	436	422
Morningside	365	358	340	346
Mountain View	388	293	296	295
Riverview	365	376	391	369
Roosevelt	388	360	340	326
Sacajawea	365	359	347	348
Sunnyside	365	402	372	366
Valley View	365	366	367	333
West	639	545	527	515
Whittier	274	221	208	217
East Middle School	1200	944	942	950
North Middle School	1020	892	886	864
Paris Gibson Middle School	1200	1009	1015	973
C. M. Russell High School	2200	1899	1865	1775
Great Falls High School	2000	1785	1814	1815
Skyline Alternative High School	250	238	226	182
Total Elementary	5978	5720	5496	5295
Total Middle School	3420	2845	2843	2787
Total High School	4450	3922	3905	3772
Total K-12	13,848	12,487	12,244	11,854

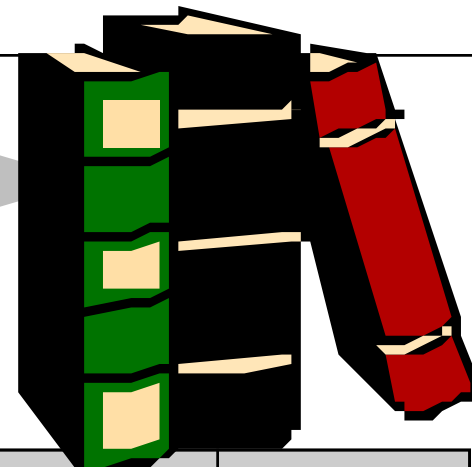
Public Opinion: Condition of Facilities

Results of public response to the following statement:

“Please indicate the extent to which you agree with this statement: The school buildings are well maintained, neat and clean” (District Report Card, 2000, N=560).



Information Services



Library Collections and Circulation

Total Budget: Elementary—\$36,552 Middle School—\$59,869 High School—\$86,680

	Collection* 1999	Coll. 2000	Coll. 2001	Circulation** 1999	Circ. 2000	Circ. 2001
Elementary	179,139	175,863	176,227	318,061	515,136	311,496
Middle	40,844	38,697	38,197	55,282	39,216	29,896
High	38,556	38,516	37,806	22,865	20,761	18,718
Native American	5,430	5,430	4,254	3,366	1,787	415
Total K-12	263,969	258,506	256,484	399,574	576,900	360,525
Curriculum***	32,229	34,184	36,061	20,547	24,266	30,706

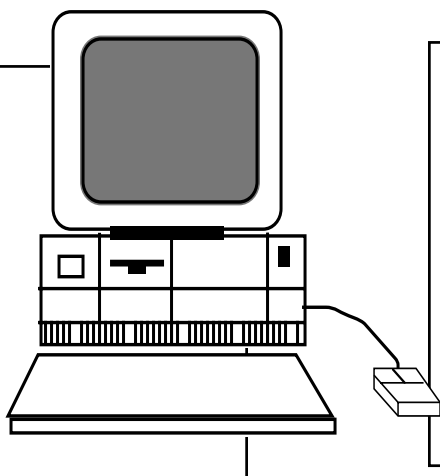
* Collection means materials on hand available for checkout from a library

