

HIGH SCHOOL SPEECH CURRICULUM

Speech I	Speech II	Argumentation & Debate
<p>1. Students demonstrate knowledge and understanding of the communication process. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Use and apply the principles and model of human communication (1.2) • Diagram a communication event using a communication model (1.2) • Identify interference, or noise, during human communication (1.2, 3.8) • Demonstrate understanding of the communication model, and its effect on human communication (1.2) • Understand legal and ethical issues of communication (4.3) 	<p>1. Students demonstrate knowledge and understanding of the communication process. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Use a model of communication to diagram persuasive communication (1.2) • Identify factors which interfere with effective communication (1.2, 3.8) • Increase proficiency at identifying characteristics and use of persuasive communication (1.2, 3.5) • Differentiate between persuasive and informative messages (3.5) • Analyze the legal and ethical issues associated with responsible communication (4.3) 	<p>1. Students demonstrate knowledge and understanding of the communication process. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Diagram an argument using a communication model (2.2) • Recognize various forms of persuasion and debate (2.4) • Apply active listening and effective communication to academic debate (2.5) • Apply a communications model to policy and value debates (2.1, 2.2)
<p>2. Students know and use techniques and processes of effective communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Use concepts and techniques to increase speaking efficiency (3.2) • Increase proficiency in writing and presenting speeches (2.1) • Exhibit increasing organization and writing proficiency (3.1) • Demonstrate a process method of speech writing and organization • Demonstrate verbal and nonverbal techniques (3.3) 	<p>2. Students know and use techniques and processes of effective communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Use persuasive techniques to prepare persuasive messages and speeches, including orations, bills, resolutions, and debates (3.2) • Use concepts and techniques to increase organization and speaking proficiency (3.1) • Prepare and present a bill or resolution in a parliamentary setting (3.4) • Research a position and prepare a persuasive argument with evidence and reasoning (4.1) • Utilize argumentation and debate skills to participate in an academic debate (3.5) 	<p>2. Students know and use techniques and processes of effective communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Apply research skills to writing and designing arguments (3.1) • Exhibit improved persuasion and argumentation skills (3.3) • Demonstrate increased proficiency in speaking and debating (3.3) • Research and develop persuasive arguments (3.4) • Use argumentation and debate skills to participate in academic debates (2.4)

Speech I	Speech II	Argumentation & Debate
<p>3. Students prepare and deliver speeches. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Increase proficiency in researching and writing (2.1) • Practice speech delivery (4.2) • Identify areas needing improvement (4.2) • Critique peers' speeches and give oral and written comments (2.5, 3.4) • Present prepared speeches to peers, family, friends and teachers (2.3, 2.4) • Increase proficiency at preparing and presenting speeches (4.2) • Demonstrate effective audience analysis (2.2) 	<p>3. Students prepare and deliver speeches. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Practice persuasive speaking and writing (2.1) • Prepare and present persuasive speeches with a process method of speech writing (3.1, 3.2) • Increase proficiency at persuasion and public speaking (2.3) • Utilize persuasion techniques to improve speaking effectiveness (2.4) 	<p>3. Students prepare and deliver speeches. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Prepare and present debates, cases, and speeches (2.4) • Orally and in writing, critique debates and speeches (2.1) • Use effective cross examination and questioning skills (3.4) • Practice and critique debates and speeches (4.1)
<p>4. Students respond to and analyze oral communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Critically analyze own and other students' speeches (3.6, 3.7) • Practice and demonstrate good listening skills (1.1, 2.1) • Demonstrate understanding of effective communication through evaluation of communications events (4.1) 	<p>4. Students respond to and analyze oral communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Critically analyze persuasive messages for techniques and process (3.5) • Evaluate persuasive messages for truth and effectiveness (3.5) • Apply principles of logic to persuasive messages (3.5) • Discriminate between logical and fallacious reasoning (3.5) • Use audience analysis and adaptation to improve effective persuasion (2.2) 	<p>4. Students respond to and analyze oral communication. Benchmarks: Students will....</p> <ul style="list-style-type: none"> • Evaluate persuasive messages using logic to determine validity (3.5) • Analyze persuasive messages for logical fallacies (3.5) • Critique arguments for techniques and effectiveness (3.5) • Use audience and setting analysis to improve persuasion (2.2) • Critically evaluate academic debates (3.3 – 3.7)