**Circulation means the number of items actually checked out for use

***Includes videos

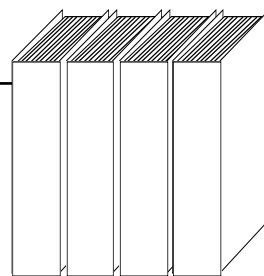
Instructional Computer Workstations

High School	755
Middle School	605
Elementary	1,794
Total Stations	3,154



2001 Additions to Collections

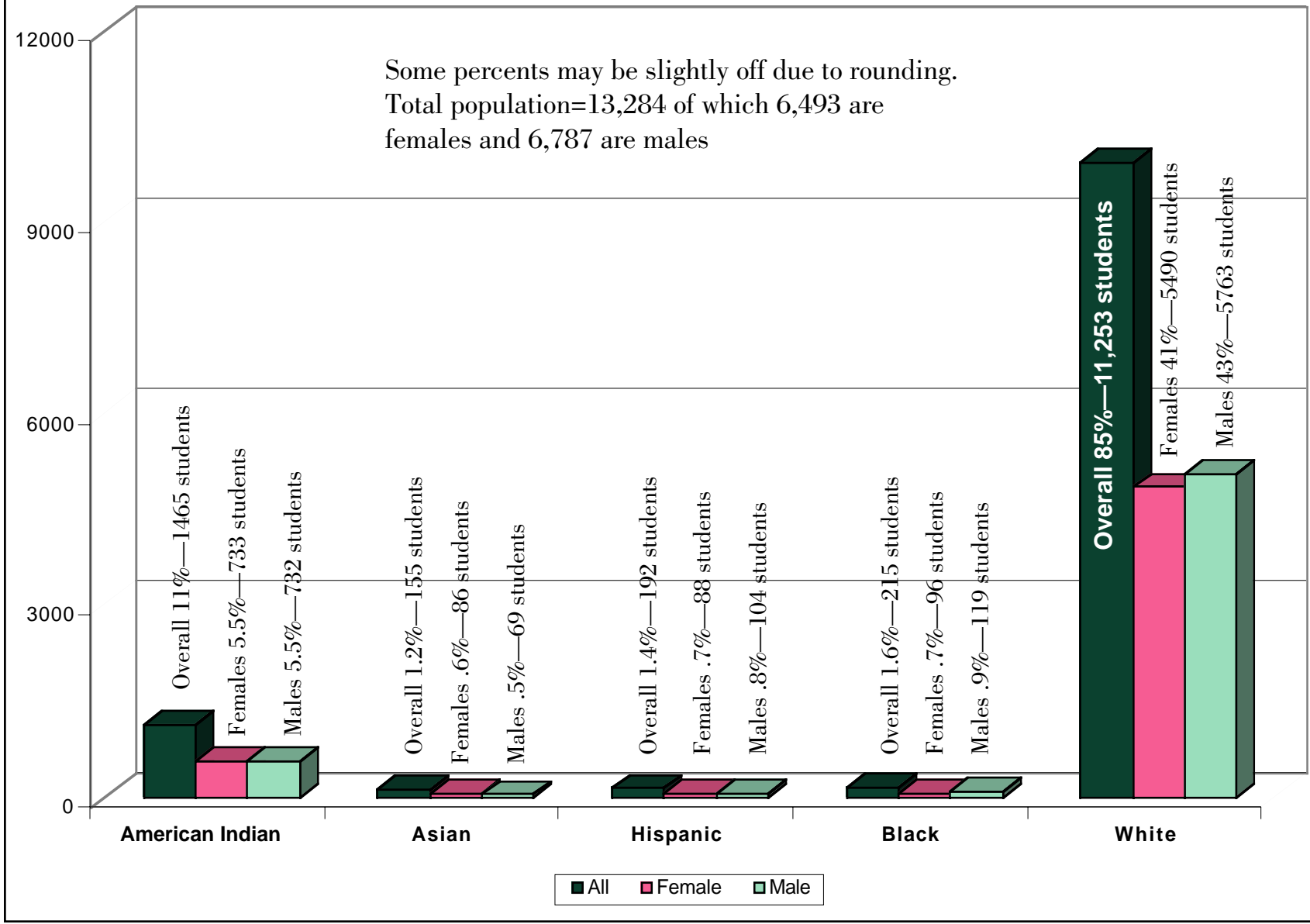
	Books ordered	Magazines ordered
Elementary	426	310
Secondary	399	202
Curriculum	2,624	0
Native American	47	0



Indicator 10

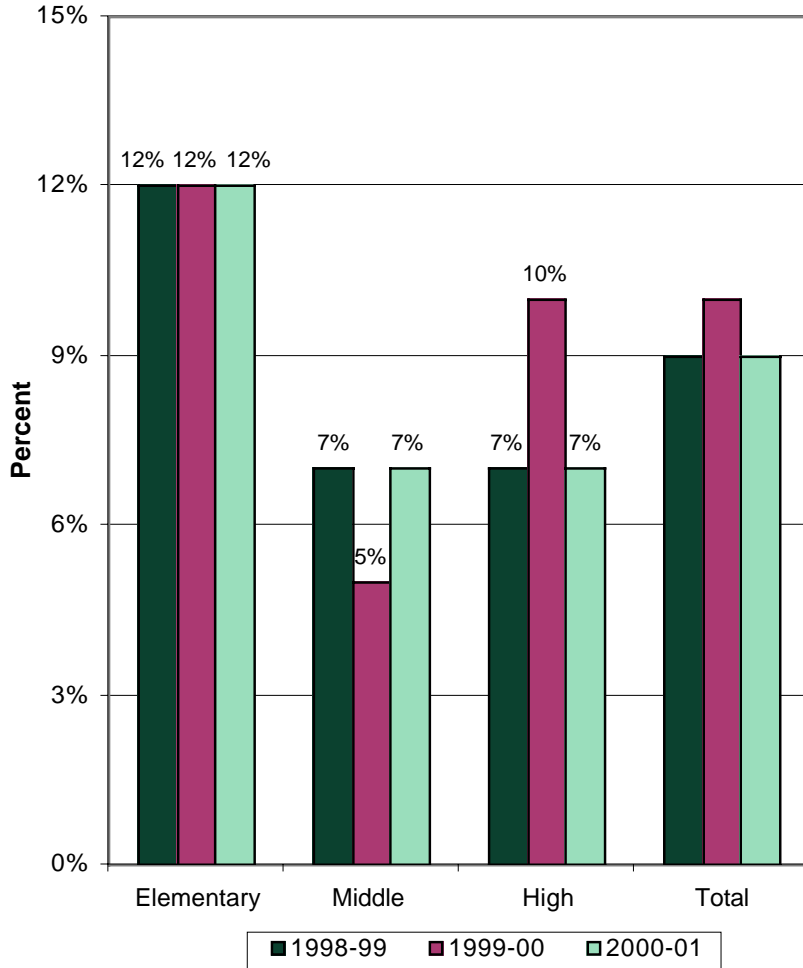
***Background
Characteristics
of Students***

Student Ethnicity and Gender

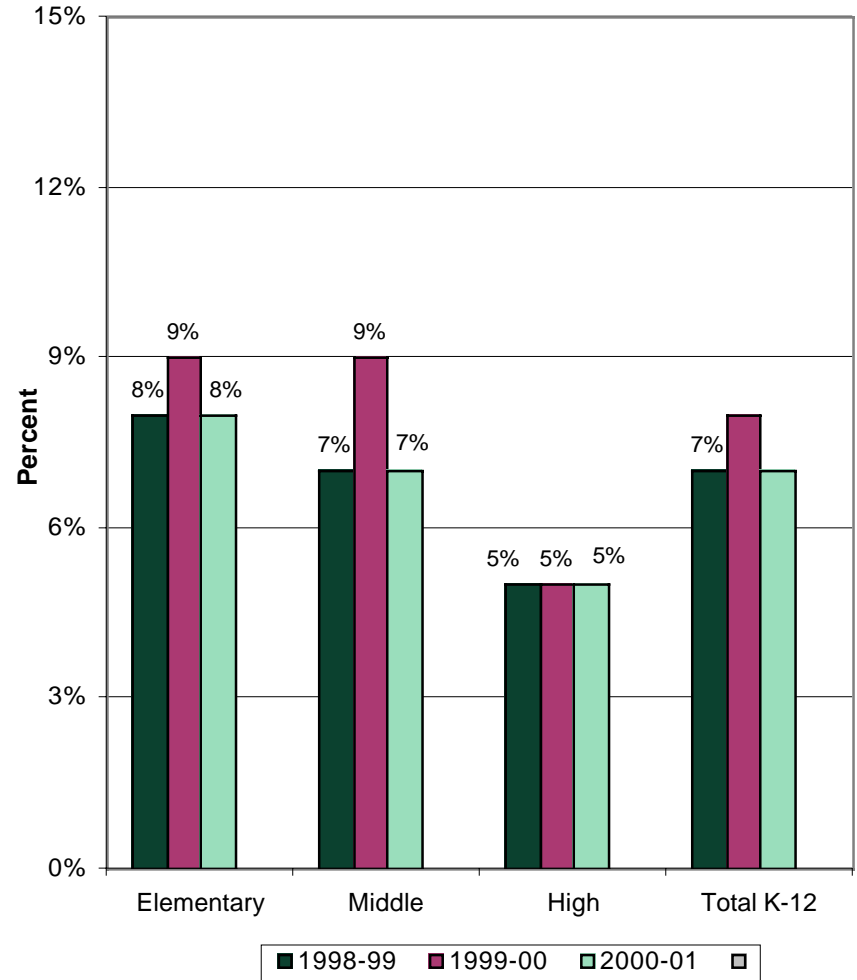


Student Mobility

Percent of Students Who Moved During the School Year



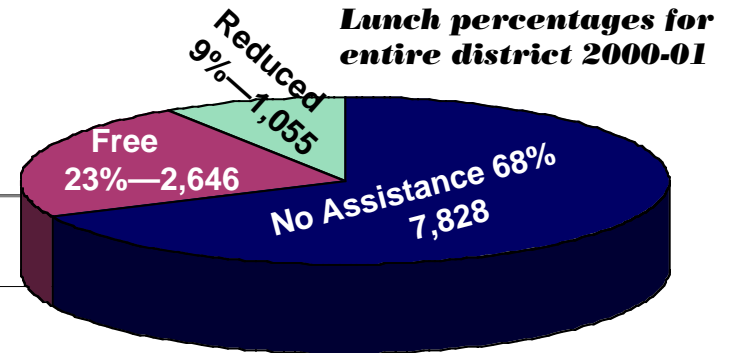
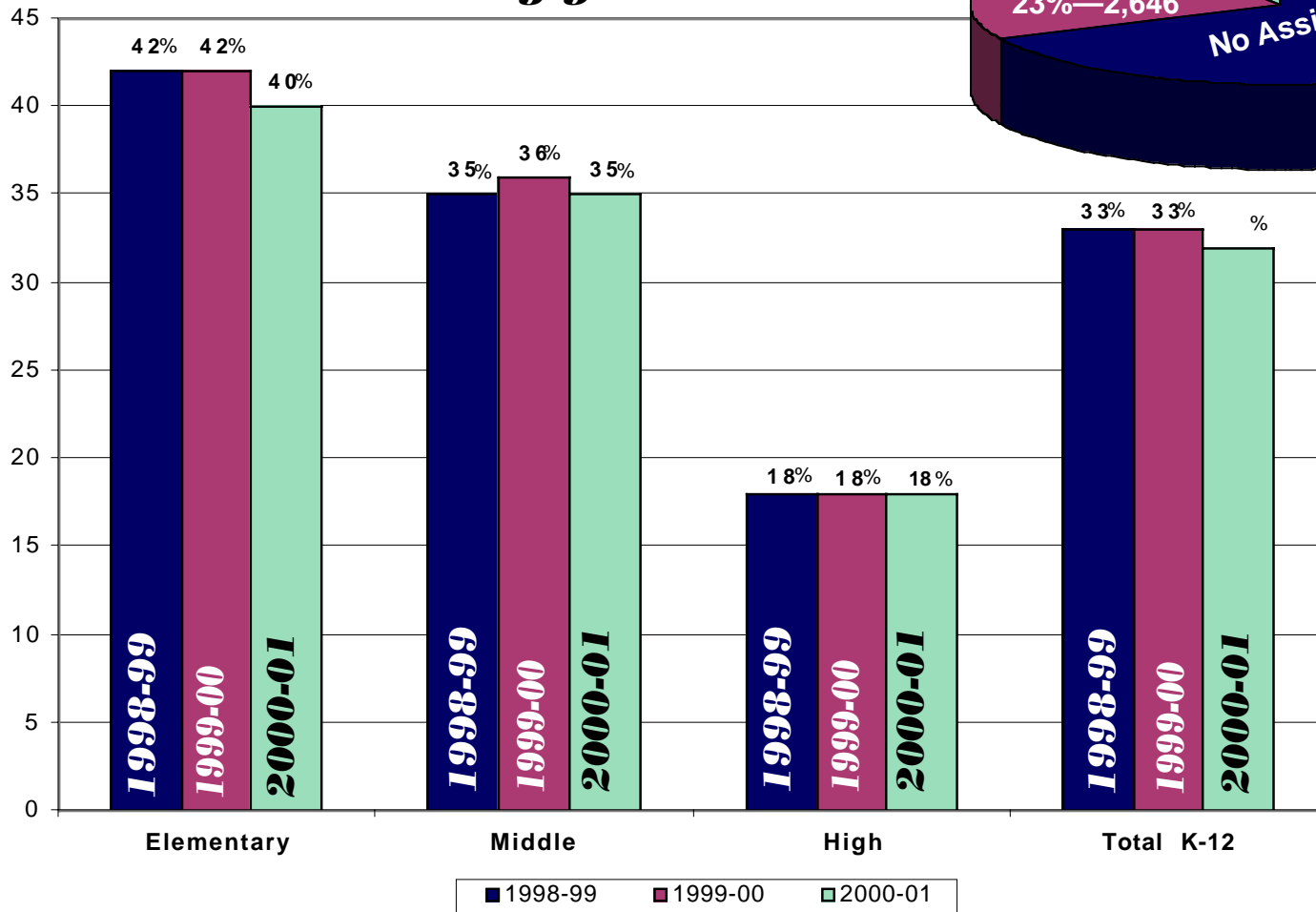
Percent of Students Who Left Great Falls Public Schools



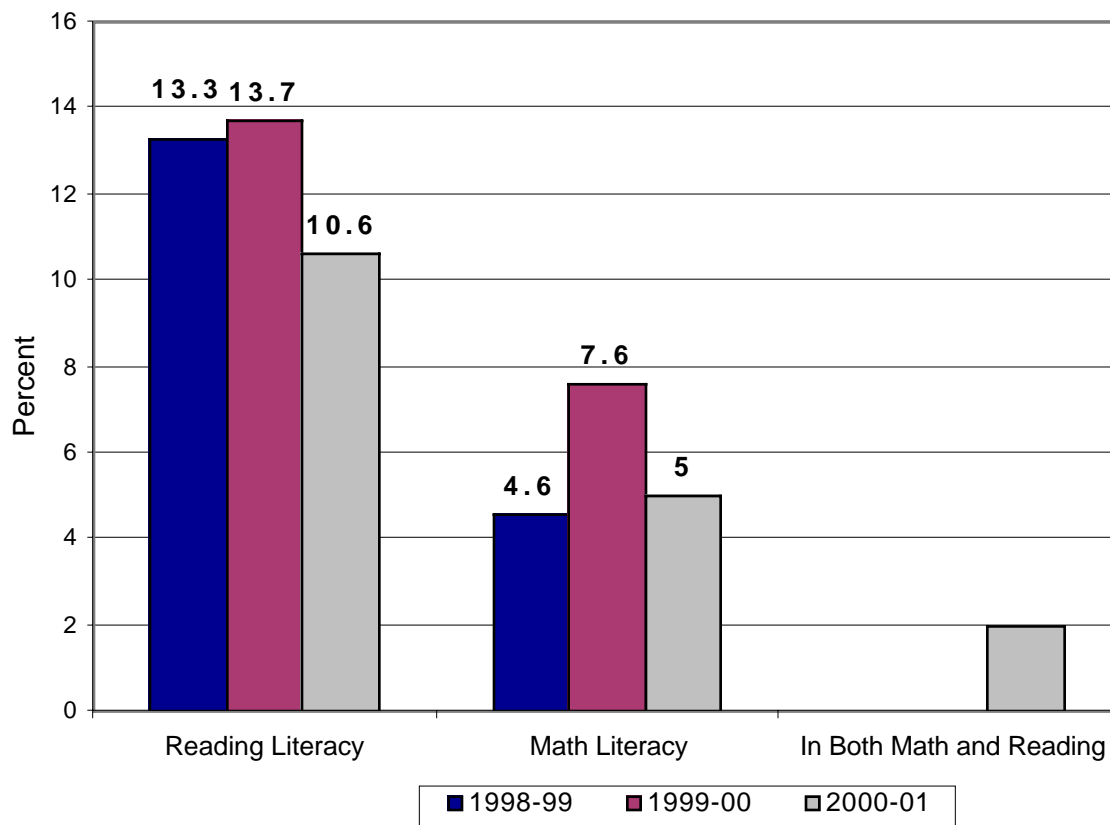
Each student was only counted once even if he/she moved more than once.

Percent of Students Receiving Free or Reduced Lunch

Lunch statistics by grades



Percent of Students Receiving Extra Assistance in Reading and Math Programs



Total Number of K-12 Students in the Reading Literacy Program

1998-99	1630
1999-00	1619
2000-01	1451

Total in Math Literacy

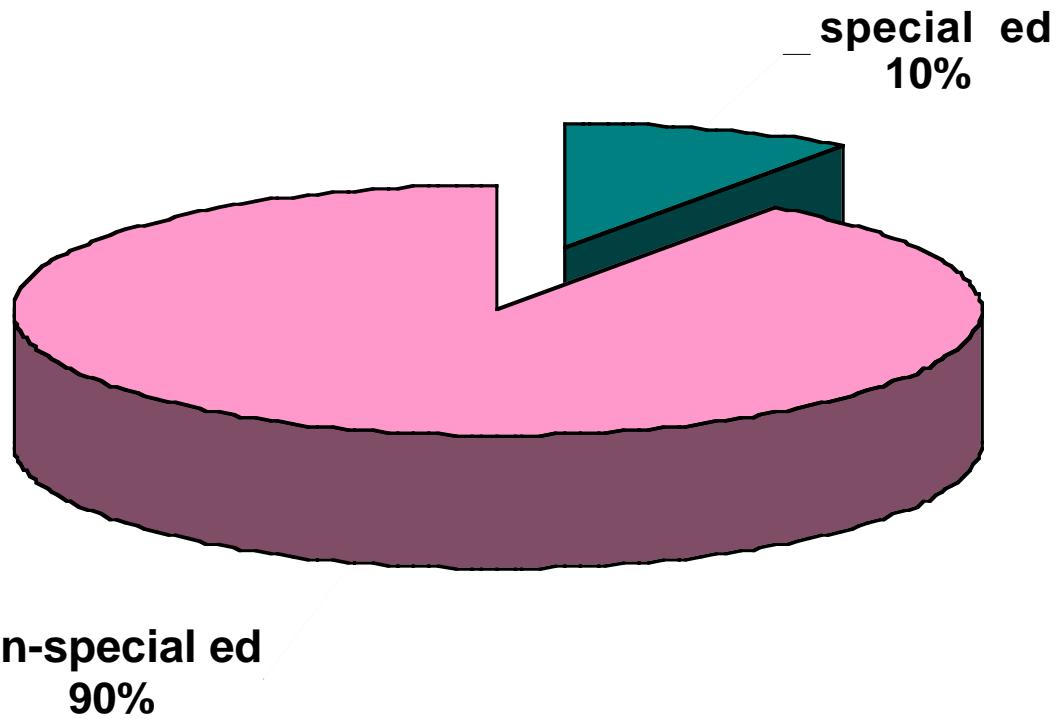
1998-99	559
1999-00	904
2000-01	651

Students who participated in both math and literacy programs

2000-01	272
---------	-----

Note: About one-third the math students are also in reading

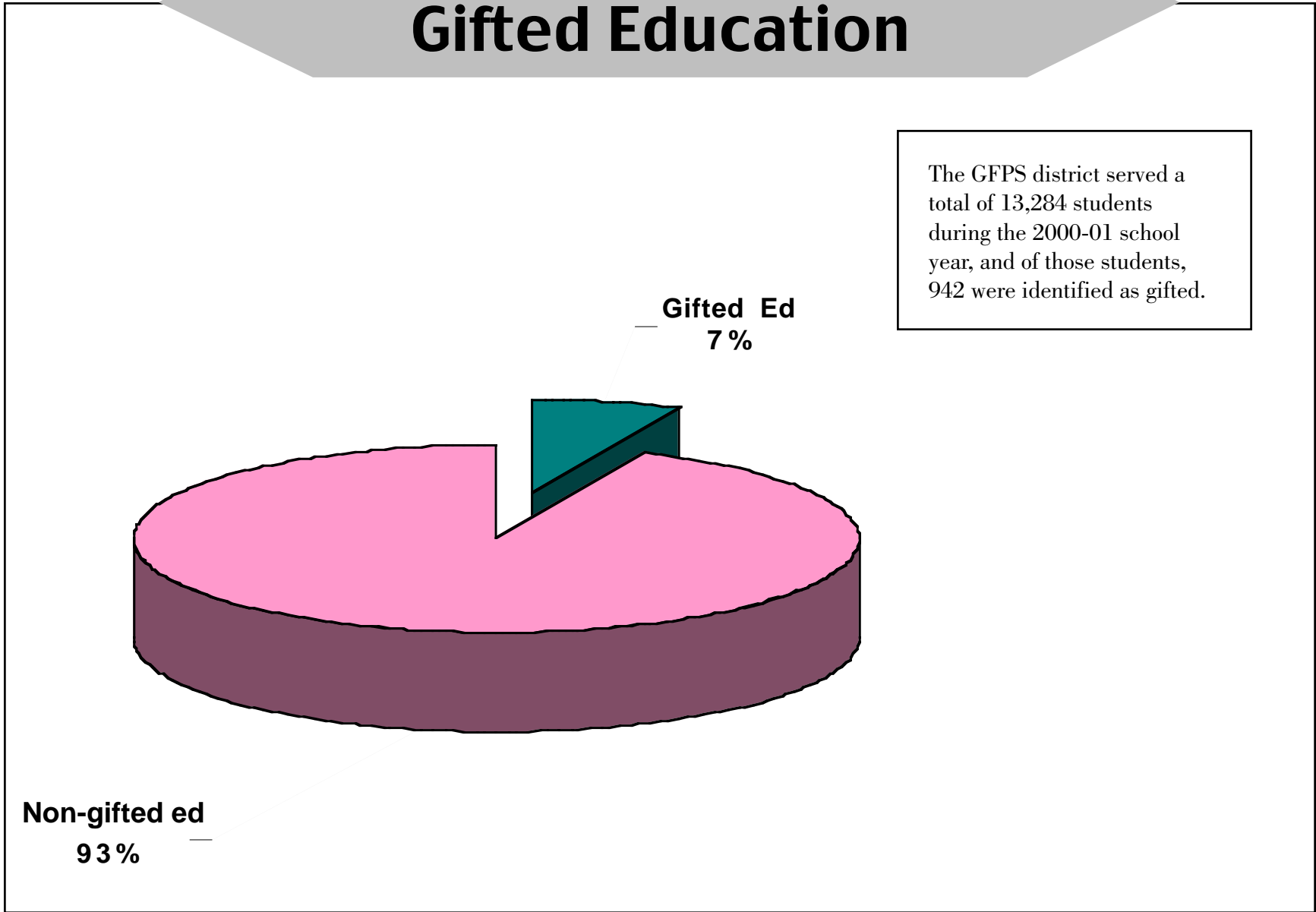
Percent of Students in Special Education



The GFPS district served a total of 13,284 students during the 2000-01 school year, and of those students, 1,420 had IEP's (Individual Education Plans).

Percent of Students in Gifted Education

The GFPS district served a total of 13,284 students during the 2000-01 school year, and of those students, 942 were identified as gifted.



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